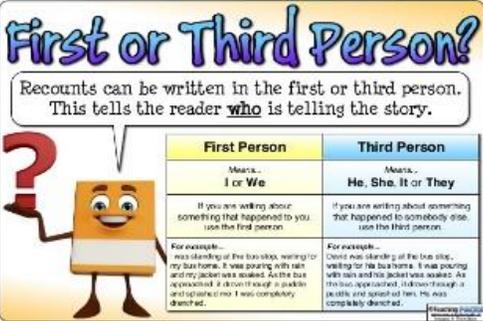
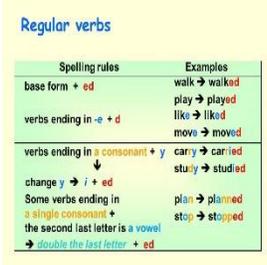




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Area of learning	Focus	Home activities / How can you help your child at home	Useful Website
Literacy	<p><u>Link to Moral Education: Character And Morality- Consideration For Other's Feelings and Cooperation</u></p> <p><u>Non Fiction Recounts:</u> Newspaper/Magazines</p> <p>Spelling :</p> <ul style="list-style-type: none"> To read and spell words using phonic / spelling knowledge. To spell regular verb endings. To distinguish between spelling and meanings of common homophones. <p><u>Some commonly confused Homophones</u></p> <p>Grammar: To identify the use of the first person and past tense verbs.</p> 	<p>Explore the following questions with your children: How can we show thoughtfulness and consideration towards others? How might our actions affect those around us?</p> <p>Discuss: How do you feel when you are kind to someone? How do you feel when someone is unkind to you?</p> <p>Recount any such event or time of your life where you have done an act of kindness. Share how you felt.</p> <p>Share ideas on how can we work effectively as a part of the group?</p> <p>Practice spellings regularly by LOOK, SAY, COVER, WRITE and CHECK strategy.</p> <p>You can use graphics and contextual knowledge to develop the spelling abilities of your child. For e.g. - Ask them to label all their personal belongings at home.</p> <p>Ask them to give you at least two new words everyday which they come across while in school or travelling in a bus.</p> <p><u>Regular and Irregular Verbs</u></p> 	<p> Recounts.ppt</p> <p><u>Homophone Games</u></p> <p><u>Recount Writing</u></p> <p><u>Recounts /</u></p> <p><u>Watch Recounts</u></p> <p><u>Read Recounts</u></p>  <p><u>Recounts Features</u></p>



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Punctuation:

- To use basic punctuations to mark grammatical boundaries like commas and quotation marks.

TEXT LEVEL:

- To analyse and identify the features of a recount text.
- To explore the language features of a recount text.
- To read and discuss the concept of fact and opinion in recounts and newspaper articles.

To write a newspaper style report.



way	stairs	flower	bored	one
weigh	stores	flour	board	won
hair	son	eight	deer	eye
hare	sun	ate	dear	I
feet	forth	hear	hole	groan
feet	fourth	here	whole	grown
knight	mail	sew	wast	write
night	male	so	waste	right

Practice writing short paragraphs reporting events in school using correct punctuation. **Encourage** your child to read newspaper articles and highlight speech marks. **Ask** them to find 'ed' ending words used in the daily newspaper headlines.

Let them to find the difference between a newspaper article and a storybook.

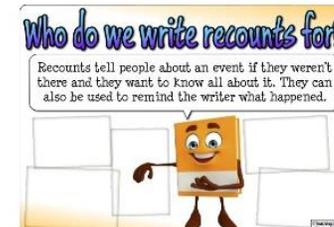
Encourage your child to practice writing a recount text using past tense, first person (I, we...), third person (she, he, they...)

What is a recount?

Encourage your child to read newspaper articles. While you read simple articles in newspapers and ask questions like who, what, where, when. **ENCOURAGE** your child to look out for the answers.

SHARE the concepts of fact and opinion with your child. And identify examples for each in a newspaper report.

Cut out newspaper articles and highlight words and phrases that are based on facts and opinion.



Write these words in your spelling booklet.

- Diary
- Example
- Exclamation mark
- Extract
- Features
- Paragraph
- Past tense
- Personal tone
- Rhetorical question
- Self reflection
- Short sentence
- Soldier
- Technique
- Traumatic



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Area of learning	of Focus	Home activities/How can you help your child at home	Useful website
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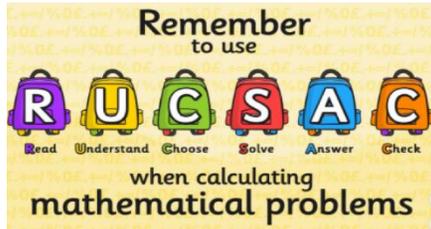
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Numeracy

- To solve one-step and two-step word problems involving



Time.

To calculate the perimeter and solve problems in real life context.

Perimeter
The distance around a shape

This is Perry the Perimeter bug! He loves to run bug races around the bug race track!

To find how far Perry runs (the perimeter), add up the sides!
 $5 + 5 + 3 + 3 = 16$ inches around

Talk to your child about *the use of reading time in real life and its importance.*

Tell and read time from both a digital and an analogue clock.

Share some cutouts of the analogue clock and ask your children to match it with the digital clock.

Encourage them arrange these mixed up times in the correct order starting from the earliest.

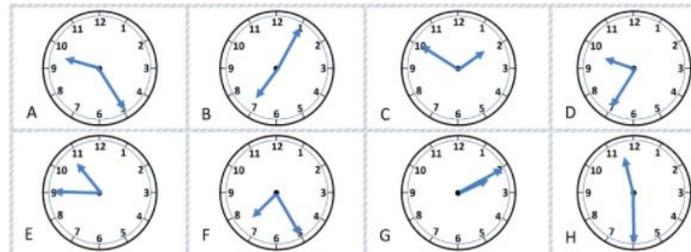
Talk to your child about finding perimeter of the floor squared tiles or anything similar. Share creative ideas to find perimeter in real life situation examples like find the perimeter when putting up Christmas lights around the house or fencing the backyard garden.



Challenge:

- I am between 2:00 and 11:00.
- My hour is an even number.
- My minute hand is more than halfway round the clock.
- I am 10 minutes away from an o'clock time.

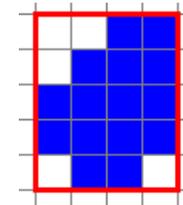
What time am I? _____



Time



Perimeter



I-Pad applications:

Time

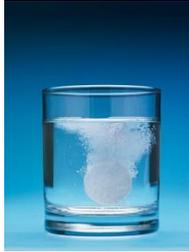
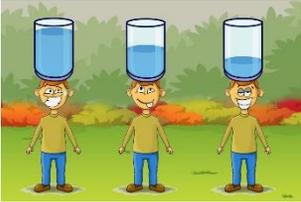
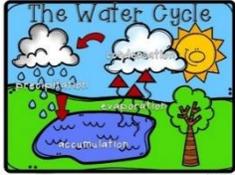




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Area for learning	Focus	Activities	Useful Websites/Apps
Science	<p>States of Matter</p> <ul style="list-style-type: none"> Investigate to study the behaviour of different types of solids and liquids in water. Investigate to explore the factors which affect the rate of evaporation of water. To explore the relationship between surface area/heat and the rate of evaporation of water To explore the Water cycle. 	<p>Talk about different solids that dissolve and do not dissolve in water. Share real life examples E.g.: Sugar dissolves in water. Sand does not dissolve in water. Encourage them to explore about how different factors affect rate of dissolving.</p>  <p>Talk about the various factors that affect the rate at which a liquid evaporates. E.g.: surface area, wind, heat.</p> <p>Share about how these properties can be investigated. E.g.: Why do clothes dry faster when it is windy, or how clothes kept in shade take longer to dry than those exposed to the Sun.</p> <p>Encourage them to initiate a few enquires on the properties of matter.</p> <p>Talk about the importance of the Water cycle.</p> <p>Share how there is dew formation on the cars during the night, ask them to relate it to any other situations, like – ice cream or juice cans removed from the fridge and left out for some time have water droplets.</p>	<p>Dissolving experiment Soluble and insoluble materials</p> <p>Surface area and evaporation</p> <p>Factors affecting evaporation</p>  <p>Water cycle An animation on the Water cycle.</p> <p>Independent activity: What sort of clouds are visible in the sky today? Clouds can be many shapes and colours – the type of weather associated with each type of cloud is different too. Children can look at Clouds to discover more.</p> 



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Encourage them to read and find information on the Water cycle and the processes involved in it.

Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Arabic for Arabs	<p>ياسمين وزهرة دوار الشمس</p> <p>أن يحدد التلميذ الفكرة الرئيسية والأدلة الداعمة لها .</p> <p>أن يحلل التلميذ بنية النصوص الأدبية وعناصرها الفنية .</p> <p>أن يحدد التلميذ عناصر القصة .</p> <p>أن يوضح التلميذ دور الرسم في إبراز الشخصيات .</p> <p>أن يميز التلميذ بين الحوار الداخلي والخارجي .</p> <p>أن يقارن التلميذ بين حكايات من ثقافات مختلفة .</p> <p>إن وأخواتها</p> <p>أن يحدد التلميذ أركان جملة وأخواتها .</p> <p>أن يضبط التلميذ إعراب إن وأخواتها .</p> <p>أن يوظف التلميذ جملة إن في كتابته .</p>	<p>* مساعدته في جمع شواهد عن إن وأخواتها .</p> <p>* استخدام بعض الألعاب التعليمية للمساعدة على فهم جملة إن .</p> <p>* مساعدته في كيفية الإلقاء .</p> <p>* مساعدته في التمييز بين النصوص الأدبية .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>ياسمين وزهرة دوار الشمس</p> <p>إن وأخواتها</p> <p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non-Arabs	<p>Famous characters</p> <p>To describe the famous characters in sentences.</p> <p>To compare between different characters.</p> <p>To use the simile style correctly.</p> <p>To create a paragraph about the famous characters.</p> <p>To express the opinion in famous characters.</p>	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own.</p> <p>-Ask your child to speak about his favorite characters.</p> <p>- Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Learn Arabic Writing</p> <p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>



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<p>Islamic for Arabs</p>	<p>سورة الانشقاق أن يوضح الطالب المعنى الإجمالي للسورة. أن يلتزم الطالب آداب التلاوة. أن يعدد الطالب أحداث يوم القيامة الرفق أن يوضح الطالب صور الرفق. أن يدلل الطالب على فضل الرفق. صيامي لربي أن يدلل الطالب على فضل الصوم. أن يعدد الطالب آداب الصوم.</p>	<p>يساعد ولي الأمر التلميذ في</p> <ul style="list-style-type: none">- حفظ السورة من خلال المصحف المعلم.- تشجيع الطالب على الرفق مع الكائنات.- توضيح فضل الصوم وآدابه. <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>سورة الانشقاق الرفق قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic for Non-Arabs</p>	<p>Learning and knowledge</p> <ol style="list-style-type: none">1- To explain the importance of learning and knowledge.2- To infer the value of learning and knowledge and their effect of individual and society. <p>Fasting</p> <ol style="list-style-type: none">1- To clarify the concept of fasting.2- To explain the virtues of fasting.	<ol style="list-style-type: none">1- Share with your child the importance of learning and knowledge in Islam.2- Share your child the value of learning and knowledge and their effect of individual and society.3- Speak with your child about the concept of fasting.4- Talk with your child the virtues of fasting. <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Importance Of Knowledge In Islam</p> <p>HOW TO COME CLOSER TO ALLAH IN RAMADAN</p> <p>Arabic and Islamic YouTube Channel</p>



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Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites
Humanities	<p>Anglo Saxons</p> <ul style="list-style-type: none"> To discuss why and when the Anglo Saxons invaded Britain. To explore how the Anglo-Saxons have influenced Britain through some of the place names they established. 	<p>Talk to your child about the Anglo Saxons and their origin.</p> <p>Encourage your child to research about how Anglo Saxons have influenced the place names in Britain.</p>	<p>http://www.bbc.co.uk/schools/primaryhistory/anglo_saxons/who_were_the_anglo-saxons/</p> <p>https://www.bbc.com/culture/article/20160309-why-does-britain-have-such-bizarre-place-names</p>

Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites
UAE Social Studies	<p>1. A New Invention</p> <p>2. Developments in Transportation - Virtual Tour</p>	<p>Encourage your child to research about any new invention.</p> <p>Share with your child new and old ways of transportation and think about what it would be like to travel to space.</p>	<p>Vocabulary: Invention</p> <p>Museum on transportation https://www.youtube.com/watch?v=tjo4ZDARzE8</p>



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Area for learning	Focus	Activities	Useful websites
French	<u>1- la famille</u> -To identify my family members in French.	1) -Encourage your child to create a presentation about family . 2) -To use opinion and adjectives to describe my family. -This topic will help you child to express your opinions in French and will help to improve your writing .	1) Ma famille by Alain Le Lait https://quizlet.com/4341069/ma-famille-flash-cards/

Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
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<p>ICT</p> <p>Microsoft Excel</p>	<p>To define a cell in a spreadsheet.</p> <p>To enter the data and modify the spreadsheet. Adding and deleting rows and columns. To perform sorting operation.</p> <p>Applying different formulas to the cell in the spreadsheet.</p>	<p>Organizing skill, reasoning.</p> <p>Encourage your child to create a data table for organizing an event. Or prepare a time table for yourself.</p> <p>Create a graph based on the data entered.</p>	<p>Office 365</p>  <p>https://www.youtube.com/watch?v=rwbho0CgEAE</p>
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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
<p>Physical Education</p>	<p>Paper Fitness Workout: Develop knowledge and understanding for identifying own strengths and areas to improve, based on components of fitness.</p> <p><u>Physical Fitness: Catching</u></p> <p>Physical fitness is one's ability to execute daily activities with optimal performance, endurance, and strength with the management of disease, fatigue, and stress and reduced sedentary behavior.</p> <p><u>Fun Activities:</u></p> <p><u>Physical Fitness: Throwing</u></p> <p>Physical fitness is one's ability to execute daily activities with optimal performance, endurance, and strength with the management of disease, fatigue, and stress and reduced sedentary behavior.</p>	<p><u>Talk and Encourage the children to do the following:</u></p>  <p><u>One hand, two hands, High catch, Low catch, Sit and Catching Kneel down and catching. Laydown and catching.</u></p> 	<p><u>Useful sites:</u></p> <p>https://www.youtube.com/watch?v=gkKBmhE7YVvk&t=222s</p> <p>https://www.youtube.com/watch?v=v3kTUDWM7U4&t=154s</p> <p>https://www.youtube.com/watch?v=e_r62X1jYmU</p> <p>https://www.youtube.com/watch?v=sslzYTq6ZOI</p> <p>https://www.youtube.com/watch?v=abYGXavbCD4</p> <p>https://www.youtube.com/watch?v=o_RGP8VmNoo</p> <p>https://www.youtube.com/watch?v=IRkNsh8tvaY</p> <p>https://www.youtube.com/watch?v=sUErf5qPNJI</p>



Physical Fitness: Striking

Focus is on to assess their Physical fitness abilities in endurance, flexibility, coordination, strength, balance etc.



Talk and Encourage the children to do the following:

- **Throw dominant and non-dominant.**
- **Throw on an object**
- **Throw on the basket**
- **Jump and throw**
- **Under arm throw**
- **Over arm throw.**



<https://www.youtube.com/watch?v=KrLnJVErT0>

<https://www.youtube.com/watch?v=jBZuX6JvLHI>

<https://www.youtube.com/watch?v=k-S1w0xxWXI>

Talk and Encourage the children to do the following:

- **One hand strike**
- **Two hand strike**
- **Strike with note book**
- **Striking with notebook**
- **Tapping with right and left hand**
- **Tapping with alternate hand**
- **Tapping with notebook**





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Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites
Music Year04 (Kiko)	Learning how to play the recorder using notes	<ul style="list-style-type: none">• Let the child practice at home, even though there will be squeaking.• Be an audience. But better also check if the child is holding the recorder properly.• Download the files I emailed last January for your child's easy reference <p>You can also try asking about the kinds of notes</p>	https://www.youtube.com/watch?v=qF8HVQ96McQ&t=25s
Music Year04 (Sunil)	Learning how to play the recorder using notes followed by "Every night in my dreams"	<ul style="list-style-type: none">• Let the child practice at home, even though there will be squeaking. <p>Be an audience. But better also check if the child is holding the recorder properly.</p>	