





The Winchester School

Family Learning Newsletter Year 2 March 2020



Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
Literacy	<p>Spelling The /o/ sound spelt 'a' after w and qu; the /er/ sound spelt 'or' after w.</p> <p>Punctuation To effectively use punctuation learnt, in stories and other creative writing tasks.</p> <p>Grammar Conjunctions: To identify conjunctions. To understand the role of conjunctions in a sentence. To use conjunctions 'when' 'because' 'if' and 'that' appropriately in stories to join sentences.</p> <p>Contemporary tales: To know the difference between traditional and contemporary tales. To be able to write a book review. To be able to write a blurb.</p>	<p>Spelling Detective- Write a small paragraph in which some of the words are wrongly spelt. Encourage your child to be the 'Detective.' If he/ she detects 'all' the misspelt words and spells them correctly, his/her reward is your penalty! You have to write the paragraph once with the correct spellings. 😊</p> <p>Practice Kung fu punctuation with your child, remind them to use it during big talk from home learning.</p> <p>Give your child a few cards and ask him/her to write the conjunctions they've learnt on each of them. Now give them strips of paper and encourage them to frame simple sentences on each strip. Then invite them to join any 2 sentences using the appropriate conjunction. They can make a few changes to the original sentence if required.</p> <p>Talk : Together with your child read contemporary stories and talk about the key points of the story that can be included in the book review. Use descriptive words and phrases (refer to big talk in the home learning) to express a sensation.</p>	<p>Flash player link: Spellings using suffixes</p> <p>Punctuations</p>  <p>Its a tense race!</p> <p>Conjunctions</p> <p>Conjunctions 2</p> <p>For reading and listening to stories-</p> <p>Contemporary Stories</p> 



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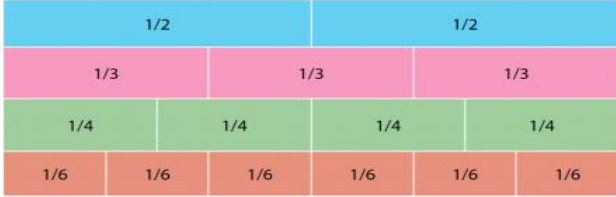
	<p>Text Level Explanation text: To explore explanation texts. To use the features to present and write an explanation text. To explore the use of the connectives – because and if, in explanation texts.</p> <p>Moral Education:</p> <ul style="list-style-type: none"> • To be familiar with contemporary stories of the UAE. • To learn about the identity and heritage of the UAE through contemporary stories. 	<p>Share: Share any picture of a setting or character with your child and ask him/her to describe it. Share new describing words with your child as you converse.</p> <p>Encourage your child to use WOW words to describe different things or people in the surroundings.</p> <p>Talk: Together with your child, explore a range of explanation texts and elicit the difference between these and other texts your child has learnt.</p> <p>Share: Show your child a flow diagram and ask your child to explain it. For example the function of an eye.</p> <p>Encourage: Encourage your child to use appropriate vocabulary and time connectives. It is imperative that your child uses complete sentences and correct grammatical syntax as this will ensure quality in the writing tasks.</p> <p>Dress-up as your favourite story character and act out part of the story with your family members.</p> <p>Talk to your child about the heritage of the UAE and compare them with your own.</p> <p>Share a few stories of the UAE and your own country.</p> <p>Encourage your child to explore the heritage and identity of UAE.</p>	<p>Is it an Explanation text?</p> <p>Heritage of UAE</p>
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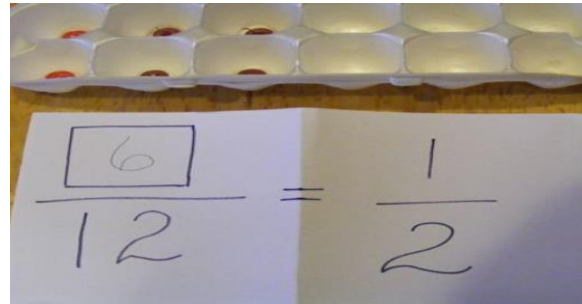


Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
<p>Numeracy</p>	<p>To recognize, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity</p> <p>To write simple fractions for example $\frac{1}{3}$ of 6 = 2 and recognize the equivalence of $\frac{1}{3}$ and $\frac{2}{6}$</p> 	<p>Talk to your child that if they need to find the one third of a number of objects, for example $\frac{1}{3}$ of 12, it is always a good idea to actually count out 12 objects and then divide them into 3 equal groups.</p> <p>It may be a good idea to draw 3 circles on a piece of paper so that they are clear about how they are dividing the shapes.</p> <p>Encourage them to use fractions wall. It is a useful tool that helps them to visualize how fractions relate to each other in size.</p> <p>Look at a fraction wall together and ask your child questions related to it, such as: How many halves make up one whole? How many one-thirds make up one whole?</p>  <p>Take an egg carton made for one dozen (12) eggs. Use the egg carton as a tool to teach and model fractions. The size of an egg carton does not change. The child should demonstrate to you what simple fractions are by putting eggs into the carton. You could use marbles, buttons or other things to place in the egg carton.</p>	<p>Comparing fractions</p> <p>shape--fraction</p> <p>fractions-word-problems</p> <p>fractions-of-a-whole-word-problems</p> <p>fraction Wall</p> <p>Find the Fraction</p> <p>fractions</p> <p>fractions</p> <p>Equivalent fractions</p>



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[clock-match-five-minutes/](#)

[5-minutes.](#)

QUESTIONS TO ASK

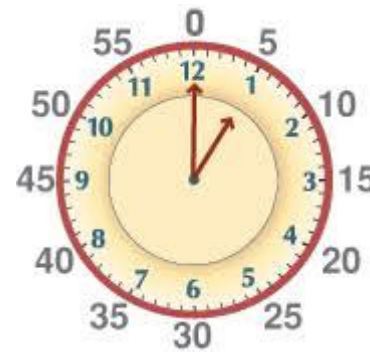
What is $\frac{1}{4}$ of $\frac{1}{2}$ of $\frac{3}{4}$ of X?

$\frac{1}{4}$ of $\frac{1}{2}$ of what number equals X?

How do you work out $\frac{1}{4}$ of $\frac{1}{2}$ of an amount?

To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

Make a habit of pointing out the time on a clock when events happen in your day, to show what that time looks like. Encourage your child to tell you what a certain time looks like: "What will the clock look like at 1:25 (more tricky "in 5 minutes")



[Symmetry in shapes](#)

[Symmetry Matching](#)

[Symmetry Sorting](#)



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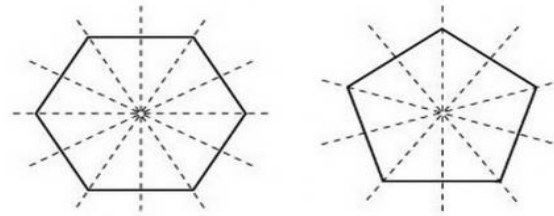
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Identify, describe the properties of 2-D shapes and find more than one line of symmetry.

Encourage your child to identify lines of symmetry in 2D shapes presented in different orientations. He/she should know that some **shapes have more than one line of symmetry**. Ask him/her to look at these regular shapes and think about how many lines of symmetry they can find. Again, it is helpful for them to cut out the shapes and fold them in half, then look at how many folds they have made.

[3D shapes](#)



QUESTIONS TO ASK

What is that shape called?
How do you know?

Which 4-sided shapes
can you name?

How many
sides/vertices does
a triangle/pentagon/
hexagon/octagon have?

Which shapes have
a line of symmetry
and which do not?



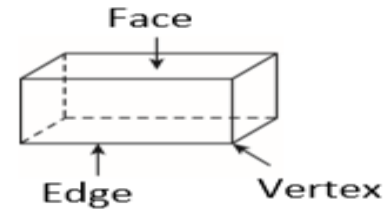
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Identify, describe the properties of 3-D shapes

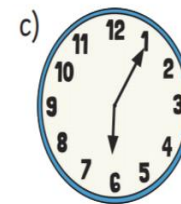
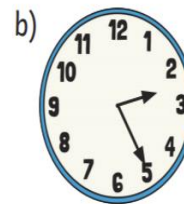
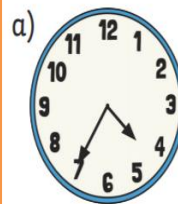
Talk to your child that 3-D shapes are made up of faces, edges and vertices.



At home or at a supermarket ask your child to point at a shape that has more than 6 edges, a shape that has a circular face, a shape that has only three faces, etc.

Challenge

What time did these clocks show one hour ago?



[Properties of 3D shapes](#)



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Science

Investigation Skills

To focus on scientific enquiry skills

Conduct some fun experiments with your child –
REMEMBER TO FOLLOW THE SCIENTIFIC METHOD

Aim: Ask a question

Prediction: What do you think will be the result (smart guess)

Materials required: list the materials you need to conduct the investigation.

Fair test: what will you keep the same/what will you change.

Method: list the steps you will take to find the answer to the question.

Observation table: table to show the information you have collected.

Conclusion: Explain your findings.

Materials

To plan a test to compare the absorbency of different materials.

Talk about the different materials and its properties. Why some materials are used for some specific objects only? What do they understand by absorbency?

Encourage the children to make a list of absorbent materials. Collect different materials from around the house. They could examine a sponge with a magnifying glass, and observe that it has small gaps or holes in it, into which water sweeps and stays and that in some absorbent materials, the holes are too small to see.

Share that if you are choosing a material for drying, mopping etc., high absorbency is the property that makes the difference. Make a prediction by looking at it if it will be absorbent or not. Then check to make a list.

[science experiments](#)

[scientific method song](#)



[Water absorption investigation](#)

[Where did the water go?](#)





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To investigate and find out how to keep cold things cold.

Talk about the principle behind the working of the thermos which is insulation.

Encourage your child to investigate about how cold things remain cold and hot things remain hot in a thermos.

Share with your children the importance of wearing a woollen material during winters.

Insulation





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UAE Social Studies

- The Seven Continents
- Oceans and Seas
- The North Pole and South Pole
- Life in the North Pole

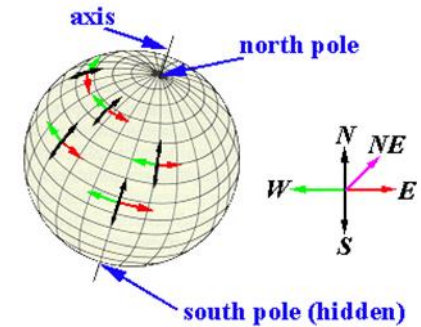
ENCOURAGE your child to use world maps and globes to locate major features. E.g. continents, oceans, seas, etc.

TALK to your child about the North and South poles on the world map and globe.

SHARE with your child facts about how people adapt to live in very cold areas of the world.

ENCOURAGE your child to use and draw a compass rose to indicate the directions and use and draw a key / legend, interpret the symbols and the information in it.

TALK to your child about how life in the Arctic is different from life in the UAE.





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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Arabic for Arabs	<p>1- خالد والعصفور (قصة)</p> <ul style="list-style-type: none">- أن يفسر الطالب معاني المفردات الجديدة.- أن يحلل الطالب عناصر عناصر القصة الفنية .- أن يميز الطالب ركنا الجملة الفعلية- أن يحدد الطالب سمات الشخصيات في القصة. <p>2 - الطفل والعصفور (نشيد)</p> <ul style="list-style-type: none">- أن يحاكي التلميذ مجموعة من الأبيات .- أن يميز الطالب أنواع مختلفة من النصوص الشعرية.- أن يحلل الطالب الأبيات تحليلا أدبيًا.- أن يقارن الطالب بين نصين مختلفين .- أن يحدد الطالب الفكرة الرئيسة مدلا على إجابته.	<p>*يساعده في قراءة إحدى القصص وتحديد عناصرها.</p> <p>* لعبة جملة وكلمة للتعرف على الفرق بين الجملة الاسمية والفعلية</p> <p>* البحث عن أنشودة عن الحواس الخمسة.</p> <p>- يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>خالد والعصفور</p> <p>الجملة الاسمية</p> <p>الجملة الفعلية</p> <p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non Arabs	<p>In UAE.</p> <ul style="list-style-type: none">- To describe UAE using the adjectives correctly.- To Make a dialogue in Arabic about UAE.- To conjugate the verb with the pronouns in sentences.- To write a simple paragraph about UAE.- To express the opinion about UAE.	<p>In every new lesson, we provide new words with its meanings.</p> <p>Help your child to memorize them and using them in sentences on his/her own.</p> <p>Ask your child to describe UAE.</p> <p>- Ask your child to make a dialogue with you in Arabic about UAE.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Courses for Learning Arabic</p> <p>Arabic Activities</p> <p>Learn Arabic For Kids</p> <p>Arabic alphabets</p> <p>Learn New Arabic Vocabulary</p> <p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>



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<p>Islamic for Arabs</p>	<p>فضل تلاوة القرآن الكريم أن يعدد التلميذ آداب التلاوة. أن يستنتج التلميذ فضل تلاوة القرآن الكريم. خير الأعمال في الإسلام أن يعدد بعض صور أعمال الخير . أن يستنتج التلميذ أثر عمل الخير في الدنيا والآخرة. (الصادق الأمين) أن يوضح الطالب أخلاق النبي – صلى الله عليه وسلم في التجارة. أن يستنتج الطالب عاقبة الصدق. أن يعدد الطالب صور الصدق.</p>	<p>يساعد ولي الأمر التلميذ من خلال: حثه على عمل الخير . حثه على التزام آداب تلاوة القرآن الكريم . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>فضل تلاوة القرآن أمانة الرسول صلى الله عليه وسلم قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic for Non Arabs</p>	<p>Lesson1: Dining etiquettes. -To explain the importance of food for survival. -To share the Islamic dining manners. Lesson 2: The best acts in Islam. -To explain the overall meaning of the Hadith. -To infer the effects of offering food and spreading Salam.</p>	<ul style="list-style-type: none">- Share the Duaa of eating with your child.- Share the main lessons of the hadith on pg. 98 on the part 2 Islamic textbook.- Talk to your child about the virtues (benefits and importance) of offering food and spreading the greeting with Assalamu alaykum.- Encourage your child to colour monthly prayer chart and question in book ISLAM MY WAY OF LIVING.- Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic	<p>Food manners Spreading Salaam Arabic and Islamic YouTube Channel</p>



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