




# The Winchester School

## Family Learning Newsletter Year 1 September 2020



Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites		
Literacy	<p><b>Spelling</b> To use phonic sounds to spell words (recap). To use phonic sounds to spell ai, oi, ay and oy words accurately.</p> <div data-bbox="256 539 592 945"> <p><b>"oi" and "oy" Word Sort</b> Sort the "oi" and "oy" words by writing them in the correct box.</p>  <table border="1" data-bbox="273 657 567 852"> <tr> <td>oi</td> <td>oy</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p><b>Words</b> boy soil toy join joy moist enjoy soy annoy coin royal cowboy noise oyster oil toilet voice point</p> </div> <p><b>Punctuation/Grammar</b>-To identify the use of full stops and capital letters.</p> <div data-bbox="273 1063 682 1437"> <p><b>A sentence is a complete thought.</b></p> <p>It must have:</p> <ul style="list-style-type: none"> <li>A capital letter at the beginning</li> <li>A full stop at the end</li> </ul> <p>The cat is curled up in her basket.</p> <p>Capital letter      Full stop</p> </div>	oi	oy		
oi	oy				



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### Label, List and Captions

To read and use captions, e.g. labels around the school, on equipment

- To write captions for their own work, e.g. for display, in class books
- To make simple lists for planning, reminders etc.

This is an interesting topic and children will learn more when taught in a fun way.

While you are on a drive to the market or any outing with your child, **talk** about different labels/ captions that you come across on the roads.

**Share** some ideas to reinforce the concept with your child by taking him/her to a picnic to the zoo etc.

**Encourage** your child to do the activities mentioned below.

On an outing (to the park, shopping mall) encourage your child to look around and make a list of things he/ she sees.

▣ Cut out some pictures from a magazine and ask your child to give a suitable caption for it.

▣ Children learn more when taught in a fun way.

### Classroom Equipment List

	pencil	
	colouring pencils	
	paint	
	globe	
	books	
	crayons	

[labels and captions](#)

### Numeracy

- To read and write numbers from 0-30 in order.
- To count up to 30 objects or more.



E.g.: lady bugs

**Talk** to your child about using counting in real life situations. You can ask your child to count sweets, cookies or even the cars in the parking lot.

eg: How many black cars are there? Further ask them to identify which one is greater 12 or 21?

**Share** an exciting finger painting activity by using different colours with your child to help form the numbers correctly.

You can extend the activity by drawing his/her favourite things according to the numbers.

Play games using number cards by arranging them in order.

**Talk** to your child about how to partition 5 into different pairs. They can trace their palm on a paper and cut it. Use them to find different pairs of 5 e.g. 2 + 3= 5

[Reading numbers](#)

[counting numbers](#)



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- To partition numbers into pairs by recording the related additions.



$2+3=5$

- To add numbers using vocabulary related to addition.

Give them a hanger with 5 pegs on it let them partition them into 2 groups. Now count how many pegs are there in each group e.g.  $4 + 1 = 5$ . Further challenge them to partition 10 using their both hands. E.g.  $8 + 2 = 10$  and  $5 + 5 = 10$ .

**Encourage** your child to use the appropriate vocabulary for addition by using it yourself (e.g.: total, altogether, more, in all, sum etc.). You can play any dice game like snakes and ladders to reinforce addition. Challenge each other with questions like, there are 15 crisps in your bowl. Mum gave 3 more. How many crisps are there altogether?

### Challenge:

6 3 5 7 4

Use two of the above digits to complete the number sentence.

Can you find more than one way?

$\square + \square = 12$

[Number bond](#)

[addition](#)

[I pad applications](#)  
[Maths Bug - addition](#)

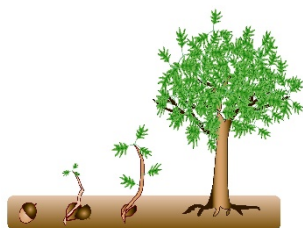
Science

Growing Plants

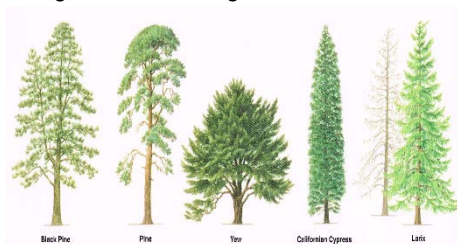


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- Children will be able to explain that plants are living things as they grow and change.



- They will become aware of similarities and differences between different types of plants in their immediate environment.

**TALK** to your child and tell him/her that you are going for a walk around the neighbourhood and challenge him/her to find different types of plants growing in different places.



**ENCOURAGE** them to sketch or draw these plants and labels its parts.



**Explore and Research** different types of plants we have and **ENCOURAGE** your child to compare the plants he/she has seen. **TALK** about its size, shape, colour etc....



[What plants can you find outside](#)

[Plants around us](#)

[Different types of plants](#)

**Talk** to your child about the important events that have taken place in their life.



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### UAE Social Studies

- To sequence events using time words e.g. (today, yesterday, last night, etc.)



- To identify and explore other cultures with different languages, food, clothing, etc.



**Share** with your child the importance of events e.g. (celebrating a birthday, festival, graduating from FS2 to Year 1, etc.) using time words e.g. (today, yesterday, last night, etc.)

**Encourage** your child to sequence any event they loved to be a part of and celebrated in the UAE using, time words.

**Talk** to your child about the different languages spoken in the UAE and the different food and clothes available here from different countries and cultures.

**Share** with your child your culture, your languages, food, clothing, etc. of your native country. Also share the different types of food people eat and clothes people wear depending on the climatic conditions of where they live.

**Encourage** your child to draw and make a list of the different types of food and clothes of your country and the special occasions they wear them.

**Talk** to your child about the meaning of culture.

**Share** that different countries have got different cultures.

<https://www.youtube.com/watch?v=hTxKv5n5M2Y>





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<p><b>Arabic for Arabs</b></p>	<ul style="list-style-type: none"><li>- أن يميز التلميذ شكل حروف الهجاء التالية : ( أ - ب - ت - ث - ج )</li><li>- أن يتعرف التلميذ صوت الحرف مع الحركات القصيرة والطويلة.</li><li>- أن يكتب التلميذ الحرف بصورة صحيحة.</li><li>- أن يقرأ التلميذ كلمات تتضمن الحرف .</li><li>- أن يربط التلميذ بين الحروف التي تمّ تعلمها لتكوين كلمات جديدة.</li><li>- أن يصف التلميذ صوراً مختلفة بشكل صحيح.</li></ul>	<ul style="list-style-type: none"><li>- مساعدة الابن على نطق الحرف بصورة صحيحة.</li><li>- مساعدة الابن على كتابة الحرف بشكل صحيح .</li><li>- مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها.</li><li>- مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها.</li><li>- إملاء الحروف التي تمّ تعلمها بصورة دورية.</li><li>- ربط الحروف الهجائية بحياته اليومية من خلال البحث في ألعابه أوداخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها .</li></ul> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">تدريبات اللغة العربية</a> <a href="#">تعلم الحروف العربية مع المعلمة أسماء جروفى العربية</a></p> <p><a href="#">تعلم الكتابة باللغة العربية</a> <a href="#">منصة أقرأ بالعربية</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية</a> <a href="#">بمدرسة ونشستر</a></p>
<p><b>Arabic for Non Arabs</b></p>	<p>The greeting in Arabic. Some Arabic instruction. Some Arabic phrases. Arabic numbers (1 to 10) Arabic Alphabets(أ - ب - ت - ث - ج - ح) with short and long vowels, and 3 words as an Example of each letter.</p>	<p>We send every new lesson the new words with its meanings and pronunciation. Encourage your child to practice writing on these words. He/She should practice writing on his/her own name in Arabic. - Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">I Read Arabic</a></p> <p><a href="#">learn Arabic letters</a></p> <p><a href="#">learn Arabic letters</a> <a href="#">Greetings in Arabic</a> <a href="#">Arabic and Islamic YouTube Channel</a></p>



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<b>Islamic for Non Arabs</b>	<p><b>Allah Is My Lord</b> Learning Objectives: To clarify some aspects of the power of Allah. To explain some aspects of Allah's mercy. <b>- Surat Al-Fatihah</b> Learning Objectives: To Recite Surat Al-Fatihah from memory To learn some names of Allah (S.W). <b>The Birth of Prophet Muhammad, (PBUH).</b> Learning Objectives: To mention the story of the birth and nursing of the Prophet, peace be upon him, in his early childhood.</p>	<ol style="list-style-type: none"><li>1- <b>Talk</b> to your child about our Prophet Muhammad (PBUH).</li><li>2- <b>Encourage</b> your child to learn Surat Al-Fatihah.</li><li>3- <b>Encourage</b> your child to learn the Duaa taught in class.</li><li>4- <b>Prompt</b> your child to follow the recommendations of Prophet (PBUH) in his-her life.</li><li>5- <b>Encourage</b> your child to colour monthly prayer chart and answers in book <b>ISLAM MY WAY OF LIVING</b> as per the topic he studies.</li></ol> <p>Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Prophet Muhammad (PBUH)</a></p> <p><a href="#">Surah Al-Fatihah</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<b>Islamic for Arabs</b>	<p><b>سورة الفاتحة</b> أن يتلوا التلاميذ السورة تلاوة صحيحة . أن يميز التلاميذ معني السورة وتفسيرها . أن يستنتج التلاميذ الطريق إلى الجنة ورضى الله .</p> <p><b>حديث أركان الإسلام</b> أن يعدد التلاميذ أركان الإسلام . أن يميز التلاميذ الأعمال الواجبة على المسلم .</p> <p><b>الله ربي</b> أن يوضح التلاميذ مظاهر قدرة الله ومخلوقاته . أن يدلل التلاميذ على قدرة الله.</p>	<p>مساعدة التلميذ في حفظ سورة الفاتحة من خلال الشبكة المعلوماتية . مساعدة التلميذ في البحث عن مظاهر قدرة الله في الكون . تشجيع التلميذ على العمل الصالح في حياته اليومية . مساعدة التلميذ في البحث عن أركان الإسلام وتعلمها .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">سورة الفاتحة المصحف المعلم</a></p> <p><a href="#">أنشودة الله الخالق</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>