






The Winchester School

Family Learning Newsletter Year 2 September 2020



Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
Literacy	<p>Spelling To read and write words with long and short vowel phonemes. To identify and use the rules learnt, to spell new words that have similar endings.</p> <p>Punctuation To write simple sentences using full stops and capital letters.</p> <p>Grammar To identify language features(nouns, verbs, adjectives). To know the differences between each feature. To write simple sentences in sequence in order to effectively convey ideas and events. To use adjectives to describe characters and settings.</p> <p>Text Level To practice giving and following verbal instructions.</p>	<p>Refer to the pages in the planner that has a list of high frequency words and encourage your child to read to you as words as possible. Encourage your child to spell some of them without looking at the word.</p> <p>Write a sentence on a strip of paper. Cut it up in different parts. Mix up the sentence. Ask your child to rearrange the jumbled up sentences. Ask your child to use punctuation marks in the sentence.</p> <p>Give your child some flash cards and ask them to arrange them into a sentence. Now, encourage them to identify the nouns, verbs and adjectives. Invite them to give you any two of the language features (nouns, verbs, adjectives) where you can frame sentences. Ask them to give you a score for each sentence you frame.</p> <p>Encourage writing instructions to wrap a gift/ make jelly/ how to find your home.</p> <p>Encourage him/her to write a set of instructions for the same.</p> <p>Talk and have fun writing sets of instructions with your child such as: How to brush your teeth, How to make a sandwich,</p>	<p>long vowel sound</p>  <p>Punctuation</p>  <p>Adjectives, Nouns and Verbs</p>  <p>Sequencing Instructions</p>



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To analyse language features of written instructions such as imperative verbs (Put, Pour, Cut, Fold) and numbered/sequential ordering of sentences.

To read a variety of instructions such as: recipes, Instructions to play a game or for a science experiment and direction to find a location.

To write simple instructions using models from reading non-fiction texts.

To use diagrams as part of a set of instructions.

My Family and I

To understand the significance of family and its importance in building personality.

To understand the importance of expressing feelings.

To learn acceptance of differences, both in personalities and abilities.

How to play a simple party game.

Try out your instructions to see if they work! i.e. After writing Encourage your child to follow them along with you and edit wherever necessary.

Share the importance of simple sentences and the use of short formal phrases and time connectives (**first, then, next, finally**).

Talk to your child about the importance of family and the role each member has in the functioning of the family.

Encourage your child to make a 'handbook of feelings' describing feelings.

Share the handbook with classmates.



Stories on family:
<https://bit.ly/3f0dYwJ>




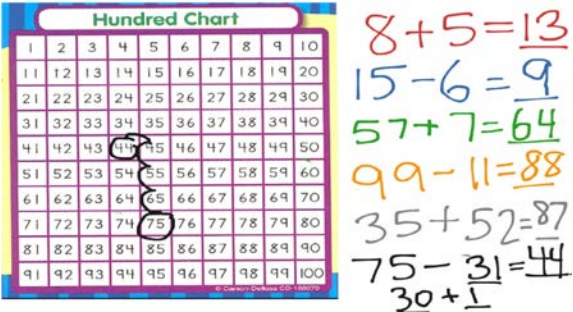
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Numeracy	<p>To consolidate and review Maths concepts covered in the previous year.</p> <p>To read and write two-digit numbers in figures and words.</p> <p>To order numbers and position them on a number line.</p> <p>To count up to 100 objects by grouping them and counting in tens, fives or twos.</p> <p>To recognise the place value of each digit in a two-digit number (tens, ones)</p>	<p>Encourage your child to use a calendar to count the days to a birthday or special occasion. Help your child see the connection between a numeral like "5," the word "five," and five days on the calendar.</p> <p>Make a number strip with some numbers missing on it. Encourage your child to write the missing numbers on it and write their number names</p>  <p>Encourage your child to count while climbing stairs by beginning at one and counting on in ones, extend by beginning at different numbers and counting forwards and backwards in steps of twos, fives and tens.</p> <p>Talk to your child that partitioning is splitting numbers into their place values e.g. tens and units 25=2 tens and 5 units</p> <p>Share and model a variety of strategies to add or subtract numbers e.g. by counting mentally, counting objects, drawing lines etc.</p>  <p>Talk to your child about how addition and subtraction related. e.g. $27 + 5 = 32$ $32 - 5 = 27$</p> <p><u>Challenge:</u></p>	<p>Ordering numbers</p> <p>ordering numbers</p> <p>Counting sets of objects</p> <p>Skip counting</p> <p>Place value</p> <p>Place value</p>



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To add and subtract numbers using concrete objects, pictorial representations, and mentally.

To understand that subtraction is the inverse of addition and vice versa

Use these cards to make calculations with their answers,



Like this one:



In each calculation you must only use a card once, but of course you can re-use them in your calculation if you want to.

Can you find a way to use all the cards in one calculation?

Can you find all the possible ways to use the cards?

[Addition](#)

[Addition and subtraction](#)

[Addition and subtraction](#)

[I pad applications](#)
[i-pad apps for kids](#)



[Inverse operations](#)



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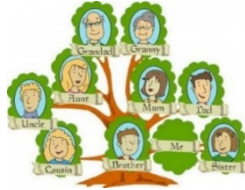


<p>Science</p>	<p>Revision: Seasons. Investigate why plants change their colour every season.</p>  <ol style="list-style-type: none"> 1. Explore and compare the differences between things that are living, dead, and things that have never been alive. 2. To identify the characteristics of living things, including the life processes such as respiration, reproduction, excretion, growth and movement. 	<p>Talk to your child about what is the job of a scientist. How do scientists find out information about different things? Do they follow a series of steps or do things randomly. Ask your child what he/she thinks is the first step that a scientist takes. (Asks a questions).</p> <p>Share with your child the different steps of an investigation: Aim: Ask a question. Prediction: What do you think will be the result (smart guess) Materials required: list the materials you need to conduct the investigation. Fair test: what will you keep the same/what will you change. Method: list the steps you will take to find the answer to the question. Observation table: table to show the information you have collected. Conclusion: Explain your findings.</p> <p>Going on a treasure hunt Talk to your child to choose objects that are readily available in the chosen area around the house. Here are some suggestions, but share with your child and make sure your child understands that she/he should not collect whole plants as part of the treasure hunt.</p> <p>Suggested objects to be encouraged: a piece of paper; a stone; a fallen leaf; a piece of plastic; something made of metal; a twig; a fruit or seed; an artificial flower; something that the child can choose.</p> <p>The activity can be timed to limit the time spent on the 'hunt'. When time is up, your child brings the objects back then ask your child to sort the objects into two groups, justifying their choice.</p> <p>Discuss with them the differences between the living and the non-living things.</p>	<p>The Scientific Rap</p> <p>Facts about Autumn</p> <p>Amazing Facts</p> <p>7 Characteristics of Living Things</p> <p>MRS GREN</p> <p>Life Processes</p>
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<p>UAE Social Studies</p>	<ul style="list-style-type: none"> ➤ Living in social groups <u>Key vocabulary: social groups, pride, hive, herd, safety, help, families, communities.</u> ➤ My family <u>Key vocabulary: family, father, mother, brother, sister, take care, caregiver, help</u> ➤ My extended family <u>Key vocabulary:</u> extended family, grandparents, uncle, aunt, cousins, relatives, family traditions ➤ The story of the Dana Part 1 Family stories and family tree <u>Key vocabulary:</u> great grandfather, great grandmother, family tree, story telling ➤ The story of the Dana Part 2 Life in the past <u>Key vocabulary: pearl diver, fisherman, traditional, modern, celebrating, in the past, now</u> ➤ Getting along with others <u>Key vocabulary:</u> teamwork, frustrated, nervous, sad, annoyed, angry, grumpy, help, hurt. ➤ Understanding others <u>Key vocabulary:</u> sad, hurt, nervous, angry, teamwork, grumpy, help, frustrated 	<p>Talk to your child about social groups and communities and the benefits of living in communities.</p> <p>Talk to your child about the members of your family, extended family, family stories, family traditions and the importance of each.</p> <p>SHARE different ways members of your family take care of each other.</p>  <p>Encourage your child to talk about the members of your extended family, your family stories, family traditions and make a family tree.</p>  <p>Talk to your child about life in the past. Compare jobs in the UAE in the past with jobs in the UAE today.</p> <p>Talk to your child about the different ways to work as a team in a family and how to solve problems.</p> <p>Share with your child a variety of actions that can be used together, working in a team in a family, to help people in a family when they are not in a good mood.</p>	 <p>https://www.youtube.com/watch?v=tGqi6dR7bhA</p> <p>https://www.youtube.com/watch?v=65IHP28bxYI</p> <p>Some families have a mum and dad.</p> 
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Arabic for Arabs	<p>1- مسعودة السلحفاة "قصة "</p> <ul style="list-style-type: none">- أن يحدد الطالب عناصر القصة .- أن يستنتج الطالب معاني المفردات الجديدة.- أن يطرح الطالب أسئلة بـ (متى – وكيف – لماذا – أين) .- أن يميز الطالب بين أسلوب التعجب والنداء . <p>2 - طعامي المفضل :</p> <ul style="list-style-type: none">- أن يصف الطالب الأماكن والأشخاص من حوله .- أن يميز الطالب أنواع الطعام الصحية.- أن يناقش الطالب زملائه في قضية أو ظاهرة ما .- أن يستنتج الطالب العلاقة بين السبب والنتيجة. <p>3 - اصنع روابط</p> <ul style="list-style-type: none">- أن يتعرف الطالب طريقة البحث عن كتاب .- أن يميز الطالب بين الأسماء والأفعال والحروف.- أن يربط الطالب الأفكار الجديدة مع أفكاره القديمة.	<p>*يساعده في قراءة إحدى القصص وتحديد عناصرها.</p> <p>* لعبة جملة وكلمة للتعرف على الجملة المفيدة</p> <p>* جمع صور للأطعمه الصحية .</p> <p>* تدريب الطالب بالمنزل على بعض السلوكيات الصحية السليمة .</p> <p>* يساعده في البحث عن فيديوهات عن أشهر مكتبات الإمارات.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قصة السلحفاة العنيدة</p> <p>الطعام الصحي</p> <p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non Arabs	<p>Revision</p> <ul style="list-style-type: none">-To make words out of letters.- To identify the Arabic numbers.- To determine the days of the week.- To use the colours in different sentences. <p>The family (الأسرة)</p> <ul style="list-style-type: none">- To describe the family using the correct adjectives.- To create a dialogue about the family.- To conjugate the new verbs with the pronouns in sentences.- To express the opinion in the family members.	<p>Ask your child to write his name in Arabic.</p> <p>Ask your child to tell you the date in Arabic.</p> <p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her</p> <p>Ask your child to speak about the family and the mall in Arabic</p> <p>- Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Learn Arabic For Kids</p> <p>Arabic alphabets</p> <p>Learn New Arabic Vocabulary</p> <p>Body Parts In Arabic</p> <p>LEARN ABOUT THE HOUSE</p> <p>The most common Adjectives in Arabic</p> <p>Courses for Learning Arabic</p> <p>Family Members Song In Arabic</p> <p>Family Members in Arabic</p> <p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>



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<p>Islamic for Arabs</p>	<p>-سورة العصر أن يوضح التلميذ المعنى الإجمالي للسورة أن يعدد التلميذ الأعمال الصالحة</p> <p>الله اللطيف الخبير أن يوضح التلميذ نعم الله على الإنسان أن يستنتج التلميذ أن الله لطيف بعباده</p> <p>الإيمان بالرسول ان يميز التلميذ أركان الإيمان أن يشرح التلميذ قصة سيدنا نوح عليه السلام</p>	<p>يساعد ولي الأمر الطالب على البحث عن أسماء الرسل. تشجيعه على الاقتداء بالرسول. يساعده في حفظ السورة من المصحف المعلم. يشجعه على حب الخير لإخوانه. يشجعه على احترام الغير. تصميم بطاقة لاركان الإيمان يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><u>سورة العصر المصحف المعلم</u></p> <p><u>الإيمان بالرسول</u></p> <p><u>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</u></p>
<p>Islamic for Non Arabs</p>	<p>Unit 1: lesson 1: Allah is the most kind. Learning Objective: - To conclude that Allah,glory be to Him,is the Most Kind,the All Aware. -To show how to be kind intreating others.</p> <p>Unit 1: lesson 2: Surat Al-Asr. Learning objectives: -To explain the overall meaning of the holy verses. -To recite Surat Al- 'Asr correctly and properly.</p> <p>Lesson3: Belief in messengers. To conclude the wisdom of sending messengers. To explain the qualities of the messengers.</p>	<p>-Encourage your child to memorize Surat Al-Asr. - Share with your child the meaning of the verses of surat Al-Asr. - Talk to your child about the kindness and awareness of Allah. - share with your child the stories of Prophet Nuh and Prophet Ibrahim. - Talk to your child about the qualities and the role of the messengers.</p> <p>- Encourage your child to colour monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as per the topic he studies.</p> <p>- Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><u>Surat Al-Asr</u> <u>Allah's Kindness</u> <u>Prophet Stories In English </u> <u>Prophet Nuh (AS)</u> <u>Arabic and Islamic YouTube Channel</u></p>