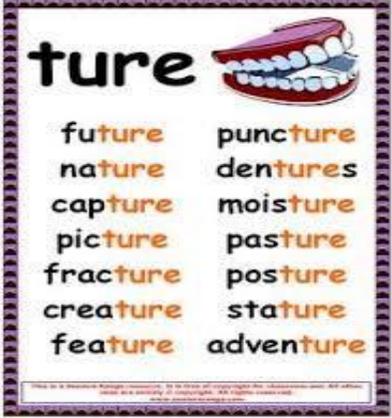




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Area of learning	Focus	Home activities/How can you help your child at home	Useful website				
<p>Literacy</p>	<p>Spelling: The letter string – ough To spell words ending with –ture and –sure</p>  <p>Punctuation: Phrases – To construct sentences in different ways. Adjective Endings.</p> 	<p>Talk and Encourage the children to do the following:</p> <p>Together practice suffix worksheet in the following links below: SPELLING RULES</p>  <p>Click on the following links to understand the Phrases better. Practice them on a weekly basis using links given. Phrases 1</p> <table border="1" data-bbox="943 967 1603 1374"> <thead> <tr> <th>Active Voice</th> <th>Passive Voice</th> </tr> </thead> <tbody> <tr> <td> <p>Subject Action Object</p> <p>Sally drove her car off of the road.</p> <p>Subject Action Object</p> <p>The dog bit Timmy on the arm.</p> </td> <td> <p>Object Action Subject</p> <p>The car was driven off the road by Sally.</p> <p>Object Action Subject</p> <p>Timmy was bitten on the arm by the dog.</p> </td> </tr> </tbody> </table>	Active Voice	Passive Voice	<p>Subject Action Object</p> <p>Sally drove her car off of the road.</p> <p>Subject Action Object</p> <p>The dog bit Timmy on the arm.</p>	<p>Object Action Subject</p> <p>The car was driven off the road by Sally.</p> <p>Object Action Subject</p> <p>Timmy was bitten on the arm by the dog.</p>	<p>Useful sites for grammar:</p> <p>GRADE 5 GRAMMAR WORKSHEETS</p> <p>GRADE 5 PUNCTUATION WORKSHEETS</p> <p>Phrases 2</p> <p>Phrases 3</p>  <p>Connectives Pyramid</p> <p>Vary sentence length and word order to keep the reader interested. Use complex sentence structures appropriately.</p>
Active Voice	Passive Voice						
<p>Subject Action Object</p> <p>Sally drove her car off of the road.</p> <p>Subject Action Object</p> <p>The dog bit Timmy on the arm.</p>	<p>Object Action Subject</p> <p>The car was driven off the road by Sally.</p> <p>Object Action Subject</p> <p>Timmy was bitten on the arm by the dog.</p>						



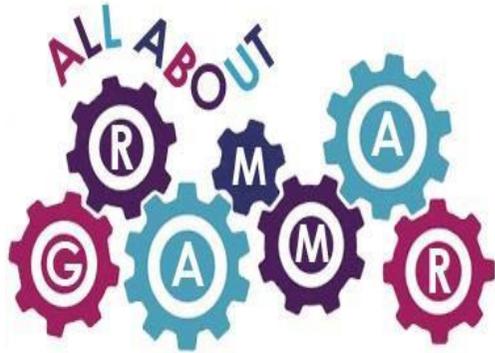
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Grammar:

Active and passive Voice



Link with Moral Education: **UNIT 1:**
Character and Morality- Lesson
4:Tolerance

Text Level:

Adapting Poetry:

- To analyse the features of the poem – IF by Rudyard Kipling.
- To begin to develop the ideas to change turning the poem into performance.
- To know how the poem ends with a twist.

Explore the use of active and passive voice in writing.

[Active and passive voice 1](#)
[Active and passive voice 2](#)

Create a word wall based on the new words you encounter each time you read a book. **Click** on the link below and play the VCOP games online:

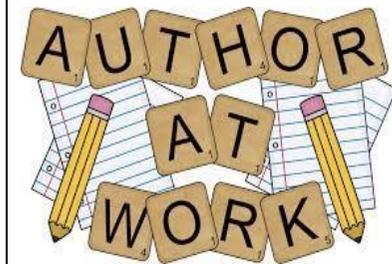
[VCOP RESOURCES](#)



- **Encourage** your child to talk about different poets and refer to different styles of writing poetry. E.g: haiku, conversation poems, rhyming poems and free verse.
- **Talk and discuss** the meaning and themes of poems, e.g. animals, feelings, viewpoints.

[POETRY FOR KIDS](#)

[POEMS](#)



Interactive reading passages online:

[READING COMPREHENSION](#)

[Key stage 2 comprehensions](#)

[Comprehension passages](#)



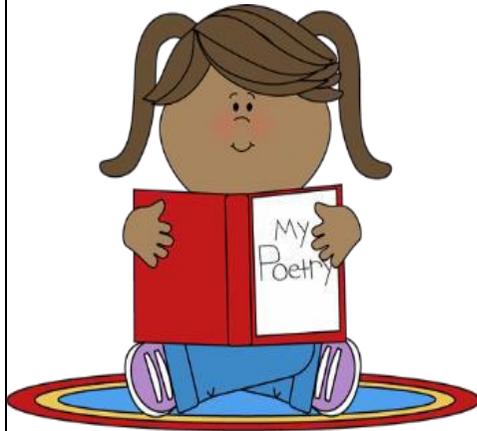


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- To infer character's feelings, thoughts and motives from their actions and justify inferences with evidence.

REVISION:



Writing:

- To revisit the topics done in term 1.

Reading comprehension:

- To analyse the text and retrieve answers.
- To skim and scan the text.

Grammar:

- To review the basic grammatical concepts

- Activity- Have a poetry tea party with family and friends. Invite them over to recite their favourite poem. Their choice of poems can be in any language.



(Refer to all the big write done in term 1)

Skimming, scanning, inference and predictions are the key techniques to respond to the text.

Help your child to read and understand the passages using the above techniques.

Explore reading comprehension passages online and try to retrieve answers with the child.

Encourage your child to practise revision sheets online in the given links.

Analyse the basic grammatical concepts given in the revision sheets of the basic skills book.

[Links for Revision](#)

[Links for Revision 2](#)

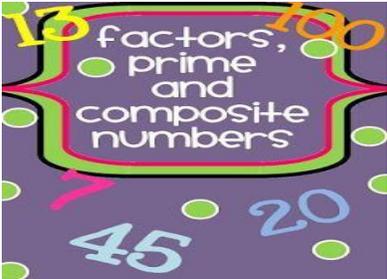
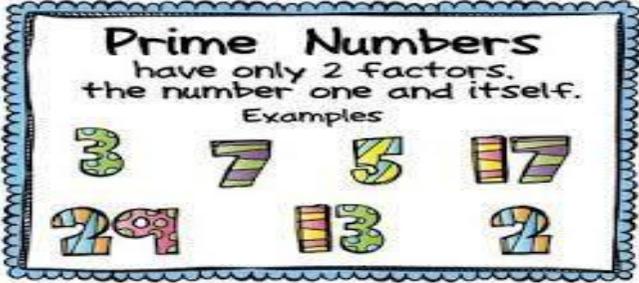




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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Numeracy	<ul style="list-style-type: none">Explore triangles based on their properties (sides and angles)Use & apply the vocabulary of prime numbers, prime factors and composite (non- prime).  <ul style="list-style-type: none">Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000	<p>Share and Talk that triangles can be classified based on their sides and angles and encourage them to tell the names accordingly and ask them to draw examples of each type of triangle.</p> <p>Share and Talk that factorizing is a basic maths concept that reverses multiplication, finding the numbers which when multiplied together create a larger number.</p> <p>Research on the different types of numbers and their use in real life.</p>  <ul style="list-style-type: none">Encourage your child to learn their times	<p><u>Triangles</u></p> <p>https://www.mathgames.com/skill/5.3-types-of-triangles</p> <p>https://www.mathsisfun.com/geometry/triangles-interactive.html</p> <p><u>Games on Factors</u></p> <p><u>factor tree</u></p> <p><u>prime/ composite number</u></p> 



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	 	<p>tables up to 10x10 and challenge them to solve a crossword relating multiplication and division facts</p> <p>Challenge</p> <div style="border: 1px dashed black; padding: 5px; display: inline-block;"> <p>If I spend \$22.95 for a pair of jeans, will I have enough left from my \$40.00 to buy a \$19.98 shirt?</p>  </div> <div style="border: 1px solid red; padding: 5px; display: inline-block; margin-left: 20px;"> <p>How many squares of all different sizes are on an ordinary checkerboard?</p>  </div> <div style="border: 1px solid black; padding: 5px; margin-top: 20px;"> <p>Marcus made four free throws out of every five shots during the basketball season. How many free throws would you expect him to make in 30 shots?</p>  </div>	<p style="text-align: center;">divide multiply 10,100,1000</p>
<p>Area of learning</p>	<p>Focus</p>	<p>Home activities/How can you help your child at home</p>	<p>Useful websites</p>
<p>Science</p>	<p>Keeping Healthy</p> <ul style="list-style-type: none"> Identify types of food for growth and activity. E.g. fish, cheese, beans and meat. 	<p>Encourage Help your child to examine the elements of a healthy and balanced diet. He/she needs access a large collection of empty food packets (ingredients and ready-meals) plus labels from fresh products showing nutritional values.</p> <p>Discuss and show examples of different food groups</p>	<p>Healthy Eating plate Game Healthy Snacks</p>



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- Identify types of food for energy that contain large amounts of sugar and fat. e.g. bread, pasta, rice.
- Recognize that fruit and vegetables are essential ingredients of a healthy balanced diet, providing us with vitamins and minerals, as well as fibre which helps to keep our intestines healthy.
- Recognise the importance of Food pyramids to understand the balance diet
- Analyze food labels to determine if a food is high or low in specific nutrients and state if it is healthy food.

as indicated in the objectives.

Encourage your child to plan an imaginary menu for an evening meal (tea/dinner) for every day of the week. The aim is to provide a different dish each evening, so that the food is interesting and enjoyable to eat and also provides a full range of food types each day and over the course of the week. They need to bear in mind that a balanced diet consists of larger proportions of foods for activity and growth and smaller proportions of sugars, fats/oils and plenty of fruit and vegetables.

Share This will give them the opportunity to sort different varieties of food into groups.

Encourage: your child to read food labels to identify and recognise the different nutrient components in packed food items.

The eatwell plate
Use the eatwell plate to help you get the balance right. It shows how much of what you eat should come from each food group.

Food labels

Food Pyramids



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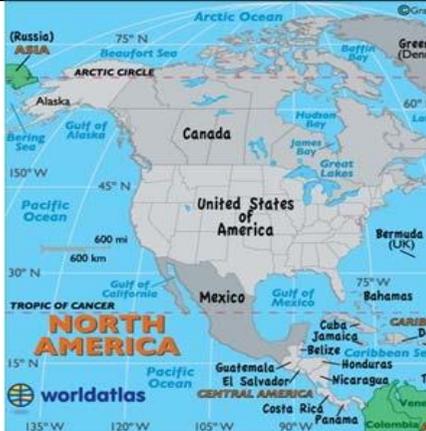
Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p><u>Humanities</u></p> <p>HISTORY</p> <p>Ancient Greek Olympics</p> <p>The Marathon Race and the battle of Marathon</p> <p><u>GEOGRAPHY</u></p> <p>North</p>	<p>To learn about the ancient Greek civilization and its effect in modern days.</p> <p>-Locate North America's countries using maps, concentrating on its environmental regions, location and characteristics of a range of North America's most significant key physical and human features, countries and major cities.</p>	<ul style="list-style-type: none"> • Talk about the Olympic Games- when and where will the next Olympic Games be held? What will you be watching together? • Share with your child appropriate information about the ancient Olympic Games, the reasons why they took place and the main features. • Talk about the differences and similarities between the two. • Share the similarities and differences between Greece and the U.A.E. • Talk about North America, its location, countries, major cities and environmental regions. • Share with your child the use of atlases, maps, globes and digital/computer maps to locate the countries, major cities, key physical and human features of North America with a key to understand the symbols on the maps. 	 <p>https://www.ducksters.com/history/ancient_greek_olympics.php</p> <p>https://www.historyforkids.net/ancient-greek-olympics.html</p>



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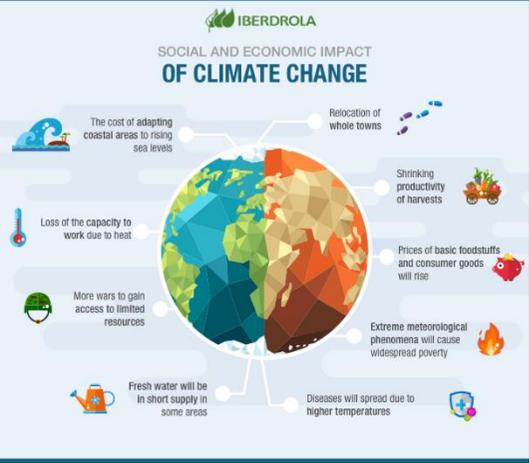
<p>America</p> <p>Death Valley</p>	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>-Describe and explore key aspects of North America's:</p> <ul style="list-style-type: none"> ○ Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes earthquakes and the water cycle. ○ Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 	<ul style="list-style-type: none"> • Share with your child the use of a compass and find which direction your home is facing, the kitchen is in, the living room window is facing, etc. • Encourage your child to read and explore the continent of North America. • Together, gather information on the Rocky Mountains and prepare a brochure. • Encourage your child to explore the mountains in UAE and research the climate, vegetation and activities there. • Encourage your child to research a mountain located in your native country and find out the different activities conducted there. 	
<p>The Rocky Mountains</p>		<p>Ask your children to plan what they would pack into their bags for a trip to the Hajar Mountains and recognize the risks when climbing mountains-- What safety measures would they look into?</p>	<p>https://www.nationalgeographic.org/encyclopedia/northamerica-physical-geography/</p> <p>https://www.slideshare.net/abarrnett06/geographic-regions-ofnorth-america</p> <p>https://online.seterra.com/en/vg/p/3452</p>
<p>The Appalachian Mountains</p>			<p>https://www.britannica.com/place/Rocky-Mountains</p> <p>https://www.britannica.com/place/Appalachian-Mountains</p>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
UAE Social Studies	<p>Climate changes: To explore climate changes, and the greenhouse effect.</p> 	<p>Talk about climate change and the</p> <ul style="list-style-type: none"> • Importance of reducing pollution and the reasons for it. • Measures to be taken to save everyone from the effect of climate change. <p>Share</p> <ul style="list-style-type: none"> • The effects of increasing pollution on humans and ecology. • How the changing climate affects life on earth. • What sediments are. <p>Encourage research</p> <ul style="list-style-type: none"> • From primary and secondary sources and the factors that contribute to pollution. • Research on how scientists find the change in climate over millions of years. 	<p>https://climatekids.nasa.gov/menu/weather-and-climate/</p> <p>https://pmdvod.nationalgeographic.com/NG_Video_DEV/952/403/greenhouse-gases_480x360_464k.mp4</p> <p>https://www.britannica.com/video/152194/overview-role-greenhouse-gases-climate-Earth</p>
UAE Social Studies		<p>Together</p> <ul style="list-style-type: none"> • Compare and contrast the climate of the UAE with that of your home country. 	
UAE Social Studies	<p>Energy Sources and Preserving the Planet</p> <p>To explore the different sources of energy.</p>	<p>Talk about the causes of pollution, the ill effects of pollution and the importance of preserving the planet.</p> <p>Share how the local government works on saving the environment.</p> <p>Encourage research on the different sources of energy and also differentiate between renewable sources and non-renewable sources of energy.</p> <p>Together create a poster on how energy is generated</p>	<p>https://youtu.be/wMOpMka6PJI</p>



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To explore the work of the local government on saving the environment.



UAE National Day



Term project

and its uses.

Talk about the leaders of the UAE and their contribution to the progress of the UAE.

Share the achievements of famous people in the UAE. **Together** compare the work of your favourite leader in the UAE to any other leader you know about whose work you admire.

Encourage your child to research why we celebrate National Day in the UAE with so much enthusiasm and the advancements the UAE has made since it's first National Day..

Project part 1 Create a poster

1. Identify the climate zone you live in and describe it.
2. Identify some plants and animals found in your climate zone and describe each.
3. Describe the homes in your climate zone and explain how they are adjusted to the weather conditions.
4. Describe the clothes that people wear in your climate zone. How are these clothes adjusted to the weather conditions?
5. Create a poster using the information you have collected. Draw a picture for each part.
6. **Project part 2(Essay)**

Write an essay including the following: a paragraph about the climate, a paragraph about flora and fauna, a paragraph about the homes and clothing and a paragraph about how you can contribute to the preservation of your environment.

<https://www.thenational.ae/uae/uae-national-day-the-facts-figures-and-fun-bits-you-need-to-know-1.679166>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
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<p>French</p>	<p>1- la famille -To describe my family. - To conjugate verbe "s'appeler" .</p>  <p>2- Je vais au zoo: <i>To use prior knowledge on vocabulary of animals, adjectives and opinions to formulate questions and answers.</i></p>	<p>1)-Encourage your child to create a presentation about family .</p> <p>2)-To use opinion and adjectives to describe an animal. -This topic will help you child to express your opinions in French and will help to improve your writing .</p> <p style="text-align: center;">Quel temps fait-il?</p> 	<p>1) Ma famille by Alain Le Lait Verbe "s'appeler" in present tense https://quizlet.com/87823114/le-verbe-sappeler-flash-cards/</p> <p>2)https://www.youtube.com/watch?v=mjxdbwWF-XY https://www.youtube.com/watch?v=BtGAU9H6QSk&t=2s</p>
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Area for learning

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Activities



Useful Websites/Apps

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-قراءة القصة وتحديد الفكرة الرئيسة والأفكار الداعمة.

- تحديد السمات الداخلية والسمات الخارجية لشخصيات القصة

- التمييز بين الحوار الداخلي والحوار الخارجي

- مساعدة التلميذ في تلخيص القصة وكتابة نهاية جديدة للقصة

- مساعدة التلميذ في البحث عن لغويات النص بالمعجم المدرسي .

- مساعدة التلميذ في كتابة نص وصفي بأسلوبه.

يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص

بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.

[الجملة الاسمية والجملة الفعلية](#)

[أنواع الخبر](#)

[منصة أقرأ بالعربية](#)

[قناة اللغة العربية والتربية الإسلامية](#)

[بمدرسة ونشستر](#)

ميرة الأحذية
أن يحدد التلميذ الفكرة الرئيسة والأفكار الداعمة
أن يحول التلميذ حدثاً من أحداث القصة إلى حوار
أن يحدد التلميذ السمات الداخلية والسمات الخارجية لشخصيات القصة
أن يحدد التلميذ السمات الفنية للقصة
أن يحدد التلميذ علاقات التضاد والترادف بين الكلمات
أن يتنبأ التلميذ بما سيحدث بعد نهاية القصة

النص الوصفي (وصف الشخصيات)

أن يصف التلاميذ الملامح الخارجية للشخصية .
أن يصف التلاميذ الملامح الداخلية للشخصية .

أن يميز التلاميذ أجزاء النص الوصفي

أن يصيغ التلاميذ نص وصفي لأحد الشخصيات .

أنواع الخبر

أن يحدد التلاميذ أنواع الخبر

أن يميز التلميذ الخبر شبه الجملة

أن يعرب التلميذ الجملة الاسمية إعراباً تاماً.

أن يوظف التلاميذ الجملة الاسمية في فقرة .

Arabic for Arabs

Arabic for Non Arabs

Happy occasions: مناسبات سعيدة

To describe different happy events that you can celebrate (birthday- national day-wedding- success...)

To use specific expressions and forms to write about a happy occasion.

To design a letter or a card (invitation – congratulation – apology ...) about a happy event.

To express his/her opinion in different happy events.

To analyse a text about the happy events.

To create a paragraph about the happy events.

Encourage your child to use the topic vocabulary to practice writing about his favorite celebrity.

Encourage your child to memorize his/her new vocabulary about the new topic (around the Gulf) from the Arabic notebook and book (dictionary).

Share videos with your child about his country and UAE to help him in comparing between both of them.

Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic

[Arabic grammar for beginners](#)

[Arabic vocabulary with meaning and pronunciation](#)

[I Read Arabic](#)

[Arabic and Islamic YouTube Channel](#)



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Islamic for Arab	<p>سورة الغاشية أن يتلو التلاميذ الآيات تلاوة صحيحة أن يميز التلاميذ أسماء أخرى ليوم القيامة أن يقارن التلاميذ بين حال أصحاب النار وأصحاب الجنة في الآخرة .</p> <p>عام الحزن أن يميز التلاميذ حب الرسول للسيدة خديجة-رضي الله عنها-. أن يوضح التلاميذ دور أبي طالب في حماية ومنع المشركين من أذى الرسول-صلى الله عليه وسلم. أن يستنتج التلاميذ تصرف المسلم في النوايب والأزمات</p> <p>صلاة الجماعة أن يميز التلاميذ أهمية الصلاة في جماعة. أن يقارن التلاميذ بين أجر صلاة الفرد وأجر صلاة الجماعة. أن يتدرب علي النظام واحترام الوقت وروح الجماعة.</p>	<p>مساعدة التلميذ في حفظ سورة الغاشية من المصحف المعلم. مساعدة التلميذ في البحث عن أحاديث توضح أهمية يوم القيامة والاستعداد له بالعمل الصالح. مساعدة التلميذ في الاطلاع على أحداث عام الحزن وأثره على النبي صلى الله عليه وسلم. تشجيع التلميذ على أن يصلي في جماعة مع والديه وإخوته. مساعدة التلميذ في البحث عن آيات قرآنية وأحاديث توضح أهمية الصلاة في جماعة. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>سورة الغاشية - المصحف المعلم</p> <p>عام الحزن</p> <p>صلاة الجماعة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Islamic for Non-Arab	<p>The merciful heart. To explain the concept of mercy. To determine the aspects of mercy. The Holy Quran is my intercessor. To explain the concept of intercession of the Holy Quran on the day of judgment to those who recite it. To conclude the benefits of abiding to the teaching of the Book of Allah for individual and society. To conclude the virtues of reciting the Holy Quran. To list the behaviors that the Holy Quran urges us to follow. Make things easy and don't make them difficult. To Analyzes what the hadith guides. To infer the aspects of ease of Islam.</p>	<p>Explain to your child the concept of mercy. Share your child the aspects of mercy. Share with your child the concept of intercession of the Holy Quran on the day of judgment Share your child the benefits of abiding to the teaching of the Book of Allah for individual and society Share your child the overall meaning of the hadith. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>The Mercy of Prophet Muhammad (peace be upon him) My Quran Is A Light And Intercessor</p> <p>Don't make things difficult Don't be Extreme The Deen is Simple, don't make it Complex </p> <p>Arabic and Islamic YouTube Channel</p>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
<p>Physical Education</p>	<p><u>YOGA FOR STRENGTH:</u></p> <p>Yoga has been known for so long as the thing to do when you want to get more flexible. But here's the thing: Yoga can also strengthen most of your muscles, if you make sure to practice a few simple, accessible postures.</p> <p><u>Physical Fitness:</u></p> <p>Physical fitness is one's ability to execute daily activities with optimal performance, endurance, and strength with the management of disease, fatigue, and stress and reduced sedentary behavior.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ul style="list-style-type: none"> • Forearm Plank • Low Side Plank • Dolphin Pose • Chair Pose, variation • Tree Pose • High Lunge • Horse Pose  <p><u>Talk and Encourage the children to do the following:</u></p>  <ul style="list-style-type: none"> • Squats • Plank • Sit Ups • Jumping Lunges • Mountain Climbing <p><u>Fun challenges & games</u></p>	<p><u>Useful sites:</u></p> <p>https://www.yogajournal.com/practice/yoga-for-strength-poses-that-build-muscle</p>



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Fun Activities:

Physical Fitness:

Physical fitness is one's ability to execute daily activities with optimal performance, endurance, and strength with the management of disease, fatigue, and stress and reduced sedentary behavior.

Fun Activities:

PE Assessment:

Talk and Encourage the children to do the following:

- Sit and reach
- Tree pose
- 'T' Pose
- Jumping jacks
- One leg hopping



fun games and fitness challenges



Talk and Encourage the children to do the following:

<https://youtu.be/ymigWt5TOV8>

www.pecentral.org

https://youtu.be/43pgc7v6_2o



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	<p>Focus is on to assess their Physical fitness abilities in endurance, flexibility, coordination, strength, balance etc.</p> 	<ul style="list-style-type: none"> • Squats • Plank • Sit Ups • Jumping Lunges • Mountain Climbing • Sit and reach • Tree pose • 'T' Pose • Jumping jacks • One leg hopping 	<p>www.pecentral.org</p>
Year	Focus	Home activities/How can you help your child at home	Useful websites
<p>Music Year05 (Kiko)</p>	<p>Learning how to play the recorder using notes and rests</p> <p>We now started our formative assessment where children have the chance to show how much they can play.</p>	<ul style="list-style-type: none"> • Let the child practice at home, even though there will be squeaking. • Be an audience. But better also check if the child is holding the recorder properly. 	<p>https://www.youtube.com/watch?v=eODbol6nsUQ&t=150s</p>
<p>Music Year05 (Sunil)</p>	<p>Learning how to play the recorder Started Learning "Havana"</p>	<ul style="list-style-type: none"> • Let the child practice at home, even though there will be squeaking. <p>Be an audience. But better also check if the child is holding the recorder properly.</p>	



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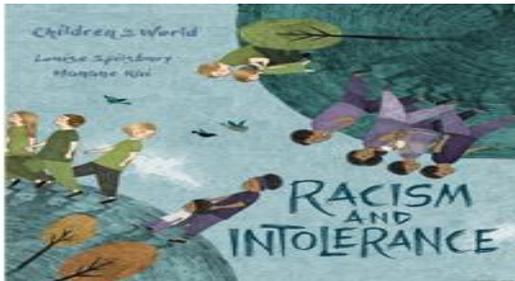
ICT	<p>Topic Radio Station</p> <ul style="list-style-type: none"> To use software and digital devices for recording sound. To make adverts and using jingles. To write scripts and design additional advertising for their Radio Station. I can research and plan digital content for a radio podcast To create and present digital Content for a radio podcast To design and record a persuasive radio advert for a product/service To present and evaluate audio content. 	<p>Radio Station Research: Challenge to research existing radio stations to investigate what is broadcast and what they enjoy listening to. Notes can be made which focus on show titles and times, jingles and other content.</p> <p>Podcast Research and Interview: Discuss about ideas for their own new podcast to be recorded about an event, hobby or interesting topic of their choice.</p> <p>Challenge to think of interview questions for a friend or family member.</p>	<p>Documentation on Audacity</p> <p>Audacity Editing 101 (YouTube)</p> <p>Audacity Basics: Recording, Editing, Mixing (YouTube)</p>
Area of learning	<p>Focus</p>	<p>Home activities/How can you help your child at home</p>	<p>Useful websites</p>
Moral Education	<ul style="list-style-type: none"> Understanding the challenges of growing up, maturing, and learning to manage these changes by identifying when they occur and communicating their concerns to others, while realizing that change can be positive <ul style="list-style-type: none"> Explain, and give examples of , the key qualities of compassion, empathy, respect and tolerance. 	<p>Talk with your family and ensure a healthy discussion of the challenges faced and understand possible solutions.</p> <p>Share how to maintain well-being physically and psych0logically.</p> <p>Encourage to communicate with people you are closest or feel comfortable sharing your thought.</p> <p>Share the importance of being compassionate, empathetic and tolerant.</p> <p>Talk and express your feelings with</p>	<p>https://youtu.be/i3Dk793z7uU</p> 



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- Consider the wider world and identify groups of people who are intolerant of others or who are themselves the victims of intolerance.
- Understand what well-being means and the tools, techniques and help available to promote and maintain wellbeing, both physical and emotional, without striving to meet unrealistic notions of 'happiness' that may be portrayed in the media.



your family and friends.
Encourage to develop respect towards each member of the community.
Share the meaning and importance of being respectful.

Together maintain a relationship which displays respect towards each other.
Talk about positive attitude and being more tolerant about others around us.
Share effects of treating others with inequality.
Encourage: them to treat everyone with equality and equity.
Talk about the ways of keeping oneself physically and mentally fit to be happy.
Share the possible ways to keep positive attitude and imbibe positivity.
Encourage to always look for positive in every situation and tackle it positively.

<https://youtu.be/hEjhb3lfwc>

<https://youtu.be/jzbLIF6LWk>
<https://youtu.be/GbWGiV7s6Uc>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
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ART

- To explore the techniques of sketching a translucent landscape.



- To explore the techniques of creating movement and rhythm in visual art.



Share and talk about the different ways of sketching landscape and rhythm in visual art.

Encourage children to sketch landscapes and rhythm in visual art using different strategies.

Research on the different techniques to sketch a landscape and rhythm in visual art.

<https://www.youtube.com/watch?v=v36817nAltE>



<https://www.youtube.com/watch?v=bRPu13-Ki1U>

