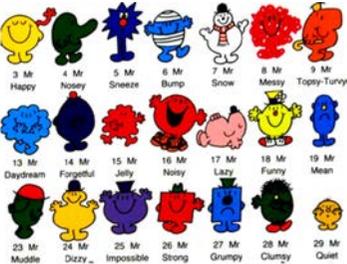


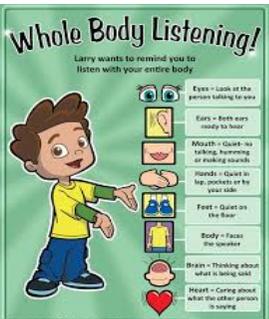


The Winchester School

Family Learning Newsletter (FS 2) – October 2020



Area of Learning	Focus	Home activities/How can you help your child at home	Useful website
<p>Prime Area Personal, Social and Emotional Development</p> <p>Communication and</p>	<p>Self-confidence and Self-awareness Confident to speak to others about own needs, wants, interests and opinions.</p> <p>Managing feelings and behavior Aware of the boundaries set, and of behavioural expectations in the setting.</p> <p>Making relationship</p> <p>Explains own knowledge and understanding, and asks appropriate questions of others.</p>	<p>Encourage your child to speak to others when he/she wants something or to ask questions. E.g. While shopping encourage them to speak to the sales person to get information about the toy they want to buy and help them to ask questions. Encourage them to enact different roles.</p> <p>Talk to, discuss and share opinions on how a meal tastes, how a picture looks etc. Appreciate your child's opinions and encourage them to listen and appreciate others. Ask them to give you feedback about the meal of the day.</p> <p>Share books with stories about characters that follow or break rules, and the effects of their behaviour on others e.g. Mr Men series. Make them understand what is right and wrong. Provide activities that encourage, give and take or sharing things to be fair. Be alert to justice and let your child see that they are addressed and resolved.</p> <p>Encourage children to explore and talk about what they are learning their ideas and ways of doing things.</p> <p>Talk to your children how to talk confidently to others, to show enough confidence to initiate ideas eg: To seek help or check information.</p>	<p>Grocery Shopping</p>  <p>Rules to follow</p>  <p>Children ideas</p> 

<p>Language</p>	<p>Listening and Attention Maintains attention, concentrates and sits quietly during appropriate activity.</p> <p>Speaking: Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</p> <p>Understanding Listens and responds to ideas expressed by others in conversation or discussion.</p>	<p>Share and listen to simple stories like 'Ginger Bread Man' 'We are going on a bear hunt' etc. Model being a good listener by listening to your child and taking into account what they say and respond to their queries to clarify doubts.</p> <p>Share and join in Role-Play, encourage your child to talk about what is happening and to act out the scenario. Develop language skills through structured and unstructured discussions linked to books, topics, routines, events.</p> <p>Share books with stories about characters and try to ask open ended questions. How do you know that..? Why do you think...? Encourage your child to listen carefully. Talk about the main characters in the story. Ask questions that begin with who, what, when, where. Share stories without books. Let them tell you their own stories.</p>	<p>Listening and attention</p>  <p>Role play</p> 
<p>Physical Development</p>	<p>Moving and handling: Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.</p> <p>Negotiate space successfully when playing racing and chasing games with other children adjusting</p>	<p>Encourage your child to use a pencil correctly by holding it between the thumb and two fingers. Model writing the correct formation of letters and numbers.</p> <p>Encourage your child to have a running race and observe how they are spacing themselves. Play game by putting a colour on the floor in the bedroom and choose to jump on any one colour.</p>	<p>Fine Motor Skills using Home supplies</p>

Specific Area
Literacy

Health and self-care:
Shows understanding of how to transport and store equipment safely.

Reading
Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Stories
Maisy's wonderful weather book

Four seasons make a year

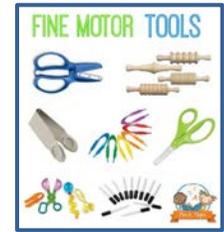
Writing
Can segment the sounds in simple words and blend them together.

Talk about your child can safely use different objects at home under adult supervision E.g. Be careful while handling electrical appliances.
Encourage your child to handle the scissors with care and safety. Let him / her cut pictures from magazines and flyers.

Encourage your child to retell different stories and discuss how they will enact the same. Ask them to describe their favourite part of the story. Let them choose the part they would like to enact. Talk to them about the various materials they might need to make the props for their story.

Allow your child to use their own descriptive words while describing their favourite story character.
Provide audio visual aids to develop interest in your child.
Discuss the characters in detail.
Encourage your child to create and narrate their own stories by looking at different picture books or simple wordbooks.

Encourage your child to copy labels and posters from around the house.
Encourage your child to make use of phonic knowledge as they attempt to write simple words.
Encourage your child to find the letters in their names from magazines, newspaper and unwanted books. Model how to write names beginning with a capital letter, remember to follow by lower case letters. Talk to your child about the letters at the



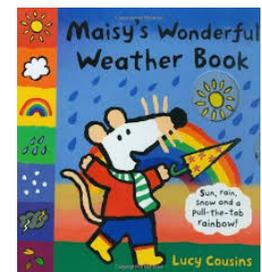
[Be safe](#)



[A book of seasons](#)



[Maisy's Wonderful Weather Book](#)



Mathematics

Jolly Phonics

Introduce letter sound of s, a, t, p, i, n, c, k, e, h.
Jolly phonics recap of letters s, a, t, p, i, n,
Blending consonant, vowel, consonant (CVC)
words for reading and writing.
High frequency words - at, a, as, in, it, is

Numbers

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Finds the total number of items in two groups by counting all of them.

beginning of their own names and other familiar words .e.g. Ali, mum, dad, bag, bus. Model writing words so that your child can see spelling in action.

Encourage your child to form letters in flour, semolina.

Encourage your child to find objects around the house with the letter sounds 's, a, t, p, i, n, c, k, e, h'.

Cut pictures from pamphlets, old books for letter sounds e.g. socks, ant, tub, pan, igloo, cat, kite, egg, horse etc. and design a colourful, illustrative 'My Letter Sounds Booklet'.

Encourage your child to form letters using playdough.

Allow them to highlight the learnt letter sounds in story books, magazines / newspapers etc.

Model and encourage your child to read simple words by sounding out the letter sounds and blending them to make simple words - sip, pit, tan etc.

Encourage your child to explore tricky words through games and songs. Ensure that they follow the Look, Cover, Write and Check method to develop mastery over the tricky words.

Show and compare things in the kitchen. For e.g. vegetables and fruits: which one is more and which one is less. How many more to add to make it equal.

Show how they can make 2 sets of objects and find the total number of objects by adding them all, using pencils, bottle caps, stones etc.

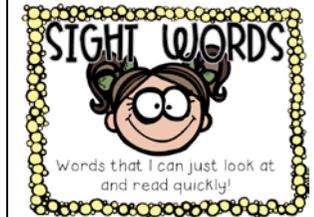
[Writing](#)



[Phonics set 1](#)

[Phonics Set 2](#)

[Sight words](#)

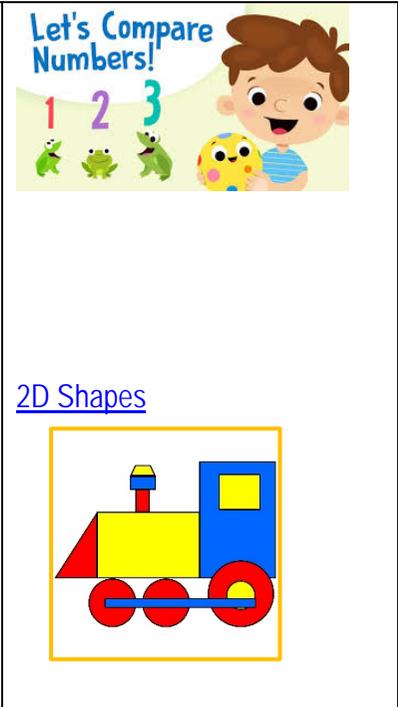


[More and Few](#)

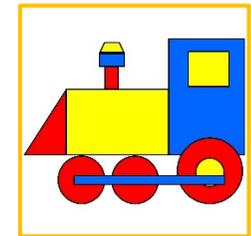
Space, shapes and measures
Beginning to use mathematical names for 2D shapes, and mathematical terms to describe shapes.

Make a book using different shapes to recreate objects around them. Allow them to explore their surroundings to find objects resembling different shapes.

Talk about the shapes while playing with a dice, LEGO, UNO cards etc. and ask them to recognise the particular shapes. Have a go at encouraging your child to describe the shapes.



[2D Shapes](#)



Understanding the World

The world
Looks closely at similarities, differences, patterns and change.

People and communities
Knows about similarities and differences among families, communities and traditions.

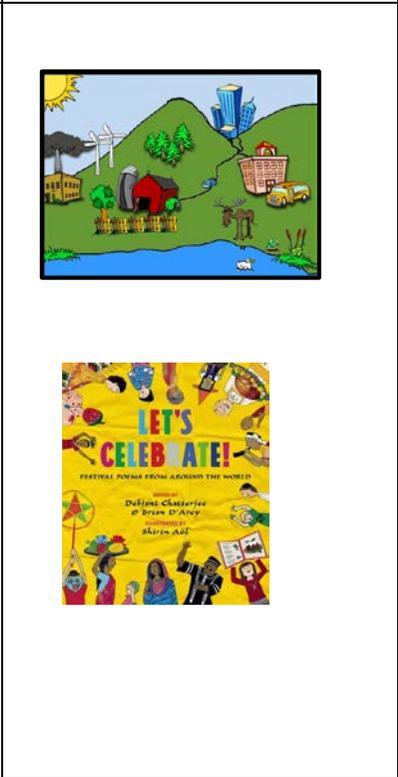
Technology
Uses ICT hardware to interact with age appropriate computer software.

Encourage your child to explore their immediate environment, in order to make them aware of features relating to the local area. E.g. Make visits to nearby supermarkets, hair salon, cafes or a public park.
Provide opportunities for children to talk about the similarities and differences between the observed surroundings.

Talk about different festivals and how you are going to celebrate and what are the gifts you are going to buy for your family.

Share photographs and videos with your child of their festivals or any other customs or routines and talk about why and what is happening.

Encourage the child to use the child to use the computer to play games, find stories and search for pictures / images.
Encourage your child to help to press the button at the pelican crossing, or speak into the intercom to tell somebody that you have come back



<p>Expressive Arts and Design</p>	<p>Exploring and using media and materials Constructs with a purpose in mind, using a variety of resources.</p> <p>Being imaginative Play alongside other children who are engaged in the same theme. Taking part in group activities</p>	<p>Talk to your child about what they can do with different media and ways of finding out what happens when they put different material together like salt or sugar in water, pancake mixture in milk, baking powder in cookie dough, coffee powder in milk or water.</p> <p>Encourage your child to use junk / different materials and Share ideas to reuse them to create things / props like bear, cave, train etc.</p> <p>Play family games such as snakes and ladders. Encourage your child to read a story and narrate in his own words in front of family. Join and imaginative play and role-play, encouraging your child to enact, pretend and talk about what is happening and to act out the scenario in character.</p>	<p>Texture</p>   <p>A good friend</p>  <p><small>shutterstock.com • 49592116</small></p>
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<p><u>Upcoming Events</u></p> <p>SEWA Day: 5th October Road safety day: 6th October Settling in PTM Online: 17th October Mid-term break: 18th -22nd October Islamic Day: 28th October Birthday of Prophet Mohamed: 29th October</p>		
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