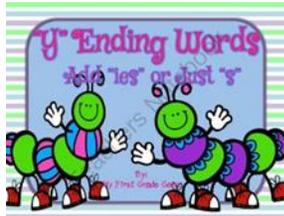
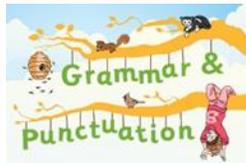




# The Winchester School

## Year 2 Family Learning Newsletter December 2020



| Area of learning | Focus   | Home activities/How can you help your child at home.   | Useful websites  |
|------------------|---|--|--|
| <b>Literacy</b>  | <ul style="list-style-type: none"> <li>➤ <b>Spelling</b><br/>Adding _es, to words ending in -y.</li> <br/> <li>➤ <b>Punctuation</b><br/>To identify the missing punctuation marks in a sentence.</li> <br/> <li>➤ <b>Grammar</b><br/>To rearrange the words and make meaningful sentences.</li> </ul> | <p>Refer to page no. 174 of the planner and encourage your child to read as many high frequency words as possible out loud to you.<br/> <b>Encourage</b> your child to spell some of them without looking at the word.<br/>           Explain that when we add _es to a word that ends in one consonant followed by _y, we change the 'y' to 'i' and then add _es.<br/>           For example: baby - babies</p> <p>Write a sentence on a strip of paper. Cut it up in different parts. Mix up the sentence.<br/> <b>Encourage</b> your child to rearrange the jumbled words to form a sentence.<br/> <b>Talk</b> to your child about the use of punctuation marks in the sentence.<br/>           Now ask your child to include punctuation marks to their sentence.<br/> <b>Encourage</b> your child to use a variety of punctuation marks to change the effect of the sentence. (exclamation mark, question mark)</p> <p><b>Encourage</b> your child to construct a comprehension cookie catcher that will include questions about the characters, setting and the plot in the story.</p> | <p><a href="#">Plural of words ending in _y</a></p> <p><a href="#">Phonics</a></p>  <p><a href="#">Punctuation</a></p>  <p><a href="#">Sentence Builders</a></p> |

➤ **Comprehension**

To infer and explain the meaning of the text.

To read the text, analyse the questions and respond to the given questions.

**Moral Education**

- To be able to explain the significance and the role of each member in a family.
- To compare and contrast traditions in families with different cultural backgrounds.

**Talk** about which part of the story is your child's favourite and discuss the reasons for their choice.

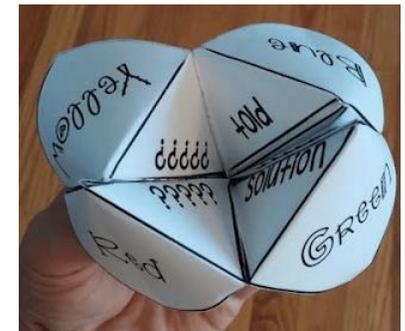
**Share** different ideas or ways in which the story ending can be twisted to make it more engaging for the reader.

**Encourage** your child to create a token of appreciation for each family member to express their gratitude towards them.

**Talk** about the significance of your family traditions and how they help to mould an individual into a respectful citizen.

**Share** the relevance of being tolerant towards the family traditions of other people and letting them know that the world is a single global community.

Comprehension activities



Respecting Family Members

**Numeracy**

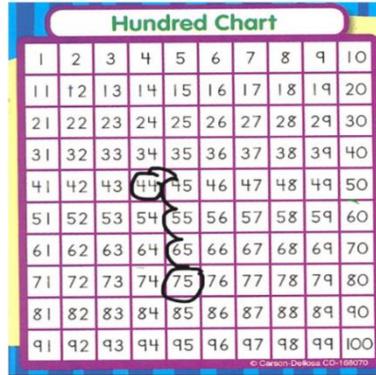
**Topics based on Gap Analysis from Term 3**

To calculate mathematical statements for addition and subtraction and write them using the addition (+), subtraction (-) and equals (=) signs

To understand that subtraction is the inverse of addition or vice versa.

To solve word problems involving addition and subtraction.

**Share** and model a variety of strategies to add or subtract numbers e.g. by counting mentally, counting objects, drawing lines etc.



$$8 + 5 = 13$$
$$15 - 6 = 9$$
$$57 + 7 = 64$$
$$99 - 11 = 88$$
$$35 + 52 = 87$$
$$75 - 31 = 44$$
$$30 + 1$$

**Talk** to your child addition and subtraction related.

e.g.  $27 + 5 = 32$       $32 - 5 = 27$

Pose a problem such as, "Annie has 11 crayons. She gets 18 more. How many crayons does she have in all?" Help your child understand the question by highlighting important information, then make a plan to solve, and then follow out that plan. **Encourage** your child to check his or her answer. Repeat the activity again using other word problems that involve different operations.

[Addition](#)

[Addition and subtraction](#)

[Addition and subtraction](#)

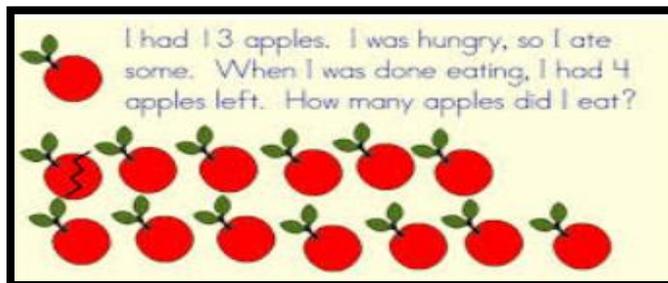
[Inverse operations](#)

[Word Problems add subtract](#)

[Word Problems](#)

[Word Problems](#)

Encourage your child to create own story sums involving addition and subtraction of numbers. By using the vocabulary related to



addition and subtraction.

**PBL Activity**

**Maths About Me**

**Habitat Diorama/Poster**

**Challenge**

Sophie and Ted are collecting football stickers. Ted had 25 football stickers. Sophie has 36.

How many do they have in total?

How many more stickers does Sophie have than Ted?



Create a poster on **Maths About Me**. Include information like your age, your birth date. Number of toys that you have, Number of teeth you have so far, length of your foot in centimeter's, Your height in centimeter's etc and represent this information as number sentences of addition and subtraction e.g your height is 56 cm so  $50 + 6 = 56$  cm, or  $78 - 22 = 56$  cm



Create a habitat poster/ diorama using recyclable materials or Legos and think of story sums based on the habitat e.g.  
 There were 66 starfish swimming in the sea 23 more join them.  
 How many starfish are swimming now?



| MATH ABOUT ME        |                                     |
|----------------------|-------------------------------------|
| I am _____ years old | I was born on _____                 |
| _____                | _____                               |
| _____                | _____                               |
| _____                | _____                               |
| I have _____ pairs   | There are _____ people in my family |
| _____                | _____                               |
| _____                | _____                               |
| _____                | _____                               |

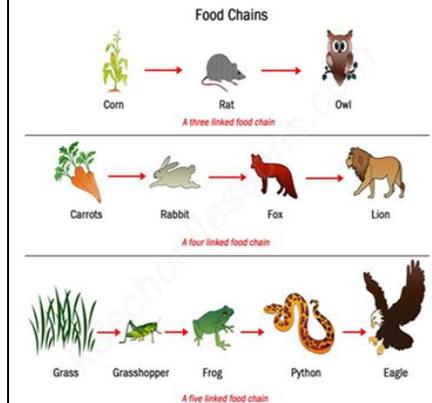
## Science

- Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on one another.
- Analyze the ways animals adapt to their habitats in order to more effectively catch food, stay safe from predators, and care for their young.

**Talk** to your child about the different places where they see animals and plants living. How do plants and animals survive in any habitat (place).  
**Share** with your child pictures of different habitats or ask them to use the internet to find out more about different habitats. (Give clues – vegetation – types of trees, animals, climate etc)  
**Think** Ask children to think of any other ways in which animals might be dependent on plants?  
**Encourage** children to write down all their findings and make a booklet on habitats.  
 Share with children examples of plants and birds co-habiting. Eg. Birds nesting in trees or bushes, squirrels living in trees, owls nesting in holes in trees, butterflies laying their eggs on plants etc. Plants can provide shade and/ or protection from heavy rain as well as shelter from animals.

## Interdependence of Plants and Animals

### What is a food chain?



## UAE Social Studies

- [Project- UAE Heritage Village](#)
- [Review of Key words](#)

**Talk** to your child about the heritage of the UAE.

**Share** with your child pictures and videos of heritage villages in the UAE and ideas to create a UAE heritage village.

**Encourage** your child to draw a tradition they choose, print out images, create a model of a heritage village or act out a tradition.



<https://www.youtube.com/watch?v=ZAXLaFGCVh8>

<https://www.youtube.com/watch?v=chDM3RrYtjw>

[https://www.youtube.com/watch?v=7HSinHni\\_lc](https://www.youtube.com/watch?v=7HSinHni_lc)



|                                     |   |  |  |
|-------------------------------------|---|--|--|
| <p><b>Arabic for Arabs</b></p>      | <p><b>1- قصة " الغراب والثعلب "</b></p> <ul style="list-style-type: none"> <li>- أن يحدد الطالب عناصر القصة الفنية .</li> <li>- أن يفسر الطالب معاني المفردات الجديدة.</li> <li>- أن يطرح الطالب أسئلة بـ ( متى – وكيف – لماذا – أين ) .</li> <li>- أن يميز الطالب بين الاسم والفعل والحرف</li> <li>- أن يتوقع الطالب نهايات جديدة للقصة .</li> </ul> <p><b>2 - نشيد القراءة</b></p> <ul style="list-style-type: none"> <li>- أن يميز الطالب الفرق بين النثر والشعر .</li> <li>- أن يميز الطالب أنواع مختلفة من النصوص الشعرية</li> <li>- أن يناقش الطالب زملائه في القصيدة .</li> <li>- أن يستنتج الطالب العلاقة بين السبب والنتيجة.</li> </ul> <p><b>3 - قواعد وأساليب</b></p> <ul style="list-style-type: none"> <li>- أن يميز الطالب بين أنواع الأفعال (ماضي – مضارع).</li> </ul> | <p>*يساعده في قراءة إحدى القصص وتحديد عناصرها.</p> <p>* لعبة جملة وكلمة للتعرف على الجملة المفيدة .</p> <p>* تشجيعه على استخدام الأفعال في كتابته وحديثه.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>  | <p><a href="#">منصة أقرأ بالعربية</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>   |
| <p><b>Arabic for Non- Arabs</b></p> | <p>At home ( في البيت )</p> <ul style="list-style-type: none"> <li>-To use the new words in sentence.</li> <li>- To describe the house using adjectives.</li> <li>- To create a dialogue about the house.</li> <li>- To conjugate the new verbs with the pronouns in sentences.</li> <li>- To create a simple paragraph about the house.</li> </ul>   | <p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own.</p> <ul style="list-style-type: none"> <li>-Ask your child to speak about the house.</li> <li>-Ask your child to describe the house</li> <li>- Go through the links on the Arabic YouTube Channel so that you can help your child learn more at home about the topic.</li> </ul> | <p><a href="#">Courses for Learning Arabic</a></p> <p><a href="#">Arabic Activities</a></p> <p><a href="#">Learn Arabic For Kids</a></p> <p><a href="#">Learn New Arabic Vocabulary</a></p> <p><a href="#">Learn Arabic Writing</a></p> <p><a href="#">I Read Arabic</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p> |
| <p><b>Islamic for Arabs</b></p>     | <p><b>سورة الشرح</b></p> <p>أن يتلو التلميذ السورة تلاوة صحيحة.</p> <p>أن يفسر التلميذ معاني السورة.</p> <p>أن يوضح التلميذ المعنى الإجمالي للسورة.</p> <p><b>حسن الوضوء</b></p>  | <ul style="list-style-type: none"> <li>- يساعد ولي الأمر التلميذ من خلال:</li> <li>- مساعدته في تحديد الأعمال المناسبة له .</li> <li>- محاكاة الوضوء معه في البيت</li> <li>- حفظ السورة من خلال المصحف المعلم</li> </ul>   | <p><a href="#">سورة الشرح المصحف المعلم</a></p> <p><a href="#">تعلم الوضوء</a></p>   |

|                                     |  |   |  |
|-------------------------------------|--|---|--|
|                                     | <p>أن يوضح المعنى الإجمالي للحديث<br/>أن يوضح التلميذ أهمية الموضوع.</p>   | <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>   | <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>                                   |
| <p><b>Islamic for Non-Arabs</b></p> | <p>Lesson: the prophet loves work</p> <p>To explain the value of work in Islam</p> <p>To infer some aspects of the love of our Prophet, PBUH to work.</p>  | <p>- Talk to your child about some aspects that show Prophet Muhammad's love to work.</p> <p>- Encourage your child to look for the rewards of those who do their work sincerely and honestly.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p> | <p><a href="#">Arabic and Islamic YouTube Channel</a></p>  |
| <p><b>Music Kiko</b></p>            | <ul style="list-style-type: none"> <li>Improving children's confidence and musicality through singing actions songs and chanting rhymes</li> <li>Doing simple rhythm patterns</li> </ul> <p>Playing song games</p> | <ul style="list-style-type: none"> <li>Let the children sing action songs at home.</li> <li>Ask the child to perform the songs we learned in school.</li> <li>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</li> </ul>                             | <p><a href="https://www.youtube.com/watch?v=di8Fq2zzaWU">https://www.youtube.com/watch?v=di8Fq2zzaWU</a></p> |
| <p><b>Music Sunil</b></p>           | <p>Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)</p>   | <ul style="list-style-type: none"> <li>Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)</li> </ul> <p>Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping</p>   | <p><b>Videos posted in the classroom</b></p>   |

|                                  |   |  |   |
|----------------------------------|---|--|---|
| <p><b>Physical Education</b></p> | <p><b><u>Fun Activities:</u></b></p> <p>During fun activities the focus is on improving body coordination, body movements and different steps.</p>  | <p><b><u>Talk and Encourage the children to do the following:</u></b></p> <ul style="list-style-type: none"> <li>• Body coordination</li> <li>• Body movements</li> <li>• Different steps</li> <li>• Eye hand coordination.</li> </ul>  | <p><b><u>Useful sites:</u></b></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ">https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</a></p> |
| <p><b>Moral Education</b></p>    | <p>Topic: Fairness by sharing.</p> <ul style="list-style-type: none"> <li>➤ To talk about the things, one is good at and things one finds more difficult, knowing that different people have different strengths and weaknesses.</li> <li>➤ To explore instances when one should try to improve to achieve fairness.</li> </ul> | <p><b>Talk</b> to your child about fairness through Sharing</p> <p>Share some examples where fairness can be practiced.</p> <p><b>Encourage</b> your child to realize the importance of fairness through participation and reinforce the idea of sharing in all spheres of life.</p>                                       | <p><a href="#"><u>To understand the importance of Sharing with Fairness.</u></a></p>  |

I Can Share

