



The Winchester School

Family Learning Newsletter-Year 5-April 2021



Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Literacy	<p>Spelling: To spell homophones To use words with /i/ sound spelt 'ei' after c. To convert nouns or adjectives into verbs using suffixes. The use words containing the letter string - ough</p> <div data-bbox="421 699 891 965" style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>LOOK </p> <p>SAY </p> <p>COVER </p> <p>WRITE </p> <p>CHECK </p> </div> <p>Punctuation: Boundaries between clauses. Brackets, dashes and commas- Colon –</p>	<p><u>Talk and Encourage your child to do the following:</u></p> <p>Together follow the link below and practice homophones More about Homophones</p> <p>Practice the use of 'ei' words from the link below: Worksheets on -ei words</p> <p>Share and explore the different suffixes in detail.</p> <p>Follow the link below to know more about – ough words and rules of using them. - ough letter string</p>	<p><u>Useful sites for grammar:</u></p> <p>Homophone worksheet</p> <p>ie - word list</p> <p>Suffixes</p> <div data-bbox="1659 694 2056 917" style="border: 1px solid purple; padding: 10px; text-align: center;"> <p>GRAMMAR BASICS</p> <p><small>© grammarly</small></p> </div> <p>Clauses</p> <p>Punctuations</p> <p>More about punctuations</p>



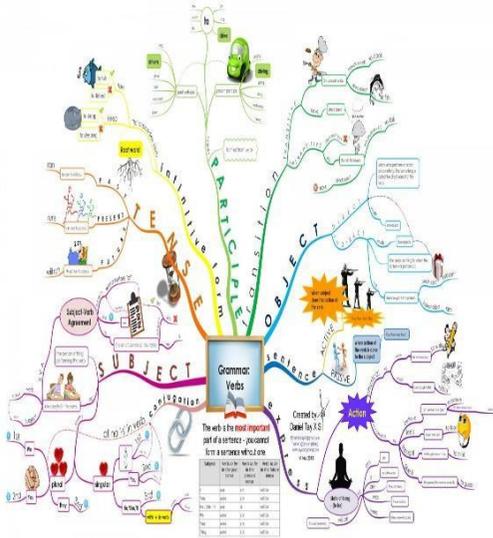
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Family Learning Newsletter-Year 5-April 2021



Grammar:

Expanded noun phrases –
Formal and Informal language -



Text Level:

Non-Fiction - Formal Letters:

- To write using the conventions of formal letter writing.

Click on the following link to explore about Expanded noun phrases:
[What is an expanded noun phrase?](#)

Discuss the use of formal and informal language in speaking and writing.

Together watch the link below and discuss the use of formal and informal words and phrases in writing and talking.

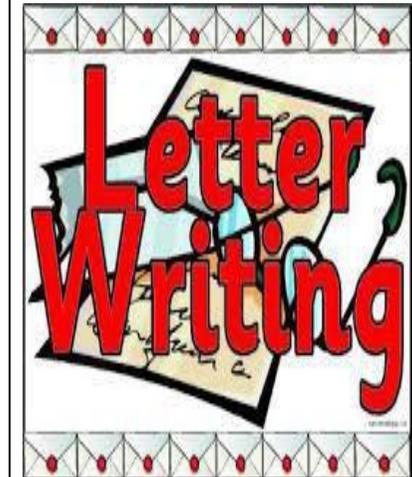
[Formal and informal language](#)



Gather information and list out the difference between formal and informal writing.

Share ideas to deepen the understanding about the formal and informal language in talking and writing.

[More about Expanded noun phrases](#)



Formal letters
Formal and informal language



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Family Learning Newsletter-Year 5-April 2021



	<ul style="list-style-type: none">• To present your point of view when composing a letter.• To analyse the features of a formal letter.• To edit and present their own formal complaint letters that will communicate information effectively. <p>Myths and Legends:</p> <ul style="list-style-type: none">• To differentiate between Myths, legends and fables.• To use adjectives and adverbs to describe the characteristic features of monsters.• To listen to a rap version of a myth and appreciate how rhythm and rhyme brings the story alive.• To be able to design / create a monster of their own for the myth.	<p>Read formal letters online and analyse the features of a letter of complaint.</p> <p>Discuss the use of persuasive language and how effectively it can be used in communication to achieve desired result.</p> <p>Together read Myths like – Theseus and the Minotaur and discuss the way it is written and understand their strong links to traditional tales.</p> <p>Please follow the link below to read few Myths and Legends from across the world.</p> <p>Myths and Legends</p> <p>The above link can also be used to create your own Myths and Legend story.</p> <p>Encourage them to make their own monsters and describe them with powerful adjectives.</p> <p>Encourage your child to log on to Greek Myths-Choose Myths and legends from the English section and read the beginning of any Greek myth and ask to predict what will happen next.</p>	<p> Success_Criteria _Formal_Letter.doc</p> <p>Myths and Legends</p> <p>Myths and Legends to read</p>  <p>Interactive reading passages online:</p> <p>COMPREHENSION PASSAGES</p>
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Family Learning Newsletter-Year 5-April 2021

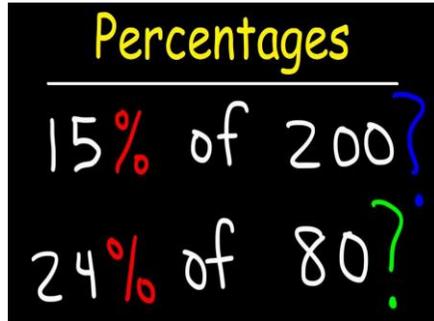


Area of learning	Focus	Home activities/How can you help your child at home	Useful website																														
Numeracy	<p><u>Topics based on GAP analysis Term 3:</u></p> <ul style="list-style-type: none"> To understand percentage as the number of parts in every 100. <p>Fractions, Percents, and Decimals</p> <table border="1" data-bbox="459 730 900 965"> <thead> <tr> <th>Fraction</th> <th>Percent</th> <th>Decimal</th> </tr> </thead> <tbody> <tr><td>1</td><td>100%</td><td>1.0</td></tr> <tr><td>1/2</td><td>50%</td><td>0.5</td></tr> <tr><td>1/3</td><td>33.3%</td><td>0.33</td></tr> <tr><td>1/4</td><td>25%</td><td>0.25</td></tr> <tr><td>1/5</td><td>20%</td><td>0.2</td></tr> <tr><td>1/6</td><td>16.6%</td><td>0.166</td></tr> <tr><td>1/8</td><td>12.5%</td><td>0.125</td></tr> <tr><td>1/10</td><td>10%</td><td>0.1</td></tr> <tr><td>1/12</td><td>8.3%</td><td>0.083</td></tr> </tbody> </table> <ul style="list-style-type: none"> To find percentage of numbers and quantities. 	Fraction	Percent	Decimal	1	100%	1.0	1/2	50%	0.5	1/3	33.3%	0.33	1/4	25%	0.25	1/5	20%	0.2	1/6	16.6%	0.166	1/8	12.5%	0.125	1/10	10%	0.1	1/12	8.3%	0.083	<p>Share with your child that A percentage is just a fraction out of a hundred.</p> <p>Encourage your child to calculate the percentage of each ingredient used in the recipe of their favourite dish. Look for boards displaying discounts and sale offers</p> <p>Talk to the children that they can divide by 10 in order to find 10% of a quantity, and use this to find 20%, 5% etc. of numbers your child to calculate the percentage of each ingredient used in the recipe of their favourite dish. Look for boards displaying discounts and sale offers</p> <p>Talk to the children that they can divide by 10 in order to find 10% of a quantity, and use this to find 20%, 5% etc. of numbers</p>	<p>Percentage intro</p> <p>Percentage</p> <p>Percentage Quiz</p> <p>Area game</p> <p>https://www.mathgames.com/skill/4.117-area-of-squares-and-rectangles</p> <p>https://www.turtlediary.com/quiz/area-of-squares-and-rectangles.html</p>
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Family Learning Newsletter-Year 5-April 2021



- Calculate and compare the area of rectangles & squares, including using standard units, cm^2 , m^2 .
- Apply the formula and solve area-based problems.

TIPS:

- To find 10% divide the original number by 10.
- To find 20% find 10% and double it.
- To find 50% halve it.
- To find 25% halve it, and halve it again Or you can divide by 4
- To find 5% find 10% and halve it.
- To find 1% divide by 100.

Talk to your children that area of **Area** of any **2D shape** is the size of the region enclosed within it.

Encourage them to explore that how area of different 2D shapes vary.

Share with them that Area of different 2D shapes can be found out using different formulae

<https://itunes.apple.com/us/app/itooch-math-grade-5-lite/id423778662?mt=8>

<https://itunes.apple.com/en/app/motion-math-zoom/id451793073?mt=8>

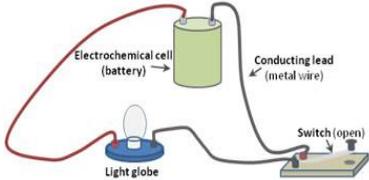
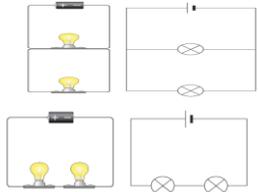
<https://itunes.apple.com/us/app/place-value-mab/id507890987?mt=8>



The Winchester School

Family Learning Newsletter-**Year 5-April 2021**



Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
<p>Science</p>	<p>Electricity</p> <p>To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</p> <p>To use recognized symbols when representing a simple circuit in a diagram.</p> <p>To compare and give reasons for variations in how components function.</p> <p>To compare series and parallel circuits.</p> <p>To build simple circuits to solve problems and find answers to questions.</p> <p>To design, create circuits and explain their working.</p>	<p>Discuss how a simple circuit works and the important components of a circuit. Why is a switch an important component of a circuit?</p> <p>Talk to them about the filament of the bulb. Compare the filaments of a working and non-working bulb.</p> <p>Show the circuit diagram of an electronic toy and discuss with them the symbols. Dismantle a simple electronic gadget or toy. Identify the different components and the wiring. Encourage your child to put it back together again. Does it work?</p> <p>Discuss with them how the different lights at home can be switched controlled by its switch while other lights and equipment's work. How is this possible? Discuss with them the dangers of electricity. Discuss with them the connection in decoration lights. What type of connection is it? How all bulbs will light up with one switch?</p>	<p>Circuit diagrams</p>  <p>Series and Parallel Circuits</p> <p>Electrical Components and Circuits</p> 



The Winchester School

Family Learning Newsletter-Year 5-April 2021



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<p><u>Humanities</u> <u>HISTORY</u> The Legacy of Greek culture- Architecture.</p> <p><u>GEOGRAPHY</u></p> <p>-Map Skills: Four and six-figure grid references</p> <p>-Mountains of the World</p>	<p>To explore the legacy of Greek architecture and its impact on the modern world.</p> <p>To use four and six-figure grid references to locate places on a map.</p> <p>To locate the key mountain ranges of the world.</p>	<ul style="list-style-type: none"> • Talk about Greek architecture. • Share with your child information about the legacy of Greek architecture. • Encourage your child to research about Greek architecture. • Talk about the four and six-figure grid references. • Share with your child information about the mountains of the world. • Encourage your child to read and explore the atlas and the mountain-ranges of the world through maps. 	 <p>https://www.khanacademy.org/humanities/ancient-art-civilizations/greek-art/beginners-guide-greece/a/introduction-to-greek-architecture</p> <p>https://www.ancient.eu/Greek_Architecture/</p> <p>https://www.historyforkids.net/legacy-of-ancient-greece.html</p> <p>https://en.wikipedia.org/wiki/List_of_highest_mountains_on_Earth</p> <p>https://www.thephotographus.com/most-famous-mountains-in-the-world-to-photograph/</p> <p>https://www.muchbetteradventures.com/magazine/highest-mountains-in-the-world-top-10/</p>



The Winchester School

Family Learning Newsletter-Year 5-April 2021



Area of learning	Focus	Home activities/How can you help your child at home	Useful website
UAE Social Studies	Project: To develop a plan and a budget to open your own business.	<p>Talk to your child about the different kinds of businesses that serve the community.</p> <p>Share how the businesses provide goods or services.</p> <p>Encourage your child to identify businesses from the community, select one branch, develop a plan and a budget to open their own business.</p>	<p>https://www.youtube.com/watch?v=Fqch5OrUPvA</p> <p>https://www.youtube.com/watch?v=bfa7FJGhPyY</p> <p>https://www.youtube.com/watch?v=sVKQn2I4HDM</p>
Moral Education	<p>Contribution of Individuals to Change –</p> <ul style="list-style-type: none"> - Understand how they can make a difference by helping others and building relationships based on trust and respect, applying communication skills to maintain supportive relationships. - Making a Difference Starts with an Idea. - Understand how they learn and the benefits of accepting help from other people to improve their learning, working collaboratively with others to achieve goals, being responsible for their input, and using problem solving to complete individual or group activities. 	<p>Talk with your family and ensure a healthy discussion on how helping others and building relationships based on trust and respect.</p> <p>Share your experience how you have applied communication skills to maintain supportive relationships.</p> <p>Encourage children to demonstrate, how to build trust and respect for others.</p> <p>Talk with your child about the benefits of accepting help from others.</p> <p>Share your experience of how you have achieved goals by working collaboratively with others.</p> <p>Encourage how to be a responsible individual and use strategies to solve problems.</p>	<p>https://www.youtube.com/watch?v=YNOnFsnjYhY</p> <p>https://www.youtube.com/watch?v=QetWXWplS0M</p> <p>https://www.smallrevolution.com/kids-business-ideas-make-money/</p> 



The Winchester School

Family Learning Newsletter-Year 5-April 2021



	Focus	Activities	Useful websites
French	<p><u>Unit: les affaires scolaires</u></p> <ul style="list-style-type: none">- To name and identify different school objects using verb "Avoir" in present tense. - To apply adjective agreement to describe school objects.	<ul style="list-style-type: none">• Talk about my school objects and describe what's inside my school bag. • Share with your parents your school objects by drawing a mind map (be creative use colors and draw) • Encourage students to keep exploring the links given.	<p>https://quizlet.com/247005326/year-5-french-flash-cards/</p> <p>https://www.youtube.com/watch?v=CMayODF4pVY</p> <p>https://www.youtube.com/watch?v=2oqykNYcUcw</p> <p>https://quizlet.com/3575387/les-couleurs-flash-cards/</p>



Area for learning	Focus	Activities	Useful Websites/Apps
Arabic for Arabs	<p>قصة الرعي حمدان والتاجر حيران</p> <p>أن يحول التلميذ حدثاً من أحداث القصة إلى حوارٍ أن يحدد التلميذ السمات الداخلية والسمات الخارجية لشخصيات القصة. أن يحلل التلميذ عناصر القصة. أن يحدد التلميذ السمات الفنية للقصة . أن يحدد التلميذ علاقات التضاد والتزاد بين الكلمات. أن يطرح التلميذ نهاية جديدة للقصة.</p> <p>نص استماع</p> <p>أن يفسر التلميذ المفردات في ضوء فهمه للنص المسموع أن يحدد التلميذ الأفكار الرئيسية في النص والفكر الجزئية أن يوضح التلميذ التسلسل الزمني للقصة المسموعة</p> <p>إنَّ وأخواتها</p> <p>أن يحلل التلميذ جملة إنَّ وأخواتها . أن يعرب التلميذ جملة إنَّ وأخواتها. أن يميز التلميذ بين دلالة واستخدام كل حرف من إنَّ وأخواتها.</p>	<p>The Winchester School</p> <p>Family Learning Newsletter-Year 5-April 2021</p> <p>- قراءة القصة وتحديد الفكرة الرئيسية والأفكار الداعمة. - تحديد السمات الداخلية والسمات الخارجية لشخصيات القصة. - التمييز بين الحوار الداخلي والحوار الخارجي. - مساعدة التلميذ في تلخيص القصة وكتابة نهاية جديدة للقصة. - مساعدة التلميذ في البحث عن لغويات النص بالمعجم المدرسي. - مساعدة التلميذ في كتابة ملخص للقصة بأسلوبه. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>الجملة الاسمية والجملة الفعلية</p> <p>أنواع خبر إن.</p> <p>منصة اقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية</p> <p>بمدرسة ونشستر</p>
Arabic for Non Arabs	<p>(شخصيات مشهورة) (famous personalities)</p> <p>To describe your favourite “star” and talk about their specialization and important events in their lives. To describe the famous personalities in the world. To express the opinion in famous personalities.</p>	<p>Encourage your child to learn the new vocabulary from their notebook and dictionary. Ask your child to speak about their favourite character. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic grammar for beginners</p> <p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>
Islamic for Arab	<p>الإيمان باليوم الآخر</p> <p>1-أن يوضح التلميذ مفهوم اليوم الآخر 2-أن يستنتج التلميذ الأحداث المرتبطة بيوم القيامة . 3- أن يحلل التلميذ أثر الإيمان باليوم الآخر 4-أن يستنتج التلميذ العدل الإلهي في إيجاد اليوم الآخر .</p> <p>سورة التكوير</p> <p>أن يفسر التلميذ مفردات الآيات القرآنية أن يستنتج التلميذ أهوال يوم القيامة</p>	<p>مساعدة التلميذ في حفظ الآيات المدروسة من خلال المصحف المعلم. مساعدة التلميذ في البحث عن بعض الآيات القرآنية الكريمة والأحاديث الشريفة عن الإيمان باليوم الآخر . حث التلميذ على ترديد الأذكار اليومية مثل الاستيقاظ والنوم وركوب السيارة والأكل وبعد سماع الأذان. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>الإيمان باليوم الآخر</p> <p>سورة التكوير المصحف المعلم للشيخ المنشاوي -</p> <p>قناة اللغة العربية والتربية الإسلامية</p> <p>بمدرسة ونشستر</p>



The Winchester School

Family Learning Newsletter-Year 5-April 2021



أن يستنبط التلميذ صدق الرسول صلى الله عليه وسلم

Islamic non-Arab

The patience of the Prophet
To infer the patience of the Prophet.
To identify the reward of patient people in Islam.
My fasting for the sake of Allah.
To clarify the provisions of fasting
To conclude the virtues of the month of Ramadan.
The Holy Quran is my intercessor.
To explain the concept of intercession of the Holy Quran on the day of judgment to those who recite it.
To conclude the benefits of abiding to the teaching of the

- 1- Share with your child examples mentioning the patient of Prophet Mohamed (PBUH).
 - 2- Speak with your child about the reward of patient people in Islam.
 - 3- Talk with your child about the provisions of fasting
 - 4- Share your child the virtues of the month of Ramadan.
 - 5- Share with your child the concept of intercession of the Holy Quran on the day of judgment
- Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.

[The Reward of Patience in Quran and Sunnah](#)
[HOW TO COME CLOSER TO ALLAH IN RAMADAN](#)
[Ramadan Lesson](#)
[Arabic and Islamic YouTube Channel](#)

ICT

- Scratch: Developing Games**
- 1. Maze Game**
Design a set of instructions for a character game, and convert into Scratch algorithm.
 - 2. Characters and Backdrops**
Design an original character or backdrop for a specific purpose within a computer game.
 - 3. Adding Effects**
Improve an existing game by adding additional features such as sound, movement or speech bubbles

Health & Safety General safety in using a computer and e-safety rules, particularly if accessing the Internet. Encourage good posture when sitting at the computer.

Research and compare existing games. What kind of games have you seen or played on your own device (phone/tablet/ console), if you have one? What other games are popular on the Scratch network online?

Can you think of an idea for your own game? What character will you have? What will be the aim of the game?

Encourage to plan or draw ideas

These are the home learning tasks to go along with this Scratch computing unit.

https://youtu.be/ldW-7_RUgyA



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Family Learning Newsletter-Year 5-April 2021



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<p>Physical Education</p>	<p><u>Tabata workout</u></p> <p>One of the most popular forms of high-intensity interval training techniques, Tabata is an exercise where you perform eight rounds of activity to your very best ability for 20 seconds, then take 10 seconds to rest.</p> <p><u>Rules of the game : Football</u></p> <p>Will Learn important rules, players positions and other skills.</p> <p><u>Rules of the game : Basketball</u></p> <p>Will Learn important rules, players positions and other skills.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p>Different body movements:</p> <ol style="list-style-type: none"> 1. Jump squad. 2. Fast feet. 3. Lateral jump 4. Mountain climber <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Rules of the game 2. Officiating 3. Player position <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Rules of the game 2. Officiating 3. Player position 	<p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=MKVe4Zs6KRk</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=dFLaabgXhpc</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=wYjp2zoqQrs</p>



The Winchester School

Family Learning Newsletter-Year 5-April 2021



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ART	<ul style="list-style-type: none">To explore the techniques of creating a play-script.  <ul style="list-style-type: none">To explore the techniques of sketching a still life art with colourful designs. 	<p>Share and talk about play-script and still life art.</p> <p>Encourage children to think about the different aspects of play-script and still life art.</p> <p>Research on play-script and still life art and its impact on modern life.</p>	<p>https://www.playscripts.com/theatre-for-young-audiences</p>  <p>https://www.youtube.com/watch?v=r_kqN9UJ3mQ&feature=youtu.be</p> 



The Winchester School

Family Learning Newsletter-**Year 5-April 2021**



Year	Focus	Home activities/How can you help your child at home	Useful websites
Music Year05 (Sunil)	Learning how to play the "C" Major scale Ascending and Descending followed by "Believer"	<ul style="list-style-type: none">• Let the child practice at home, even though there will be squeaking.• Be an audience and check if the child is holding the recorder properly.	
Music Year05 (Kiko)	Learning how to play the recorder using notes and rests	<ul style="list-style-type: none">• Let the child practice at home, even though there will be squeaking.• Be an audience and check if the child is holding the recorder properly.• Download the files I emailed last January for your easy reference• You can also try asking about the kinds of notes and rests.	https://www.youtube.com/watch?v=eODbol6nsUQ&t=150s