





The Four Pillars		Character And Morality (CM)		Civic Studies (CS)
		The Individual and The Community (IC)		Cultural Studies (CUS)

**YEAR 4**

TERM 1				TERM 2				TERM 3			
CM5	Where it Fits	ICS	Where it Fits	CUS5	Where it Fits	CM6	Where it Fits	IC6	Where it Fits	CUS6	Where it Fits
Equality , Appreciation		Me and My World		Understanding UAE Culture		Thoughtfulness, Co-operation		Being Brave and Staying Safe		Understanding UAE Culture (Part 2)	
CM5.1 • Describe what treating people equally means		ICS.1 • Demonstrate an awareness of the world and where one fits within it , ranging from immediate experience to community and country and be curious to find out more about the wider world.		CUS5.1 • Explain and give a range of examples of 'Culture'		CM6.1 • Act in ways that demonstrate what it means to be thoughtful and show consideration for others.		IC6.1 • Understand what it means to take responsibility for behaviour and identify when and how one's behaviour may be upsetting others and how being honest about actions can benefit others.		CUS6.1 • Explain how exploring cultural diversity helps both to define your own culture and also to appreciate that of others.	
CM5.2 • Distinguish between cases of treating people equally and treating people fairly		ICS.2 • Explain which people and things matter (including traditions, places, heritage, nature, values, etc.) and give reasons why these things are important, and show care, value and respect for things that matter.		CUS5.2 • Describe own cultural identity and talk about what has influenced it		CM6.2 • Show a greater understanding of how ones actions affect the feelings of others.		IC6.2 • Understand what bullying is and be able to describe the main elements: why people bully others, the characteristics of bullies, different forms of bullying, the power imbalance, how bullying can be stopped.		CUS6.2 • Identify a range of cultural diversity within the UAE	
CM5.3 • Recognise how to respond when confronted with examples of inequality of treatment.		ICS.3 • Understand why it is important to protect the environment (school, community and global), the things that can damage these environments and know how to minimise or prevent environmental damage.		CUS5.3 • Conduct simple cultural mapping		CM6.3 • Understand why co-operative working is important and how group activities should be conducted		IC6.3 • Understand how it might feel to be a target of, or a witness to, bullying.		CUS6.3 • Describe and make a simple analysis of ways in which Emirati culture is similar to/ different from cultures elsewhere	
CM5.4 • Explain what is meant by appreciation and how to express it in ways that are appropriate.		ICS.4 • Take action to protect the environment using communication skills to work with others and engage them in this action , use problem solving skills to overcome challenges and show commitment and persistence to complete the task.		CUS5.4 • Explain how an individuals cultural identity has many aspects and is influenced in a variety of ways		CM6.4 • Work effectively as a member of a group.		IC6.4 • Recognise when and how to tell someone about bullying and have the courage to speak out		CUS6.4 • Discuss some of the challenges and benefits of living in a cultural diverse society.	
				CUS5.5 •Identify and explain aspects of Emirati culture in general, and ones own individual cultural identity in particular , to peers and the teacher				IC6.5 • Understand how to keep oneself safe online, using basic IT skills to manage safety and using caution to assess interactions and situations that may be unsafe			

<b>Underpinning Foundations of The Four Pillars</b>	
<b>Moral Values</b>	Honesty, tolerance , respect, responsibility, thoughtfulness,harmony, courage, helpfulness, moderation, humility, kindness, consciousness
<b>Thinking, learning and communication skills</b>	Handling and understanding information; thinking, solving problems and decision making; being creative, working with others, and managing oneself.
<b>Qualities of character</b>	Perseverance, coperation, resilience, self-control, altruism, ambition, independence, hospitality, grit, self-confidence, discipline, wisdom, generosity, passion.
<b>Interpersonal and societal competencies</b>	Solidarity, civic duties, respecting law and order, recognising societal diversity and inclusivity.

<b>Thinking, Learning and Communication Skills Being Developed</b>	
<b>Handling and understanding information</b>	Collating, synthesising and managing information
<b>Thinking, solving problems and decision making</b>	Reasoning, predicting , hypothesising and finding solutions.
<b>Being creative</b>	Being curious, learning from mistakes, and developing new ideas and ways of thinking about the world.
<b>Working with others</b>	Teamwork, leadership.
<b>Managing oneself</b>	Working independently , self motivation, setting own targetsand goals, reflection and evaluation.