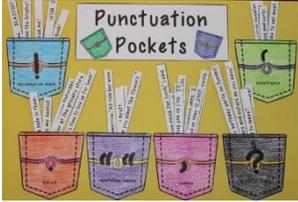




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| Area of learning | Focus | Home activities/How can you help your child at home. | Useful websites |
|------------------|---|---|---|
| Literacy | <p>Spelling To explore the short/u/sound, the /ee/ sound spelt ey, the /o/sound spelt 'a' after 'w' and 'qu,'</p> <p>Punctuation To use punctuation namely: full-stops, question marks and exclamation marks in sentences.</p> <p>Grammar To identify and use subordinating conjunctions. To use apostrophes for possession.</p> <p>Text Level Explanation text: To explore explanation texts. To use the features to present and write an explanation text. To explore the use of the connectives – because and if, in explanation texts.</p> | <p>Give your child a page from the newspaper and encourage him/her to look for spelling words in the articles and circle them with a marker or crayon. Make sure they make a list of the words they've found.</p> <p>Here's a fun way for your children to practice editing for missing punctuation. Make pockets for different punctuation (full-stop, Capital letters, question marks and exclamation marks). Write a few sentences with missing punctuation on strips of paper and ask your child to drop these in the appropriate pockets.</p>  <p>Talk: Together with your child, explore a range of explanation texts and elicit the difference between these and other texts your child has learnt. Share: Show your child a flow diagram and ask your child to explain it. For example the function of an eye.</p> <p>Talk to your child about the poems they've learnt – both nonsense and classic.</p> <p>Share some of your favourite poems with your child. Together with your child listen, read and perform poems, identifying rhyme, rhythm and patterned language containing a particular pattern.</p> | <p>spellings</p> <p>spellings</p>  <p>Grammar and Punctuation</p> <p>Apostrophe for possession</p> <p>Is it an Explanation text?</p> |



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Poems

To speak with clarity and use appropriate intonation when reading and reciting texts.
To identify figurative language (alliteration, simile).
To identify and use rhyme and rhythm in the poem.
To compose a poem.

Moral Education

To develop attributes of responsibility and honest.

Encourage Your child to write a simple poem on their own, using rhyming words.

Being responsible is a key to children's success both in school and in the larger world when they grow up.
Share your expectations with your child and **talk** about their responsibilities. **Encourage** your child to take ownership.

[Generate a poem](#)

[Tips to write a poem](#)



[Story about Honesty](#)

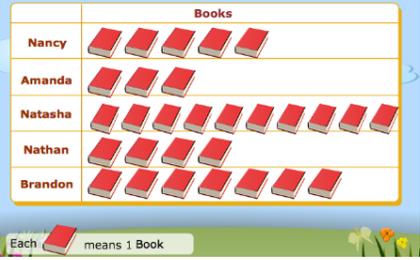
[Responsibility](#)



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| Area of learning | Focus | Home activities/How can you help your child at home. | Useful websites | | | | | | | | | | | | |
|--------------------------|--|---|--------------------------|--|--------|-------|-----|--|--------|--|------|--|-------|--|--|
| <p>Numeracy</p> | <p>Ask and answer simple questions by counting the number of objects in each category and Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. sorting the categories by quantity.</p> <p>Ask and answer questions about totalling and comparing categorical data.</p> | <p>Talk to your child about different ways of presenting data. (Tally chart, pictogram, block graphs etc)</p>  <p>Encourage your child to create a tally chart and record the number of cars in the parking area.</p> <table border="1" data-bbox="947 784 1308 979"> <thead> <tr> <th colspan="2">Cars in the Parking area</th> </tr> <tr> <th>Colour</th> <th>Tally</th> </tr> </thead> <tbody> <tr> <td>Red</td> <td> </td> </tr> <tr> <td>Yellow</td> <td> </td> </tr> <tr> <td>Blue</td> <td> </td> </tr> <tr> <td>Green</td> <td> </td> </tr> </tbody> </table> <p>You can also ask your child to record:</p> <ul style="list-style-type: none"> – types or colours of clothes in a wardrobe – colours of front doors – coins in a purse <p><u>QUESTIONS TO ASK</u></p> <div data-bbox="947 1227 1167 1357" style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;"> <p>How do you make a tally mark?</p> </div> <div data-bbox="1262 1187 1514 1414" style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;"> <p>Why is a pictogram called so?</p> </div> | Cars in the Parking area | | Colour | Tally | Red | | Yellow | | Blue | | Green | | <p>Data handling</p> <p>bar charts</p> <p>data handling</p> <p>Interpreting data</p> |
| Cars in the Parking area | | | | | | | | | | | | | | | |
| Colour | Tally | | | | | | | | | | | | | | |
| Red | | | | | | | | | | | | | | | |
| Yellow | | | | | | | | | | | | | | | |
| Blue | | | | | | | | | | | | | | | |
| Green | | | | | | | | | | | | | | | |



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To solve simple problems in a practical context involving addition, subtraction, multiplication and division of money

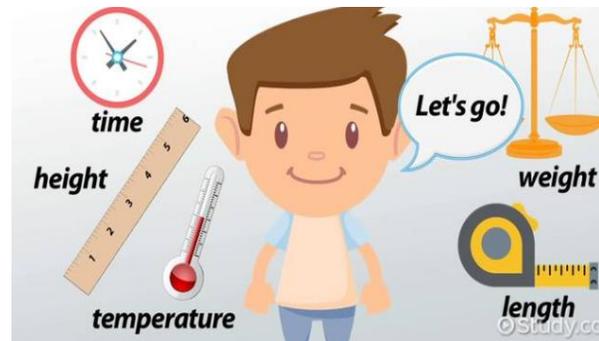
Encourage your child to create questions based on the data collected and challenge his/her siblings to answer them using vocabulary like How many more? How many less? Total, difference, least, most etc

What happens when there are already four tally marks and you want to add a fifth tally mark to that group?

How many more spoons than forks/knives/ are in our kitchen?

What coins are the most in number?

Encourage your child to create his/her own word problems which helps him/her to better understand the components. Encourage him/her to use of the key vocabulary (multiply, altogether, share, take away) that often are used in word problems



[length-word-problems](#)

[measurements](#)

[measurements word problems](#)

[read-a-thermometer](#)

[length-word-problems 2](#)

[measurement-facts](#)



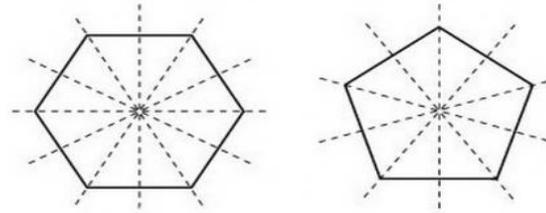
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Identify, describe the properties of 2-D shapes and find more than one line symmetry.

Encourage your child to identify lines of symmetry in 2D shapes presented in different



orientations. He/she should know that some **shapes have more than one line of symmetry**. Ask him/her to look at these regular shapes and think about how many lines of symmetry they can find. Again, it is helpful for them to cut out the shapes and fold them in half, then look at how many folds they have made.

QUESTIONS TO ASK

What is that shape called?
How do you know?

Which 4-sided shapes
can you name?

How many
sides/vertices does
a triangle/pentagon/
hexagon/octagon have?

Which shapes have
a line of symmetry
and which do not?

Talk to your child that 3-D shapes are made up of faces, edges and vertices.

[Symmetry in shapes](#)

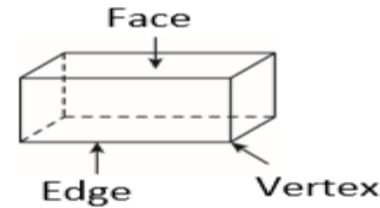
[Symmetry Matching](#)

[Symmetry Sorting](#)

[Symmetry](#)



Identify, describe the properties of 3-D shapes

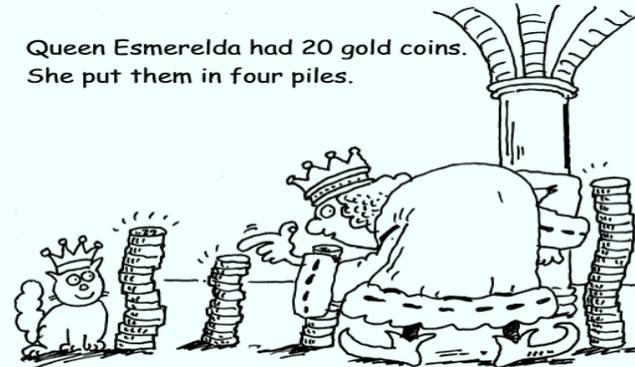


At home or at a supermarket ask your child to point at a shape that has more than 6 edges, a shape that has a circular face, a shape that has only three faces, etc.

Challenge

Queen Esmerelda's coins

Queen Esmerelda had 20 gold coins.
She put them in four piles.



- ◆ The first pile had four more coins than the second.
- ◆ The second pile had one less coin than the third.
- ◆ The fourth pile had twice as many coins as the second.

[3D shapes](#)

[Properties of 3D shapes](#)



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UAE Social Studies

- World Map, seven continents and Oceans.

TALK to your child about different kinds of maps and its uses and how its help us to locate a place,

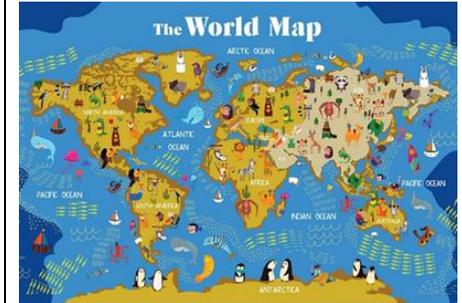
SHARE with your child how symbols are used in the world map talk how globes of the Earth can show land, water, countries and other information. Globes may also show the Earth spinning on its axis.

ENCOURAGE your child to use a digital map while travelling.



- Understanding Neighborhood

TALK to your child about the neighbourhood and places in and around neighbourhood. Ask your child to draw a map of school and include the door, classrooms, parking areas and other places in the school.





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| Area of learning | Focus | Home activities/How can you help your child at home | Useful websites |
|----------------------|---|--|--|
| Arabic for Arabs | <p>1- مدينة القبعات (قصة)</p> <ul style="list-style-type: none">- أن يفسر الطالب معاني المفردات الجديدة.- أن يحلل الطالب عناصر عناصر القصة الفنية .- أن يميز الطالب ركنا الجملة الفعلية- أن يطابق الطالب بين المبتدأ والخبر- أن يحدد الطالب سمات الشخصيات في القصة. <p>2 - علمتني النملة (تشيد)</p> <ul style="list-style-type: none">- أن يحاكي التلميذ مجموعة من الأبيات .- أن يميز الطالب أنواع مختلفة من النصوص الشعرية.- أن يحلل الطالب الأبيات تحليلا أدبيا.- أن يقارن الطالب بين نصين مختلفين .- أن يحدد الطالب الفكرة الرئيسية مدلا على إجابته. | <p>*يساعده في قراءة إحدى القصص عن عالم الدجاج وتحديد عناصرها.</p> <p>*يساعده في تحديد الفرق بين الجملة الاسمية والفعلية.</p> <p>* حثه على وصف أحداث يومه مستخدما الجملة الاسمية والفعلية.</p> <p>* ترتيب أحدث قصة عن طريق الصور.</p> <p>يساعده في تصميم مجلة حائط عن موضوع ما.</p> <p>- يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p> | <p>قصة بلا قبعة منصة اقرأ بالعربية قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p> |
| Arabic for Non Arabs | <p>In UAE.</p> <ul style="list-style-type: none">- To describe UAE using the adjectives correctly.- To Make a dialogue in Arabic about UAE.- To conjugate the verb with the pronouns in sentences.- To write a simple paragraph about UAE.- To express the opinion about UAE. | <p>In every new lesson, we provide new words with its meanings.</p> <p>Help your child to memorize them and using them in sentences on his/her own.</p> <p>Ask your child to describe UAE.</p> <p>- Ask your child to make a dialogue with you in Arabic about UAE.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p> | <p>Courses for Learning Arabic</p> <p>Arabic Activities Learn Arabic For Kids</p> <p>Arabic alphabets</p> <p>Learn New Arabic Vocabulary</p> <p>I Read Arabic Arabic and Islamic YouTube Channel</p> |



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| | | | |
|-------------------------------------|--|--|---|
| <p>Islamic for Arabs</p> | <p>فضل تلاوة القرآن الكريم</p> <p>أن يوضح الطالب المعنى الإجمالي للحديث. أن يميز الطالب آداب تلاوة القرآن الكريم. أن يستنتج الطالب فضل تلاوة القرآن الكريم</p> <p>سورة القدر</p> <p>أن يفسر الطالب معاني مفردات السورة . أن يستنتج الطالب فضل ليلة القدر . أن يتلو الطالب السورة تلاوة صحيحة.</p> <p>آداب الطعام</p> <p>أن يوضح الطالب بعض آداب الطعام. أن يستنتج الطالب فضل التزام آداب الطعام.</p> | <p>يساعد ولي الأمر التلميذ من خلال:</p> <p>حثه على حفظ السورة من خلال المصحف المعلم .</p> <p>حثه على التحلي بالأخلاق الحميدة قولاً وفعلاً.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p> | <p><u>سورة القدر</u></p> <p><u>آداب الطعام</u></p> <p><u>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</u></p> |
| <p>Islamic for Non Arabs</p> | <p>Lesson1: Surat Al-Sharh</p> <ul style="list-style-type: none">- To explain the overall meaning of the Surah.- To memorize the Surah <p>Lesson 2: I pray (1)</p> <ul style="list-style-type: none">- To explain the virtue of praying in Islam- To perform Al Fajr prayer correctly.- To memorize the Tashahud. <p>Lesson 3: I pray (2)</p> <ul style="list-style-type: none">- To explain the steps of prayer.- To perform the five prayers correctly. | <p>Encourage your child to memorize Surat Al-Sharh properly.</p> <ul style="list-style-type: none">- Share with your child the meaning of the holy verses.- Talk to your child about the importance and virtue of praying in Islam.- Share the tashahud text with your child to memorize it.- Encourage your child to join you when praying and learn the steps of prayer. <p>- Encourage your child to color monthly prayer chart and question in book ISLAM MY WAY OF LIVING. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p> | <p><u>Surat Al-Sharh</u></p> <p><u>Teach Kids Salah (Prayer)</u></p> <p><u>Muslim Prayer</u></p> <p><u>Arabic and Islamic YouTube Channel</u></p> |



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