



# The Winchester School

## Year 7- Family Learning Newsletter -JUNE - 2020

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
<b>ENGLISH</b>	<p><u>TOPIC:</u> Writing</p> <p><u>LEARNING OBJECTIVES:</u></p> <ul style="list-style-type: none"> <li>To embed journal writing skills in students.</li> <li>To enhance imaginative and creative skills among students.</li> <li>To embe empathy among students.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the effects of COVID 19 with your child.</li> <li>Ask your child what are his/her thoughts about this time of isolation and quarantine.</li> <li>What would they miss about the quarantine, once the lockdown is over?</li> <li>Put down your thoughts in paragraphs.</li> </ul>	<p><a href="https://www.toppr.com/guides/english/writing/diary-entry-format/">https://www.toppr.com/guides/english/writing/diary-entry-format/</a></p> <p><a href="https://www.wikihow.com/Write-a-Diary">https://www.wikihow.com/Write-a-Diary</a></p> <p><a href="http://perfectyourenglish.com/blog/diary-entry-writing-sample-8/">http://perfectyourenglish.com/blog/diary-entry-writing-sample-8/</a></p>
<b>MATHS</b>	<p><u>TOPIC:</u></p> <ul style="list-style-type: none"> <li>Angles around a point</li> <li>Angles in Parallel lines</li> </ul> <p><u>LEARNING OBJECTIVES</u></p> <ul style="list-style-type: none"> <li>To recall and use properties of angles at a point, angles at a point on a straight line (including right angles), perpendicular lines and opposite angles at a vertex;</li> <li>To understand and use the angle properties of parallel and intersecting lines.</li> <li>To identifying and find corresponding, alternative and co interior angles</li> </ul>	<ul style="list-style-type: none"> <li><b>Discuss</b> with your child and identify the difference between parallel lines and perpendicular lines ,explain real life examples such as parallel roads and perpendicular roads</li> <li><b>Talk</b> to child about how angles in a parallel lines are formed and identifying them talk about the constructions happening in Dubai and link it to angle properties</li> <li><b>Encourage</b> your child to collect examples from the internet or magazines related to angles in parallel lines and angles around a point and its uses in real life</li> <li><b>Discuss</b> the importance of angles in real life</li> </ul>	<p><a href="http://www.gcsemathstutor.com/angles.php#point">http://www.gcsemathstutor.com/angles.php#point</a></p> <p><a href="http://www.gcsemathstutor.com/angles.php#point">http://www.gcsemathstutor.com/angles.php#point</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/maths/geometry/polygonsrev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/maths/geometry/polygonsrev1.shtml</a></p> <p><a href="http://www.mathsrevision.net/gcse-maths-revision/shape-and-space/angles">http://www.mathsrevision.net/gcse-maths-revision/shape-and-space/angles</a></p> <p><b>Parallel and perpendicular lines:</b></p>



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## Year 7- Family Learning Newsletter -JUNE - 2020

		<ul style="list-style-type: none"> <li>• <b>Assist</b> your child to create his/her own problems involving angles and solve them and then discuss the same with the family members.</li> </ul>	<a href="http://www.bbc.co.uk/schools/gcsebitesize/maths/geometry/parallellinesrev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/maths/geometry/parallellinesrev1.shtml</a> <a href="http://www.youtube.com/watch?v=hcu3AkzuYDs">http://www.youtube.com/watch?v=hcu3AkzuYDs</a>
<p><b>SCIENCE</b></p>	<p>TOPIC : Y8 PTS preparation <u>Space science</u> <u>Learning Objectives:</u></p> <ul style="list-style-type: none"> <li>• To describe the moon and the phases of the moon.</li> <li>• To analyze the importance of rockets to spacecrafts.</li> </ul> <p><u>Revision:</u></p> <ul style="list-style-type: none"> <li>• Revise the important topics of Term 1,2 and 3.</li> </ul> <p><u>Learning Objectives</u></p> <ul style="list-style-type: none"> <li>• To describe combustion, thermal decomposition and oxidation.</li> <li>• To describe a range of energy transfers using simple diagrams</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your ward to make models of phases of moon.</li> <li>• Motivate your ward to make infographic posters about spacecrafts.</li> <li>• Encourage yourward to watch the following videos</li> </ul> <p><b>Combustion reactions</b>  <a href="https://www.bbc.com/bitesize/guides/zqd2mp3/revision/3">https://www.bbc.com/bitesize/guides/zqd2mp3/revision/3</a></p> <p><b>Oxidation</b>  <a href="https://www.bbc.com/bitesize/guides/zqd2mp3/revision/4">https://www.bbc.com/bitesize/guides/zqd2mp3/revision/4</a></p> <p><b>Thermal decomposition</b>  <a href="https://www.bbc.com/bitesize/guides/zqd2mp3/revision/5">https://www.bbc.com/bitesize/guides/zqd2mp3/revision/5</a></p> <ul style="list-style-type: none"> <li>• Talk to your ward about different types of energy transfers.</li> <li>• Help your ward to make an <b>interactive mind map</b> connecting all the keywords: food group, nutrient, balanced diet, starch, sugar, protein, fat, risk, energy, respiration, kilojoule (kJ), obesity, starvation, malnutrition, deficiency disease, vitamin, scurvy, rickets, anaemia.</li> </ul>	<a href="https://youtu.be/f4ZHdzl6ZWg">https://youtu.be/f4ZHdzl6ZWg</a> <a href="https://youtu.be/UEoWoQ_Nyaw">https://youtu.be/UEoWoQ_Nyaw</a> <a href="https://youtu.be/jl-HeXhsUlg">https://youtu.be/jl-HeXhsUlg</a>  <a href="http://www.bbc.co.uk/schools/gcsebitesize/geography/energy_resources/energy_rev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/geography/energy_resources/energy_rev1.shtml</a>  <a href="http://www.bbc.co.uk/schools/gcsebitesize/science/aqa_pre_2011/energy/heatrev6.shtml">http://www.bbc.co.uk/schools/gcsebitesize/science/aqa_pre_2011/energy/heatrev6.shtml</a>  <a href="http://www.bbc.co.uk/schools/gcsebitesize/pe/performance/0_performance_nutrition_rev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/pe/performance/0_performance_nutrition_rev1.shtml</a>  <a href="http://www.bbc.co.uk/bitesize/ks3/science/organisms_behaviour_health/diet_drugs/revision/2/">http://www.bbc.co.uk/bitesize/ks3/science/organisms_behaviour_health/diet_drugs/revision/2/</a>



# The Winchester School

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	<ul style="list-style-type: none"><li>To describe the importance of each component of a healthy diet, the causes and effects of some deficiencies in the diet</li></ul>		
<b>ARABIC (Arabs)</b>	<p>رسالة إلى أمي</p> <p><u>Learning objectives:</u></p> <p>أن يحلل الطالب النص تحليلاً أدبياً</p> <p>يقارن بين نصين من حيث الأفكار والأدلة</p> <p><u>TOPIC:</u> قصة الليرة الذهبية</p> <p><u>Learning objectives:</u></p> <p>أن يحلل المتعلم (إلى عناصرها الفنية</p> <p>أن يكتب تلخيصاً عن القصة موضحاً فكرتها -</p> <p>الألف اللينة في نهاية الأفعال الثلاثية</p>	<p>يحدد الفكرة الرئيسية و أفكار النص</p> <p>يحلل الطالب النص تحليلاً أدبياً</p> <p>يقارن بين نصين من حيث الأفكار والأدلة</p> <p>يحلل المتعلم (إلى عناصرها الفنية</p> <p>يكتب تلخيصاً عن القصة موضحاً فكرتها -</p> <p>يكتب الألف اللينة في نهاية الأفعال الثلاثية بشكل صحيح</p> <p>يعبر عن مواقف حياتية ويستخدمها</p>	<p><a href="http://www.ar4coll.com/2014/03/blog-post_8.html">http://www.ar4coll.com/2014/03/blog-post_8.html</a></p> <p><a href="https://www.youtube.com/watch?v=gELoZ0YcZRI">https://www.youtube.com/watch?v=gELoZ0YcZRI</a></p> <p><a href="https://www.youtube.com/watch?v=uyd7HIY1KwA">https://www.youtube.com/watch?v=uyd7HIY1KwA</a></p>



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## Year 7- Family Learning Newsletter -JUNE - 2020

<p><b>ISLAMIC STUDIES</b> (Arabs)</p>	<p>السيدة رفايدة الأسلمية-مشكلة الفقر في العالم الإسلامي</p> <p>يحدد ملامح شخصية رفايدة الأسلمية يوضح أهمية دور المرأة في المجتمع - يستخرج فوائد العمل التطوعي- يحدد مفهوم الفقر يبين مخاطر مشكلة الفقر يحلل أسباب الفقر يوضح مبادئ الإسلام في علاج الفقر</p>	<p>يكتب بحثا عن الفقر في العالم الإسلامي</p> <p>يكتب موضوعا عن السيدة رفايدة</p>	<p><a href="https://www.youtube.com/watch?v=4qHtK3FYM">طرق جديدة للنظر إلى</a> <a href="https://www.youtube.com/watch?v=4qHtK3FYM">https://www.youtube.com/watch?v=4qHtK3FYM</a></p>
<p><b>ARABIC</b> (Non- Arabs)</p>	<p><u>TOPIC</u></p> <p>شخصيات مؤثرة العمل التطوعي</p> <p><u>LEARNING OBJECTIVES</u></p> <p>يصمم التلميذ سيرة ذاتية يقارن التلميذ بين شخصيتين مشهورتين يصف التلميذ الشخصيات المشهورة يصمم التلميذ خريطة ذهنية عن الشخصيات المشهورة</p>	<ul style="list-style-type: none"><li>• Encourage your child to write about famous people</li><li>• Encourage your child to create dialogue about famous people</li><li>• Encourage your child to analyse the text</li><li>• can create dialogue about famous people</li></ul>	<p><a href="https://www.youtube.com/watch?v=SmH_4N2vLi0">https://www.youtube.com/watch?v=SmH_4N2vLi0</a></p>



# The Winchester School

## Year 7- Family Learning Newsletter -JUNE - 2020

	<p>أن يحلل التلميذ النص تحليلًا أدبيًا . أن يصف التلميذ العمل التطوعي .</p>		
<p><b>ISLAMIC STUDIES</b> (Non- Arabs)</p>	<p><u>TOPIC:</u> Majlis and its Manners</p> <p><u>LEARNING OBJECTIVES:</u></p> <ul style="list-style-type: none"><li>• To comprehend the importance of etiquettes of a majlis</li><li>• To evaluate the consequences of ill-mannered behaviour on an individual and on the society.</li></ul> <p><u>TOPIC</u> Surat-Ur – Rahman</p> <p><u>LEARNING OBJECTIVES</u></p> <ul style="list-style-type: none"><li>• To comprehend the importance of Surah Rahman. (by reciting the ayat)</li></ul>	<ul style="list-style-type: none"><li>• Encourage your child to record a video showing how you are educating your friend the etiquettes of Majlis.</li><li>• Motivate your child to record a video with their friends describing the blessings of Allah and rewards for the believers mentioned in other ayat of Quran</li></ul>	<p><a href="https://www.youtube.com/watch?v=0Mr0GXUDayQ">ps://www.youtube.com/watch?v=0Mr0GXUDayQ</a></p> <p><a href="https://www.youtube.com/watch?v=3xi8gXrEvv8">https://www.youtube.com/watch?v=3xi8gXrEvv8</a></p>



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## Year 7- Family Learning Newsletter -JUNE - 2020

	<ul style="list-style-type: none"> <li>To explore the blessings for believers mentioned in Surah</li> </ul>		
<p style="text-align: center;"><b>PSHCEE</b></p>	<p><u>TOPIC</u> Respect</p> <p><u>LEARNING OBJECTIVES</u></p> <ul style="list-style-type: none"> <li>To understand the differences of others is a form of respect.</li> <li>To be familiar with ways to show kindness towards others.</li> <li>To generate examples and non-examples of respect</li> <li>To identify actions that help others feel welcome, cooperative, and cared for</li> <li>To encourage and reinforce positive behaviours</li> <li>To have students see respect as a valued trait</li> <li>To compare how respect may look differently across different cultures</li> <li>To evaluate their own beliefs regarding respect.</li> </ul>	<p>Encourage your child to -</p> <ul style="list-style-type: none"> <li>To cite the differences between their classmates.</li> <li>To enumerate some ways to show kindness.</li> <li>To be respectful to other people, especially to their elders.</li> <li>Talk to your child about the importance of understanding the differences of culture and practices</li> </ul>	<p><a href="https://www.youtube.com/watch?v=NcixJbMLSLU">https://www.youtube.com/watch?v=NcixJbMLSLU</a></p>



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<p><b>MORAL EDUCATION</b></p>	<p><u>TOPIC</u> Moral Education in Action</p> <p><u>LEARNING OBJECTIVES</u></p> <ul style="list-style-type: none"> <li>Examine own understanding of citizenship and explore a range of activities to put all the learnings into practice.</li> </ul>	<ul style="list-style-type: none"> <li>Talk to your child about ways to be a good citizen in your community.</li> <li>Encourage your child to create something that can help them contribute to their community.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=k_tgW3gL2pc&amp;t=1s">https://www.youtube.com/watch?v=k_tgW3gL2pc&amp;t=1s</a></p>
<p><b>HISTORY</b></p>	<p><u>TOPIC</u> History Skills</p> <p><u>LEARNING OBJECTIVES</u> To categorise and evaluate the sources of information</p>	<ul style="list-style-type: none"> <li>Look along with your child at the images from Luttrell Psalter showing us the lives of women in medieval England. What other information would you need to know for you to have full understanding of the lives of women at that time?</li> <li>Help your child evaluate the resource based on the 5W questions</li> </ul>	<p><a href="http://www.historyextra.com">http://www.historyextra.com</a></p> <p><a href="https://www.educationquizzes.com/ks3/history">History text book year 7 www.educationquizzes.com/ks3/history</a></p> <p><a href="https://schoolhistory.co.uk/resources/year/ks3">https://schoolhistory.co.uk/resources/year/ks3</a></p>
<p><b>GEOGRAPHY</b></p>	<p><u>TOPIC</u> Intro to Geography</p> <p><u>LEARNING OBJECTIVES</u> To identify and examine the connection between different strands of geography</p>	<ul style="list-style-type: none"> <li>Help your child identify the pictures to categorise geography into different strands; examine the pictures to establish a connection between these strands of geography and present the findings through an essay / mind map / Poster</li> </ul>	<p><a href="https://www.bbc.com/bitesize/subjects/zrw76sg">Textbook; Workbook https://www.bbc.com/bitesize/subjects/zrw76sg;</a></p> <p><a href="https://www.youtube.com/watch?v=sqGb8BM2TBk">https://www.youtube.com/watch?v=sqGb8BM2TBk</a></p>



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## Year 7- Family Learning Newsletter -JUNE - 2020

<p><b>UAE SOCIAL STUDIES</b></p>	<p><u>TOPIC</u> Maps and Mapping Skills</p> <p><u>LEARNING OBJECTIVES</u></p> <ul style="list-style-type: none"> <li>To identify and describe the compass direction, latitudes and longitudes to locate a place, degrees and minutes.</li> </ul>	<ul style="list-style-type: none"> <li>Help your child to give directions to his friend who is at the Ibn Battuta Metro Station reach your home using compass points to give directions.</li> <li>Your child need to use guidelines like: They use directional language, such as "right", "left" and "straight", as well as positional language, such as "opposite", "next to" and "across". They give times and distances, for example: "Walk for 200 meters" or "Drive for ten minutes". They also mention landmarks to help the listener recognize the journey as they undertake it.</li> </ul>	<p><a href="#">UAE SST work book year 7</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1">https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1</a></p>
<p><b>FRENCH</b></p>	<p><u>TOPIC</u> Reading comprehension</p> <p><u>Learning objective:</u> To learn the key vocabulary used in French conversation.</p>	<ul style="list-style-type: none"> <li>Ask your child to practice giving instruction while cooking or doing physical activities.</li> <li>Encourage your child to do a regular work: 15- 20 minutes 5 times a week spent with French will guarantee a good progress.</li> <li>Play with your child memory games: review regularly the links from home learning</li> <li>Play video than try to note down all the vocabulary you have memorised, who has a better score?</li> </ul>	<p><a href="https://www.bonjourdefrance.com/exercices/le-petit-prince-au-cinema.html">https://www.bonjourdefrance.com/exercices/le-petit-prince-au-cinema.html</a></p> <p><a href="https://www.youtube.com/watch?v=0rv0d-AYQII">https://www.youtube.com/watch?v=0rv0d-AYQII</a></p> <p><a href="https://www.youtube.com/watch?v=z4aL0-a7ml">https://www.youtube.com/watch?v=z4aL0-a7ml</a></p> <p><a href="https://www.youtube.com/watch?v=HcQkaWlqtY">https://www.youtube.com/watch?v=HcQkaWlqtY</a></p> <p><a href="https://www.youtube.com/watch?v=0rv0d-AYQII">https://www.youtube.com/watch?v=0rv0d-AYQII</a></p>





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<p><b>ICT</b></p>	<p><b>TOPIC</b> Applications Of ICT</p> <p><b>LEARNING OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>• To explore the impact of ICT in Control systems.</li> </ul>	<p>Encourage your child to explore on the impact of ICT in Control applications, such as:</p> <ul style="list-style-type: none"> <li>• control of lights</li> <li>• buzzers and motors</li> <li>• automatic washing machines</li> <li>• automatic cookers.</li> </ul>	<p><a href="https://ictlounge.com/html/control_applications_examples.htm">https://ictlounge.com/html/control_applications_examples.htm</a></p> <p>Can practice quiz in the following link <a href="http://www.bbc.co.uk/education/guides/zpw2pv4/test">http://www.bbc.co.uk/education/guides/zpw2pv4/test</a></p>





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## Year 7- Family Learning Newsletter -JUNE - 2020

	<ul style="list-style-type: none"><li>To verify various applications of ICT and its positive and negative effects.</li></ul>	<p>Motivate your child to create a power point/prezi presentation on the above topic.</p> <p>Parents can help to solve the quiz related to ICT in control systems</p>	<p><a href="http://www.bbc.co.uk/education/guides/zpw2pv4/test">http://www.bbc.co.uk/education/guides/zpw2pv4/test</a></p>
<b>STEAM</b>	<p><b>TOPIC</b> SAM SPACE Birthday Card</p> <p><b>LEARNING OBJECTIVES</b></p> <ul style="list-style-type: none"><li>To explore coding in an accessible, fun and interactive way using Sam lab blocks.</li><li>To identify and understand each block is an input or an output, such as a motor, a light or a light sensor.</li><li>To explore to use the SAM Space app to connect the blocks together.</li></ul>	<ol style="list-style-type: none"><li>Encourage your child to create a musical card with the SAM Light sensor.</li></ol> <ul style="list-style-type: none"><li>SAM SPACE coding is accessible, fun and interactive way using Sam lab blocks. Each block is an input or an output, such as a motor, a light or a light sensor.</li></ul> <ol style="list-style-type: none"><li>Motivate your child to create a birthday card using these blocks!</li></ol>	<p><a href="https://int.samlabs.com/blogs/projects/birthday-card">https://int.samlabs.com/blogs/projects/birthday-card</a></p>