



The Winchester School

Year 2 Family Learning Newsletter April 2021



Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
Literacy	<p>Reports: To explore the feature of reports. To identify the structure of a report. To prepare and present reports using the key features. To compare and differentiate between reports and explanation text.</p> <p>Punctuation To punctuate writing effectively using the punctuations learnt. To read with expression using the punctuations in the text.</p> <p>Grammar To define a compound noun. To identify compound nouns in texts. To use compound nouns in sentences.</p>	<p>Talk: Together with your child, explore a range of report texts and elicit the difference between these and other texts your child has learnt (Instructions, Stories, Poems etc.,).</p> <p>Share: Show your child some reports and discuss the information in it.</p> <p>Practice Kung fu punctuation with your child, remind them to use it during big talk from home learning.</p> <p>Children will make a shutter-flap foldable. A plain sheet of white paper in landscape position will be used. The ends of the paper will be folded in to make shutters. The students will break apart the compound word and write one part on each flap. They will illustrate each word part, with a picture to go along with the word. Children will rewrite the compound word together at the top of the page. They will also write the definition and draw a picture to go along with the compound word. They can use a dictionary to confirm the meaning or they can be given oral feedback.</p>	<p>How to write a report.</p> <p>END OF SENTENCE PUNCTUATION</p> <p>Punctuation</p>

Information text –

To research and write an information text.
To confirm the understanding of informational text by asking and answering questions about key details.
To discuss the difference between pictures and photographs.

Poems

To speak with clarity and use appropriate intonation when reading and reciting texts.
To identify figurative language (alliteration, simile).
To identify and use rhyme and rhythm in the poem.
To compose a nonsense poem.

Moral Education (Caring)

To understand the meaning of the word 'caring'.
To learn to be independent and care for self and others.
To care for environment and public property.

Talk: Together with your child research on any topic(animal/landmark) and elicit the special features.

Share: with you child any extra interesting information you have about the topic.

Encourage: Encourage your child to use appropriate vocabulary, time connectives and correct grammatical syntax as this will ensure quality in the writing tasks.

Talk to your child about the poems they've learnt – both nonsense and classic.

Share some of your favourite poems with your child. Together with your child listen, read and perform poems, identifying rhyme, rhythm and patterned language containing a particular pattern.

Encourage Your child to write a simple nonsense poem on their own, using rhyming words.

Talk to your child about being 'caring'.

Encourage them to list some of the ways parents and other elders care for them.

Share with them some of your own experiences pleasant or unpleasant and invite them to reflect on their own actions.

Compound Nouns



Shape Poems

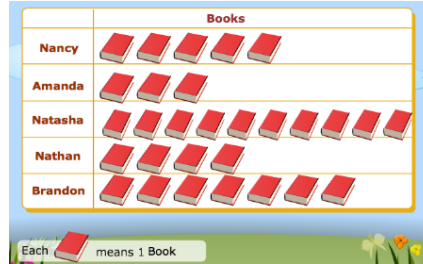


Numeracy

Ask and answer simple questions by counting the number of objects in each category and
Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
sorting the categories by quantity.

Ask and answer questions about totalling and comparing categorical data.

Talk to your child about different ways of presenting data. (Tally chart, pictogram, block graphs etc)



Encourage your child to create a tally chart and record the number of cars in the parking area.

Cars in the Parking area	
Colour	Tally
Red	
Yellow	
Blue	
Green	

You can also ask your child to record:

- types or colours of clothes in a wardrobe
- colours of front doors
- coins in a purse

QUESTIONS TO ASK

How do you make a tally mark?

Why is a pictogram called so?

What happens when there are already four tally marks and you want to add a fifth tally mark to that group?

[Data handling](#)

[bar charts](#)

[data handling](#)

[Interpreting data](#)

To estimate and compare capacity in liters and milliliters.

To solve simple problems in a practical context involving addition, subtraction, multiplication and division of capacity.

Encourage your child to create questions based on the data collected and challenge his/her siblings to answer them using vocabulary like How many more? How many less? Total, difference, least, most etc

How many more spoons than forks/knives/ are in our kitchen?

What coins are the most in number?

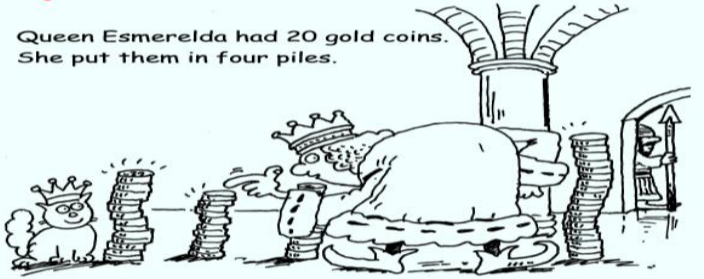
Encourage your child to look out for liquid items at a store and read the units. Also look for items sold by weight in a super market and make a list of 5 such items. Encourage your child to read the capacities of items like milk and juice from your shopping.




Encourage your child to create his/her own word problems which helps him/her to better understand the components. Encourage him/her to use of the key vocabulary (multiply, altogether, share, take away) that often are used in word problems

[Capacity](#)


[measurements word problems](#)

		<p>Challenge</p> <p>Queen Esmerelda's coins</p> <p>Queen Esmerelda had 20 gold coins. She put them in four piles.</p>  <p>◆ The first pile had four more coins than the second. ◆ The second pile had one less coin than the third. ◆ The fourth pile had twice as many coins as the second.</p>	
<p>Science</p>	<p><u>Growing plants:</u></p> <ul style="list-style-type: none"> ✓ To identify and know the different parts of the plant. ✓ To explore and describe different types of seeds. ✓ To explore and describe different types of bulbs. 	<p>Show children a selection of seeds. TALK about <i>What do seeds need to germinate?</i> SHARE: <u>Germinate</u> means start growing, (seeds and bulbs have enough goodness contained in them to start growing - once they develop their first true leaves, photosynthesis takes over and the plant produces its own food).</p> <p>Together with your child grow a plant and observe the different parts of the plant it has and TALK about the characteristics of plants as MRS GREN.</p> <p>EXPLORE, RESEARCH and SHARE information on the functions of different parts of a plant with your child. <i>What do plants need to carry on growing healthily?</i></p> <p>ENCOURAGE them to grow plants in different pots according to the given conditions:</p> <ol style="list-style-type: none"> a) Sand, water, light, air but no soil. b) Water, light and air but no soil. c) Soil, air and light but no water. d) Soil, air and water but no light 	<p>MRS GREN</p> <p>Parts of seeds</p> <p>Types of bulbs</p>

		<p>e) Soil, water and light but no air. f) Soil, water and light, but kept in the cold.</p> <p>Let them observe the difference sketch or draw these plants and labels its parts.</p>	
<p>UAE Social Studies</p>	<p>➤ Project : This is my culture</p> <p>To create a poster, a graph,an artefact or a chart for a theme or topic below (with technology or without technology).</p> <p>My culture World cultures Cultures in my class</p>	<p>Talk to your child about different cultures and how respecting others keeps the UAE a peaceful and tolerant place to live.</p> <p>Encourage your child to compare and contrast traditions in families with different cultural backgrounds (e.g birthdays, religious ceremonies, etc).</p> <p>Share with your child the importance of preserving the elements of national identity.</p> <p>Encourage your child to research the cultures in their class and world cultures.</p>	<p>My Culture</p> 
<p>Arabic for Arabs</p>	<p>"قصة مثلث ودائرة"</p> <p>أَنْ يُفسِّرَ التلميذ المُفْرَدَاتِ الجَدِيدَةَ مُوظِّفًا القَامُوسَ المُصور.</p> <p>أَنْ يفسر التلميذ الجمل والعبارات المستخدمة في النصوص الأدبية.</p> <p>أَنْ يستنتج التلميذ العلاقة بين الأحداث (أحداث بسيطة من النص).</p> <p>أَنْ ينشئ التلميذ كلمات تتشابه في الإيقاع الصوتي.</p> <p>أَنْ يميز التلميذ الأسماء والأفعال والحروف.</p> <p>أَنْ يفرق التلميذ بين اللام الشمسية والقمرية</p>	<p>* يساعده في البحث عن قصص أطفال مصورة وإعادة ترتيبها.</p> <p>*يساعده في قراءة إحدى القصص ثم يحدد عناصرها .</p> <p>* يساعده في طرح فكرة ويبحث على الأدلة التي تدعم فكرته.</p> <p>* توفير بعض الفيديوهات عن الجملة الاسمية.</p> <p>* تدريب الطالب بالمنزل على التمييز بين التاء المربوطة والهاء ، واللام الشمسية والقمرية</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قصة مثلث و دائرة</p> <p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

	<p>أن يوظف التلميذ الحركات الطويلة بوضعها في جمل.</p> <p>نص معلوماتي -</p> <p>أن يفسر التلميذ الجمل والعبارات المستخدمة في النصوص الأدبية.</p> <p>أن يستنتج التلميذ العلاقة بين الأحداث (أحداث بسيطة من النص).</p> <p>أن يميز التلميذ الأسماء والأفعال والحروف.</p> <p>أن يَقْرَأ التلميذ قِراءةً جَهْرِيَّةً سَلِيمةً مُراعِيًا التَّنغِيمَ وَالضَّبْطَ السَّلِيمَ.</p> <p>أن يُجيب التلميذ عَن أسْئَلَةِ النِّصِّ وَيَطْرُحُ أسْئَلَةً: (مَنْ - ماذا - متى - أين - لماذا - كيف) مُطَهِّراً فَهْمَهُ لِلنِّصِّ، مُبَدِّياً رَأْيَهُ فِيهِ.</p> <p>التاء المربوطة- الهاء</p> <p>- أن يتعرف التلميذ طريقة رسم التاء والهاء.</p> <p>- أن يميز التلميذ أنواع التاء.</p>		
<p>Arabic for Non-Arabs</p>	<p>Healthy food, Unhealthy food (الطعام الصحي وغير الصحي)</p> <ul style="list-style-type: none"> -To create sentences about healthy food and unhealthy food. - To describe his favorite food using the correct adjectives. - To conjugate the new verbs with the pronouns in sentences. - To create a simple paragraph about food. - To compare between healthy food and unhealthy food. 	<p>In every lesson, we provide the students with new words With their meanings to help your child memorize and use in sentences of his/her own.</p> <ul style="list-style-type: none"> -Ask your child to speak about his his/her food. -Ask your child to describe the food in his school. - Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic. 	<p>The most common Adjectives in Arabic</p> <p>Food in Arabic</p> <p>Fruits in Arabic</p> <p>Learn Arabic vegetables</p> <p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>سورة الشمس</p> <p>أن يوضح الطالب المعنى الإجمالي للسورة</p> <p>أن يشرح الطالب قصة قوم ثمود</p> <p>من أخلاق المسلم</p> <p>أن يحلل الطالب صور أخلاق المسلم</p> <p>أن يعدد الطالب فضل حسن الخلق</p> <p>الصلوة على النبي</p>	<p>يساعد ولي الأمر التلميذ من خلال:</p> <p>حثه على الصلاة .</p> <p>حثه على التحلي بالأخلاق الحسنة .</p> <p>توفير فيديوهات عن حسن الخلق.</p>	<p>سورة الشمس</p> <p>الأخلاق الحميدة</p>

	أن يوضح الطالب مفهوم الصلاة على النبي أن يدلل الطالب على فضل الصلاة على النبي	يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.	قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر
Islamic for Non- Arabs	Lesson 1: Surat ul Qadr To explain the overall meaning of the surah. To infer the virtues of the night of Qadr Lesson 2: Fasting Ramadan To explain the concept of obligatory and voluntary fasting To conclude the virtues and benefits of fasting To infer the rewards of fasting in Islam Lesson 3: Be beneficial To explain the hadith of the lesson To conclude the ways to be beneficial when dealing with others.	Encourage your child to memorize Surat ul Qadr with the meaning of the verses. - Talk to your child about the value and virtues of the Night of Qadr and the main deeds the Muslim should do on this night. - Share with your child the conditions of fasting and its nullifiers. - Encourage him to apply the good deeds and manners always and mainly in Ramadan -Share the hadith of the lesson and let your child memorize it. - Encourage him or her to draw a mind map showing different ways to benefit others. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.	Surah Al- Qadr (The Power) what is Ramadan? Let's Be Helpful Good Deeds Song Arabic and Islamic YouTube Channel
Music Year02 (Kiko)	Improving children's confidence and musicality through singing actions songs and chanting rhymes	<ul style="list-style-type: none"> •Let the children sing action songs at home. •Ask the child to perform the songs we learned in school. •Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	https://www.youtube.com/watch?v=di8Fq2zzaWU https://www.youtube.com/watch?v=GibiNy4d4gc&list=PLITAq0aJinsTa_X3HZd96kcM-THpXaYBP
Physical Education	<u>Karate workout:</u> During karate workout the focus is on to develop the offensive and defensive movements of the game. <u>Fun activities:</u>	<u>Talk and Encourage the children to do the following:</u> <ul style="list-style-type: none"> • Kicking • Arm movements • Side lunges • Feet movements <u>Talk and Encourage the children to do the following:</u>	<u>Useful sites:</u> www.pecentral.org https://www.youtube.com/channel/UCSf1OJP7WR49-r0VXtBaCSA www.pecentral.org

	<p>During fun activities the focus is on to develop the full body workout.</p> <p><u>Kick boxing:</u></p> <p>During kick boxing the focus is to learn the kicking and punching skills.</p>	<p>Different body movements:</p> <ol style="list-style-type: none"> 1. Galloping 2. hopping 3. Jumping 4. Alternate arm rotations. <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Kicking 2. Punching 3. Defensive moves 4. Footwork 	<p>https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/channel/UCSf1OJP7WR49-r0VXtBaCSA</p>
<p>Moral Education</p>	<p>Topic: I Love Being with my Friend</p> <ul style="list-style-type: none"> ➤ To understand what friendship is. ➤ To recognize why maintaining good friendship is important. <p>Topic: The Real Friend</p> <ul style="list-style-type: none"> ➤ To understand the need to make new friends and treat friends well. ➤ To understand how to treat friends with respect, care empathy acceptance and support in different situations. <p>Topic: I make new friends</p>	<p>Talk to your child about the importance of maintaining the good friendship.</p> <p>Share with your child how to treat friends with respect, care and support in different situations.</p> <p>Encourage your child to draw a picture of different cultures of his/ her friends.</p> 	<p><u>Importance of a friend in your life</u></p> <p><u>How to make new friends</u></p>

	To identify in what ways people in local community might be different from each other.		
Computing and Thinking	<p>To explore the different tools of Scratch</p> <p>To identify how to change the costume for the sprite and move it.</p> <p>To plan and give instructions to sprites for movement.</p> <p>To compile a set of instructions for sprite to create a game.</p>	<p><i>Scratch</i> is an introductory block-based programming language that enables young students to create their own interactive stories and games.</p> <p>Encourage your child to snap together graphical programming blocks to make characters move, jump, dance, and sing.</p> <p>Let your child create stories and games using their imaginations.</p>	<p>Scratch Tutorial</p> <p>Games</p>