





The Four Pillars			Character And Morality (CM)			Civic Studies (CS)
			The Individual and The Community (IC)			Cultural Studies (CUS)

**YEAR 5**

TERM 1				TERM 2				TERM 3			
CM7	Where it Fits	IC7	Where it Fits	CUS7	Where it Fits	CM8	Where it Fits	IC8	Where it Fits	CUS8	Where it Fits
Compassion , Empathy		Growing Up and Well Being		Trade, Travel and Communication's Influences on Culture		Peace, Responsibility		Helping and Making a Difference		Trade, Travel and Communication's Influences on Culture	
CM7.1	• Explain, and give examples of , the key qualities of compassion, empathy, respect and tolerance.	IC7.1	• Know how one can grow and develop in a positive way , co-operating and collaborating with others to maintain wellbeing.	CUS7.1	• Identify where and how overland and sea-trade routes and cities developed in the region.	CM8.1	• Show a greater understanding of how to solve conflicts at home and at school.	IC8.1	• Understand how they learn and the benefits of accepting help from other people to improve their learning , working collaboratively with others to achieve goals , being responsible for their input, and using problem solving to complete individual or group activities.	CUS8.1	• Identify aspects of trade, commerce and communications in modern-day UAE
CM7.2	• Discuss occasions in which students have shown or not shown, compassion and tolerance towards others.	IC7.2	• Understanding the challenges of growing up, maturing, and learning to manage these changes by identifying when they occur and communicating their concerns to others, while realising that change can be positive.	CUS7.2	• Explain the various goods that were traded along these routes.	CM8.2	• Understand and explain that communication is the key to conflict resolution.	IC8.2	• Understand how they can make a difference by helping others and building relationships based on trust and respect , applying communication skills to maintain supportive relationships.	CUS8.2	• Undertake a simple analysis of the impact of economic expansion on society and the environment and explain findings to their peers.
CM7.3	• Consider the wider world and identify groups of people who are intolerant of others or who are themselves the victims of intolerance.	IC7.3	•Understand what well being means and the tools , techniques and help available to promote and maintain wellbeing , both physical and emotional , without striving to meet unrealistic notions of 'happiness' that may be portrayed in the media.	CUS7.3	• Describe ways in which the trade routes were important beyond the movement of goods	CM8.3	• Demonstrate, independently a compromise	IC8.3	• Identify and confidently participate in activities in the school and wider community and make a positive contribution in relation to learning, supporting others and community activities, communicating effectively with others and being enthusiastic	CUS8.3	• Explain the benefits and challenges offered by new means of communication.
CM7.4	• Understand why self respect is a necessary part of respecting others	IC7.4	• Identify who to ask for help to deal with change and loss, drawing on support from the community.	CUS7.4	• Discuss and/ or write about what life was like along the trade routes and in the cities	CM8.4	• Notice when a conflict could happen and do what they can do to prevent it.				
				CUS7.5	• Explain, at a simple level, the benefits and potential problems of interconnectivity between different peoples.	CM8.5	• Make and act upon appropriate and sensible decisions				
						CM8.6	• Recognise the consequences of their actions				

								CM8.7	• Describe how they show social responsibility								
								CM8.8	• Take care of themselves and their property								

Underpinning Foundations of The Four Pillars	
<b>Moral Values</b>	Honesty, tolerance, respect, responsibility, thoughtfulness, harmony, courage, helpfulness, moderation, humility, kindness, consciousness
<b>Thinking, learning and communication skills</b>	Handling and understanding information; thinking, solving problems and decision making; being creative, working with others, and managing oneself.
<b>Qualities of character</b>	Perseverance, cooperation, resilience, self-control, altruism, ambition, independence, hospitality, grit, self-confidence, discipline, wisdom, generosity, passion.
<b>Interpersonal and societal competencies</b>	Solidarity, civic duties, respecting law and order, recognising societal diversity and inclusivity.

Thinking, Learning and Communication Skills Being Developed	
<b>Handling and understanding information</b>	Collating, synthesising and managing information
<b>Thinking, solving problems and decision making</b>	Reasoning, predicting, hypothesising and finding solutions.
<b>Being creative</b>	Being curious, learning from mistakes, and developing new ideas and ways of thinking about the world.
<b>Working with others</b>	Teamwork, leadership.
<b>Managing oneself</b>	Working independently, self-motivation, setting own targets and goals, reflection and evaluation.