The Four		Character And Morality (CM)		Civic Studies (CS)	
Pillars		The Individual and The Community (IC)		Cultural Studies (CUS)	

	YEAR 3																
		TERM	И 1			TERM 2				TERM 3							
	СМЗ	Where it Fits		IC3	Where it Fits		CUS3	Where it Fits		CM4	Where it Fits		IC4	Where it Fits		CUS4	Where it Fits
Tolerance an	d Respect for Difference		Self Identity a	nd Working with Others	orking with Others		What Objects and Symbols can Tell Us		Resilience , Perseverance			Being Healthy and Staying well			What Objects and Symbols Can Tell Us : Similarities and Difference		
CM3.1	Recognise that we are all different and why this is to be welcomed and respected		IC3.1	Behaving in a way that ensures effecting learning, the benefits of school; demonstrating knowledge of ones place within school; understanding expectations; developing the ability to become adaptive in different situations (at school, playing with friends, and at home)		CUS3.1	Descibe the distinguishing features of a variety of artefacts (objects and symbols) from the past (or reproductions/pictures)		CM4,1	• Discuss what is meant by resilience and perseverance and give examples of individuals and groups of people who have demonstrated these qualities		IC4.1	• Understand why it is important to be healthy and what one can do to maintain a healthy lifestyle to ensure emotional and physical wellbeing.		CUS4.1	Describe ways in which selected artefacts (e.g. cooking and eating utensils, coinage, items of furniture) have changed or remained the same over time, and how thwy relate to their present- day counterparts.	
CM3.2	Praise and celebrate special features in others		IC3.2	Recognise how actions affect others and apply appropriate levels of self awareness and responsibilty to interact correctly with other members of the school community and in role play activities		CUS3.2	Make a simple interpretation about the provenance and usage of an artefact.		CM4.2	Identify and talk about own strengths and use them to overcome difficulties		IC4.2	Participate enthusiastically in school activities to promote healthy living including diet, exercise and fitness- showing determination and commitment to achieve goals.		CUS4.2	Use some of the vocabulary and concepts that are helpful when considering change over time and how the heritage might be reflected in the present day.	
СМЗ.З	• Know who and what should be respected		IC3.3	• Work confidently as a member of a team, applying communication skills and problem solving to effectively contribute to the achievement of goals, while avoiding attitudes and behavious that are detrimental to successful teamwork.		CUS3.3	Describe in simple terms the work that archeologists do.		CM4.3	Undertake a challenging project based activity and pursue it without giving up.		IC4.3	Recognise that people have a range of feelings, both positive and negative, and know how to identify what people are feeling.		CUS4.3	• Identify and explain the meaning of national and other symbols currently found in the UAE and compare them with symbols from the past.	
СМЗ.4	• Treat others the way you wish to be treated		IC3.4	Provide help and support to other students, using appropriate techniques in a range of straightforward scenarios presented demonstrating respect for a range of views and empathy for other people feeleings		CUS3.4	Appreciate that although people in the past may have lacked modern technology and resources, they were as creative and inventive as people today.		CM4.4	Take part in giving and receiving constructive feedback with peers.		IC4.4	 Recognise, and react appropriately to, other people's feelings, knowing when and how to care for and support others. 				
CM3.5	Identify ways to be more understanding towards others								CM4.5	Recognise the importance of making every effort to achieve the best one can in school work and daily lives.		IC4.5	vocabulary to express how one feels when things change and aply basic coping strategies to deal with change,				
CM3.6	Have a greater vocabulary to describe feelings																

Underpinning Foundations of The Four Pillars					
Moral Values	Honesty, tolerance, respect, responsibilty, thoughtfulness, harmony, courage, helpfulness, moderation, humility, kindness, consciousness				
Thinking, learning and communication skills	Handling and understanding information; thinking, solving problems and decision making; being creative, working with others, and managing oneself.				
Qualities of character	Perseverance, coperation, resilience, self-control, altruism, ambition, independence, hospitality, grit, self-confidence, discipline, wisdom, generosity, passion.				
Interpersonal and societal competencies	Solidarity, civic duties, respecting law and order, recognising societal diversity and inclusivity.				

Thinking, Learning and Communication Skills Being Developed					
Handling and understanding information	Collating, synthesising and managing information				
Thinking, solving problems and decision making	Reasoning. predicting , hypothesising and finding solutions.				
Being creative	Being curious, learning from mistakes, and developing new ideas and ways of thinking about the world.				
Working with others	Teamwork, leadership.				
Managing oneself	Working independently , self motivation, setting own targetsand goals, reflection and evaluation.				