



The Winchester School

Year 7- Family Learning Newsletter – April- 2021

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>➤ TOPIC : Analyzing Poetry</p> <p>LEARNING OBJECTIVES-</p> <p>➤ To appreciate the nuances of poetry</p>	<p>➤ Encourage your child to -</p> <p>➤ Explore the different poetry genres.</p> <p>➤ Create a poem based on a chosen poetry style.</p> <p>➤ Reflect on what is mood and tone in a poem.</p>	<p>How to Analyze a Poem - Bing video</p> <p>types of poetry - Bing video</p> <p>7 Poetry Activities Students Love – TeachWriting.org</p>
MATHS	<p>TOPIC: Algebra, Factorization</p> <p>LEARNING OBJECTIVES-</p> <p>➤ To Factorization using HCF</p> <p>➤ To use factorization skills and Real-life application of Algebra.</p> <p>➤ Factorizing based on common factors relies on there being factors common to all the term.</p> <p>Statistics</p> <p>LEARNING OBJECTIVES-</p> <p>➤ To find the mean median mode and range of the given data.</p> <p>➤ To find the mean and mode from the frequency table.</p>	<p>➤ Discuss with your child the use of factorising skills in real life. Some of the common applications include: dividing something into equal pieces, exchanging money, comparing prices, understanding time and making calculations during travel.</p> <p>➤ Encourage your child to research on the study of Algebra, how it helps in logical thinking and enables a person to break down a problem first and then find its solution.</p> <p>➤ Motivate your child to collect data from newspapers and other magazines and analyse the averages and interpret the results.</p>	<p>https://www.mathsisfun.com/algebra/factoring.html</p> <p>https://www.youtube.com/watch?v=ctqviXu-mTE</p> <p>https://www.youtube.com/watch?v=3DMFb_7m6mo</p> <p>http://www.math-videos-online.com/solving-equations-games.html</p> <p>http://www.softschools.com/math/algebra/</p>



The Winchester School

Year 7- Family Learning Newsletter – April- 2021

			<p>http://www.mathsisfun.com/algebra/index.html</p> <p>https://www.kutasoftware.com/free.html</p> <p>http://www.math-drills.com/algebra.php</p>
SCIENCE	<p>TOPIC – SEPARATING MIXTURES</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">➤ To describe how filtering works.➤ To describe the formation of crystals by the process called evaporation.➤ To understand chromatography and interpret chromatograms➤ To explain why distillation produces pure water.	<p>Encourage your ward to read the following topics:</p> <p>A. Separating solids from liquids</p> <p>http://www.bbc.co.uk/education/guides/zgvc4wx/revision</p> <p>B. Filtration and crystallization</p> <p>http://www.bbc.co.uk/education/guides/zgbqtfr/revision/8</p> <p>C. Chromatography</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_edexcel/covalent_compounds/seperationrev2.shtml</p>	<p>Compounds and Mixtures</p> <p>http://www.bbc.co.uk/education/guides/zgvc4wx/activity</p> <p>Ted Ed Lesson on Separating Liquids with Distillation</p> <p>http://ed.ted.com/on/48loBLe7</p> <p>Ted Ed Lesson on Basics of Chromatography</p> <p>http://ed.ted.com/on/lhPb16lt</p>



The Winchester School

Year 7- Family Learning Newsletter – April- 2021

		<p>D. Distillation</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/edexcel_pr_e_2011/oneearth/fuelsrev1.shtml</p> <p>Help your ward to answer the following tests:</p> <p>A. http://www.bbc.co.uk/education/guides/zgvc4wx/test</p> <p>B. http://www.bbc.co.uk/education/guides/zgbqtftr/test</p> <p>C. http://www.bbc.co.uk/bitesize/quiz/q20125082</p> <p>Motivate your ward to create an interactive presentation on separating mixtures using PADLET/ GLOGSTER/ ANIMOTO.</p>	<p>Flash animation – Chromatography</p> <p>http://www.physics-chemistry-interactive-flash-animation.com/matter_change_state_measurement_mass_volume/chromatography_high_school.htm</p>
ARABIC (Arabs)	<p>TOPIC –</p> <p>قصيدة المساء المفعول له الطباق والمقابلة كتابة رسالة شخصية</p> <p>LEARNING OBJECTIVES-</p> <p>1- أن يحلل الطالب الأبيات تحليلًا فنيًا ولغويًا 2- أن يطبق إعراب المفعول له 3- أن يميز بين الطباق والمقابلة مع سر الجمال 4- أن يستنتج العناصر الفنية للرسالة الشخصية</p>	<p>1- تحليل الأبيات تحليلًا أدبيًا ولغويًا وفنيًا 2- نثر الأبيات بأسلوب الطالب 3- استخراج البلاغة من القصيدة 4- تطبيق المفعول له في الأمثلة 5- إعراب المفعول له إعرابًا صحيحًا 6- تطبيق الطباق والمقابلة في الأمثلة 7- استخراج سر جمال الطباق والمقابلة 8- التدريب على كتابة رسالة شخصية وعناصرها الفنية</p>	<p>https://www.youtube.com/watch?v=vRSx9V-ERFM https://www.youtube.com/watch?v=27RieTTW-vA https://www.youtube.com/watch?v=ps2jMkKBwm4&t=1s https://www.youtube.com/watch?v=thS5_S_FvVM</p>



The Winchester School

Year 7- Family Learning Newsletter – April- 2021

<p>ISLAMIC STUDIES (Arabs)</p>	<p>TOPIC – التواضع - نعيم الحياة</p> <p>LEARNING OBJECTIVE</p> <p>يبين المعنى الإجمالي للآيات الكريمة يحدد سبل نعيم الحياة</p> <p>-يشرح مفهوم التواضع</p> <p>-يستنتج مجالات التواضع</p> <p>-يستنبط فوائد التواضع للفرد والمجتمع</p> <p>-يوضح الوسائل المعينة على التواضع</p>	<p>يحرص الطالب على حفظ سورة الرحمن يكتب موضوعاً عن الجنة وصفات أهل الجنة يكتب موضوعاً عن التواضع</p>	<p>https://www.youtube.com/watch?v=n8sOFyJRJGE</p> <p>https://www.youtube.com/watch?v=NSnkVHynK5M</p>
<p>ARABIC (Non- Arabs)</p>	<p>TOPIC – مناسبات سعيدة</p> <p>LEARNING OBJECTIVES-</p> <p>أن يصف الطالب مناسبة سعيدة (اليوم الوطني رأس السنة يوم الأم) أن يكتب الطالب حوراً عن المناسبات السعيدة . أن يوظف الطالب الأساليب الأدبية في وصف المناسبات السعيدة . أن يصمم الطالب خريطة ذهنية لمناسبة سعيدة</p>	<p>Encourage your child to</p> <ul style="list-style-type: none">➤ Draft a report on any happy occasion➤ Describe a happy occasion and record themselves➤ Draw a comparison between two happy occasions.➤ Write a letter to your friend telling them about a happy occasion.	<p><u>اليوم الوطني -</u></p> <p><u>new year</u></p>



The Winchester School

Year 7- Family Learning Newsletter – April- 2021

	<p>أن يكتب الطالب رسالة عن مناسبة سعيدة . أن يقارن الطالب بين مناسبتين سعيدتين . أن يحلل الطالب النص .</p>		
ISLAMIC STUDIES (Non- Arabs)	<p>TOPIC-</p> <ul style="list-style-type: none">➤ Rewards of good deeds.➤ Pleasure of Life. <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">➤ To elucidate the importance of intention in doing good deeds➤ To evaluate the consequences of not doing good deeds.➤ To elucidate the principle of enjoying the blessings of Allah.➤ To analyze the attitude of a believer towards worldly life.	<p>Motivate your child to</p> <ul style="list-style-type: none">➤ Create an online display on good goods that are rewarded by Allah in this world and Hereafter.➤ Record a video in which you are advising others how can we spend a happy life by keeping balance between worldly and spiritual life	<p>https://www.youtube.com/watch?v=GpFwHnPJ2xY</p>
PSHCEE	<p>TOPIC – Introduction to Money</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">➤ To examine the importance of revision techniques.➤ To discuss about making a budget	<ul style="list-style-type: none">➤ Discuss with your child the importance of money and encourage them to create a budget for themselves.	<ul style="list-style-type: none">➤ https://www.youtube.com/watch?v=j1Vwth0B8I8



The Winchester School

Year 7- Family Learning Newsletter – April- 2021

<p style="text-align: center;">MORAL EDUCATION</p>	<p>TOPIC – Respect and Tolerance in a Diverse Community</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To analyse the importance of respecting the beliefs, values and traditions of others. ➤ To articulate some own prejudices and provide strategies to overcome these prejudices. ➤ To explain how social background plays a role in fostering tolerance, respect and equality between people. 	<ul style="list-style-type: none"> ➤ Discuss with your child the importance of respect and tolerance. <p>Encourage</p> <ul style="list-style-type: none"> ➤ Each family member to share a story of when they experienced some form of prejudice. ➤ Your child to explore some ways to show respect and tolerance to other culture. 	<p>https://www.youtube.com/watch?v=7u_wjH3-Ge8</p>
<p style="text-align: center;">HISTORY</p>	<p>TOPIC – Elizabeth 1 portraits and image building</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To analyse the message that Elizabeth 1 was trying to portray through the portraits 	<ul style="list-style-type: none"> ➤ Encourage your child to analyse the message and the image that Elizabeth 1 was trying to portray through the portraits. 	<p>https://www.youtube.com/watch?v=xqWTiYBkhKA</p> <p>https://www.youtube.com/watch?v=gzbmwGcrMWk</p>
<p style="text-align: center;">GEOGRAPHY</p>	<p>TOPIC – AFRICA</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To discuss the physical features of Africa. 	<p>Motivate with your child to</p> <ul style="list-style-type: none"> ➤ Explain why Africa's highest mountain, even though located near the equator, has glaciers on top? ➤ Give two ways in which plants have adapted to the climate in this biome 	<p>https://www.youtube.com/watch?v=MdFAiQurBkw</p>



The Winchester School

Year 7- Family Learning Newsletter – April- 2021

	➤ To learn about AFRICA'S biomes.		
UAE SOCIAL STUDIES	<p>TOPIC – Age of Discovery and exploration</p> <p>LEARNING OBJECTIVES-</p> <p>➤ To design a museum dedicated to the Age of Discovery and exploration.</p>	➤ Help your child to decide upon what exhibits would best illustrate the historical, Social, and economic achievements of the European Age of Discovery and Exploration	UAE SST MOE Text Book year 7
FRENCH	<p>TOPIC –Sélection télé</p> <p>LEARNING OBJECTIVES-</p> <p>GRAMMAR :</p> <p>➤ To conjugate regular verbs ended with “ER” in the present tense.</p> <p>➤ To use verbs ALLER , VOULOIR,POUVOIR conjugated in the present tense.</p> <p>VOCABULARY:</p> <p>➤ To name different types of TV programs.</p> <p>➤ To give opinions about different types of film.</p>	<p>Help your child prepare flashcards expressing different opinions:“J’aime “= I like</p> <p>“Je n’aime pas”= I don’t like</p> <p>“Je déteste »= I hate</p> <p>« C’est génial ! »= It's great !</p> <p>« C’est drôle »= It’s funny</p> <p>« Ce n’est pas mal. »= not bad</p> <p>« C’est nul ! »= It’s rubbish.</p> <p>Game: What do you think about.....? asking your child to give you her/his opinions about different matters in</p>	<p>https://www.youtube.com/watch?v=V86Y2OGmb0o</p> <p>https://www.tolearnfrench.com/exercises/exercise-french-2/exercise-french-71089.php</p> <p>https://www.tolearnfrench.com/exercises/exercise-french-2/exercise-french-28956.php</p> <p>http://www.saberfrances.com.ar/exercises/107.html</p> <p>https://www.bonjourdefrance.co.uk/lessons/french+grammar/so</p>



The Winchester School

Year 7- Family Learning Newsletter – April- 2021

	<p>➤ To use connectives to give more detailed answers</p>	<p>life- your daughter or son instead of answering in English will just use the right French flash card. Encourage your child to spend good time together learning a lot about each other and explain it in French.</p>	<p>me+3rd+group+verbs+a+little+difficult/117</p> <p>https://www.tolearnfrench.com/exercices/exercice-french-2/exercice-french-3707.php</p> <p>http://www.saberfrances.com.ar/exercices/112.html</p> <p>http://www.saberfrances.com.ar/exercices/113.html</p> <p>https://www.youtube.com/watch?v=2n-yGElu9ww</p> <p>https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-6823.php</p> <p>https://quizlet.com/99032603/question-ce-que-tu-aimes-regarder-la-tele-flash-cards/</p> <p>https://www.frenchinaclick.com/template/sommairesdeschapitre</p>
--	---	---	--



The Winchester School

Year 7- Family Learning Newsletter – April- 2021

			s/YEAR10/latele/jcloze/textesquestionsreponses.htm
ICT	<p>TOPIC – The Effects of Using IT</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To describe the effects of microprocessor-controlled devices in the home, including: their effects on leisure time, social interaction, the need to leave the home. 	<ul style="list-style-type: none"> ➤ Encourage your child to explore the household devices that contains microprocessors. Evaluate the purpose of Microprocessor in control devices, the need to leave the house (like many everyday tasks can be carried out at home using microprocessor-controlled devices) and the positive and negative effects of microprocessors have on aspects of lifestyle ➤ Parents can help to gather information and complete the work. 	<p>http://ictpostit.blogspot.com/2016/02/microprocessor-controlled-devices-in.html#:~:text=Washing%20machines%3B%20microprocessors%20control%20things,used%20to%20control%20things%20e.g.</p>
STEAM	<p>TOPIC –SAMS LABS</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ To investigate smart lighting grids and what makes them energy efficient. 	<p>Motivate your child to</p> <ul style="list-style-type: none"> ➤ Give real life examples of a Smart lighting system. ➤ Establish the importance of electricity to our lives. ➤ Create a smart lighting system that uses a Light Sensor and creates an alert. 	<p>https://samllabs.com/us/</p> <p>https://youtu.be/N3dOC26Ah5Y</p>