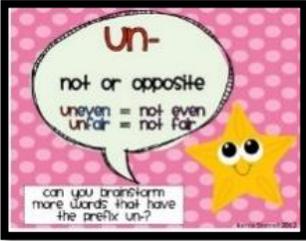
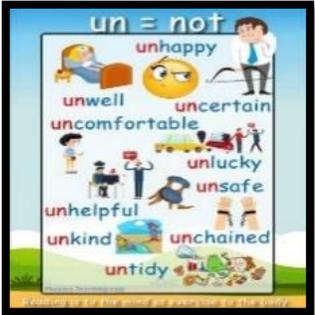




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Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
<p>Literacy</p>	<p><b>Grammar</b> <b>Spelling</b> To use phonic knowledge to spell <b>ue</b>, <b>ew</b>, <b>u-e</b> and <b>wh</b> words.</p> <p><b>Grammar</b> To add prefix 'un'</p>  	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p>  <p>Talk to your child about prefix and how it changes the meaning of any word when it is placed before any word. Think about the word <b>happy</b>. The prefix 'un' placed in front of the word happy makes a new word with a new meaning: <b>unhappy</b>. The prefix 'un' means <b>not</b>, so it changes the meaning of the word happy to not happy.</p>	<p><a href="#">Long Vowel Letter ue/u-e/ew - Phonics song</a></p> <p><a href="#">Digraph wh phonics sound</a></p> <p><a href="#">Kids phonics</a></p> <p><a href="#">Hooked Phonics</a></p> <p><a href="#">Prefix - un</a></p> 



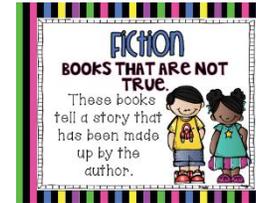
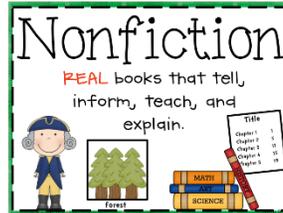
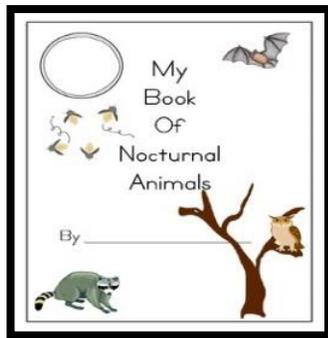
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### Text Level Information Texts

To use terms 'fiction' and 'non-fiction', noting some of their differing features, e.g. layout, titles, contents page, use of pictures, labelled diagrams.  
To write an information booklet about a nocturnal animal.



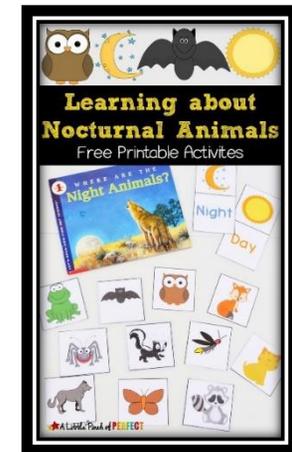
**Introduce** the term 'non-fiction' and 'fiction' to your child. Tell them Fiction is a story that is created from your imagination and Nonfiction is a true story about real people and real events. Tell children that a non-fiction book gives us information on what is happening around us in the real life. We do not have to read it cover to cover unlike fiction books.  
As this generation loves to use gadgets **ENCOURAGE** your child to find information about nocturnal animals using laptops/ I-Pads. Read along with your child on some facts about animals (features, food, habitat etc.) and some key information in complete sentences.

Reinforce the **5 W's and 1 H** (who, what, where, when, why, how) to your child. **Explain** that these are all questioning words and sentences with these words always end with a question mark.



**ENCOURAGE** your child to say / write a few simple statements and questions and ask your child to punctuate it.

### [Information on Nocturnal animals](#)





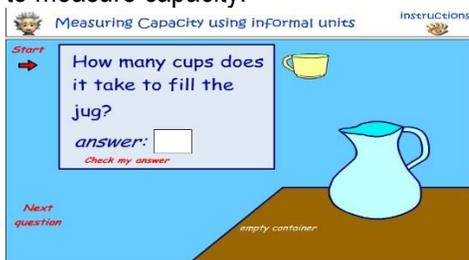
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### Numeracy

To estimate, measure and compare capacities, using cups; use a uniform, non-standard unit to measure capacity.



To identify the place value in 2-digit numbers

To read time to half past.

**Talk** about measures used for capacity; find the same on milk and juice packs. Check whether it is more or less than a litre. Give bottles/vessels/buckets of different capacities. **Share** an activity to measure it using nonstandard units and compare its capacity

**Talk and share** with your child to use beans or rocks. Place a pile of them on a table and show that it is easier to **count them in groups of tens**. First make groups of tens, then count the ten-groups and the individual beans separately. Say, "I have here five ten-groups, and four individual beans." Continue in a similar way. Take a different amount of beans. Group them into groups tens (and some left-overs). Count the **tens**-groups and the **ones** separately.

**Share** with your child what you can do, in half an hour or in one hour during the day. Using a homemade/toy clock, show the time at 3 O'clock and half past 3. Can your child now tell you where the hour (small) hand will point and where the minute (big) hand will point at half past 7? Repeat with different times. Discuss that half past 7 can also be written as 7:30. Talk to them about the difference between an analog and digital clock.

**Encourage** your child to add and subtract 2-digit numbers by counting on or counting backward on a number mat or number line. When on family walks let your child count the number of cars, trees, windows etc. and add them. Encourage your child to use

[capacity](#)

[place value](#)

[time word problem](#)





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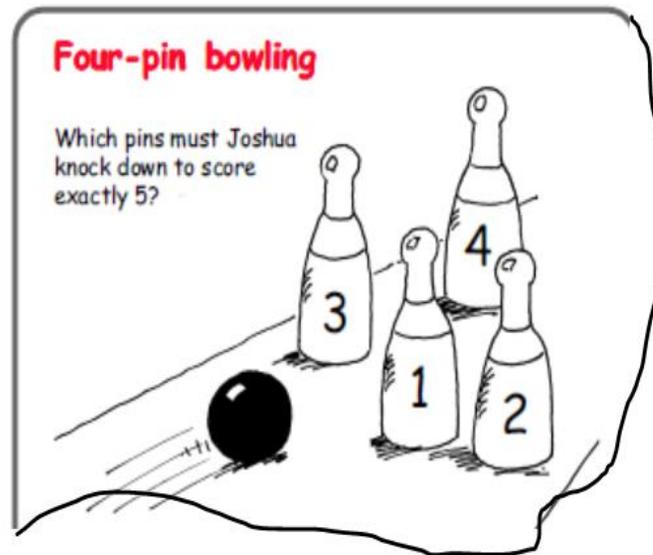


To solve 2-digit addition and subtraction.



columnar method by adding the unit place numbers followed by adding tens place numbers.

**Challenge:**



[addition and subtraction](#)

**Science**

**Unit: Ourselves**

- To identify and locate parts of their body, including sense organs.
- Children will learn about their senses and how they can use them to explore the world around them.

Also **ENCOURAGE** your child to sort variety of common animals according to their eating habits. **EXPLORE, RESEARCH** and **SHARE** information on life cycle of animals and humans. Also **explore** the different movement animals and humans have. **ENCOURAGE** your child to sort animals using different criteria. Eg; no of legs, movement, features etc...

[Labeling parts of the body](#)

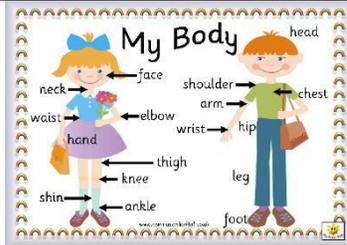
[Solve the puzzle with body](#)

[parts](#)



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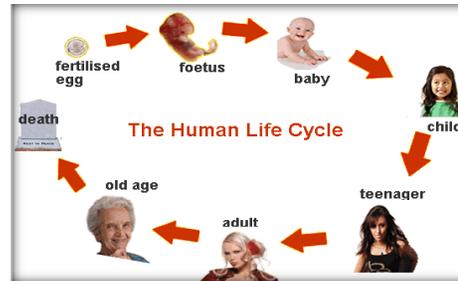
### Animals their movements and life cycle:



- Children will understand that animals as well as humans move.
- They will also recognize changes that take place as animals get older.
- Children use their observations to point out differences between humans and other animals.

**Role play** - Act out a stage of human or animal life cycle and **ENCOURAGE** your child to identify the stage.

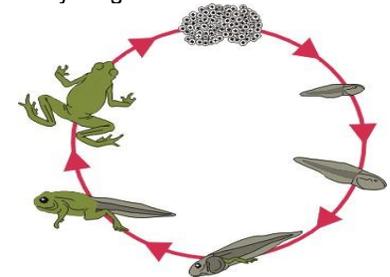
**SHARE** flash cards of different animals and **ENCOURAGE** your child to match it with the baby animal. **TALK** to your child about the different features of the animals and their young ones.



<http://www.bestschoolgames.com/educational-games/five-senses/>  
<https://www.turtlediary.com/game/the-five-senses-first-grade.html>

### IPAD Apps and Games (free Apps download)

Animals Life cycle  
 Animal and young  
 Animals Life cycle – mammals and their young



[switch zoo](#)

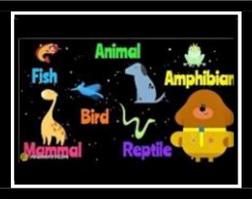
[Animal classification](#)



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	<p><b><u>RECAP- Animal Classification</u></b></p> <ul style="list-style-type: none"> <li>To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> <li>To identify and sort a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> </ul>	<p><b>RECAP- EXPLORE, RESEARCH and SHARE</b> information on animal classification.</p> <p>Show the pictures of different animals and <b>ENCOURAGE</b> your child to sort the animals according to their characteristics and groups.</p> <p>Eg: <b>mammal</b> – lion, bear.bat</p> <p><b>Bird</b> – crow, pigeon,</p> <p><b>Also lay eggs</b> – birds, fish, and reptiles.</p> <p><b>Warm blooded</b> – mammals, birds.</p>	 <p><a href="http://www.cookie.com/kids/games/animal-maze.html">Animal characteristics animals</a> <a href="http://www.cookie.com/kids/games/animal-maze.html">http://www.cookie.com/kids/games/animal-maze.html</a></p> <p><a href="http://www.softschools.com/science/fr og/life_cycle.jsp">http://www.softschools.com/science/fr og/life_cycle.jsp</a></p> <p><a href="https://www.youtube.com/watch?v=FI_6ybYQIDs">https://www.youtube.com/watch?v=FI_6ybYQIDs</a></p>
<p><b>UAE Social Studies</b></p>	<ul style="list-style-type: none"> <li>To explore the currency of the UAE.</li> </ul>	<p><b>Talk</b> about the currency of the UAE.</p> <p><b>Encourage</b> your child to find out how The UAE currency looks like.</p> <p><b>Share</b> with your child how to find out the total and change using dirhams.</p>	<p><a href="https://www.youtube.com/watch?v=JFqP_knBJlc">https://www.youtube.com/watch?v=JFqP_knBJlc</a></p>



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	<ul style="list-style-type: none"><li>To explore the different human and physical features of the UAE.</li></ul>	<p><b>Talk</b> about the different human and physical features of the UAE.</p> <p><b>Encourage</b> your child to research about famous buildings and physical features of the UAE.</p> <p><b>Share</b> details with your child about various buildings in the UAE you know or visited.</p>	<p><a href="https://www.youtube.com/watch?v=ffRqOZmT56A">https://www.youtube.com/watch?v=ffRqOZmT56A</a></p>
<b>Arabic for Arabs</b>	<p>عنبر يطير إلى القلعة البعيدة</p> <p>أَنْ يَصِفَ الْمُتَعَلِّمُ العصفور والأشياء المحيطة به مستخدماً اللغة العربية الفصحى</p> <p>أَنْ يَنْشِئَ المتعلم جملةً فعليةً صحيحةً .</p> <p>أَنْ يُحَاكِيَ المُتَعَلِّمُ النمط في إنشاء جملة اسمية صحيحة.</p> <p>أَنْ يَنْشِئَ المتعلم جملةً اسميةً صحيحةً .</p>	<ul style="list-style-type: none"><li>- مساعدة الابن من خلال جمع صور من المجتمع المحيط به ومساعدته في وصفها مستخدماً الجملة الاسمية والفعلية.</li><li>- تصميم معجم للمفردات الجديدة مع صورها للاستعانة بها في حديثه.</li><li>- مساعدته في مشاهدة فيديوهات عن الجملة الاسمية والفعلية.</li><li>- إملاء الكلمات التي تم تعلمها بصورة دورية.</li><li>- ربط الكلمات بحياته اليومية من خلال البحث في ألبابه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها .</li><li>- يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</li></ul>	<p><a href="#">حروفى العربية</a></p> <p><a href="#">أسطوانات تعليمية للأطفال</a></p> <p><a href="#">تعلم الكتابة باللغة العربية</a></p> <p><a href="#">الجملة الاسمية</a></p> <p><a href="#">الضمائر المنفصلة</a></p> <p><a href="#">الجملة الفعلية</a></p> <p><a href="#">منصة أقرأ بالعربية</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<b>Arabic for Non Arabs</b>	<ol style="list-style-type: none"><li>1- Shape of the letters ( د- ذ - ر - ز -س- ش -ص- ض- ط )</li><li>2- Some Arabic words for each shape. <b>Example</b> : رجل -مرحبا - مطر:</li></ol>	<p><b>Encourage</b> your child to practice writing the words he learnt at school and to draw them.</p> <p>He/She should practice writing his/her own name in Arabic.</p> <p>- <b>Encourage</b> your child to practice making sentences using the verbs, colours and adjectives.</p>	<p><a href="#">Arabic Activities</a></p> <p><a href="#">Learn Arabic For Kids</a></p> <p><a href="#">Arabic alphabets</a></p> <p><a href="#">Learn New Arabic Vocabulary</a></p> <p><a href="#">Learn Arabic Writing</a></p>



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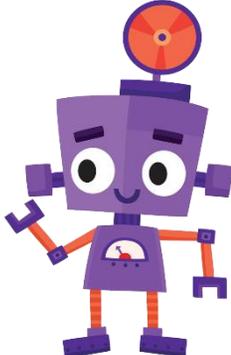
	<p>3- How to join the letters to create correct words.</p> <p>4- To use the adjectives ( واسع – جميل – ضيق ) with male and female.</p> <p>5- To create verb and noun sentences correctly.</p>	<p>- He/She should practice using the colours in sentences.</p> <p><b>Go through</b> the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Learn Arabic numbers</a></p> <p><a href="#">How to say the letters in Arabic</a></p> <p><a href="#">The song of Arabic letters</a></p> <p><a href="#">Colours in Arabic</a></p> <p><a href="#">I Read Arabic</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p><b>Islamic for Non Arabs</b></p>	<p><b>Unite 1</b>  <b>- Chapter 2 : Surat Al Falaq</b>  Learning Objectives:</p> <ul style="list-style-type: none"> <li>- To recite Surat Al-Falaq according to Tajweed rules.</li> <li>- To find out the importance of Surat Al-Falaq.</li> <li>- To give the general meaning of Surat Al-Falaq.</li> </ul> <p><b>- Chapter4: A Muslim Help his brother.</b>  Learning Objectives:</p> <ul style="list-style-type: none"> <li>- To read the Noble Hadith from memory.</li> <li>- To find out that Allah helps a Muslim because he helps his brother.</li> <li>- To speak about forms of helping a Muslim brother.</li> </ul>	<ol style="list-style-type: none"> <li>1- Encourage your child to memorize surat Al-Falaq and Surat Al-Nas.</li> <li>2- Practice Surat Al feel, Al Fatiah, Al Nas and Surat Al Falaq every week with your child.</li> <li>3- Encourage your child to learn the Duaa taught in class.</li> <li>4- Encourage your child to memorize the Hadith of the Muslim help his brother.</li> </ol> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p><a href="#">Surat alfalaq</a></p> <p><a href="#">Amazing Story About the Advice by Prophet Muhammad (P.B.U.H)</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>



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<p>Islamic for Arabs</p>	<p><b>سورة الفلق</b></p> <p>أن يتلو الطالب السورة تلاوة صحيحة. أن يفسر الطالب مفردات السورة. أن يوضح الطالب المعنى الإجمالي للسورة.</p> <p><b>أركان الإيمان</b></p> <p>أن يميز الطالب أركان الإيمان. أن يوضح الطالب معنى أركان الإيمان .</p> <p><b>المسلم عون لأخيه المسلم</b></p> <p>أن يوضح الطالب المعنى الإجمالي للحديث. أن يوضح الطالب أهمية مساعدة الآخرين. أن يشرح الطالب صور مساعدة الآخرين .</p>	<p>يساعد ولي الأمر الطالب في حفظ السورة من خلال المصحف المعلم . يساعد ولي الأمر الطالب أن يحفظ أركان الإيمان ويوضح معانيها . مساعدته على مشاهدة فيديوهات تعليمية عن أركان الإيمان. حث الطالب على مساعدة غيره .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">سورة الفلق</a></p> <p><a href="#">أركان الإيمان</a></p> <p><a href="#">المسلم عون أخيه</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p>ICT</p>	<p><b>Algorithm</b> To develop an understanding of Algorithm.</p> 	<p><b>TALK</b> to your child about what algorithms are; how they are implemented as programs on digital devices.</p> <p><b>ENCOURAGE</b> your child to explore and understand that programs execute by following precise and unambiguous instructions.</p> <p><b>Explore, Research and SHARE</b> information explaining that an algorithm is a set of instructions. Encourage your child to play math games in Ipads and then write the algorithm for the game. <b>Challenge</b> them to choose different games and compare the different algorithm of the games.</p>	<p><a href="https://www.transum.org/software/Logo/Default.asp?Level=1">https://www.transum.org/software/Logo/Default.asp?Level=1</a></p> 



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<b>Physical Education</b>	<p><b><u>Footwork workout:</u></b></p> <p>During footwork workout the focus is on improving agility and leg strength.</p> <p><b><u>Aerobics workout:</u></b></p> <p>During aerobics workout the focus is on to develop the body coordination and endurance.</p> <p><b><u>Jumping Workout:</u></b></p> <p>During different jumping workout the focus is on to develop the leg strength and jumping abilities.</p> <p><b><u>Strength workout:</u></b></p> <ol style="list-style-type: none"><li>1. Focus is on to develop their whole-body strength.</li></ol>	<p><b><u>Talk and Encourage the children to do the following:</u></b></p> <ul style="list-style-type: none"><li>• Jumping jacks</li><li>• Hoping</li><li>• Shuffling</li><li>• Galloping</li></ul> <p><b><u>Talk and Encourage the children to do the following:</u></b></p> <p>Different body movements:</p> <ol style="list-style-type: none"><li>1. Forward bending</li><li>2. Side bending</li><li>3. Alternate toe touch</li><li>4. Jumping</li></ol> <p><b><u>Talk and Encourage the children to do the following:</u></b></p> <ol style="list-style-type: none"><li>1. Jumping jacks</li><li>2. Squat jump</li><li>3. Frog jumps</li><li>4. Kangaroo jumps</li><li>5.</li></ol> <p><b><u>Talk and Encourage the children to do the following:</u></b></p> <ol style="list-style-type: none"><li>2. Sit-ups</li><li>3. Squats</li><li>4. Knee pushups</li><li>5. Frog jump</li></ol>	<p><b><u>Useful sites:</u></b></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ">https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ">https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ">https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ">https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</a></p>
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<b>Music Year01 (Kiko)</b>	Improving children's confidence and musicality through singing actions songs.	<ul style="list-style-type: none"><li>• Let the children sing action songs at home.</li><li>• Ask the child to perform the songs we learned in school.</li><li>• Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</li></ul>	<a href="https://www.youtube.com/watch?v=di8Fq2zzaWU">https://www.youtube.com/watch?v=di8Fq2zzaWU</a>
<b>Music Year01 (Sunil)</b>	Read and play Musical notes with the help some words (Bee, Glow-worm, Butterfly and caterpillar)	<ul style="list-style-type: none"><li>• Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)</li><li>• Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping</li></ul>	