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Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	Speech Writing	<ul style="list-style-type: none">• Watch the famous speeches by Abraham Lincoln, Mother Teresa, Martin Luther King Jr. or any such powerful and inspiring personality.• Discuss and present the following information in the form of a brainstorm.<ul style="list-style-type: none">➤ Your initial feeling or response after having listened to the speech.➤ The occasion and purpose of the speech.➤ A brief on the content of the speech.➤ What makes the speech inspiring and motivating.➤ Identify and state persuasive techniques employed.	<p>https://www.artofmanliness.com/2008/08/01/the-35-greatest-speeches-in-history/</p> <p>https://www.youtube.com/watch?v=NxHN_JZfEoA</p> <p>https://www.youtube.com/watch?v=I36Nistc9wE</p>
English 2 nd Language	Reading and Writing Skills	<ul style="list-style-type: none">• Read newspaper and magazine articles, and a wide range of formal and informal letters. (At least one text every day)• Annotate them identifying their tone and register.	<p>http://www.articleteller.com/how-to-write-an-article</p>



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		<ul style="list-style-type: none"> Also comment on the use of punctuation, vocabulary, complex sentence structures and connectives. 	http://blog.ezinearticles.com/2012/09/formal-and-informal-writing-examples.html http://www.tesoltasks.com/Grade10Revision.htm
English Literature	<ul style="list-style-type: none"> To focus on the relevance of Macbeth as a play and Shakespeare as a playwright in the 21st Century 	<ul style="list-style-type: none"> Watch the TED talk provided in the link provided. Watch the trailer of the 2015 movie – Macbeth. Discuss how the movie as a genre in 21st century would be different from the presentation of the same as a drama in Elizabethan times. 	https://www.youtube.com/watch?v=rD5goS69LT4 https://www.youtube.com/watch?v=YqHhKuCQmoY
Mathematics (Accelerated)	<p>Vectors</p> <ul style="list-style-type: none"> To apply position vectors To apply sums and difference to express one vector in terms of two others Represent vectors by directed line segments 	<ul style="list-style-type: none"> Create a spider diagram on vectors. 	https://www.tes.com/teaching-resource/gcse-9-1-exam-question-practice-vectors-11781002 https://mathsmadeeasy.co.uk/gcse-maths-revision/vectors-gcse-revision-and-worksheets/



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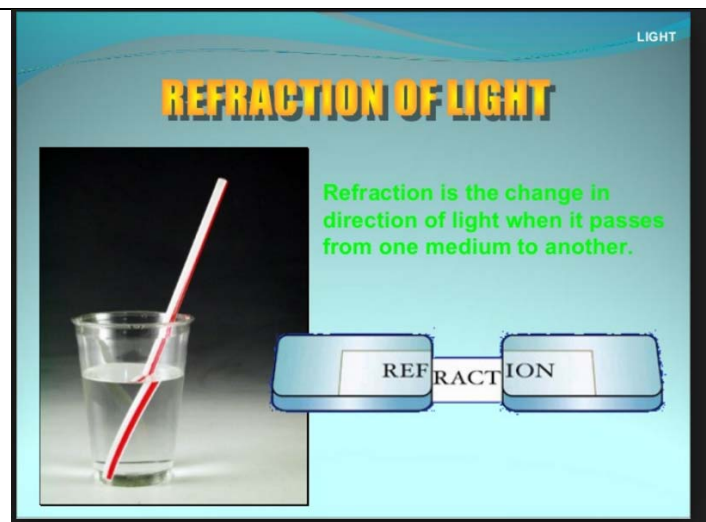
	<ul style="list-style-type: none"> To use the sum and difference of two vectors to express given vectors in terms of two coplanar vectors. To calculate the magnitude of a vector 		https://www.3minutemaths.co.uk/gcse-mathematics-vector-questions/ https://mrvahora.files.wordpress.com/2015/06/vectors-questions.pdf http://www.explainingmaths.com/what-is-vector-geometry.html
Mathematics (Extended)	<p>Histograms:</p> <ul style="list-style-type: none"> To draw a histogram and interpret it from the given continuous data <p>Trigonometry:</p> <ul style="list-style-type: none"> To recall application of Pythagoras theorem and Trigonometric ratios in a right triangle 	<ul style="list-style-type: none"> Research on the applications of histograms. Differentiate between histograms and bar charts Research on the real-life applications of Trigonometry. Present your findings using power point/ video/ Prezi /poster. Create notes/formula booklet on Trigonometric concepts. Include examples and figures too. 	https://www.mathsisfun.com/data/histograms.html https://www.bbc.co.uk/bitesize/guides/zc7sb82/revision/9 www.mathsisfun.com/algebra/trigonometry.html www.mathsteacher.com.au/year10/ch15_trigonometry/12_elevation_depression/23elevdep.htm



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	<ul style="list-style-type: none">• To calculate bearing of a point with respect to another• To find angle of elevation /depression in word problems• To apply sine rule and cosine rule in calculating missing side /angle in non-right-angled triangles.• To calculate area of a triangle using the formula, $\frac{1}{2} ab \sin C$• To apply Trigonometry in calculating missing length/ angle in 3D shapes• To draw Sine and Cosine curves		<p>https://www.bbc.com/bitesize/guides/zqwhjty/revision/1 https://www.cimt.org.uk/projects/mepres/step-up/sect4/index.htm https://www.youtube.com/watch?v=JJMZJFWMrpM www.mathsisfun.com/algebra/trig-sin-cos-tan-graphs.html www.bbc.com/bitesize/guides/zpkdd2p/revision/2</p>
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<p>Physics</p>	<p>Refraction of light:</p> <ul style="list-style-type: none"> To describe an experimental demonstration of the refraction of light. <p>Total internal reflection:</p> <ul style="list-style-type: none"> To describe the passage of light through parallel sided transparent material. To give the meaning of critical angle. To describe total internal reflection 	 <ul style="list-style-type: none"> Investigate on refractive materials in different situations, <i>e.g. glass and their uses.</i> Research on how an infrared remote-control device for a TV works. 	<p> www.Islandphysics.com www.cie.org.uk www.skool.co.uk https://www.youtube.com/watch?v=RdFeITDxZ3M https://www.youtube.com/watch?v=Kzo2Gs6SThE https://www.scribd.com/doc/135561521/IGCSE-Physics-Refraction-experiment http://www.bbc.co.uk/bitesize/higher/physics/radiation/refraction/revision/2/ </p>
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		<ul style="list-style-type: none">• Investigate the effects of coloured lighting in shops, in theatres and on TV.• Research on why when the ray travels from air to glass, the angle of refraction is smaller than the angle of incidence.• Create a list of questions based on Bloom's taxonomy to check understanding of topic of your peers for the topic.• Research and present your work on real life applications of correlation and regression of light.• Research on why do we see a distorted view when we look through a window that is covered with raindrops?	
Chemistry	Acids, Bases and Salts <ul style="list-style-type: none">• To describe neutrality and relative acidity and alkalinity in terms of pH measured using Universal Indicator paper (whole numbers only)	Hands on activity: <ul style="list-style-type: none">• Find out the pH value of various household substances by preparing and using cabbage indicator.• Fill the data sheet attached.	https://www.teachengineering.org/view_activity.php?url=collection/cub_/activities/cub_air/cub_air_lesson06_activity1.xml https://sites.google.com/site/internationalgcsechemistry/year-9-topics/acids-alkalis-and-salts

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	<ul style="list-style-type: none"> To define <i>acids</i> and <i>bases</i> in terms of proton transfer, limited to aqueous solutions To describe the characteristic properties of acids as reactions with metals, bases, carbonates and effect on litmus and methyl orange To describe the characteristic properties of bases as reactions with acids and with ammonium salts and effect on litmus and methyl orange To describe the displacement of ammonia from its salts 	<p style="text-align: right;">Name: _____ Date: _____</p>  <p>Cabbage Juice Rainbow Data Sheet</p> <p><small>You have 10 cups with different solutions. First, predict the color change of each solution. Next, test each substance by pouring some cabbage juice in each cup and note the color change. Remember: Acids turn the cabbage juice more red, and bases turn the cabbage juice blue, yellow or green. Calculate the average pH. Indicate whether the substance is an acid or base.</small></p> <table border="1" data-bbox="808 722 1318 909"> <thead> <tr> <th>Solution</th> <th>Predicted Color Change</th> <th>Actual Color Change</th> <th>Acid or Base?</th> </tr> </thead> <tbody> <tr> <td>Vinegar</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Lemon Juice</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Tomato/Apple Juice</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Distilled Water</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Salt Water</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><small>Calculating Averages Example: If pH₁ = 5, pH₂ = 6 and pH₃ = 5, then, the average pH = (5 + 6 + 5) ÷ 3 = 16 ÷ 3 = 5.3</small></p> <p style="text-align: right;"><small>Turn over for more →</small></p> <p><small>Air Pollution: Lesson 4, Acid (and Base) Rainbows Activity — Cabbage Juice Rainbow Data Sheet</small></p> <p>Research:</p> <ul style="list-style-type: none"> Application of acids- bases in the daily life- making of medicines, tooth pastes, etc, Enlist various acid bases reactions taking place inside the body. CROSS CURRICULUM: Biology Importance of alkaline and acidic medium inside the body- pH specificity for activity of enzymes. Effects of acids on the environment- living and non-livings- CROSS CURRICULUM: Environmental Management 	Solution	Predicted Color Change	Actual Color Change	Acid or Base?	Vinegar				Lemon Juice				Tomato/Apple Juice				Distilled Water				Salt Water				<p>http://www.memrise.com/course/198260/igcse-chemistry-acids-bases-and-salts/</p> <p>http://ichemey.blogspot.ae/2013/01/acids-bases-and-salts.html</p> <p>www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/acids/acidbasesact.shtml</p>
Solution	Predicted Color Change	Actual Color Change	Acid or Base?																								
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	<ul style="list-style-type: none"> To describe the meaning of weak and strong acids and bases To classify oxides as either acidic or basic, related to metallic and non-metallic character 	<p>Planning & Investigation:</p> <ul style="list-style-type: none"> Plan and investigate the nature of acid- base reactions (neutralization) as endothermic or exothermic reactions by using substances used in the daily life. <p>Poster making:</p> <ul style="list-style-type: none"> Prepare a poster showing various reactions of acids and bases in terms of proton or hydroxide donor and proton acceptor Poster must include: <ul style="list-style-type: none"> ➤ Word & balanced symbol equations ➤ Reactions of acids and oxides of non-metals (Showing nature of non-metal oxides) ➤ Reactions of bases, alkalis oxides of metals (Showing nature of metal oxides) 	
Biology	<p><u>Transport in mammals</u></p> <ul style="list-style-type: none"> To describe the circulatory system as a system of blood vessels with a pump and valves to ensure one-way flow of blood 	<ul style="list-style-type: none"> Construct an infographic poster on how the blood is pumped? Construct a fact sheet on circulatory system and its importance. Compare the structure of artificial and human hearts. Explore the interaction of circulatory system with other body systems using a mind map. 	<p> http://www.livescience.com/22486-circulatory-system.html https://youtu.be/uKdZVt1vBIQ https://youtu.be/H04d3rJCLCE </p>



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	<ul style="list-style-type: none">• To identify the structures of the mammalian heart, limited to the muscular wall, the septum, the left and right ventricles and atria, one-way valves and coronary arteries• To describe the difference between single and double circulation• To explain the structure and function of heart• To describe coronary heart disease in terms of the blockage of coronary arteries• To plan an investigation to find out the effect of	<ul style="list-style-type: none">• Think like a scientist and research on the topic” Effects of gene mutation on structure and function of the red blood cell.”• Give some real-life examples for single and double circulation with appropriate description.• Create a TED ed lesson on coronary artery disease.• Carry out an investigation to find out the pulse rate, before and after exercises and prepare a report on it.• Calculate the heart beat in infants, children and adults and prepare a report on this investigation.• Create a mind map on the role of plasma and its importance.• Importance of plasma fibronectin in determining PFP and PRP clot mechanical properties.• Create a flow chart on the importance of RBC in continuous flow of blood.• Describe the role of fibrinogen.	<p>http://www.livescience.com/54124-the-telltale-heart-facts-about-your-blood-pump-infographic.html</p> <p>http://www.pbslearningmedia.org/resource/tdc02.sci.life.stru.lp_circula/the-circulatory-system/</p> <p>http://www.pbslearningmedia.org/resource/tdc02.sci.life.stru.circulator/from-the-heart/</p> <p>http://www.pbslearningmedia.org/resource/tdc02.sci.life.stru.transplant/</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/triple_ocr_gateway/the_living_body/circulatory_systems_cardiac/revision/2/</p>
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	<p>physical activity on the pulse rate.</p> <ul style="list-style-type: none">• To understand the role of plasma in the transport of carbon dioxide, digested food, urea, hormones and heat energy.• To elaborate on the adaptations of red blood cells for the transport of oxygen, including shape, structure and the presence of haemoglobin.• To recall that platelets are involved in blood clotting, which prevents blood loss and the entry of microorganisms.		<p>http://www.ivyroses.com/Biology/Transport/Double-Circulation.php http://www.webmd.com/heart-disease/guide/heart-disease-coronary-artery-disease#1 http://www.henry.k12.ga.us/cur/mybody/circ_lessons.htm https://youtu.be/NZ14XjOQoFY https://youtu.be/puTqZP0ETfQ https://youtu.be/_48GIgIozXI</p>
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Food and Nutrition	<p>Basic proportions and methods of making:</p> <ul style="list-style-type: none"> Principles involved in the different methods of making –Biscuits, cookies, scones and cakes made by creaming, melting, one-stage, rubbing-in and whisking methods. Pastries – short crust, flaky and rough puff. Sauces – pouring and coating; roux and blended methods. Batters – thin (pouring) and coating. Sweet and savoury yeast 	<p><u>How to Adjust a Recipe</u></p> <p>Flapjacks Serves: 10</p> <ul style="list-style-type: none"> ➤ 120g butter ➤ 100g dark brown soft sugar ➤ 4 tablespoons golden syrup ➤ 250g rolled oats ➤ 40g sultanas or raisins <p>How much of each ingredient would you need to make flapjacks for?</p> <ul style="list-style-type: none"> ➤ 2 people ➤ 5 people <p>Extension: How much of each ingredient is needed to make flapjack for 9 people?</p>	<p>http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Food_processing_and_nutrition</p> <p>https://opentextbc.ca/basickitchenandfoodservicemanagement/chapter/convert-and-adjust-recipes-and-formulas/</p>
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	products		
Economics	The role of trade unions	Research about the Industrial dispute that had happened in Hero Honda in Gurgaon (India) in 2006 and what were the consequences that the company had to face due to it.	https://www.google.com/http://www.authorstream.com/Presentation/shrutithejas-1215446-hero-honda-strike-case-final-ppt/
Accounting	<ul style="list-style-type: none"> • To recognize the reason for the difference between bank balance as per cash book and pass book • To determine correct bank balance as per cash book 	<ul style="list-style-type: none"> • Research on the need of preparing Bank Reconciliation Statement and also Identify the reasons for differences between the cash book balance and the bank statement balance • Draw up the format for bank reconciliation Statement. 	www.myaccountinglabs.com Text book
Business Studies	<ul style="list-style-type: none"> • To explain the economic objectives of government and to understand the business cycle. • To explain the ways in which activity might be 	<ul style="list-style-type: none"> • Create a poster discussing the social cost and social benefits of business activities. • Prepare a mind map on Globalisation and its threats and opportunities. • Discuss the negative impacts of business on the natural environment. 	www.tutor2u.net Newspapers and Magazines Text Book



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	<p>affected by government economic decisions and how business might respond.</p>	<ul style="list-style-type: none"> • Write an editorial on Ethical issues in business firms in Dubai. • Write a debate on “Business should produce goods and services: Profitable or Environmental Beneficial • Discuss the role of governeemnt in controlling illegal business activities with atleast two countries example. 	
<p>Travel and Tourism</p>	<ul style="list-style-type: none"> • To understand the major influencers in travel industry. Learn how location/ global position, climatic conditions are favourable for this industry 	<p>Dubai as a Tourism Destination:</p> <ul style="list-style-type: none"> • What are the factors that attract tourists to Dubai? • How do these factors influence the tourism growth? • What is the importance of growing tourism industry in Dubai? <p>You could present your findings as a report.</p>	<p>The UAE’s tourist or visitor guide UAE tourist board’s Destination Manual Internet sites, e.g., local attractions and destinations. The Columbus Guide to World Tourist Attractions https://prezi.com/pamxm1oxeot4/dubai-as-a-tourism-destination/</p>



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Sociology	Culture, Identity and Socialisation	<ul style="list-style-type: none"> • Research on: considerable diversity in multicultural societies in cultures and behaviour • To what extent is human behaviour shaped by nature or nurture? 	www.sociology.org.uk www.s-cool.co.uk www.tes.co.uk
Psychology	Research methods – Research designs: independent, repeated measures and matched pairs design.	<ul style="list-style-type: none"> • Investigate the experimental research designs used in psychological studies and analyse the strengths and weaknesses of each design. 	https://www.simplypsychology.org/experimental-designs.html https://opentextbc.ca/research-methods/chapter/experimental-design/ https://www.verywellmind.com/how-to-conduct-a-psychology-experiment-2795792
Geography	Coasts	<ul style="list-style-type: none"> • Research on marine erosional and transport processes. Describe the processes by which waves may erode a coastline. What methods may be used to protect the coastline from erosion? • What are coral reefs? Under what conditions do they develop? • Describe the process of longshore drift. 	www.ngfl-cymru.org.uk www.geographylwc.org.uk www.geographypages.com www.geographygeek.co.uk www.revisionworld.co.uk/level/geography



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<p>History</p>	<p>How effectively did USA contain the spread of communism?</p>	<ul style="list-style-type: none"> • Research the different policies adopted by USA to stop the spread of communism. • Create a presentation of their choice on efforts made by USA to contain the spread of communism. 	<p>http://www.activehistory.co.uk/igcse/revision.htm file:///C:/Users/ernest.n_win/Downloads/History%20Notes.pdf http://igcse-history.weebly.com/ http://www.mrallsophistory.com/revision/ https://papacambridge.com/past-papers/cie/sy-gp-ms/igcse/history-0470/</p>
<p>Global Perspectives</p>	<p>Individual Report Introduction:</p> <ul style="list-style-type: none"> • Belief systems • Biodiversity and ecosystem loss • Changing communities • Digital world • Family • Humans and other species 	<p>Choose and investigate one topic from the following:</p> <p>Write a report of about 1000 words. The report should contain the following:</p> <ul style="list-style-type: none"> • Your research question • Introduction • Global perspectives • National perspectives-UAE 	<p>Any reliable research sources.</p> <p>Avoid Wikipedia</p>



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	<ul style="list-style-type: none"> • Sustainable living • Trade and aid 	<ul style="list-style-type: none"> • Personal perspective-you, family, friends etc. • Cultural perspectives • Possible/future scenarios • Courses of action • Evidence based Personal response <p>Avoid plagiarism.</p>	
Environmental Management	<p>Climate change</p> <ul style="list-style-type: none"> • To investigate the cause and effects of climate change 	<ul style="list-style-type: none"> • Investigate how human activities may affect the atmosphere and weather. • Write a summary on: <ul style="list-style-type: none"> ➤ What is global warming? ➤ What are the causes of global warming? ➤ What are the likely effects of global warming, give examples? ➤ What strategies can be used to deal with the cause and impacts of global warming? 	http://www.yourclimateyourlife.org.uk/ www.foe.co.uk http://www.cat.org.uk/education/ www.coolkidsforacoolclimate.com www.carbontrust.co.uk/publications www.epa.gov/globalwarming www.ngfl-cymru.org.uk www.geographylwc.org.uk www.geographypages.com



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ICT	Measuring and control devices <ul style="list-style-type: none">• To describe a range of measurement applications• To explain the difference between analogue data and digital data• To explain the need for conversion between analogue and digital data• To describe the use of microprocessors and computers in a number of applications	<ul style="list-style-type: none">• In every walk of life, computers are been used as measuring device and controlling device. Life is automated to a large extent.• Research on the various range of measuring applications used around us. Create a report, specifying following concepts:<ul style="list-style-type: none">➤ Explain various measurement applications (e.g. scientific experiments, weather stations)➤ Explain the difference between analogue data and digital data.➤ Explain the need for conversion between analogue and digital data.➤ Describe the use of microprocessors and computers in a number of applications. (e.g. pollution monitoring, intensive care units in hospitals)➤ What is the main difference between monitoring and controlling of a process?➤ Name various sensors and describe three different applications which use these sensors.	https://www.ictlounge.com/html/sensors_new.htm https://www.igcseict.info/theory/2/sensor/index.html https://www.teach-ict.com/gcse_new/control/control/tasks_control.htm
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Computer Science	<p>Security and Ethics</p> <ul style="list-style-type: none"> • Infer the importance to keep data safe from accidental damage, including corruption and human errors. • Infer the need to keep data safe from unauthorized viewing, deleting, copying and corruption. • Describe the importance of passwords, firewalls. 	<ul style="list-style-type: none"> • Imagine you have been employed as the Cyber Security Advisor for a local business. Create a user guide or infographic to help staff understand what security measures are and why they should use them to prevent cyber security threats. Include images to support your explanations. • Link to a game about cyber security from the link given. • Create a video on cyber security. • Research on importance of strong passwords and firewalls. • Create a report for different forms of malware. • Add notes about preventing the form of malware and find images to represent each section of malware. 	<p>www.pbs.org/wgbh/nova/labs/lab/cyber/ https://www.veracode.com/blog/2012/10/common-malware-types-cybersecurity-101</p>
Physical Education	<ul style="list-style-type: none"> • To learn about health and fitness. • To know the importance of good health in life. 	<ul style="list-style-type: none"> • On A3 paper create a poster that clearly defines all aspects of good health and fitness. • Incorporate all the information you have learnt from this lesson and use your own additional ideas from other resources like the internet, health magazines and newspaper articles. 	<p>www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.innerbody.com www.physicaleducation.co.uk</p>



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Art	<ul style="list-style-type: none"> To develop ideas through investigation, demonstrating critical understanding. 	<ul style="list-style-type: none"> Show ideas that evolve creative process and what your intentions are. Evaluate your progress and make decisions about what is working well. Indicate what has influenced your work (possibly artists, places of interest, etc.). 	www.studentartguide.com
French	<p>Mon boulot</p> <ul style="list-style-type: none"> To discuss the importance of having a job “ advantages and disadvantages” and talk about your dream job using complex structures and justified opinions. Also to learn how to use hypothesis (la règle de si) 	<p>SPEAKING : « Qu’est-ce que tu vas faire comme boulot après avoir fini le collège ? / Est-ce que tu as fait un autre boulot au passé ? /Tu aimes ce travail ? /Est-ce que tu voudrais faire le même travail plus tard dans la vie ? / Quels sont tes projets pour le futur? /Quel est le job de tes rêves?Pourquoi?</p> <p>https://www.youtube.com/watch?v=EsvEy_tqxTc https://www.youtube.com/watch?v=ksAk-7q4F6E “imp” https://www.youtube.com/watch?v=0s4iqfwTGLw</p> <p>Check them all they have the same start but there are different details in each</p> <p>https://www.bbc.co.uk/bitesize/guides/zhd6cqt/revision/7 https://www.bbc.co.uk/bitesize/guides/zhd6cqt/revision/8</p> <p>Role play ↑</p> <p>https://www.bbc.co.uk/bitesize/guides/zjbdscw/revision/1</p>	<p>READING :</p> <p>https://www.bbc.co.uk/bitesize/guides/zjbdscw/revision/5</p> <p>https://www.bbc.co.uk/bitesize/guides/zjbdscw/revision/6</p> <p>https://www.bbc.co.uk/bitesize/guides/zhd6cqt/revision/5</p> <p>https://www.bbc.co.uk/bitesize/guides/zhd6cqt/revision/6</p>



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		<p>https://www.bbc.co.uk/bitesize/guides/zjbdscw/revision/2 https://www.bbc.co.uk/bitesize/guides/zhd6cqt/revision/1</p> <p>LISTENING: https://www.youtube.com/watch?v=ka9kVAD-INY&t=221s https://www.youtube.com/watch?v=Az351m2PeqU</p> <p>WRITING : Vous écrivez un article pour un magazine français. Présentez et justifiez vos idées et vos points de vue sur le thème ci-dessous. « Le monde du travail » Vous pouvez ajouter plus d'information, mais vous devez : expliquer l'importance d'un stage en entreprise Décrire un petit boulot que vous avez fait Écrivez environ 150-180 mots en français. https://www.bbc.co.uk/bitesize/guides/zjbdscw/revision/8 You also can practice through this link</p> <p>https://www.bbc.co.uk/bitesize/guides/zjbdscw/revision/7</p>	
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<p>Arabic (Arabs)</p>	<p>Unit: شعر (شيخ العرب) أن يحلل الطالب النص تحليلاً أدبياً أن يقارن بين نصوص مختلفة مقارنة أدبية</p> <p>Unit: قصة الرجل العجوز أن يحلل الطالب العناصر الفنية أن يصف الطالب الشخصيات</p>	<p>يحلل الطالب النص تحليلاً أدبياً يقارن بين نصوص مختلفة مقارنة أدبية</p> <p>يحلل الطالب العناصر الفنية يصف الطالب الشخصيات</p>	<p>https://www.youtube.com/watch</p> <p>http://fahedaldasdy</p>
<p>Islamic Education (Arabs)</p>	<p>العفة – رعاية الرسول (ص) لأهل بيته يعرف مفهوم العفة يوضح العلاقة بين الاستعفاف والمروءة يبين أنواع العفة يذكر نماذج للعفة من القرآن الكريم يحلل أثار العفة الاجتماعية يقترح قواعد وقائية للعفة</p>	<p>يكتب بحثاً عن رعاية الرسول (ص) ورعايته لأهل بيته يكتب تقريراً عن أثر العفة على لافرد والمجتمع يكتب موضوعاً عن الاستعفاف وأثاره على المجتمع سيكلف الطالب بتكليفات بيتية ويحرص على حفظ سورة الكهف</p>	<p>https://www.youtube.com/watch?v=9ArCNu1TS4w</p> <p>https://www.youtube.com/watch?v=H12YXlkSHKc</p>



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Islamic Education (Non-Arabs)	Faith in the Unseen <ul style="list-style-type: none">• Explain the importance of believing in the Unseen.• Find evidences of the expansive omniscience of Allah from the holy Qur'an.• Mention the benefits of the belief in the unseen.	<ul style="list-style-type: none">• Create a power point presentation on benefits of believing in Unseen.	https://www.youtube.com/watch?v=zqHq16gFniU
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Moral Education	Preserving Cultural and Natural Heritage Pillar: Cultural Studies	Think of the UAE heritage and answer the following questions below <ul style="list-style-type: none">• What should be preserved and how?• In what ways is our heritage shaped by our environment?• Are natural materials and animals an important part of our culture and heritage? Tasks <ul style="list-style-type: none">• Read the text in Task 3 on page18 and answer the questions that follow.	https://26313252-986486660976945322.preview.e ditmysite.com/uploads/2/6/3/1/26313252/med_sb_g08_en_27_sep_digital.pdf https://www.goodcharacter.com/middle_school/respecting-others/ Moral education text book
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