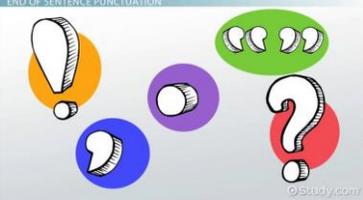




# The Winchester School

## Family Learning Newsletter Year 2 April 2020



Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
<p><b>Literacy</b></p>	<p><b>Spelling</b> To explore rules for words where the /er/ sound spelt 'or' after w. To explore words where the /or / sound spelt 'ar' after w.</p> <p><b>Punctuation</b> To punctuate writing effectively using the punctuations learnt. To read with expression using the punctuations in the text.</p> <p><b>Grammar</b> To define a compound noun. To use compound nouns in sentences.</p>	<p><b>Secret Code Spelling Words activity</b> <b>Talk</b> about the spelling rule to your child. <b>Share</b> the secret code where each letter equals a separate number, 1 through 26. For example, a=1, b=2 and so on. <b>Encourage</b> your child to take each word in the spelling list and transform each word into a series of numbers. The word "team" becomes "20 5 1 13." Easy peasy. Do this for each spelling word.</p> <p>Practice Kung fu punctuation with your child and remind them to use it during big talk from home learning.</p> <p>Children will make a shutter-flap foldable. A plain sheet of white paper in landscape position will be used. The ends of the paper will be folded in to make shutters. The students will break apart the compound word and write one part on each flap. They will illustrate each word part, with a picture to go along with the word. Children will rewrite the compound word together at the top of the page. They will also write the definition and draw a picture to go along with the compound word.</p> <p>They can use a dictionary to confirm the meaning or they can be given oral feedback.</p> <p><b>Build a Word With Clips:</b></p>	<p><a href="#">Spellings</a></p> <p><a href="#">Punctuation</a></p>  <p><a href="#">Compound Nouns</a></p> 



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To use suffixes in adjectives appropriately.

### Text Level

#### Information text –

To research and write an information text.

To confirm the understanding of informational text by asking and answering questions about key details.

To discuss the differences between pictures and photographs.

#### **Poems**

To speak with clarity and use appropriate intonation when reading and reciting texts.

To identify figurative language (alliteration, simile).

To identify and use rhyme and rhythm in the poem.

To compose a poem.

Write some base words on popsicle sticks and add suffixes to clothespins.

Encourage your child to create variations of words by adding prefix and suffix clips.

Share the words they create and can talk about what the words mean as the suffixes change.

**Talk:** Together with your child conduct research on any topic (animal/landmark) and elicit the special features.

**Share:** with you child any extra interesting information you have about the topic.

**Encourage:** Encourage your child to use appropriate vocabulary, time connectives and correct grammatical syntax as this will ensure quality in the writing tasks.

**Talk** to your child about the poems they've learnt – both nonsense and classic.

**Share** some of your favourite poems with your child. Together with your child listen, read and perform poems, identifying rhyme, rhythm and patterned language containing a particular pattern.

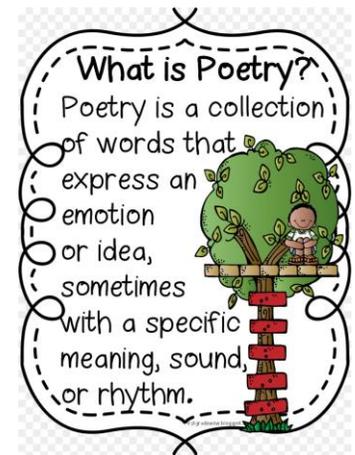
**Encourage** Your child to write a simple poem on their own, using rhyming words.

**Talk** to your child about being 'caring'.



### Information Text

### Poems





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	<p><b>Moral Education (Caring)</b> To understand the meaning of the word 'caring'. To learn to be independent and care for self and others. To care for environment and public property.</p>	<p><b>Encourage</b> them to list some of the ways parents and other elders care for them.</p> <p><b>Share</b> with them some of your own experiences pleasant or unpleasant and invite them to reflect on their own actions.</p>	
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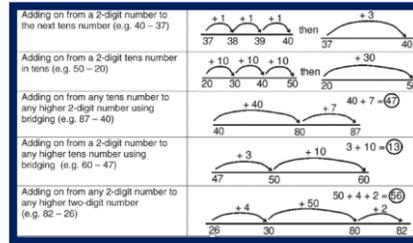
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Recognize and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Work out what need to add to your first number to make it a multiple of ten?  
Take this from your second number. What do you have left?  
Add what is left to the multiple of 10. That's your Answer.



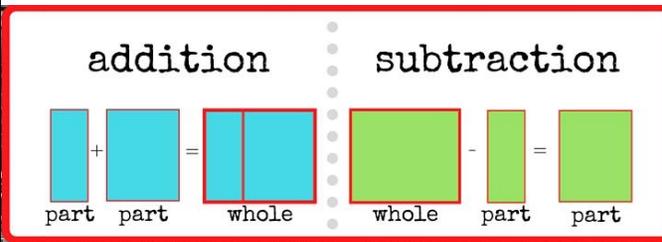
**Discuss** with your child that addition and subtraction undo each other.

### QUESTIONS TO ASK

How did you write your missing-number questions?

How would/did you work out the missing number in this addition/subtraction calculation?

What is the something in 14 take away something equals 9? (Ask a variety of addition and subtraction questions.)



[Inverse operations](#)



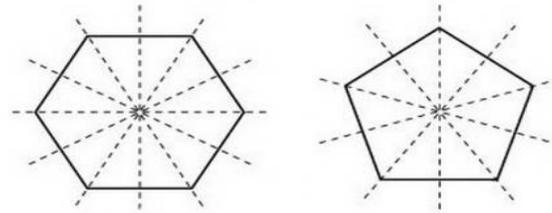
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## Family Learning Newsletter Year 2 April 2020



Identify, describe the properties of 2-D shapes and find more than one line symmetry.

Encourage your child to identify lines of symmetry in 2D shapes presented in different orientations. He/she should know that some **shapes have more than one line of symmetry**. Ask him/her to look at these regular shapes and think about how many lines of symmetry they can find. Again, it is helpful for them to cut out the shapes and fold them in half, then look at how many folds they have made.



### QUESTIONS TO ASK

What is that shape called?  
How do you know?

Which 4-sided shapes  
can you name?

How many  
sides/vertices does  
a triangle/pentagon/  
hexagon/octagon have?

Which shapes have  
a line of symmetry  
and which do not?

[Symmetry in shapes](#)

[Symmetry Matching](#)

[Symmetry Sorting](#)



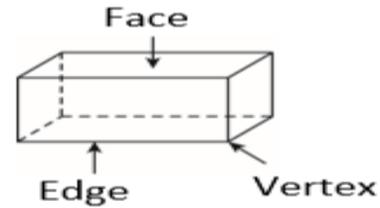
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Identify, describe the properties of 3-D shapes

Talk to your child that 3-D shapes are made up of faces, edges and vertices.



### 3d shapes

#### Challenge

I have some 3-D shapes in my basket. Altogether, they have 8 faces. What shapes do I have?

I have 2 3-D shapes in my basket. Together, they have 7 faces and a point. What shapes do I have?



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<p><b>Science</b></p>	<p><u>Growing plants:</u></p> <ul style="list-style-type: none"> <li>✓ To identify and know the different parts of the plant.</li> <li>✓ To understand and explain the functions of the different parts of the plant.</li> <li>✓ To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul> <p>To observe and describe how seeds and bulbs grow into mature plants.</p>	<p>Show children a selection of seeds. <b>TALK</b> about <i>What do seeds need to germinate?</i> <b>SHARE:</b> <u>Germinate</u> means start growing, (seeds and bulbs have enough goodness contained in them to start growing - once they develop their first true leaves, photosynthesis takes over and the plant produces its own food).</p> <p>Together with your child grow a plant and observe the different parts of the plant it has and <b>TALK</b> about the characteristics of plants as MRS GREN.</p> <p><b>EXPLORE, RESEARCH</b> and <b>SHARE</b> information on the functions of different parts of a plant with your child. <i>What do plants need to carry on growing healthily?</i></p> <p><b>ENCOURAGE</b> them to grow plants in different pots according to the given conditions:</p> <ol style="list-style-type: none"> <li>a) Sand, water, light, air but no soil.</li> <li>b) Water, light and air but no soil.</li> <li>c) Soil, air and light but no water.</li> <li>d) Soil, air and water but no light</li> <li>e) Soil, water and light but no air.</li> <li>f) Soil, water and light, but kept in the cold.</li> </ol> <p>Let them observe the difference sketch or draw these plants and labels its parts.</p>	<p><a href="#">Activities on Growing Plants</a></p> <p><a href="#">MRS GREN</a></p> <p><a href="#">Plants need light and water</a></p>
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### UAE Social Studies

➤ The Continent of Africa

**ENCOURAGE** your child to use world maps and symbols to locate major features of one's area.

**TALK** to your child about the animals that live in Africa.

**SHARE** with your child about the longest river in the world (The river Nile), explain how the Nile affects animals and people in Africa.

➤ The River Nile

**ENCOURAGE** your child to identify the factors influencing human activities (natural and human).

➤ The Nile and Ancient Egyptians

**TALK** to your child about how the Nile river was important to the people of Ancient Egypt and how the river flood helped Ancient Egypt to grow



<https://www.youtube.com/watch?v=GpXXeypfI5A>





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## Family Learning Newsletter Year 2 April 2020



Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Arabic for Arabs	<p><b>1- ملك الحكايات ( قصة )</b></p> <ul style="list-style-type: none"><li>- أن يفسر الطالب معاني المفردات الجديدة.</li><li>- أن يحلل الطالب عناصر القصة الفنية .</li><li>- أن يميز الطالب الجملة الاسمية وأركانها.</li><li>- أن يحدد الطالب سمات الشخصيات في القصة.</li></ul> <p><b>2 - أحب الخير (نشيد)</b></p> <ul style="list-style-type: none"><li>- أن يحاكي التلميذ مجموعة من الأبيات .</li><li>- أن يميز الطالب أنواع مختلفة من النصوص الشعرية.</li><li>- أن يحلل الطالب الأبيات تحليلاً أدبياً.</li><li>- أن يقارن الطالب بين نصين مختلفين .</li><li>- أن يحدد الطالب الفكرة الرئيسة مدلاً على إجابته.</li></ul>	<p>* يساعده في البحث عن قصص أطفال مصورة وإعادة ترتيبها.</p> <p>*يساعده في قراءة إحدى القصص ثم يحدد عناصرها .</p> <p>* يساعده في طرح فكرة ويبحث على الأدلة التي تدعم فكرته.</p> <p>* توفير بعض الفيديوهات عن الجملة الاسمية.</p> <p>* تدريب الطالب بالمنزل على القيام ببعض الأعمال غير التقليدية والأشياء التي يرغب فيها والكتابة عنها مستخدماً التعبيرات اللغوية .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">ملك الحكايات</a> <a href="#">منصة اقرأ بالعربية</a> <a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
Arabic for Non Arabs	<p><b>الطعام الصحي ( Healthy food, Unhealthy food ) وغير الصحي ( وغير الصحي )</b></p> <ul style="list-style-type: none"><li>-To create sentences about healthy food and unhealthy food.</li><li>- To describe his favorite food using the correct adjectives.</li><li>- To conjugate the new verbs with the pronouns in sentences.</li><li>- To create a simple paragraph about food.</li><li>- To compare between healthy food and unhealthy food.</li></ul>	<p>In every lesson, we provide the students with new words With their meanings to help your child memorize and use in sentences of his/her own.</p> <p><b>-Ask</b> your child to speak about his his/her food.</p> <p><b>-Ask</b> your child to describe the food in his school.</p> <p><b>- Go</b> through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">The most common Adjectives in Arabic</a> <a href="#">Courses for Learning Arabic Verbs</a> <a href="#">Opposite words in Arabic</a> <a href="#">Food in Arabic</a> <a href="#">Fruits in Arabic</a> <a href="#">Learn Arabic vegetables</a> <a href="#">I Read Arabic</a> <a href="#">Arabic and Islamic YouTube Channel</a></p>



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<p><b>Islamic for Arabs</b></p>	<p><b>سورة الشمس</b> أن يوضح الطالب المعنى الإجمالي للسورة أن يشرح الطالب قصة قوم ثمود <b>من أخلاق المسلم</b> أن يحلل الطالب صور أخلاق المسلم أن يعدد الطالب فضل حسن الخلق <b>الصلاة على النبي</b> أن يوضح الطالب مفهوم الصلاة على النبي أن يدلل الطالب على فضل الصلاة على النبي</p>	<p><b>يساعد ولي الأمر التلميذ من خلال:</b></p> <p>حثه على الصلاة . حثه على التحلي بالأخلاق الحسنة . توفير فيديوهات عن حسن الخلق.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><u><a href="#">سورة الشمس</a></u></p> <p><u><a href="#">الأخلاق الحميدة</a></u></p> <p><u><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></u></p>
<p><b>Islamic for Non Arabs</b></p>	<p><b>Lesson1: Surat ul Qadr</b></p> <p>- To explain the overall meaning of the Surah. - To explain the virtue of the night of Al -Qadr.</p> <p><b>Lesson 2: Allah, the almighty creator.</b></p> <p>-To explain the power of Allah by referring to his creatures. -To explain the ways to thank Allah for his favors.</p>	<p>Encourage your child to memorize Surat ul Qadr.</p> <ul style="list-style-type: none"><li>- Talk to your child about the importance of the night of Al-Qadr.</li><li>- Share with your child the main acts of worship that Muslims do in laylat ul Qadr.</li><li>- Share with your child examples of Allah's creatures.</li><li>- Talk to your child about the power of Allah that we can conclude when thinking about his creations.</li><li>- Encourage your child to colour monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as per the topic he studies.</li><li>- <b>Go</b> through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</li></ul>	<p><u><a href="#">Surah Al-Qadr (The Power)</a></u> <u><a href="#">Islamic Children Story   Who is the Creator?</a></u> <u><a href="#">Arabic and Islamic YouTube Channel</a></u></p>