





The Four Pillars			Character And Morality (CM)			Civic Studies (CS)
			The Individual and The Community (IC)			Cultural Studies (CUS)

YEAR 2

TERM 1			TERM 2				TERM 3				
CM1	Where it Fits	IC1	Where it Fits	CUS1	Where it Fits	CM2	Where it Fits	IC2	Where it Fits	CUS2	Where it Fits
Fairness, Affection		Me and My Family		Discovering UAE Heritage Through Story Telling		Caring, Honesty		Friendship		Intangible Heritage	
CM1.1	<ul style="list-style-type: none"> Give a simple explanation of what is meant by fairness and unfairness 	PSHCEE: New Beginnings – building community (Class Charter)	IC1.1 <ul style="list-style-type: none"> Use an expanded vocabulary to describe and express feelings, recognising whether a feeling is positive or negative and knowing what can cause certain feelings, particularly worry and anxiety 	CUS1.1 <ul style="list-style-type: none"> Distinguish different forms of traditional storytelling 		CM2.1 <ul style="list-style-type: none"> Understanding what caring means and that it can take many different forms 		IC2.1 <ul style="list-style-type: none"> Explain what friendship is and why maintaining good friendships is important, knowing that friends can have different backgrounds, opinions and interests. 		CUS2.1 <ul style="list-style-type: none"> Explain the distinction between "tangible" and "intangible" heritage 	
CM1.2	<ul style="list-style-type: none"> Recognise a fair and unfair situation 	PSHCEE: Getting on and falling out - Seeing another point of view, Standing in my shoes	IC1.2 <ul style="list-style-type: none"> Talk about the things one is good at and things one finds more difficult, knowing that different people have different strengths and weaknesses, but that there are instances when one should try to improve 	CUS1.2 <ul style="list-style-type: none"> Talk about the various entertainment and functional purposes of story telling 		CM2.2 <ul style="list-style-type: none"> Describe how one cares for the self and is independent 		IC2.2 <ul style="list-style-type: none"> Confidently make new friends and treat friends well and with respect through behaviour that shows care, empathy acceptance and support in different situations, including the use of problem solving to resolve conflict and deal with difficult situations. 		CUS2.2 <ul style="list-style-type: none"> Discuss and /or write about examples of intangible heritage in the UAE 	
CM1.3	<ul style="list-style-type: none"> Suggest how to make an unfair situation fair 	PSHCEE: Getting on and falling out - Seeing another point of view, Standing in my shoes	IC1.3 <ul style="list-style-type: none"> Explain likes and dislikes, give reasons for ones preferences and acknowledge one can learn to like things that not everyone likes 	CUS1.3 <ul style="list-style-type: none"> Understand the significance of stories that are handed down from generation to generation, which inform our knowledge of the past 		CM2.3 <ul style="list-style-type: none"> Demonstrate care for others focusing on friends and family 		IC2.3 <ul style="list-style-type: none"> Identify in what ways people in the local community might be different from each other , accepting these difference, adapting behaviour to interact effectively, and being willing to discover new people and cultures. 			
CM1.4	<ul style="list-style-type: none"> Recognise that an apology is required if someone has acted unfairly 	PSHCEE: Getting on and falling out - Making up	IC1.4 <ul style="list-style-type: none"> Identify important people and relationships, as well as the roles that family and friends have when caring for one another 	CUS1.4 <ul style="list-style-type: none"> Create and exchange stories about the self and family 		CM2.4 <ul style="list-style-type: none"> Explain how to care for the school environment 		IC2.4 <ul style="list-style-type: none"> Show respect for a range of people and roles and understand that certain situations and objects also require respectful behaviour 			
CM1.5	<ul style="list-style-type: none"> Know that affection can be given and received in different ways 	PSHCEE: Relationships - understanding our feelings – loved, cared for, leaving home, important people and things, feeling lonely and feeling included (Term 3)	IC1.5 <ul style="list-style-type: none"> Explore feelings in the context of important relationships, including family and friends 	CUS1.5 <ul style="list-style-type: none"> Show an emerging awareness and value of shared and national identities 		CM2.5 <ul style="list-style-type: none"> Explain the difference between honesty and dishonesty 					
CM1.6	<ul style="list-style-type: none"> Talk about oneself in positive terms 	PSHCEE: Getting on and falling out - Thank you, friendship and compliments, Positive strokes (Term 1) Good to be me - feeling good about myself (Term 2)		CUS1.6 <ul style="list-style-type: none"> Show appreciation of others stories 		CM2.6 <ul style="list-style-type: none"> Use a wide range of vocabulary to express feelings objectively, without blaming others and without hurting the feelings of someone else. 					

Underpinning Foundations of The Four Pillars	
Moral Values	Honesty, tolerance , respect, responsibilty, thoughtfulness,harmony, courage, helpfulness, moderation, humility, kindness, consciousness
Thinking, learning and communication skills	Handling and understanding information; thinking, solving problems and decision making; being creative, working with others, and managing oneself.
Qualities of character	Perseverance, coperation, resilience, self-control, altruism, ambition, independence, hospitality, grit, self-confidence, discipline, wisdom, generosity, passion.
Interpersonal and societal competencies	Solidarity, civic duties, respecting law and order, recognising societal diversity and inclusivity.

Thinking, Learning and Communication Skills Being Developed	
Handling and understanding information	Collating, synthesising and managing information
Thinking, solving problems and decision making	Reasoning, predicting , hypothesising and finding solutions.
Being creative	Being curious, learning from mistakes, and developing new ideas and ways of thinking about the world.
Working with others	Teamwork, leadership.
Managing oneself	Working independently , self motivation, setting own targetsand goals, reflection and evaluation.