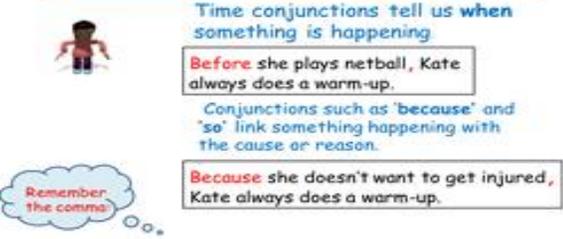




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Area of learning	Focus	Home activities / How can you help your child at home	Useful Website
Literacy	<p><u>Spelling: Learning Objective</u></p> <ul style="list-style-type: none"> To spell words with the prefixes: in-, il-, ir- im- Use words with endings that sound like /ʒən/ To spell words ending with-tion, -ssion,-sion,-cian.  <p><u>Grammar: Learning Objective</u></p> <ul style="list-style-type: none"> To organise ideas into paragraphs. To use fronted adverbials in sentences. To use conjunctions to show time <div data-bbox="310 1003 802 1078" style="background-color: yellow; border: 1px solid black; padding: 5px;"> <p>Li: I can express time and cause using conjunctions</p> </div> <div data-bbox="268 1089 831 1328">  <p>Time conjunctions tell us when something is happening</p> <p>Before she plays netball, Kate always does a warm-up.</p> <p>Conjunctions such as 'because' and 'so' link something happening with the cause or reason.</p> <p>Remember the comma: Because she doesn't want to get injured, Kate always does a warm-up.</p> </div> <p>and cause.</p>	<p>Discuss the use of prefix 'in' means 'not'. When you add into a root word, you do not change the spelling, Example correct = incorrect.</p> <p>Look for the rules including these prefixes and create a list of words beginning with them.</p> <p>Talk to your ward about the different ways to spell the words ending with the sounds like /ʒən/-tion, -sion, -ssion, -cian.</p> <p>Challenge them to create a list of words ending with sounds like /ʒən/.</p> <p>Remind the children that there are several different ways of spelling the words that end with -sion, -ssion,-tion, and -cian. Ask children to check the meaning of the words ending with them.</p> <p>Discuss the meaning and encourage them to make sentence using the words.</p> <p>Remind your child that a paragraph is a group of sentences about one idea or topic.</p> <p>Discuss the paragraphs in Breath (Page 70 of Anthology) and try to summarise the key ideas of each paragraphs in one or two sentences.</p> <p>Display the following fronted adverbials. Ask your child to create three sentences that could be used in their fact files using these.</p> <p>Surprisingly, Unusually, Amazingly</p> <p>Tell the children that some conjunctions are useful for showing time (when something happened) or cause (the reason that it happened)</p>	<p>suffixes</p> <p>prefix</p> <p>Spelling</p> <p>Spelling 1</p> <p>Spelling 2</p> <p>paragraph hamburger</p> <p>Random Wheels Fronted Adverbials punctuation</p> <p>Conjunction Wheel</p> <p>Conjunction Quiz</p>



Link to Moral Education:

Character and Morality

Teaching Ethical values: Fairness, Caring, Honesty, Tolerance & Respect

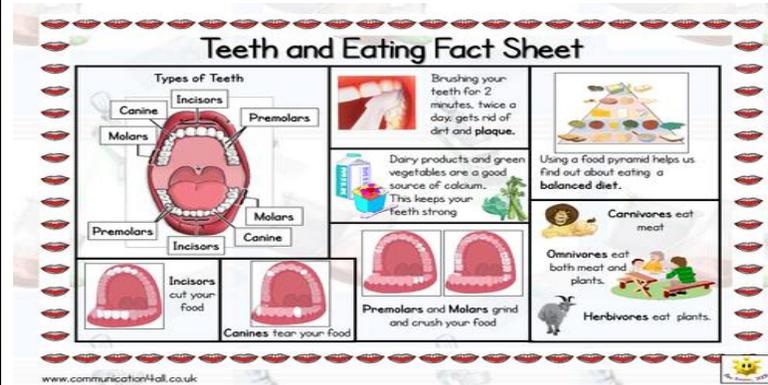
Text Level: Learning Objectives

- To explore the key features and sources of finding information.
- To recognize different ways in which authors can present formal information in writing.
- To plan and collate information in the form of a fact file, leaflet or as a booklet.
- To convey information using different text forms - narrative and non- narrative.
- To discuss the purpose of the text and retrieve information.

Discuss the importance of ethical values with children and their importance.

Read information text on animals and deforestation. Discuss about the different endangered and extinct animals. The effect of pollution and global warming on the environment.

Ask how we can apply the lessons learnt in Real Life. Question whether we being fair to animals and the environment?



Ask "What is a fact file?" **Encourage your child** to write down whatever comes to his / her mind to check their basic understanding.

Tell them that Fact Files are a way of presenting information and can be structured in many different ways.



Show them the power point on Foxes.

Ask them to list the ways in which the information can be presented.

Question them on the following pointers:

[Fact and Opinion](#)

[Presenting Information](#)

[Adverts Ks2](#)

[Adverts and brochures/](#)



Non-Fiction : Website Adverts Learning Objectives

- To analyse the structure and content of the model text - "Go Ape!" web leaflet.
- To investigate layout of advertisements.
- To identify how language, structure and presentation contribute to meaning of the text.
- To evaluate the purpose of advertisement.
- To design an advertisement.

What is the purpose of the text?
 What kind of Information it contains?
 What is the style of writing?
 What are the text and language features of the text?
 List the difference between Fact and Opinion?
Encourage your child to create their own Fact File on any of the given topics choosing an appropriate style of their choice - personal or impersonal.

- Fidget Spinners
- Arabian Oryx
- UAE Culture and Tradition

Discuss the adverts that your ward enjoy watching. Cut out advertisements from newspapers or magazines and discuss the use of colours, font, pictures etc in them.

STEAM integrated activity:
<https://www.mrbreakfast.com/box1.asp>

Design your own cereal box online.

Talk about any advertisement, which persuaded you or your child to buy something and discuss why.

Encourage your child to become aware of persuasive language used in advertisements, which can sometimes be misleading.

Be an ad detective: **Share** with the child your favourite advertisement and what you like in it (The jingles, pictures, layout, words or pictures, which touch upon your sentiments, humour). Similarly ask your child to evaluate his / her favourite advertisement too.

Sit together to design an advertisement for a product of your choice.

Create a list of powerful verbs, example: persuade, convince, hook, promise etc.,

P ower of three	Involve your audience by speaking to them directly using personal pronouns and shared experiences.	Questions to get your audience thinking – they don't require an answer.
E moive language	Including little stories to illustrate a point.	Destroy/criticise the opposing argument.
R hetorical questions		
S ay again	Being over-the-top to get a point across.	Words, phrases and imagery that arouse an emotional response.
U ndermine opposing views		
A ncedote	Including lists of three items/reasons in your writing.	
D irect address		
E xaggeration	Repeating the same word, phrase or idea more than once for emphasis.	

Persuasive Techniques

Advertisements

- They contain a mix of facts and persuasive comment.
- They focus on the positive and ignore the negative.
- They use exaggerated language, full of adjectives and adverbs to paint an appealing picture.
- They start sentences with the imperative.
- They ask rhetorical questions.
- They use memorable images and slogans.
- Their sole purpose is to convince the reader to buy their product.





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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
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Numeracy

- To estimate, measure and compare weights using standard metric measure - kilograms and grams, lengths and capacity



- To read and interpret intervals and divisions of different scales - kilograms and grams, lengths, capacities.

- To solve word problems involving measure (weight), length, capacity.



Talk to the children about weight of an object and that it is recorded as grams and kilograms in the metric system, measuring lengths of different objects using m and cm, liquids measured in l and ml.

Share your experience in the supermarket with your child. Look at the weight of a pack of biscuits or cookies, how many l or ml milk or juice bottle is etc...

Encourage your child to estimate the weight of different items. Estimate-how much will a bag of 6 apples, 10 oranges or 12 bananas weigh? Let them check for the exact weight. Ask them to read the weighing scale. Similarly hide the weight shown on sugar/ flour/ washing powder carton. Can they guess the weight? Let them compare the weights of two or more items.

Challenge:

Kieron has three cats of different weights. The first and second weigh 7kg altogether. The second and third weigh 8kg altogether. The first and third weigh 11kg altogether. What is the weight of each cat?



[Measures](#)

[Measurement relating metric units](#)

[Word-problem on measuring mass](#)

[Word-problem on measuring length](#)

[Word-problem on measuring capacity](#)

I-Pad applications:

[Reading Scales](#)



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Area for learning	Focus	Activities	Useful Websites/Apps
<p>Science</p>	<ul style="list-style-type: none"> Recognise that living things can be grouped in a variety of ways based on their characteristics. To explore different types of food chains/webs in the local environment as well as different habitats. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognize that environments can change and that this can sometimes pose dangers to living things 	<p>Share</p> <p>Give a list of animals and help them to identify mammals, amphibians, birds, reptiles etc. on basis of their characteristics.</p> <p>Give a list of animals and help them to identify Producer, consumer, herbivores, carnivores and predators. Ask the children to create an example of food chain.</p> <p>Explain how keys (refer to the site to see how keys are used) are useful in classifying living organisms.</p> <p>Identify the possible threats that a specie can be endangered. Discuss with the children what it means to be endangered and what causes a species to become Endangered.</p> <p>Encourage</p> <p>Guide the children to research on the internet about the diet of different animals. Choose an animal and find out if it's a herbivore or carnivore, what does it eat, what is it eaten by, is it a predator or a prey.</p> <p>Based on the information created draw a simple chain beginning with a green plant, which is eaten by an herbivore which in turn in are eaten by a carnivore/predator. Also find out what happens to plants and animals after they die.</p> <p>Your child can research by using the websites provided. Stimulate children's critical thinking as to how they can</p>	<p>Classification</p> <p>Classification of living things Classification lesson for children</p> <p>Food chains and webs</p> <p>Food chains and food webs Crash course- Food chains Mysteries of life</p> <p>Keys:</p> <p>Classification of living things and use of dichotomous keys</p> <p>Endangered species:</p> <p>Endangered species fact file Endangered species worksheets</p> 



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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Arabic for Arabs	<p>أرى بقلبي :</p> <ul style="list-style-type: none">أن يحدد التلميذ الفكرة الرئيسة والأدلة الداعمة .أن يحدد التلميذ عناصر القصة .أن يميز التلميذ بين الحوار الداخلي والخارجي.أن يقارن التلميذ بين حكايات من ثقافات مختلفة . <p>الجملة الفعلية :</p> <ul style="list-style-type: none">أن يحدد التلميذ أركان الجملة الفعلية .أن يوظف التلميذ الجملة الفعلية .أن يضبط التلميذ الجملة الفعلية . <p>لويس برايل :</p> <ul style="list-style-type: none">أن يحدد التلميذ الفكرة الرئيسة والأفكار الداعمة .أن يفاضل التلميذ بين جملتين بناءً على الألفاظ .أن يستنتج التلميذ المغزى من القصة . <p>الشمس والطفل :</p> <ul style="list-style-type: none">أن يحدد التلميذ الفكرة الرئيسة والأفكار الداعمة .أن يستنتج التلميذ المعنى العام للنص .أن يحدد نوع النص والمغزى الأدبي .	<p>* مساعدته في جمع شواهد عن الجملة الفعلية .</p> <p>* استخدام بعض الألعاب التعليمية للمساعدة على فهم الجملة الفعلية .</p> <p>* مساعدته في كيفية الإلقاء .</p> <p>* تشجيعه على التعبير عن أحلامه.</p> <p>* مساعدته في التمييز بين النصوص الأدبية .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاصة بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>الجملة الفعلية</p> <p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non Arabs	<p>Jobs and Careers</p> <ul style="list-style-type: none">To distinguish between the jobs and careers.To describe the jobs and careers using the new vocabulary.To compare between the different jobs and careers.To create a paragraph about the jobs and careers.	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own.</p> <p>- Ask your child to speak about his favourite job.</p> <p>- Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>LEARN ARABIC VERBS AND ADJECTIVES</p> <p>Learn Arabic Writing</p> <p>I Read Arabic</p> <p>Places in Dubai</p> <p>earn jobs in Arabic</p> <p>Arabic YouTube Channel</p>



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	<ul style="list-style-type: none"> To express his opinion about the jobs and careers. 		
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Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites
Humanities	<p>Geographical similarities and differences of a region in a European country and where we live in the context of comparing climates.</p> <p>Geographical similarities and differences of a region in a European country and where we live in the context of comparing towns and cities.</p>	<p>Talk to your child about the climate of Europe and how it is similar and different to that of your home country and the country you stay in.</p> <p>Encourage your child to research the languages spoken, landmarks, buildings, the main types of land use and the population in Europe.</p> <p>Share with your child the geographical vocabulary in these topicopus: climate, latitude, Arctic Circle, land</p>	<p>https://www.bbc.co.uk/bitesize/clips/zr7hyrd</p> <p>https://www.makemytrip.com/blog/most-famous-landmarks-europe</p> <p>https://www.eea.europa.eu/themes/landuse/intro#:~:text=Europe%20is%20one%20of%20the,that%2</p>



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use, residential industrial, business, retail, leisure, etc.

[Oinvolve%20hard%20trade%2Doffs.](#)

Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites
UAE Social Studies	1. Farming and Irrigation 2. Invention of Writing 3. Number systems 4. Developments in medicine 5. Review	<p>Talk with your child about how people created and improved farming and irrigation to make more food for everyone.</p> <p>Share with your child the origins of writing and the impact writing had on people in history.</p> <p>Encourage your child to research the evolution of number systems and the importance of numbers in modern life.</p> <p>Share with your child how medicine has developed over the ages.</p>	<p>https://www.youtube.com/watch?v=kKM8lf3V0zE</p> <p>Vocabulary: Farm, fresh water, irrigation, falaj, dam</p> <p>https://www.youtube.com/watch?v=yPrcfawo9UM</p> <p>https://www.youtube.com/watch?v=HbZ2asfyHcA</p> <p>Vocabulary: Tokens, cuneiform, hieroglyphics, printing machines, language.</p> <p>https://www.youtube.com/watch?v=wz_GGGgHs0w</p> <p>Vocabulary: Number, symbol, numeral</p> <p>https://www.youtube.com/watch?v=86UYoZ4ppy8</p>



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		To review understanding of lessons one through four.	Vocabulary: Treatment, herbal medicine, vaccines. Review keywords for lessons one through four.
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Focus	Activities	Useful websites
<p><u>Unit: Les animaux</u></p> <ul style="list-style-type: none"> - To identify animals in French. - To use adjectives agreement to describe animals. - To give opinions and justifications. 	<ul style="list-style-type: none"> • Talk -About animals in French -Differentiate between masculine and feminine noun using un /une • Encourage Students to keep exploring the links given • Share : 	<p>https://quizlet.com/_agse3</p> <p> les animaux.mp4</p> <p></p> <p>-Keep practising the topic "my house" 'at home by visiting Linguascope and playing. Username: winlang Password :gems2020 Go to beginner –choose French- the topic "Description physique" "Description du visage "</p>



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	<p>create and draw your poster using animals and colors in French .</p>	<p>Find attached pictures for more clarification.</p>
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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
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Physical Education

Dance Workout:

Physical exercises are meant to tone up only specific muscles at a time, whereas dance works on the entire body and on a wider group of muscles. Dance makes your body flexible and makes you agile. While dancing your body and mind work in tandem. This would thus enhance the coordination of all muscles.



Endurance workout:

Focus is on to improve their endurance exercise ability by doing different kind of jumping and explosive exercises. This high-intensity workout helps build speed, power, and cardiovascular fitness. It targets the glutes, quads, and calves.

Circuit training:

Circuit training is a form of body conditioning that involves endurance training, resistance training, high-intensity aerobics, and exercises performed in a circuit,

Talk and Encourage the children to do the following:

- Hip rotation
- Walking on the toes
- Arm rotations
- Jumping on the spot
- Side skaters
- Alternate toe touch



Talk and Encourage the children to do the following:

- Tuck jump
- Depth jump
- Star jump
- Broad jump
- Jumping jacks



Talk and Encourage the children to do the following:

- Jump rope
- Burpees
- Mountain climbers



Useful sites:

www.pecentral.org

<https://youtu.be/ymigWt5TOV8>

www.pecentral.org

<https://www.youtube.com/watch?v=kAXg3cM0UCw&t=27s>



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	<p>similar to high-intensity interval <i>training</i>. It targets strength building and muscular endurance.</p> <p><u>Agility Workout:</u></p> <p>Ability to change the body's position efficiently and requires the integration of isolated movement skills using a combination of balance, coordination, speed, reflexes, strength, and endurance.</p>	<ul style="list-style-type: none"> • High knees • Squats • Plank  <p><u>Talk and Encourage the children to do the following:</u></p> <ul style="list-style-type: none"> • Lateral Plyometric Jumps. Lateral plyometric jumps help build explosive power, balance, and coordination by using our natural body weight • Forward Running, High-Knee Drills • Lateral Running, Side-to-Side Drills • Dot Drills • Jumping exercise • Shuttle Runs. 	<p>www.pecentral.org</p> <p>https://youtu.be/xj7TQ6xTjnU</p> <p>www.pecentral.org</p> <p>https://youtu.be/5uVaKitJHN8</p>



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Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites
Music Year04 (Kiko)	Learning how to play the recorder using notes	<ul style="list-style-type: none">• Let the child practice at home, even though there will be squeaking.• Be an audience. But better also check if the child is holding the recorder properly.	https://www.youtube.com/watch?v=qF8HVQ96McQ&t=25s
Music Year04 (Sunil)	Learning how to play the recorder using notes followed by "Happy birthday to you"	<ul style="list-style-type: none">• Let the child practice at home, even though there will be squeaking.• Be an audience. But better also check if the child is holding the recorder properly.	