





The Four Pillars		Character And Morality (CM)		Civic Studies (CS)
		The Individual and The Community (IC)		Cultural Studies (CUS)

YEAR 10														
TERM 1				TERM 2					TERM 3					
CM17		Where it Fits	IC17		Where it Fits	CUS9		Where it Fits	CIS5 CIS6		Where it Fits	CIS7		Where it Fits
Introduction to Global Ethics			Financial Awareness			What Should be Preserved and How			Governments, Authority and the Judiciary System in The UAE			Being an Active Citizen (Part 1)		
CM17.1	<ul style="list-style-type: none"> <li>Explain what is meant by 'ethics' and ethical enquiry in the context of international relations</li> </ul>	Global Perspective- Peace and Conflict Geography- Migration	IC17.1	<ul style="list-style-type: none"> <li>Make informed decisions on how to responsibly budget, save, invest and borrow, which can be evidenced through students being asked to budget responsibly over the course of a week in response to a range of scenarios .</li> </ul>	ICT:Use of spreadsheet to budget Uand forecast Economics : Unit 3 Money & Finance to be completed in Term 2	CUS9.1	<ul style="list-style-type: none"> <li>Understand and describe the links between historical and natural environments and the necessity of preserving them for future generations and humanity.</li> </ul>	Geography- Tourism EVM- Alternate sources of energy Global Prespectives- Cultural tradition and identity	CIS5.1 CIS6.1	<ul style="list-style-type: none"> <li>Describe the main features, principal bodies and activities of government and the judiciary within the UAE</li> </ul>		CIS7.1	<ul style="list-style-type: none"> <li>Demonstrate a willingness to develop and apply the competencies necessary for effective civic engagement</li> </ul>	
CM17.2	<ul style="list-style-type: none"> <li>Discuss the UAE's relations with other states and its role in international organisations and other global forums</li> </ul>	History- League of Nation and United Nations	IC17.2	<ul style="list-style-type: none"> <li>Develop entrepreneurial skills by being asked to invest in a 'business' - produce a business plan and take financial decisions based on how the company is coping with economic and global pressures.</li> </ul>		CUS9.2	<ul style="list-style-type: none"> <li>Describe a selected site or aspect of the intangible heritage in terms of its historical, cultural and socio economic value.</li> </ul>		CIS5.2 CIS6.2	<ul style="list-style-type: none"> <li>Identify significant changes in the political system since the establishment of the federation.</li> </ul>		CIS7.2	<ul style="list-style-type: none"> <li>Identify how one can make a positive difference to the local community and wider society</li> </ul>	ENGLISH: National identity: To understand one's social role starting with national identity. To recognize some contemporary social issues and their causes.
CM17.3	<ul style="list-style-type: none"> <li>Name the key ethical challenges for humanity and know how to find out more about them (using reliable sources on the internet and elsewhere)</li> </ul>		IC17.3	<ul style="list-style-type: none"> <li>Confidently discuss how to avoid financial complications through providing examples of financial mismanagement , greed, poor governance (banking crises / third world countries and corrupt leaders )</li> </ul>		CUS9.3	<ul style="list-style-type: none"> <li>Recognise the various threats to cultural heritage</li> </ul>		CIS5.3 CIS6.3	<ul style="list-style-type: none"> <li>Understand how the work of government seeks to implement the principles expressed in the constitution.</li> </ul>		CIS7.3	<ul style="list-style-type: none"> <li>Demonstrate personal skills such as leadership and good teamwork.</li> </ul>	History- Yalta Conference and Postdam Conference; Cold war and how America dealt with the war.
CM17.4	<ul style="list-style-type: none"> <li>Outline ways in which people and collective actors (such as states , regional and international organisations) might go about alleviating a specific global ethical challenge</li> </ul>		IC17.4	<ul style="list-style-type: none"> <li>Demonstrate an appreciation of the value of money through articulating how less fortunate groups and communities can be financially supported through improved financial management and philanthropy</li> </ul>		CUS9.4	<ul style="list-style-type: none"> <li>Understand and explain the various alternatives available for heritage conservation and its management, and the potential benefits and dangers of tourism.</li> </ul>	Year 10 Travel&Tourism To be completed at the end of Term 1	CIS5.4 CIS6.4	<ul style="list-style-type: none"> <li>Discuss the relationship between the federal government of the UAE and the local system of government with which they are most familiar</li> </ul>				
			IC17.5	<ul style="list-style-type: none"> <li>Provide evidence of having acted responsibly when using money , for example opening a bank account and using a budget that has a combination of necessities and luxuries.</li> </ul>	Economics Unit 3 Money&Banking -To be completed in Term 2	CUS9.5	<ul style="list-style-type: none"> <li>Evaluate the role one can play in preserving heritage and how they can contribute.</li> </ul>							

<b>Underpinning Foundations of The Four Pillars</b>	
<b>Moral Values</b>	Honesty, tolerance , respect, responsibility, thoughtfulness,harmony, courage, helpfulness, moderation, humility, kindness, consciousness
<b>Thinking, learning and communication skills</b>	Handling and understanding information; thinking, solving problems and decision making; being creative, working with others, and managing oneself.
<b>Qualities of character</b>	Perseverance, coperation, resilience, self-control, altruism, ambition, independence, hospitality, grit, self-confidence, discipline, wisdom, generosity, passion.
<b>Interpersonal and societal competencies</b>	Solidarity, civic duties, respecting law and order, recognising societal diversity and inclusivity.

<b>Thinking, Learning and Communication Skills Being Developed</b>	
<b>Handling and understanding information</b>	Collating, synthesising and managing information
<b>Thinking, solving problems and decision making</b>	Reasoning, predicting , hypothesising and finding solutions.
<b>Being creative</b>	Being curious, learning from mistakes, and developing new ideas and ways of thinking about the world.
<b>Working with others</b>	Teamwork, leadership.
<b>Managing oneself</b>	Working independently , self motivation, setting own targetsand goals, reflection and evaluation.