

Physical Development

Speaking

Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Moving and handling:

Experiments with different ways of moving.

Health and self-care:

Shows some understanding and good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health

Provide opportunities to talk and present ideas to others
Encourage them to describe, explain, discuss and plan individual or shared activities. Prepare and plan a small talk show about how they did the home learning project at home with parents.

Encourage children to predict possible endings to stories and events. E.g. Read a story and ask different questions related to the story or before a story ends.

Encourage them to ask questions by modelling how questions are asked. Check their understanding after reading. E.g. How do you know? What do you think?

Ask them to think what the ending could be or **Encourage** them to change the ending of the story making it more interesting. Give them thinking time to decide what they want to say and how will they say it.

Encourage your child to explore different ways to move e.g. around, under, over and through balancing and climbing equipment. Give them instructions to follow e.g. When climbing and coming down a pole I need to wrap my legs around the pole. When negotiating space **encourage** your child to share their play space.

Talk about healthy lifestyle with children, its effect on their body and the positive contribution it can make to their health e.g. healthy and junk food, brushing their teeth twice a day, To exercise daily, early to sleep and early to rise. Plan a good home routine-share it with classmates.

Speaking



Be active



Yoga

Be healthy

Specific Area Literacy

Reading

Use phonic knowledge to decode regular words and read them aloud accurately.

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Begins to read words and simple sentences.

Stories

Mystery egg hatching
The very hungry caterpillar by Eric Carle
Tadpole promise by Jeanne Willis
Shark

Share and read words and simple books. Provide varied texts and encourage children to use their blending skills including their phonic knowledge to decode words. This will give them confidence to read independently.

Share and provide activities during which children will experiment with writing, for example, writing a simple message to a friend, Encourage your child to make a list of what they want you to pack in their snack box.

Encourage your child to tell you their own stories looking at picture books or books with simple words and sentences. **Encourage** children to read books about different topics like "plants, animals, growth, changes etc. **Share** and read new sentences and words. Use phrases that you read in stories in your daily life to expand your child's vocabulary.

Help children to talk about different stories.

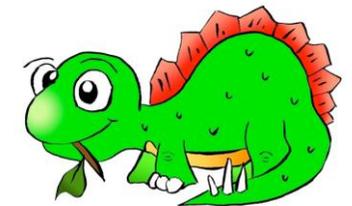
Share and read information books on dinosaurs. Read the names of dinosaurs with your child. Enact the story with your family and friends at home. Discuss what part each one will play and what props they will need.

Share and provide activities during which children will experiment with writing, for example, leaving a simple message a friend like let's play, encourage a child to write what to pack for snack so you can remember. **Talk** about the life cycle of different animals e.g frog, chicken etc. and ask them to recall the sequence of the cycle on their own emphasising on the vocabulary words as first, then, next and lastly.

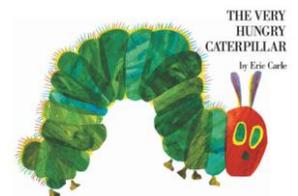
Blending



Reading sentences



The very Hungry Caterpillar



Tadpole Promise

Writing:

Attempts to write short sentences in meaningful contexts.

Use their phonic knowledge to write words in ways which match their spoken sounds.

Write own name and other things such as labels, captions.

Jolly Phonics

Introduce letter sounds ai, j, oa, ie, ee, or, z, w, v, Blending consonant, vowel, consonant (CVC) words for reading and writing.

Blending and reading of words in letter and sound book.

High frequency words- will, when, why, which, what, by, very, look, said, yes, too look.

Use full stop and a capital letter while writing a sentence.

Share and provide activities during which children will experiment with writing, for example, leaving a simple message to a friend or making a shopping list. etc.

Encourage your child to write a list of items they would need to carry to the beach or to the park etc.

Talk to children about the letters that represent the sounds they hear at the beginning of their own names and other familiar words.

Demonstrate writing so that children can see spelling in action.

Make a picture dictionary of animals and insects with their babies.

Share and plan about the list of things they will take for their spring break.

Make a list of fruits they eat every day of the week.

Encourage your child to attempt writing simple phrases about good health and hygiene. eg I must brush my teeth twice a day. I will wash my hands before eating.

Give pictures to your child and encourage to write a caption or draw a picture, you also draw a picture and each one gives a caption to the picture.

Share few games e. g musical box and put the objects beginning with these sounds and play guess e. g I have something green ,soft....(leaf) **Share** with the children different writing tools and focus on the formation of sounds/letters. Look at a picture and try writing simple sentences to describe the picture.

Copy labels and posters from things around the kitchen e. g salt, pepper.....

Encourage them to write the word by sounding out.

Find the sounds in books and magazines and highlight the words.

Practise writing and reading High Frequency words by look say, cover, write and check.

WritingHF wordsSight words digraphs

<p>Mathematics</p>	<p>Numbers: Count reliably with numbers from one to 20, place them in order using quantities and objects</p> <p>In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.</p> <p>Space, shapes and measures Beginning to use everyday language related to money.</p>	<p>Encourage your child to use language involving Addition and Subtraction for E.g. There are 3 people on the bus. 1 more gets on. How many are on the bus now? (Say together: 4 is 1 more than 3. 3 add 1 is 4.) Use words like more, and, add, make, sum, total, altogether, score...take away, leave, how many are left?... how many are gone? One more, two more... one less, two less...how many more to make ...? How many more is ... than ...? How many less is ... than ...? Difference between...</p> <p>Encourage children to create their own story sums for other children to solve. Ex, My mum gave 4 chocolates and my dad gave 4 more, How may chocolates do I have altogether?</p> <p>Provide a wide range of number resources and encourage your child to be creative in identifying and devising problems and solutions in all areas of learning.</p> <p>Encourage children to recognise different coins, in your own currency and the local coins. Sort money according to the coin size, value, colour. Take them to the shop to buy a treat.</p>	 <p>8+3=11 8-3=5</p> <p>Fun in adding</p> <p>1 I have 4 pencils. Jack has 7 pencils. How many pencils do Jack and I have altogether?</p> <p>2 There are 9 bees in the hive. 4 more fly in. How many bees are in the hive in all?</p> <p>3 The hen lays 10 eggs. Then she lays 5 more. How many eggs did she lay in all?</p> <p>4 A squirrel has 9 nuts. He finds 8 more. How many nuts does he have now?</p> <p>5 Dad gives Max 6 Tracts. I give him 7 Tracts. How many Tracts did Max get?</p> <p>6 Pam has 3 candies. Jill has 4 candies. How many candies do they have in all?</p> <p>money</p> <p>1p 2p 5p 10p 20p 50p £1.00 £2.00</p> <p>1p 2p 5p 10p 20p 50p £1.00 £2.00</p> <p>1p 2p 5p 10p 20p 50p £1.00 £2.00</p>
<p>Understanding the World</p>	<p>People and communities They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>The world They make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>Share and talk about different celebration, festivals and special events that you celebrate and your community with your child.</p> <p>Share a word or a topic from the environment e.g. Living and non- living things, living things will grow and produce more... and encourage children to talk about their observation and to ask questions. e.g. What are non- living? What living things need to live? What happens to a flower? Why colour changes?</p>	

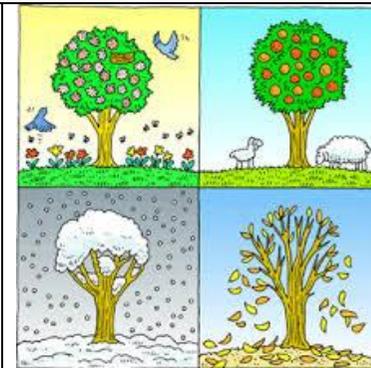
Technology

Select and use technology for particular purposes.

Talk about different kinds of leaves, trees, animals and encourage to ask questions like why do yellow leaves fall? What will happen to the trees when they do not get enough water? Where do the birds sleep at night? Animals- at birth and as they grow, watch Animal planet, National geography what kind of food pet animals eat and compare with wild animals food.

Encourage your child to use Microsoft draw to draw a life cycle of a frog, butterfly etc.

Play computer games where your child needs to drag and drop. Links given.



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Expressive Arts and Design

Exploring and using media and materials

Constructs with a purpose in mind, using a variety of resources.

Manipulates materials to achieve a planned effect.

Being imaginative

Uses available resources to create props to support role-play.

Encourage to use toilet rolls, empty biscuits packs to make 3D animals, trees, plants, draw/paint to complete the zoo.

Encourage your child to make 3D models. Use different materials to experiment with texture-use sand, twigs, and dried leaves to create the zoo setting.

Encourage children to use props to act the story and use different vocabularies while acting out like Once upon a time, Long, long ago..... lived happily ever after etc.... or one



[Acting the story](#)

		<p>Encourage children into imaginary role plays.</p> <p>Encourage children to set different materials to create a scene set up to develop their projects and ideas being a part of the play and use different materials around the house to dress up and enact the story, pretending to be a chosen characters from the story.</p>	
<p>Arabic for Arabs</p>	<p>1. أن يميز التلميذ أشكال وأصوات حروف الهجاء (ر-ز-س) .</p> <p>2. أن يحدد التلميذ صوت الحرف مع الحركات القصيرة .</p> <p>3. أن يحدد التلميذ صوت الحرف مع الحركات الطويلة (ا-و-ي)</p> <p>4. أن يكتب التلميذ الحرف بصورة صحيحة.</p> <p>5. أن يدلل التلميذ بكلمات تتضمن تلك الحروف.</p>	<p>- مساعدة الابن في نطق الحروف بصورة صحيحة.</p> <p>- مساعدة الابن في كتابة الحروف بشكل صحيح .</p> <p>- جمع صور لكلمات تحوي هذه الأحرف.</p> <p>- مساعدة الابن في إعداد معجم صغير مرفق بالصور عن هذه الأحرف</p> <p>- إملاء الحروف التي تم تعلمها بصورة دورية .</p> <p>- ربط الحروف الهجائية بحياته اليومية من خلال البحث في أعباه أو داخل البيت أو خارجه عن أشياء تبدأ بالحروف التي تعلمها .</p>	<p>حروفى العربية</p> <p>أنشودة الحروف العربية</p> <p>أنشودة الحروف</p> <p>تعلم الكتابة باللغة العربية</p> <p>قناة اللغة العربية والتربية الإسلامية</p> <p>بمدرسة ونشستر</p>
<p>Islamic for Arabs</p>	<p>سورة الفاتحة</p> <p>أن يردد سورة الإخلاص.</p> <p>أن يحفظ سورة الإخلاص.</p> <p>أن يردد سورة الفلق بشكل صحيح.</p> <p>أن يلون آيات سورة الفلق.</p> <p>أن يحفظ التلميذ سورة الفلق.</p> <p>أن يتعلم التلميذ آداب الطعام.</p>	<p>يساعد ولي الأمر التلميذ في:</p> <p>مساعدة التلميذ في الاستماع لسورة الفاتحة .</p> <p>مساعدة التلميذ في تلوين الآيات.</p> <p>مساعدة التلميذ في حفظ بعض الآيات من سورة الفاتحة وسورة الإخلاص.</p> <p>مساعدة التلميذ في تطبيق الرحمة بالحيوان.</p> <p>مساعدة التلميذ في ترديد أذكار مثل سبحان الله العظيم وبحمده.</p>	<p>سورة الإخلاص</p> <p>سورة الفلق</p> <p>الله ربي</p>
<p>Arabic for Non Arabs</p>	<p>1- To distinguish the following Arabic Alphabets: (خ - د - ذ)</p>	<p>1- To encourage your child to practice writing the letters and the words he or she has already learnt at school and draw them.</p>	<p>Arabic alphabets</p>

	<p>2- To Know some Arabic words starting with these letters (خ - د - ذ)</p> <p>3- To know how to write Arabic letters (خ - د - ذ).</p> <p>4- To differentiate between similar letters like (ذ-د) and (ح - ج - خ)</p>		<p>Learn Arabic Writing</p> <p>Learn Arabic numbers</p>
<p>Islamic for Non Arabs</p>	<p>1- To recite Surat Al-Falaq properly.</p> <p>2- To memorize Surat Al-Falaq by heart.</p> <p>3- To revise surat Al-Ikhlās.</p> <p>4- To conclude the importance of mercy with animals.</p> <p>5- To know some of the names of Allah Almighty.</p>	<p>1- To help him or her to listen to Surat Al-Falaq more than once.</p> <p>2- To help him or her memorize Surat Al-Falaq by heart.</p> <p>3- To help him or her gather pictures about mercy.</p> <p>4- To help him or her to say Du'aa when leaving home and when enter to home.</p>	<p>Surat Al-Ikhlās</p> <p>Surat Al-Falaq</p> <p>Duaa when leave home</p> <p>Duaa when Enter home</p>
<p><u>Up Coming Events</u></p> <div data-bbox="1653 671 2018 963" data-label="Image"> </div>			