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Family Learning Newsletter -Year 6- April 2021



Area of Learning	Focus	Home activities/How can you help your child at home	Useful website
Literacy	<p>Spelling</p> <p>To use words with the /i/ sound spelt 'ei' after 'c'.</p> <p>To spell homophones and near homophones.</p> <p>Punctuation</p> <p>To analyze and understand the use of hyphens.</p> <p>To use punctuation mark accurately in complex sentences.</p>	<p>Share with your child a few words that sounds /i/ but spelt 'ei' and 'c'. Have a discussion on the difference in the way the word is pronounced and its real spelling. Talk about the strategies to learn the word and spell them accurately using the note book.</p> <p>Encourage your child to recognize homophones. They are words that have the same sound but different meanings and different spellings. Some homophone pairs can be told apart because one of the words is a verb and the other one is a noun. Eg :- advice –noun, advise - verb</p> <p>Talk about the Hyphens' main purpose which is to glue words together. To share with the children that we hyphenate two or more words and make them into a compound adjective or noun. Eg:- <i>an off- campus apartment, state-of-the-art design</i>. Ask the children to identify the use of hyphen from the text.</p> <p>Encourage your child to use comma, colon and semicolon. Show simple sentences from various books/ magazines/</p>	<p>spelling game</p> <p>anagram</p> <p>homophones</p> <p>homophones game</p>  <p>punctuation</p> <p>punctuation game</p> <p>use of punctuation</p>



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Grammar

To investigate the use of passive voice.

To investigate connecting words and phrases.

Journalistic Writing

To analyse the importance of newspaper. They can identify the different forms of journalistic media.

To use the writing techniques to write an effective lead paragraph.

newspapers for better understanding. Now write simple sentences on sentence strips and encourage your child to join the sentences meaningfully using appropriate punctuation.

Talk to your child that we say a verb is in the **passive voice** when the subject of the sentence is acted on by the verb. The places of subject and object in sentence are inter-changed in passive voice. Eg:- A song **is** sung by him.

Share with your child the use of connectives. They are joining words, and are used to connect phrases together into longer sentences.

Encourage your child to use connectives to improve the flow of their writing.

Encourage the children to explore the news from different newspapers. Discuss with them the language and the way the news articles are arranged.

Share with the children the effectiveness of writing a lead paragraph and the relevance of the headline to make it appealing to the reader.

[passive voice](#)

[passive voice board game](#)

Active passive voice

TENSE	ACTIVE	PASSIVE
Present Simple	I make a cake.	A cake is made.
Present Contin.	I'm making a cake.	A cake is being made.
Past Simple	I made a cake.	A cake was made.
Past Continuous	I was making a cake.	A cake was being made.
Present Perfect	I have made a cake.	A cake has been made.
Past Perfect	I had made a cake.	A cake had been made.
Future Simple	I will make a cake.	A cake will be made.
Future be going to	I'm going to make a cake.	A cake is going to be made.
Modal	I must make a cake.	A cake must be made.
Modal Perfect	I should have made a cake.	A cake should have been made.

www.facebook.com/teachingwithatwinkl.com/

[connectives](#)

[writing fun](#)

[fun games](#)

[writers workshop](#)

[writers- workshop](#)



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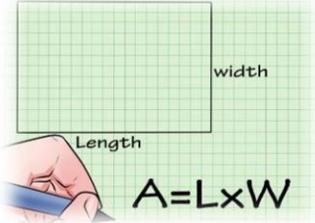
	<p>To analyse the layout of a newspaper and prepare a newspaper.</p> <p>To analyse the features of a good newspaper article and prepare an article.</p> <p>To organise non-fictional paragraphs to create a balanced newspaper article.</p> <p>To select appropriate forms and present information according to audience and purpose.</p> <p>To create a tabloid newspaper article.</p> <p>To plan and compose a balanced newspaper article.</p> <p><u>Moral Education Link</u> Unit- Character and Morality</p> <p>Topic- People coming to and settling in the UAE.</p> <p>- Charity, sympathy and generosity.</p>	<p>Share with your child cut outs of paragraphs from a news article in jumbled form, now read, discuss and together try to organise the events in the sequence. Analyse and discuss on why the paragraphs should have sequence, details to be included in different paragraphs and the structural layout.</p> <p>Encourage the child to explore articles presented in the newspaper in different sections. Together discuss and identify the various sections of the newspaper and how the language is used to present ideas catering to the audience. Eg:- political, business, tabloid, advert.</p> <p>Talk to your child and discuss the different types of articles presented in a Tabloid. Now explore a tabloid and analyse the language and its structural layout. Elicit from the child the style of language employed by the writer to grab the audience. Talk about the organizational features.</p> <p>Encourage your child to talk about a relevant matter that they would like to reflect on and want to be conveyed to a mass audience. Discuss and jot down details that need to be included in the article. Eventually help the child to compose balanced news article with appropriate language.</p> <p>Talk to your child about what it might mean to be a good person (while being aware that there are different ways of defining a 'good person')</p>	<p>time4 writing</p> <p>News paper</p> <p>Interactive writing game</p> <p>Newspaper story format</p> <p>Newspaper writing</p> <p>Newspaper quiz</p>
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			<p>Press Release: Sections: Example</p> <p>Headline → Niche Market Products used by Savvy Internet Marketing Gurus in Michigan</p> <p>Summary → Local internet marketing company uplifts the blues by giving up one of their biggest secrets to online marketing success</p> <p>FOR IMMEDIATE RELEASE</p> <p>Body: -Dateline -Lead Paragraph -Main Body</p> <p>Internet marketers and affiliate marketers who are making money on the internet while they sleep. Niche market products that you determine how effective your niche market strategy will be and how much competition is using similar phrases with their marketing.</p> <p>Stock Photos for Branding Creating Ads/ Download HD Images Available Now!</p> <p>Online business with Personalized Marketing Campaigns and Optimize your Ad Spend.</p> <p>Robb Marston (Marston) is the founder of Right Now Marketing Group LLC, a Michigan internet marketing company that is very well known and highly respected by business owners in the Metro Detroit area. In fact, Marston's clients can see online how they have increased in long term to long term. Marston Services in Marston, Georgia to another (Dyer) Visit Website in Modesto, California.</p> <p>As a Google</p>
<p>Numeracy</p>	<p>To apply the formula, calculate the area of compound shapes and solve problems.</p>	<p></p> <p>HANDS-ON ACTIVITIES FOR AREA & PERIMETER</p> <p>Encourage your child to design their Lego farm using rectangular shapes and find the total area of the Lego farm.</p>	<p>area-of-triangles</p> <p>https://www.mathsisfun.com/area.html</p> <p></p>

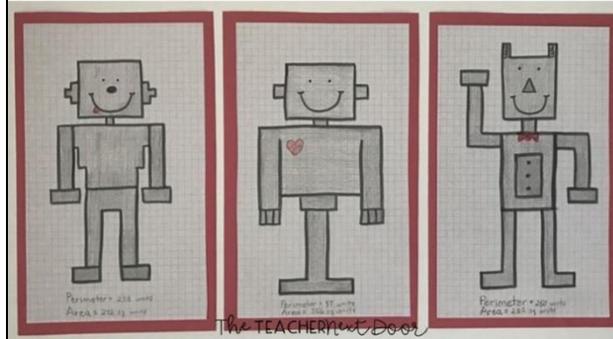


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Make a Robot, Alien, person or any of the object and find its total area and perimeter



Your child is learning to use a formula to calculate the area of triangles.

Area = $\frac{1}{2}bh$, where b = base of the triangle and h = height.

ACTIVITY

Base	1 4 cm	2 7 cm	3 10 cm	4 6 cm	5 9 cm	6 12 cm
Height	1 5 cm	2 8 cm	3 11 cm	4 3 cm	5 13 cm	6 2 cm

What to do

- Take turns to roll the dice to choose the length of the base and roll again to decide the height.
- Calculate the area of the triangle in cm^2 using the formula, $A = \frac{1}{2}bh$
- Score as follows:

You will need:

- 1-6 dice
- pencil and paper

Area \leq (less than or equal to) 10 cm^2 scores 2 points	Area $>$ (greater than) $10 \text{ cm}^2 \leq 25 \text{ cm}^2$ scores 4 points	Area $> 25 \text{ cm}^2 \leq 60 \text{ cm}^2$ scores 6 points	Area $> 60 \text{ cm}^2 \leq 78 \text{ cm}^2$ scores 8 points
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- Play for 10 minutes.
- The person with the higher score is the winner.

QUESTIONS TO ASK

How do you find the area of a triangle?

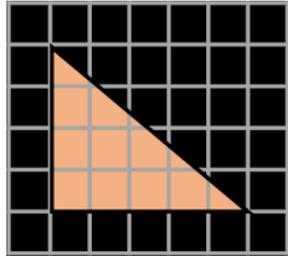
If the area of a triangle is 12 cm^2 , what are the possible lengths of the base? (*factors of 24*)

What is the area of a triangle of base length 10 cm and height 8 cm ?



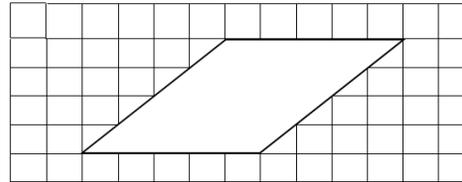
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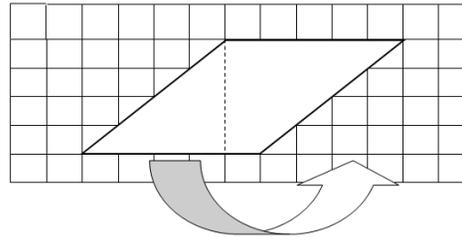
The area of a rectangle or square is base times height: $A = bh$. This can be shown using graph paper and by counting the squares. But what is the area of a parallelogram?

Using graph paper, draw a parallelogram with the dimensions shown.



Count the squares to determine the area of this figure. $A = \underline{\hspace{2cm}}$ units²

Draw a dotted line as shown below. Cut the parallelogram along the dotted line. The cut-out shape is a triangle. Move the triangle to the other side of the parallelogram and attach it.



What is this new shape? _____

By counting the squares, what is the area of the new shape? The areas of the figure are the same, because the figure still has the same total amount of space.

If the area of a square and rectangle equals $b \times h$, then the area of a parallelogram must be $A = \underline{\hspace{2cm}}$. The height is the length of the dotted line that creates a right angle.

[area of parallelogram](#)

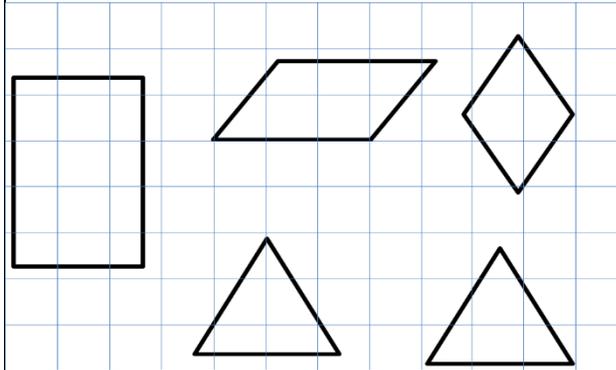


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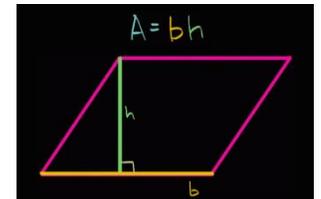
challenge



Work out the area of each polygon, you will need to measure the sides.

Fit them together to create a house.

Find the total area of the house.



IPAD APPS



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To apply the concept of volume of cube and cuboid to find the missing length.

Explore the different cardboard boxes in the kitchen (for example cereal boxes, tissue boxes and other food packaging) and work out the volume of the different cuboids using the formula $W \times H \times D = \text{___}^3$



Area, Perimeter and Volume with Minecraft. Design a restaurant and calculate the area, perimeter and volume



<https://itunes.apple.com/us/app/geometry-area-calculator/id492594326?mt=8>

<https://itunes.apple.com/us/app/math-angle/id715739128?mt=8>

<https://www.nctm.org/Classroom-Resou>



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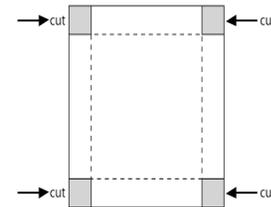
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STEM Challenge

In this problem you start with some sheets of squared paper measuring 15×15 and use them to make little boxes without lids.

You do this by cutting out squares at the corners and then folding up the sides. (The folds are indicated by the dotted lines in the diagram.)



Begin by cutting one square out of each corner. Fold up the sides. What is the size of the base? How high are the sides? So what is its volume?

Now cut a 2×2 square out of each corner and fold up the sides. Does it look as if it holds more than the first box, less than the first box or just the same amount?

What is the size of the base now? How high are the sides now? So what is its volume?

Now cut a 3×3 square out of each corner and fold up the sides. Does it look as if it holds more than the other boxes, less than the other boxes or just the same amount?

What is the size of the base now? How high is it now? So what is its volume?

If you keep on doing this, taking larger and larger squares from the corners, which box will have the largest volume?

<http://www.shodor.org/interactivate/activities/SurfaceAreaAndVolume/>

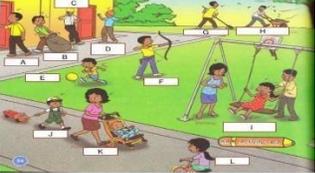
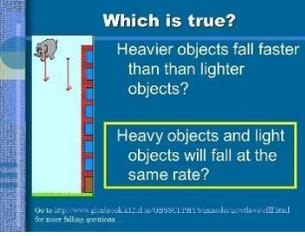
https://www.learnalberta.ca/content/mejhm/index.html?l=0&ID1=AB.MATH.JR.SHAP.SURF&lesson=html/object_interactives/surfaceArea/explore_it.html



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<p>Science</p>	<p>Forces in Action</p> <p>To apply and evaluate that the objects are pulled towards each other; this gravitational attraction causes objects to have weight.</p> <p>Identifying Forces Around Us</p>  <p>To analyse that weight is a force and is measured in Newton's.</p>	<p>Talk and discuss:</p> <p>How do the size and shape of an object affect how fast it travels when dropped in the air?</p>  <p>Ask what they know about gravity, air resistance and upthrust?</p> <p>How does a big ship float? And what about an iron ball?</p> <p>An object suspended from an elastic band, an object suspended from a spring, an object resting on a strong spring, a paper clip hanging from a magnet. TALK to them about it. Together, explore and find about magnetic forces, how a fridge magnet sticks?</p> <p>Encourage</p> <p>Them to think about similar examples that they notice in their day to day life experiences.</p>	<p>Forces</p> <p>Friction</p> <p>Physics of Sky Diving</p> <p>Different types of forces</p> <p>How Maglev train Works</p>
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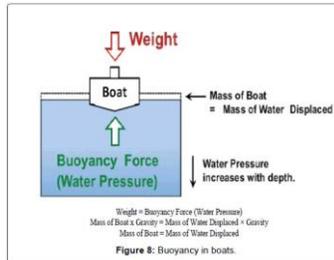


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To investigate and observe that when an object is submerged in water, the water provides an upward force (upthrust) on it



To investigate and observe the air resistance and how it slows the moving objects down and when an object falls, air resistance acts in the opposite direction to the weight.

Present them with a variety of explanations for air resistance e.g. the crumpled paper fell faster than the folded sheet the flat sheet was slowest.

Real parachutes are big so the person comes down slowly.

To find out more magnetic forces they can find in and outside the house.

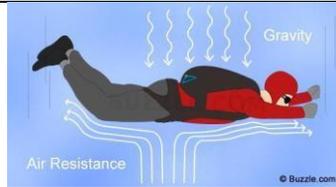
Share with your child the different types of forces and their applications at home.

[Electric and magnetic forces in our daily lives](#)



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Humanities

History

Benin

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - the changing power of monarchs using the case study of King John.

Sources of information

Nature of monarchy in Medieval

England

Geography

Physical and human geography of South America

Share that knowledge about the past is constructed from a variety of sources.

Share that the past is represented and interpreted in different ways and give reasons for this.

Talk about the qualities of an ideal ruler.

Encourage your child to research Medieval England in British history beyond 1066 and King John.

Encourage your child to organize their responses and answers by selecting relevant historical data.

[Evidence OF King John](#)

[Historical-people/king-John-facts/](#)

[Magna Carta](#)

[Medieval England](#)

[Medieval Times](#)

[Mapping skills](#)

[Simple Co-ordinates](#)



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To use a key with symbols to describe features on an Ordnance Survey map.

To find information in an atlas using the index and simple co-ordinates.

Share with your child important symbols on Ordnance Survey maps.

Encourage your child to use maps, atlases and digital computer mapping to locate countries and describe features studied by using the index and co-ordinates.

Key Vocabulary

Key, symbol, Ordnance Survey, Compass, North, South, East, West, North East, South East, South West, North West.

UAE SST

Fall of the Western Roman Empire.

Key vocabulary:

Byzantine Empire, Constantinople, the Middle Ages, the Dark Ages.

Share with your child the causes and effects of the fall of the Western Roman Empire.

[Fall of Western Roman Empire](#)

[Fall of the Roman Empire](#)

[classical-civilization](#)

[Greek City-States](#)



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	<p>Project- To prepare a design of a city and present it to other students.</p> <p>Key vocabulary:</p> <p>Urban planning</p>	<p>Encourage your child to synthesize important features of city planning seen in classical civilizations.</p>	
<p>Arabic for Arabs</p>	<p>قصة سر بستان الحياة</p> <p>أن يحدد التلميذ الفكرة الرئيسية والأفكار الداعمة</p> <p>أن يحول التلميذ حدثاً من أحداث القصة إلى حوارٍ</p> <p>أن يحدد التلميذ السمات الداخلية والسمات الخارجية لشخصيات القصة</p> <p>أن يحلل التلميذ عناصر القصة</p> <p>أن يحدد التلميذ السمات الفنية للقصة</p> <p>أن يحدد التلميذ علاقات التضاد والترادف بين الكلمات</p> <p>أن يتنبأ التلميذ بما سيحدث بعد نهاية القصة</p> <p>الهمزة الممدودة</p> <p>أن يكتب كلمات بها همزة ممدودة</p> <p>أن يحدد مواضع الهمزة الممدودة</p> <p>المفاعيل الخمسة</p> <p>أن يميز بين حالات نصب المفاعيل الخمسة</p> <p>أن يوظف المفاعيل الخمسة في سياقات جديدة(جمل-فقرة- مقال..)</p>	<p>مساعدة التلميذ في البحث عن لغويات النص بالمعجم على الإنترنت.</p> <p>مساعدة التلميذ في كتابة ملخص للقصة بالمنزل .</p> <p>مساعدة التلميذ في تحديد الأساليب في القصة.</p> <p>مساعدة التلميذ في قراءة قصة نحو الأرض وتحديد العناصر الرئيسية وعناصر القصة.</p> <p>مساعدة التلميذ في كتابة كلمات بها ه همزة ممدودة مع بيان سبب كتابتها بهذا الشكل.</p> <p>تدريبه على إعراب وتوظيف المفاعيل الخمسة في سياقات جديدة(جمل-فقرة- مقال..).</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية</p> <p>بمدرسة ونشستر</p>



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<p>Arabic for Non Arabs</p>	<p>In the school (في المدرسة)</p> <ul style="list-style-type: none">- To create sentences about the school.-To design a mind map about the school.-To use the exclamatory style with the school.- To create a dialogue about the school.- To describe their school.- To compare between their school and different school.- To create a paragraph about the school.- To express their opinion of the school.	<p>Encourage your child to memorize their new vocabulary about the new topic (the hobbies) from the Arabic notebook and book (dictionary).</p> <p>Talk to your child about the school.</p> <p>Ask your child about their opinion regarding their school.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>اختيار الجليس (حديث شريف)</p> <p>أن يميز الطالب بين صاحب الصالح والسعيء.</p> <p>أن يوضح الطالب أهمية اختيار الأصدقاء في حياة المسلم.</p> <p>أن يبين الطالب المعنى الإجمالي للحديث الشريف حاسبوا أنفسكم</p> <p>أن يشرح الطالب ما يرشد إليه الحديث الشريف</p> <p>أن يوضح الطالب الحكمة من خلق الإنسان.</p> <p>أن يستنتج مسؤوليات الإنسان في الحياة .</p> <p>غزوة أحد</p> <p>أن يبين الطالب دوافع غزوة أحد.</p> <p>أن يستنتج الطالب الدروس والعبر من غزوة أحد.</p> <p>أن يلخص الطالب أحداث غزوة أحد.</p>	<p>مساعدة التلميذ في تلخيص الغزوة والاستدلال عليها من القرآن الكريم ومن السنة النبوية المطهرة.</p> <p>حث التلميذ تقوى الله عز وجل في السر والعلن.</p> <p>تشجيع التلميذ على تطبيق ما تعلمه بين إخوته ومجتمعه والافتداء بنبيه صلى الله عليه وسلم وصحابته الكرام .</p> <p>مساعدة التلميذ في معرفة مسؤولياته في الحياة .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>اختيار الجليس</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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<p>Islamic for Non Arabs</p>	<p>Lesson 1: Kindness is good</p> <p>To explain the concept of kindness in Islam.</p> <p>To infer the aspects of kindness to others with reference to Quran, Sunnah and Sirah.</p> <p>Lesson 2: Surat as Sajdah (1-12)</p> <p>To explain the overall meaning of the verses.</p> <p>To conclude the main lessons from the verses.</p>	<ul style="list-style-type: none"> -Encourage your child to talk about different manifestations of kindness. - Share the benefits of being kind and spreading kindness. - Encourage your child to search about evidences from Quran or Sunnah showing the concept of kindness. - Encourage your child to memorize the verses 1-12 from Surat as Sajdah. - Let them tell you about the themes of the verses and their meanings. - Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic 	<p>The Concept of Kindness in Islam</p> <p>Surah As Sajda by Mishary Al Afasy</p> <p>Arabic and Islamic YouTube Channel</p>
<p>French</p>	<p><u>Topic: La Nourriture</u></p> <ul style="list-style-type: none"> - To identify food and drinks in French. - Identify different meals. 	<div style="text-align: center;">  <div style="border: 1px solid green; padding: 5px; display: inline-block;">Talk</div> </div> <p>- Ask your child about different food and drinks.</p> <div style="text-align: center;">  <div style="border: 1px solid blue; padding: 5px; display: inline-block;">Share</div> </div>	<div style="text-align: center;">  </div> <p><u>Topic: La nourriture</u></p> <p>https://www.youtube.com/watch?v=GzmmhzU4uzZI</p>



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Create your own poster or leaflet about your favorite meal.



Encourage

Students to keep exploring the links given.

<https://www.youtube.com/watch?v=d5U4kDDBCVA>

<https://quizlet.com/543658595/jai-faim-flash-cards/>

<https://www.youtube.com/watch?v=T6gMEG7Vz4E>



<https://quizlet.com/543658595/gravity>

<https://quizlet.com/543658595/match>

<https://quizlet.com/543658595/test>





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			<p>Keep practising the topic “my house’ ’at home by visiting Linguascope and playing.</p> <p>Go to beginner –choose French- l’ alimentation – choose topics’ fruits”, “les légumes”, ” le petit-déjeuner”, “les snacks”</p> <p>Find attached Username and password.</p> <p>Username: winlang</p> <p>Password :gems2020</p>
ICT	<p><u>Topic SAMS LABS</u></p> <p>Learning Objectives:</p> <p>Unmasked Students will gain an understanding of what the Internet is and how the location of a device online is identified. They will integrate and exhibit learning by helping Sam reveal the villain controlling the evil minion bots.</p> <p>Find the Minion</p>	<p>Demonstrate how an IP address is used to identify the location of a computing device.</p> <p>Identify what the Internet is.</p> <p>Plan, code and extend a program that will use the position of the Slider to reveal an image and characters on the micro:bit and stop according to inputs.</p>	<p>https://samllabs.com/us/</p> <p>https://youtu.be/N3dOC26Ah5Y</p>



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	Students will gain an understanding of what data is and how to organize it into data sets to aid understanding. They will integrate and exhibit learning by helping Sam organize and use the data she finds to locate an evil minion bot.		
Music Year 06 (Kiko)	Learning how to play the recorder using notes and rests	Let the child practice at home, even though there will be squeaking. Be an audience and check if the child is holding the recorder properly. Download the files emailed last January for your easy reference You can also try asking about the kinds of notes and rests.	https://www.youtube.com/watch?v=T8BlfntBOFU&t=12s
Music Year 06 (Sunil)	Learning how to play the "C" Major scale Ascending and Descending followed by learning popular songs	Let the child practice at home, even though there will be squeaking. Be an audience and check if the child is holding the recorder properly.	



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Arts

Faux stained glass paper hearts

Discuss with your child how to make faux stained-glass hearts using construction paper and tissue paper.

Encourage your child to explore different forms of art through virtual tours.

Motivate your child to make small blocks of color, like artist Alma Thomas, that together build a larger work of art.

Virtual tours of art galleries

To create a color square inspired by the work of Alma Thomas



Paper Hearts



Alma Thomas

Art Gallery

Virtual Tour 360

Raphael famous circles



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<p>Moral Education</p>	<p>Theme: Personality and morals.</p> <p>Unit : Taking Responsibility for Oneself and Others</p> <ul style="list-style-type: none"> - To recognize the factors that affect self-confidence and self-respect and understand how to develop resilience - To present and discuss ideas about identity and how the attitudes and actions of others can affect individual's sense of self-worth positively or negatively. <p>Key vocabulary:</p> <p>Responsibility: Performing duties, sharing, cooperating and providing assistance to others in the family, school and community.</p>	<p>Talk to your child to create an awareness of the needs of others, including vulnerable groups (such as the elderly) and provide practical support and consideration and support</p> <p>Encourage your child to present and discuss ideas about identity and how the attitudes and actions of others can affect individual's sense of self-worth positively or negatively.</p> <p>Share with your child the real life examples where people take responsibilities and how each member in the family can practice self-responsibility.</p> <p>Activity: Household work is our responsibility.</p> <p>The family meets together in order to discuss responsibilities in the house.</p> <p>Everyone draws a list of tasks that should be conducted in the house.</p>	<p>www.moraleducation.ae</p> <p>www.goodchoicesgoodlife.org/choices-for-young-people/accepting-responsibility-/</p>  <p>2.</p>



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	<p>Self-responsibility: Setting goals for success and self-realization in personal, educational and professional life.</p> <p>Taking responsibility: Recognizing one's obligations and willingly fulfilling them.</p> <p>Perseverance: Continually conducting work and making an effort until the objective is achieved.</p>	<p>On a piece of coloured paper, each family member writes down the tasks they will perform.</p> <p>Family members discussed the tasks assigned to each of them, and vote on whether the individual's performance is good or needs to be improved.</p> <p>Family members provide suggestions to improve the performance of an individual who does not do well.</p> <p>Every family member undertakes to carry out their responsibilities by signing the main list of tasks.</p>	
<p>Physical Education</p>	<p><u>Tabata workout</u></p> <p>One of the most popular forms of high-intensity interval training techniques, Tabata is an exercise where you perform eight rounds of activity to your very best ability for 20 seconds, then take 10 seconds to rest.</p> <p><u>Rules of the game: Football</u></p> <p>Will Learn important rules, players positions and other skills.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p>Different body movements:</p> <ol style="list-style-type: none"> 1. Jump squad. 2. Fast feet. 3. Lateral jump 4. Mountain climber <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Rules of the game 2. Officiating 3. Player position <p><u>Talk and Encourage the children to do the following:</u></p>	<p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=MKVe4Zs6KRk</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=dFLaabqXhpc</p>



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	<p><u>Rules of the game: Basketball</u></p> <p>Will Learn important rules, players positions and other skills.</p>	<ol style="list-style-type: none">1. Rules of the game2. Officiating3. Player position 	<p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=wYjp2zoqQrs</p>
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