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Area for Learning	Focus	Activities	Useful Websites/Apps
<p>Literacy</p>	<p>Spellings:</p> <ul style="list-style-type: none"> To spell words ending with 'sion'. To spell words ending with 'tion' To spell words with 'sure' To use words with the /ay/ spelt ei,eigh,ey. <div data-bbox="338 770 801 1102" data-label="Image"></div> <p>Grammar:</p> <ul style="list-style-type: none"> To use the comma appropriately in sentences. To use nouns for a collection of items. To join words to make Compound nouns. 	<p>Talk to your child about the use of suffixes and their meanings.</p> <p>Discuss the rules for different spellings and identify the root words after the suffix is added.</p> <p>Encourage your child to find the root word and the suffix.</p> <p>Make a list of all the words you find in a text that has a suffix. Your child can then try to frame sentences with each word.</p> <div data-bbox="891 807 1169 1023" data-label="Image"></div> <p>Punctuation:</p> <p>Tell your child that commas are used to separate items in a list. They are also used to separate adjectives that qualify the same noun (long, sharp claws).</p>	<div data-bbox="1980 435 2152 576" data-label="Image"></div> <div data-bbox="1800 635 1854 695" data-label="Image"></div> <p>sure words ppt.pptx</p> <p>spell /ay/ spelt ei, eigh, ey</p> <p>Punctuation quiz</p> <p>Use of Comma</p> <p>Collective noun</p>



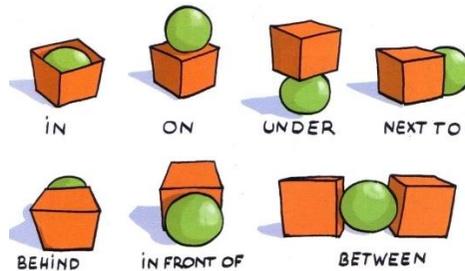
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- To use **prepositions** of place and time.

A **flock** of geese
 A **herd** of cows
 A **pack** of cards
 A **bundle** of firewood



For example:

Tom's favourite fruits are bananas, blueberries, strawberries and kiwis.
 The dragon had long, sharp claws.
 A hot dog, a type of sausage, is often served in a long bread bun.

Encourage your child while reading a story to highlight punctuation marks including commas.

Compound nouns:

Tell your child that a compound noun is a noun made from at least two words.

Encourage your child to find the two words in a Compound noun.

Example: Toothpaste: a paste used in cleaning the teeth.

Schoolhouse: a building used as a school.

Breadbasket: a basket for serving bread.

Bedroom: a room in the house where one sleeps in a bed.

Collective Nouns:

Encourage your child to play a Match Up Game-

- Cut up some pieces of green card and write the following on each: bees, flowers, people, trees, fish, wolves, grapes, puppies.

[compound-nouns game](#)

Compound Nouns

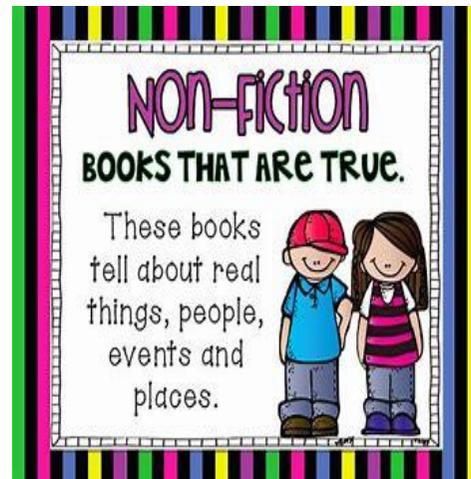
A compound noun is a single noun made up of two or more words

sea + food = seafood

with spaces	without spaces	with hyphens
ice cream	classmate	mother-in-law
swimming pool	greenhouse	dry-cleaning

[Punctuation worksheets](#)

[Prepositions of place and time](#)



- Then cut up some pieces of yellow card and write the following on each: crowd, pack, litter, bunch, swarm, bouquet, forest, shoal.
- Ask your child to match the green cards to the yellow cards. (Answers: a crowd of people, a pack of wolves, a litter of puppies, a bunch of grapes, a swarm of bees, a bouquet of flowers, a forest of trees, a shoal of fish.)

Prepositions

Encourage your child to describe things around the house with respect to their positions. Encourage them to use interesting and varied vocabulary to describe the position of the things around.

Example: The flowers are **in** the vase.

I left my shoes **under** the brown table.

[Reading Comprehension Worksheets](#)



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	<p><u>Text Level:</u></p> <p>Information Text:</p> <ul style="list-style-type: none">• To recognize and analyse the structure and meaning of information texts.• To be able to organize paragraphs around a theme.• To explore the similarities and differences between a fiction and an information text (nonfiction). <p>Continuing A Story:</p> <ul style="list-style-type: none">• To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.• To identify how language, structure and presentation contribute to meaning.• To discuss what they are planning to write, in order to understand and learn	<p>Information Text:</p> <p>Talk to your child about the difference between fiction and Information text.</p> <p>Discuss some examples of Information text and its few features like main title, sub-headings, paragraphs, pictures and captions.</p> <p>Encourage your child to write a few lines around a theme using some features of information text.</p> <p>Continuing a Story:</p> <p>Talk to your child about the different types of stories like short stories, folk tales, fables and myths.</p> <p>Discuss the characters, their feelings, different settings and the plot of the stories read.</p> <p>Encourage your child to read different stories and identify the main story elements (characters, settings, beginning, middle and end)</p>	<p><u>Information text elements</u></p> <ol style="list-style-type: none">1. What is it? Informational Writing for kids2. Choosing an interesting topic3. Plan for writing a non-fiction topic4. Writing an introduction5. First Draft6. Writing a closing7. Making a table of contents8. Making a glossary <p>Tales from around the world</p>
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from its structure,
vocabulary and grammar.

Moral Education:

Being Healthy and Staying well

1. Proper food and good health.
2. Sports and a Healthy body.
3. Understanding other people's feeling.



Talk to your child about the importance of eating healthy and staying well as well as the importance of various sports for a healthy body.

Share recipes that are wholesome and have nutrients.

Provide opportunities for your child to share his/her feelings through play.

Read a story together and ask your child what he/she feels for the character.

Encourage your child to empathize with the feelings of family members and friends.





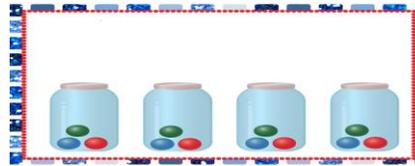
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Numeracy

To know 3 and 4 times tables



Share a grid of 16 squares. Now shade half of the squares to make different patterns. How many squares will you need to shade? Challenge your child with other fractions.

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16

To understand division as grouping and sharing

[Multiples game](#)

[Division game](#)

[Finding Fraction](#)



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		<p>Challenge:</p> <p>The toy shop stocks tricycles and go-carts.</p> <p>The tricycles have 3 wheels and the go-carts have 5 wheels.</p> <p>Suna counted the wheels. He counted 37 altogether.</p>  <p>How many tricycles are there?</p> <p>How many go-carts?</p> <p>Find two ways to do it.</p>	
Science	<p><u>Animal Including Humans</u></p> <p>To identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</p>	<p>Talk to your child the importance of nutrition and introduce the main body parts.</p> <p>Talk to child about the importance of having a skeleton system, the bones which make skeleton and their functions in our body.</p>	<p>Animal Including Humans</p> 



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	<p>To turn ideas about diet into an investigation</p> <p>To identify that humans and other animals have skeletons and muscles for support, protection and movement.</p>	<p>Quiz your child to test their Knowledge.</p> <p>Encourage your child to do interactive Activities: Play a game - Use a blank skeleton and make a list of the bones in the human body.</p> <p>You can use paper to do this or go to http://www.sheppardsoftware.com/health/anatomy/skeleton/Skeleton_game_2.htm to play an interactive matching game.</p> <p>Share with the children the names of the longest and the smallest bone in our body. Children can make a small booklet, where they can draw or stick pictures of any five bones present in the human body and write some interesting facts about different bones in our body.</p>	<p>Healthy Eating</p> <p>Small steps to a Healthy You</p> <p>Food we need to eat less often</p> <p>Human Bones</p> <p>Skeletal System</p>
	<ul style="list-style-type: none"> To explore the evidence in Skara Brae and its importance. 	<p>The Stone Age – Skara Brae</p>	



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<p>Humanities</p>	<ul style="list-style-type: none"> To explore why the introduction of bronze was a significant change. To explore Stonehenge and what we can learn from it about the people who built it. 	<p>Encourage your child to research Skara Brae and what we can learn about the homes and livelihood of the people who built it.</p> <p>The Bronze Age – Introduction</p> <p>Talk to your child about the discovery of bronze and how it changed the lives of people in the Stone Age.</p> <p>The Bronze Age – Stonehenge</p> <p>Share with your child pictures and information about Stonehenge and its significance.</p> <p>Encourage your child to research the monument of Stonehenge and the skills required to construct it.</p>	<p>Skara Brae</p> <p>Introduction – The Bronze Age</p> <p>Stonehenge</p>
<p>UAE Social Studies</p>	<ul style="list-style-type: none"> To explore life in the desert To explore life in the desert oasis To explore modern-day UAE To explore the heritage of the UAE – traditional Emirati sports and games 	<p>Life in the Desert</p> <p>Talk with your child about the people who live in the desert and the animals and plants found there.</p> <p>Life in the Desert Oasis</p> <p>Share with your child pictures and details of oases and encourage them to talk about the benefits people who live in the desert receive from them.</p>	<p>Life in the Desert</p> <p>Arabian Desert</p> <p>Oasis</p> <p>The value of tolerance in the UAE.</p>



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		<p>Modern – Day UAE</p> <p>Encourage your child to talk about the UAE today and what makes it special, its people, cities, achievements, generosity and the importance of tolerance.</p> <p>UAE Heritage project</p> <p>Share with your child information and pictures of traditional Emirati sports and games.</p>	<p>Traditional Emirati sports</p> <p>Key Vocabulary:</p> <ol style="list-style-type: none"> 1. <u>Life in the Desert</u>: Arabian Desert, thorns, Rub al Khali, nocturnal, Ghaf tree, Bosweilla tree, frankincense, sap, caravan, hospitality, traditions, culture 2. <u>Life in the Desert Oasis</u>: caravan, hospitality, heritage, oasis, source, transport, falaj, palm, frond 3. <u>Modern – Day UAE</u>: tolerance, generosity, charity, institutions, man-made feature, natural feature, resource. 4. <u>UAE Heritage Project</u>: heritage, traditional, endurance
<p>Music Year03 (Kiko)</p>	<p>To play the recorder</p> <ul style="list-style-type: none"> -to position the recorder in the hands while playing. -to read and follow musical notes. -to place the fingers on the right key holes. <p>Music notes</p> <p>-Mary had a Little Lamb</p> <p>-</p>	<p>Talk to your child about the necessity of practice at home, even though there will be squeaking sounds in the beginning.</p> <p>Encourage your child by being an appreciative audience.</p> <p>Guide your child to hold the recorder</p>	



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<p>Music Year03 (Sunil)</p>	<p>Learning how to play the recorder Started Learning “Mary had a little Lamb”</p>	<ul style="list-style-type: none"> Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly. 	
<p>Physical Education</p>	<p><u>Circuit training:</u></p> <p><i>Circuit training</i> is a form of body conditioning that involves endurance <i>training</i>, resistance <i>training</i>, high-intensity aerobics, and <i>exercises</i> performed in a <i>circuit</i>, similar to high-intensity interval <i>training</i>. It targets strength building and muscular endurance.</p> <p><u>Physical Fitness:</u></p> <p>Physical fitness is one's ability to execute daily activities with optimal performance, endurance, and strength with the management of disease, fatigue, and stress and</p>	<p><u>Talk and Encourage your child to do the following:</u></p> <ul style="list-style-type: none"> Jump rope Burpees Mountain climbers High knees Squats Plank  <p><u>Talk and Encourage your child to do the following:</u></p> <ul style="list-style-type: none"> Squats Plank Sit Ups Jumping Lunges Mountain Climbing 	<p><u>Useful sites:</u></p> <p>www.pecentral.org</p> <p>https://youtu.be/xj7TQ6xTjnU</p> <p>www.pecentral.org</p>



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reduced sedentary behavior.

Fun Activities:

Physical Fitness:

Physical fitness is one's ability to execute daily activities with optimal performance, endurance, and strength with the management of disease, fatigue, and stress and reduced sedentary behavior.

Fun Activities:

PE Assessment:

Dance / fun & games

Talk and Encourage your child to do the following:

- Sit and reach
- Tree pose
- 'T' Pose
- Jumping jacks
- One leg hopping



Dance / fun & games

Talk and Encourage your child to do the following:

- Squats
- Plank
- Sit Ups



<https://youtu.be/ymigWt5TOV8>

www.pecentral.org



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	<p>Focus is on to assess their Physical fitness abilities in endurance, flexibility, coordination, strength, balance etc.</p> 	<ul style="list-style-type: none">• Jumping Lunges• Mountain Climbing• Sit and reach• Tree pose• 'T' Pose• Jumping jacks• One leg hopping	<p>https://youtu.be/43pgc7v6_2o</p> <p>www.pecentral.org</p>
<p>Arabic for Arabs</p>	<p>الجار قبل الدار</p> <p>- أن يتعرف المفردات الجديدة في النص . .</p> <p>- أن يوضح أهمية احترام الجار واختياره.</p> <p>- أن يقرأ النص قراءة سليمة خالية من الأخطاء</p> <p>- أن ينشئ جملاً اسمية بسيطة (المبتدأ - الخبر) .</p> <p>- أن يطرح المتعلم أسئلة عن الفكرة الرئيسة والفكر الفرعية في النص مبدئياً رأيه في المضمون.</p> <p>البحث عن البطل</p> <p>- أن يقرأ الطالب قراءة جهرية سليمة مراعيًا التنغيم والضبط السليم.</p>	<p>يستطيع السيد ولي الأمر أن يساعد الطالب عن طريق:</p> <p>مساعدة الطالب في تفسير معاني وكلمات نص "كرة القدم" ووضعها في جمل.</p> <p>مساعدة الطالب على استخدام الكلمات الجديدة في تعبيراته داخل المنزل.</p> <p>مساعدة الطالب في الربط بين خبراته ومعلوماته السابقة وبين ما يتعرفه من معلومات جديدة.</p> <p>حث الطالب على التحدث موظفا الجملة الاسمية والجملة الفعلية .</p> <p>مساعدة التلميذ في وصف شخصيات القصة وتحليلها .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية</p> <p>بمدرسة ونشستر</p>



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	<p>- أن يجيب الطالب عن أسئلة تظهر فهمه للفكر الرئيسية والفكر الفرعية. - أن يصيغ الطالب جمل نداء ب (يا) محاكيًا النمط. - أن يصيغ الطالب جملاً فعلية بسيطة . - أن يحدد الطالب عناصر القصة . - أن يحلل الطالب شخصيات القصة.</p>		
<p>Arabic for Non Arabs</p>	<p>THE FAMILY</p> <ul style="list-style-type: none">- To create sentences about the family.- To compare between the family members.- To describe the family using the correct adjectives.- To describe a day with the family.- To describe family food and hobbies.- To create a telegram correctly.	<p>In every new lesson, we provide new words with meanings. Help your child to memorize them and use them in sentences on his/her own.</p> <ul style="list-style-type: none">- Help your child to link between the picture and the word.- Ask your child to draw things seen at home.- Talk to your son about the family. <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Learn Arabic Writing</p> <p>Drinks in Arabic</p> <p>ARABIC COLOURS</p> <p>Family members in Arabic I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>



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<p>Islamic for Arabs</p>	<p>سورة الضحى أن يتلو التلميذ الآيات القرآنية الكريمة تلاوة صحيحة بأحكام التجويد. أن يعدد التلميذ نعم الله على سيدنا محمد أن يفسر التلميذ بعض مفردات السورة الكريمة</p> <p>مكانة الرسول في الإسلام أن يبين التلميذ مكانة الرسول عند الله أن يدلل التلميذ على مكانة سيدنا محمد من القرآن والسنة أن يعدد التلميذ فضائل الرسول -صلى الله عليه وسلم</p> <p>أخلاق المسلم أن يبين التلميذ أهمية الصدق في حياة المسلم أن يستنتج التلميذ مجالات الصدق أن يشرح التلميذ صور الصدق</p>	<p>مساعدة التلميذ في التمييز بين الأذان والإقامة. مساعدة التلميذ في حفظ السورة من خلال المصحف المعلم. مساعدة التلميذ في تصميم خريطة ذهنية لأخلاق المسلم يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><u>سورة الضحى</u></p> <p><u>- مكانة الرسول</u></p> <p><u>أخلاق المسلم</u></p> <p><u>قناة اللغة العربية والتربية الإسلامية</u> <u>بمدرسة ونشستر</u></p>
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<p>Islamic for Non Arabs</p>	<p>Unit 1 : Islam Teaches me -chapter5: Khadijah Bint Khuwailid- May Allah be pleased with her. 1- Count the qualities of Khadija Bint Khuwailid, may Allah be pleased with her. 2- To conclude on the role of Khadija Bint Khuwailid , May Allah be pleased with her, in supporting the Prophet, peace be upon him, in time of distress. -Chapter 6 : Good Morals 1- To describe the overall meaning of the Hadith. 2- Mention some good ethics that make heavier the Muslim balance on the Day of Judgment. 3- Conclude the effects of good morals</p>	<ul style="list-style-type: none"> ➤ Talk to your child about who is Khadija bint Khuwailid, May Allah be pleased with her . ➤ Share with your son\daughter the Good morals that every Muslim should have and why it’s important. ➤ Please encourage your son\daughter to learn Surah- Al-Alaq. ➤ Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic. 	<p style="text-align: center;"> Abu Bakr (ra) Khadija Bint Al-Khuwaylid [RA] Surat ul- Alaq Teaching Children Islamic Morals Arabic and Islamic YouTube Channel </p>
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