



The Winchester School

Year 7- Family Learning Newsletter -SEPTEMBER - 2020

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p><u>TOPIC</u> – MACBETH</p> <p><u>LEARNING OBJECTIVES:</u></p> <ul style="list-style-type: none">To develop research skills.To understand how the text reflects the social and historical context in which Shakespeare lived and worked.The use of various dramatic approaches to explore ideas, texts and issues.	<ul style="list-style-type: none">Encourage your child to research on Shakespeare's life and prepare his time- line along with the works he had written. Motivate your child to research on the Elizabethan life and society, collect pictures of dressing styles and share the designs with you. Together create a costume medley using the Elizabethan and present style of dressing.Encourage your child to do a research on the Globe theatre, AND make a 3D model of the globe theatre using any recyclable material you find. Share the ideas with your child. Together read and talk about the modern English version of the drama <i>Macbeth</i>.	<p>http://www.shakespeareonline.com/theatre/globe.html</p> <p>http://www.folger.edu/template.cfm?cid=866</p> <p>http://www.elizabethanera.org.uk/elizabethanlife.htm</p>
MATHS	<p><u>TOPIC:</u> Number Skills</p> <p><u>LEARNING OBJECTIVES:</u></p>	<ul style="list-style-type: none">Discuss with your child to identify different types of numbers and their use in real life mainly at home like count of furniture, weight in decimals, fractional parts with various commodities etc)	<p>https://www.khanacademy.org/commoncore/grade-7-NS</p> <p>http://www.mathsisfun.com/links/curriculum-year-7.html</p>



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	<ul style="list-style-type: none">• To apply conventional notation for the priority of operations to round numbers and measures to an appropriate degree of accuracy• To apply four operations with positive and negative integers (directed numbers) and order positive and negative integers• To apply the concepts and vocabulary of prime numbers, factors [or divisors] and multiples• To apply integer powers and associated real roots (square, cube) and use approximation through rounding to estimate answers• To recognise and use relationships between operations including inverse operations and use the four operations, including formal written methods.	<ul style="list-style-type: none">• Talk To the students about positive and negative numbers and order them, then see their use in real life• Encourage them to collect examples from newspapers or magazines related to numbers like positive or negative numbers, prime numbers, factors and multiples and inverse operations discuss the importance of power numbers• Assist students to create their own problems using all types of numbers discussed above using the four operations and inverse operation and then discuss the same with the family members.• Research: Different types of numbers and their use in real life.	<p>https://www.youtube.com/watch?v=sEU5uaf-Tu4</p> <p>https://www.youtube.com/watch?v=4ED4Qrpi-cY</p> <p>PISA: http://www.oecd.org/pisa/pisaproducts/pisa2012-2006-rel-items-maths-ENG.pdf</p> <p>TIMSS: https://timss.bc.edu/timss1995i/TIMSSPD F/BMIitems.pdf</p>
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SCIENCE	<p>TOPIC: Elements</p> <ul style="list-style-type: none">To navigate the Periodic Table and identify some of the elements; identify features of the Periodic Table. <p>Elements and atoms</p> <ul style="list-style-type: none">Interpret chemical symbols of elements;Different between 'element' and 'atom' <p>Metals non- metals and metalloids</p> <ul style="list-style-type: none">Recognise the properties and uses of metals, on- metals and metalloids.Justify the selection of metals and alloys for specific uses.	<ul style="list-style-type: none">Encourage your ward to read about the Periodic Table and watch the video about the history of periodic tableMotivate your ward to make a picture- compilation of uses of the first 20 elements in the periodic table using PADLET.Help your ward to make one full lesson presentation about the parts of the periodic table of elements using CANVA or BOOK CREATOR.Help your ward to make simple atom model using clay or any other available materialsEncourage your ward to make a power point presentation on Metals, non-metals and Metalloids. State their properties. Give any three real life application of each	<p>http://www.bbc.co.uk/education/guides/zt2hqv4/revision</p> <p>https://youtu.be/Xbv5QxOZhqo</p> <p>http://www.bbc.co.uk/education/guides/zyv34j/revision</p> <p>https://padlet.com/</p> <p>https://youtu.be/03iWCjxCdA</p> <p>https://youtu.be/Tk4t-v3ZrdI</p> <p>https://www.canva.com/</p> <p>https://www.microsoft.com/en-us/store/apps/book-creator/9wzdncrdszqx</p> <p>https://www.bbc.co.uk/bitesize/guides/zqszrwx/revision/1</p>
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ARABIC (Non- Arabs)	<p>الملابس- TOPIC:</p> <p><u>LEARNING OBJECTIVES</u></p> <p>. أن يصف الطالب الملابس</p> <p>. أن يصمم الطالب خريطة ذهنية للملابس</p> <p>. أن يقارن الطالب بين الملابس الشتوية والملابس الصيفية</p> <p>. أن يصمم الطالب رسالة عن الملابس في بلده</p> <p>. أن يقارن الطالب بين الملابس في بلده والملابس في الإمارات</p> <p>. أن يحلل الطالب النص تحليلًا أدبيًا</p>	<ul style="list-style-type: none">• Encourage your child -• To write a letter about clothes.• To share his/her opinions about clothes in U A E and their countries of origin in case they are not Emiratis.• To compare between summer clothes and winter clothes.• To create a mind map about clothes in UAE.	No specific website.
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ARABIC FOR ARABS	FOR TOPIC – مراجعة عامّة على ما سبق " دراسته " النحو و البلاغة لامية الطغرائي قصة الضحك في آخر الليل LEARNING OBJECTIVES أن يستخرج الطالب الطواهر النحوية السابقة أن يتدرب الطالب على الإعراب أن يحدد الطالب الفكرة الرئيسية والأفكار الفرعية أن يحلل الطالب الأبيات تحليلًا أدبيًا أن يحلل الطالب العناصر الفنية للقصة أن يميز الطالب السرد والحوار في القصة	يقوم الطلاب بكتابة موضوعات إبداعية مستخدمين فيها ما سبق دراسته من النحو والبلاغة يقوم الطلاب بعمل خرائط ذهنية لبعض الدروس من النحو التعرف على معاني المفردات الجديدة وتوظيفها في جمل ومواطن الجمال وأثرها في توضيح المعنى ثم اشرح الأبيات يحدد الفرق بين العناصر الفنية للقصة والعناصر الفنية للمسرحية يحدد الفرق بين الحوار والسرد والوصف في القصة؟	https://www.youtube.com/watch?v=E8idDjfxTTM https://www.youtube.com/watch?v=23EoslYLTjI https://www.youtube.com/watch?v=i4NcbG16z0M
ISLAMIC FOR ARABS	البعث والنشور-المستظلون بظل الرحمن -من بشائر المصلين LEARNING OBJECTIVES يبين المعنى الإجمالي للآيات الكريمة- يشرح أدلة البعث والنشور- يوضح مظاهر عظمة الله وقدرته- بيدي رأيه حول المستظلون-	يكتب موضوعا عن مظاهر قدرة الله تعالى في الكون يكتب بحثا عن المستظلون بظل الرحمن السبع يكتب بحثا عن أهمية المساجد في الإسلام	https://www.youtube.com/watch?v=ibv02oTm2Z8 https://www.youtube.com/watch?v=00tSSB002Wk



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	<p>يسمع الحديث مراعيًا أحكام القراءة السليمة يوضح أبواب الفوز بظل الرحمن يوم القيامة - يوضح فضل المشي للمساجد - يبين فضل المحافظة على صلاتي الفجر والعشاء- بيدي رأيه حول صلاة الجماعة في المسجد- يصمم جدولًا للصلوات وطرق الحفاظ عليه</p>		https://www.youtube.com/watch?v=
ISLAMIC STUDIES (Non- Arabs)	<p><u>TOPIC:</u> RESURRECTION AND RAISING UP</p> <p><u>LEARNING OBJECTIVES:</u></p> <ul style="list-style-type: none">• To elucidate the concept of Resurrection and the wisdom behind it• To evaluate the effects of believing in resurrection on an individual and society. <p><u>TOPIC:</u> PEOPLE UNDER THE SHADE OF ALLAH</p> <p><u>LEARNING OBJECTIVES:</u></p>	<ul style="list-style-type: none">• Encourage your child to search for information in and record a video on the qualities a good believer needs to win Allah's pleasure and help us to achieve Jannah after Resurrection. The family will watch the video and share its teaching.• Search and create a list of benefits one can achieve by implementing to all good qualities and share with the family.	https://www.youtube.com/watch?v=DdxuoQolvUE https://www.youtube.com/watch?v=bg068xhMmKQ



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	<ul style="list-style-type: none"> To comprehend the importance and effects of choosing right path (By referencing ayat & ahadeeth) To deduce the effects of fearing of Allah on an individual and society (by giving examples from daily lives) 		
PSHCEE	<p><u>TOPIC:</u> Being Me</p> <p><u>LEARNING OBJECTIVE</u></p> <ul style="list-style-type: none"> To able to describe yourself. To compare yourself with other people in the class. To understand what different and unique mean. To consider what makes us unique 	<ul style="list-style-type: none"> Talk to your child about his/her hobbies. Ask your child to define the word <u>different</u> and <u>unique</u>. Ask your child to explain what does his/ her name means. 	https://www.youtube.com/watch?v=AEum7zuqHgk
MORAL EDUCATION	<p><u>TOPIC:</u> Equality and Justice as Fairness</p> <p><u>LEARNING OBJECTIVES</u></p> <ul style="list-style-type: none"> To recognise the difference between justice and fairness. 	<ul style="list-style-type: none"> Encourage your child to watch the first YouTube VIDEO provided in the link with your child. Parents will encourage the child to share their understanding on the importance fairness and justices Discuss with your child the importance of equality in various sections of society. 	https://www.youtube.com/watch?v=YIYM9OMn30w https://www.youtube.com/watch?v=vA37BZjD0FA



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	<ul style="list-style-type: none"> To identify the importance of justice and argue for and against it. To define and differentiate between distributive and commutative justice. To understand the key responsibilities towards friends and society. 	<ul style="list-style-type: none"> Motivate your child to research on the difference between distributive and commutative justice. 	
HISTORY	<p><u>TOPIC:</u> Key skills in History</p> <p><u>LEARNING OBJECTIVE:</u></p> <ul style="list-style-type: none"> To categorise and evaluate the sources of information 	<ul style="list-style-type: none"> Share pictures of different sources from the internet and help your child categorise the sources into Primary and Secondary sources and the subsequent sub categories Help your child to create a presentation of their choice to show primary and secondary sources. 	<p>History in Progress Book 1 and Workbook</p> <p>www.studyhistory.co.uk</p> <p>www.bbc.co.uk/history</p> <p>www.schoolhistory.co.uk</p> <p>www.history on the net</p>
GEOGRAPHY	<p><u>TOPIC:</u> MAPS AND MAPPING</p> <p><u>LEARNING OBJECTIVE:</u></p> <ul style="list-style-type: none"> To differentiate between a sketch, a plan and a map and use the guidelines to illustrate them 	<ul style="list-style-type: none"> Parents will help their children to acquire and practice basic map skills. Help your child to draw a sketch map of your home and label the main features. Use colours to show different features. 	<p>www.youtube.com/watch?v=wplr2AEYyCU</p>
UAE SOCIAL STUDIES	<p><u>TOPIC:</u></p>	<ul style="list-style-type: none"> Help your child to draw a compass rose and mark the directions 	<p>https://www.youtube.com/watch?v=u3l49zQREcY&t=262s</p>



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	<ul style="list-style-type: none"> Where on Earth: direction, location, distance and time <p>LEARNING OBJECTIVE:</p> <ul style="list-style-type: none"> To identify and describe the compass direction, latitudes and longitudes to locate a place, degrees and minutes. 	<ul style="list-style-type: none"> Research and discuss with your child on the question: What if you are lost in the desert and had no compass? What techniques would be used to find the directions 	
FRENCH	<p>TOPIC – “ Je me présente” GRAMMAR</p> <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none"> To conjugate verbs ÊTRE and AVOIR in the present tense To make question To analyse the gender of nouns and adjectives, adjectival agreement and position <p>TOPIC: VOCABULARY:</p> <ul style="list-style-type: none"> To learn adjectives describing nationalities To make a moral and physical description To revise colours 	<ul style="list-style-type: none"> Encourage your child to do a regular work: 15- 20 minutes 5 times a week spent with French will guarantee a good progress. Listen together to a French radio stations while doing household chores. Give a good example trying to memorise some French vocabulary. 	<p>https://www.youtube.com/watch?v=BWpuzDQuoWM</p> <p>https://www.francaisimmersion.com/introduce-yourself-french-se-presenter/</p> <p>https://www.youtube.com/watch?v=qERqC_ev7IA</p> <p>https://www.podcastfrancaisfacile.com/debutant/se-presenter-en-francais.html</p> <p>https://www.bonjourdefrance.com/exercices/decrire-une-personne-physiquement.html</p>



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<p>ICT</p>	<p>TOPIC : Applications of ICT</p> <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none">• To explore the applications of ICT in communication.• To differentiate between paper based and digital based communication.	<ul style="list-style-type: none">• Encourage your child to research on different types of applications of ICT.• Share with your child about real-life examples of types of communications and their importance.• Motivate your child to create a poster / newsletter and describe their impact on everyday life.	<p>https://mrlawsonsclassroom.weebly.com/uploads/5/2/0/9/52090745/6_ict_applications.pdf</p> <p>https://www.youtube.com/watch?v=ZDNkhRuQNKs</p> <p>https://www.ictlounge.com/html/ict_applications.htm</p> <p>https://www.reference.com/world-view/different-types-communication-ict-e0093ed98451eef7</p> <p>https://www.academia.edu/38082572/15.-APPLICATION-OF-ICT.ppt</p>
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STEAM	<p><u>TOPIC:</u></p> <ul style="list-style-type: none">• Explore about STEAM, robotics and engineering <p><u>LEARNING OBJECTIVE -</u></p> <ul style="list-style-type: none">• Students will develop an understanding of the characteristics and scope of technology	<ul style="list-style-type: none">• Encourage your child to use the internet to explore and learn about STEAM, engineering and robotics.• Parents to encourage students to research on following terms, the definitions, the comparison and differentiation of each of these:<ul style="list-style-type: none">○ Autonomous Robots○ Chemical engineering○ Civil engineering○ Electrical engineering, engineering○ Hybrid engineering○ Mechanical engineering○ Specialized engineering○ Tele-operated engineering○ Robot, robotics	<p>https://typesofengineeringdegrees.org</p> <p>https://en.wikipedia.org › wiki › List_of_engineering_branches</p> <p>https://www.nasa.gov › audience › for students › features › nasa-knows › w...</p> <p>https://robots.ieee.org</p>
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