



The Winchester School

Family Learning Newsletter Year 1 APRIL 2020



Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
Literacy	<p>Spelling</p> <ul style="list-style-type: none"> To use phonic knowledge to spell 'words ending with 'V' sound and 'ore' sound <p>Punctuation</p> <ul style="list-style-type: none"> To use capital letters at the start of a sentence and a full stop, exclamation or question mark at the end. <p>Grammar</p> <ul style="list-style-type: none"> To use past tense <p>Text Level</p> <p><u>Letter Writing</u></p> <ul style="list-style-type: none"> To write letters to convey information. To locate features of letters. To know address shows where letters are sent. 	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>Jumble up all the words in a sentence excluding the punctuation. ENCOURAGE your child to rearrange the words to frame a correct sentence and punctuate appropriately. Have a short conversation each day by taking turns to TALK with punctuation. E.g. SayHow are you today. Question mark. The child replies.... I am fine....full stop.</p> <p>TALK to your child about past and present. Show them 2 distinguishing pictures of now and then which will help them understand that past means time gone by. Recollect and SHARE some past events and ask your child to describe the event in sentences. ENCOURAGE them to use past tense while describing the event. For example Dubai past and present.</p> <p>Encouraging children to write letters from an early age will improve their communication, social and handwriting skills, and teach them what they need to know about writing and structuring letters. SHARE some post cards or old samples of letters (if any) to show your child how letters were used very popularly to convey information. ENCOURAGE them to write simple letters to their friend or grandparents about their school or a party they attended.</p>	<p>Phonics</p> <p>Punctuation</p> <p>Punctuation Fill-In Fill in the blanks. Use a period, exclamation point, or question mark. In some cases, more than one type of mark can be correct.</p> <ol style="list-style-type: none"> The car is red____  Where is the dog____  I love ice cream____  What time is it____  You're great____  Cats like milk____  <p>Past tense</p> <p>Letter writing</p> <p>Letter Maker</p>



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Spelling

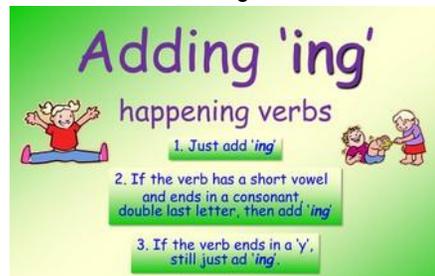
To use phonic knowledge to spell words by adding 'ing' to the root words.
To spell the days of the week.

Punctuation

To review capital letters and punctuation marks (full stop)

Grammar

To add the suffix 'ing' to the root word.



Remind them to focus on all the features of the letter and share the importance of an address. Ask: What will happen if there is no address or the address is incorrect?

ENCOURAGE them to begin with the greetings and sign off the letter in the end. Share some ideas of signing off. E.g.: yours truly, yours lovingly etc.

TALK to them about emails and voice messages which are now gaining more significance as a medium of communication.

Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.

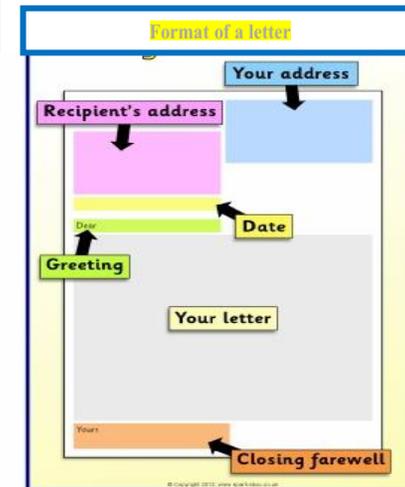
TALK to your child about the rules of capitalisation.

Show them the calendar or a book which has days of the week and **SHARE** that the days of the week always begin with a capital letter. Similarly the name of any place, e.g. Dubai always begins with a capital letter.

TALK to your child about past and present. Show them 2 distinguishing pictures of now and then which will help them understand that present means what is occurring now.

SHARE some events and ask your child to describe the event in sentences.

ENCOURAGE them to use the present tense while describing the event.



Hooked Phonics

Days of the Week

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Days of the week always start with a **CAPITAL LETTER**

monday ✗
Monday ✓
tuesday ✗
Tuesday ✓

Saturday + Sunday = the weekend

Capitalization



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Text Level

Adventure Stories

- To re-tell stories, stating the main points in sequence.
- To identify and compare basic story elements, e.g. beginnings and endings in different stories.
- To use some of the elements of known stories to structure own writing.

For example Dubai past and present.

SHARE some adventure stories, for example adventure of Tom Sawyer, Aladdin etc. Visualise the setting, **TALK** about what is new or unexpected and predict how characters will look and behave in these settings. **ENCOURAGE** your child to make links with their experience, for example, what would you do if you found yourself here? Compare and contrast stories with different settings and **ENCOURAGE** children to express preferences.

SHARE some time together by watching a short performance or film version of a story with an adventure.

Allow the children to identify the main characters and events in the story. Ask your child to retell the story orally with main events in sequence.

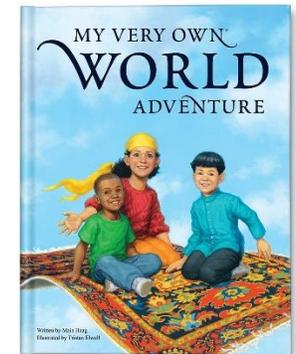
ENCOURAGE them to create their own adventure story book with pictures and design to create settings and characters. **TALK** to them, if they intend to add any new character (fairy / superhero), what superpowers could they have and finally let them write the beginning, middle and end of the story.



adding_ing.ppt

[Roly in space](#)

[story online](#)



Numeracy

To recognise and use language relating to dates, including days of the week, weeks, months and years.

Talk to your child about the days of the week and months of the year. Ask if today is Sunday then what day will it be tomorrow? Which is the last month of the year? Which month is your birthday in? Later ask them to order the days of the week and months of the year.

[Days of the week](#)

[Months of the year](#)

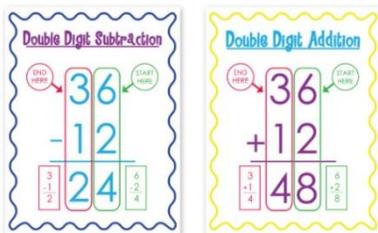


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To solve 2 digit addition and subtraction.



To solve problems involving multiplication by counting in 2, 5 and 10.



Encourage your child to add and subtract 2 digit numbers by counting on or counting backward on a number mat or number line. When on family walks let your child count the number of cars, trees, windows etc. and add them. Encourage your child to use columnar method by adding the unit place numbers followed by adding tens place numbers.

Share a jar of red beans, marbles and dry nuts with your child and ask them to count in 2's, 5's and 10's. Keep all the U.A.E. currency notes on the table and give away 5, AED 5 notes and ask how much money do we have here? Can we swap it with any other note? Repeat with 10, AED 10 notes ask them can we swap these notes for AED 100 notes.

Challenge:

Two monkeys ate a total of 40 nuts. Each of them ate the same number of nuts. How many nuts did each of the monkeys eat?



[addition and subtraction](#)

[pay using 2, 5 and 10 coins](#)

[count on in 2, 5 and 10](#)



pad apps:

[app for word problems](#)

Science

Day and Night:

EXPLORE, RESEARCH and SHARE information on what causes day and night.

[Day and Night](#)



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- To observe and describe how the position of the sun appears to change during the day.
- To understand what causes day and night.



Take your child to the playground at different hours (morning, afternoon, late afternoon) and **ENCOURAGE** your child to observe the position of the sun at different hours.
ENCOURAGE your child to **TALK** about the changes they observe on the position of the sun.



SHARE information that the sun does not move it's the earth that moves.



[Day and Night - 2](#)

[Day and Night song](#)

[The Earth's Rotation](#)

[Change in length and position of shadow during the day](#)

UAE Social Studies

- To construct maps of familiar places (e.g. classroom, bedroom, playground and neighbourhood).

Talk to your child about maps of familiar places. (e.g. classroom, bedroom, playground and neighbourhood) Also talk about the relative location of objects/places using the positional terms near/far, behind/in front, over/under, left/right, up/down.

Share with your child the use and importance of having maps to show where objects/places are located. Also share the use of a map to show what a place looks like from above – a bird's eye view.

Encourage your child to draw maps of familiar places labelling the different objects/places they see and come across.

<https://www.youtube.com/watch?v=PMVk7tiNuiY>



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- To explain the relationship between local natural environments and their impact on human activities
- To explore the human activities in the various environments in the local region



Talk with your child about the different natural environments in the local region (e.g. desert environment, mountainous environment, aquatic environment, etc.) and how they effect our activities in each of them.

Share with your child how the local natural environment impacts the human activities.

Encourage your child to gather examples and key information about the human activity in various natural environments and record them in an Activity Sheet.

Arabic for Arabs

رسالة إلى والدي المحبة في رمضان

أن يُميز المتعلم أدوات الاستفهام من خلال نص مقروء.
أن يفسر المتعلم الكلمات مستعينًا بسياقها، مُرادفاتها، وأضدادها.

- مساعدة الابن من خلال جمع صور من المجتمع المحيط به ومساعدته في وصفها مستخدما الجملة الاسمية والفعلية.
- تصميم معجم للمفردات الجديدة مع صورها للاستعانة بها في حديثه.
- مساعدته في مشاهدة فيديوهات عن الجملة الاسمية والفعلية وأدوات الاستفهام والضمائر المنفصلة.

حروفى العربية

أسطوانات تعليمية للأطفال

تعلم الكتابة باللغة العربية

الجملة الاسمية

الجملة الفعلية



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	<p>أن يصيغ المتعلم جملاً اسمية وفعلية بشكل صحيح . أن يصف المتعلم شعوره مستخدماً اللغة العربية الفصحى .</p>	<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة أقرأ بالعربية قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non Arabs</p>	<p>The questions with: (What is this?) ما هذا ؟ (What are you doing in your room?) ماذا تفعل في غرفتك ؟</p> <p>My room (غرفتي) Room غرفة Sofa أريكة Bed سرير Office مكتب</p> <p>Describe the room using (Clean –Long – Short – Soft)</p> <p>Joining the letters to create correct words: س+ر + ي+ر = سرير غ+ر+ف+ة = غرفة</p>	<p>In every lesson, we provide the students with new words With their meanings to help your child memorize and use in sentences of his/her own.</p> <p>-Ask your child to speak about his room. -Ask your child to describe his room using the adjectives. - Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic Activities Learn Arabic For Kids Arabic alphabets Learn New Arabic Vocabulary Learn Arabic Writing Human Body Parts In Arabic How to say the letters in Arabic Body Parts in Arabic Colours in Arabic</p> <p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>



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<p>Islamic for Non Arabs</p>	<p>Unit 3 I love my family</p> <p>To recognize each members of the family. To Identify the duties of family members. To Describe my duties towards my parents.</p> <p>Unite 5 - Chapter 2 : Surat Al-Masad Learning Objectives: 1- Explain the overall meaning of the Surah. 2- Analyze the reason of revelation of the Surah.</p>	<ol style="list-style-type: none">1- Please encourage your child to memorize Surat Al-Masad2- Please encourage your child to learn the Duaa taught in class.3- Encourage your child to learn the Duaa taught in class.4- Talk to your child about tolerance and accepting each other's no matter the differences between them and the others5- Encourage your child to colour monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as per the topic he studies.6- Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.	<p>Surat Al Masad</p> <p>Tafsir Quran - SURAT AL-MASAD</p> <p>Family Comes First</p> <p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>سورة الكوثر</p> <p>أن يرتل التلميذ السورة ترتيباً سليماً. أن يفسر التلميذ معاني السورة.</p> <p>آداب الطعام</p> <p>أن يميز التلميذ آداب الطعام في الإسلام . أن يوضح التلميذ أهمية التزام آداب الطعام .</p> <p>التسامح</p> <p>أن يوضح التلميذ مفهوم التسامح وصوره . أن يعدد التلميذ فضل التسامح .</p>	<p>حث الطالب على الاقتداء بالنبي -صلى الله عليه وسلم- في القول والفعل. حث الطالب على التزام آداب الطعام . تشجيع الطالب على التسامح والعفو مع الآخرين. حث الطالب على الاستماع للسورة من خلال المصحف المعلم .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>سورة الكوثر</p> <p>آداب الطعام</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>