



The Winchester School

Year 7- Family Learning Newsletter – February - 2021

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>TOPIC : Informal Letter and Account Writing</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To be able to develop informal writing structure ➤ To be able to read varied accounts of people and annotate the same. ➤ To be able to use vivid details in the writing to capture the reader’s interest. 	<p>Encourage your child to</p> <ul style="list-style-type: none"> ✓ Write an informal letter to the author of <i>Kinshuke’s Kingdom</i> telling him how great the novel was and how you connected with it. Remember to apply personalization in your details. ✓ Design your own cover for <i>Kinshuke’s Kingdom</i>. Think about the characters and events that you found most interesting and engaging to guide you. ✓ Compare the story of <i>Kinshuke’s Kingdom</i> with that of <i>Robinson Crusoe</i>. Make a short but comprehensive presentation of your findings using any digital form of your choice. 	<p>https://youtu.be/hC-9f0Ueks8</p> <p>https://youtu.be/C4CFsKreJR4</p> <p>https://youtu.be/ltG2rzPfOeQ</p> <p>How to Create Vivid Descriptions that Grab Your Reader's Attention WTD (writetodone.com)</p> <p>https://youtu.be/IUyyWi1PpUA</p>
	<p>TOPIC: Translation/Reflection</p> <p><u>LEARNING OBJECTIVES-</u></p> <ul style="list-style-type: none"> ➤ To Identify properties of, and describe the results of translations, applied to given figures ➤ To Identify properties of, and describe the results of reflections, applied to given figures 	<p>Along with your child</p> <ul style="list-style-type: none"> ✓ Discuss the importance of symmetry in real life. Demonstrating line symmetry with the help of real examples or photography clicked by the child indicating the line of symmetry and reflection of objects seen and movement of objects in in the four quadrants. ✓ Collect examples from newspapers or magazines related to pie charts and discuss the 	<p>http://www.shodor.org/interactivate/lessons/</p> <p>http://shodor.org/media/content/interactivate/worksheets/Translations_Reflections_and_Rotations</p>



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	<p>TOPIC: Total Surface Area and Volume</p> <p><u>LEARNING OBJECTIVES-</u></p> <ul style="list-style-type: none"> ➤ To find the Total surface area of cubes and cuboids ➤ To find the volume of cubes and cuboids 	<p>importance of pie charts used for representing data.</p> <ul style="list-style-type: none"> ✓ Talk about the basis of real-life application of 3D shapes. ✓ Child to find out the difference between cubic centimeters and liters and why we use different units of measurements in finding of area of volume. ✓ Research on the real- life applications of Total service area and volume. 	<p>http://swwmathematics.pbworks.com/w/file/attach/97412562/0%20TS%20CHR%20Resource.pdf</p> <p>http://www.mathsisfun.com/data/piecharts</p> <p>https://www.bbc.co.uk/bitesize/guides/zxwxfcw/revision/4</p> <p>https://www.edinformatics.com/timss/TIMSS_PISA_test.htm</p> <p>https://www.toppr.com/guides/maths/surface-areas-and-volumes/cuboid-and-cube/</p> <p>https://www.youtube.com/watch?v=MLgrbWEdCCk</p> <p>https://www.onlinemathlearning.com/surface-area-cube.html</p>
SCIENCE	<p>TOPIC – DIGESTIVE SYSTEM</p> <p><u>LEARNING OBJECTIVES-</u></p> <ul style="list-style-type: none"> ➤ To examine the importance of each component of a healthy diet- test the components. ➤ Identify the causes and effects of some deficiencies in the diet. 	<ul style="list-style-type: none"> ✓ Encourage your ward to look into the parts of the digestive system and stage of digestion. <p>https://www.bbc.co.uk/education/guides/z9pv34j/revision</p>	<p>https://www.bbc.co.uk/education/guides/z9pv34j/revision/2</p> <p>http://www.bbc.co.uk/schools/gcsebit</p>



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	<p>➤ Describe what is meant by chemical and physical digestion.</p>	<p>✓ Motivate your ward to answer test about digestive system.</p> <p>https://www.bbc.co.uk/education/guides/z9pv34j/test</p> <p>✓ Make an <u>interactive mind map</u> connecting all the keywords: food group, nutrient, balanced diet, starch, sugar, protein, fat, risk, energy, respiration, kilojoule (kJ), obesity, starvation, malnutrition, deficiency disease, vitamin, scurvy, rickets, anaemia.</p> <p>✓ Motivate your ward to use Venn diagram to compare and contrast physical and mechanical digestion.</p> <p>✓ Help your ward to use PADLET and make a 1-week food menu showing balanced diet and food groups.</p>	<p>https://www.bbc.co.uk/bitesize/pe/performance/0_performance_nutrition_rev1.shtml</p> <p>http://www.bbc.co.uk/bitesize/ks3/science/organisms_behaviour_health/diet_drugs/revision/2/</p> <p>http://www.bbc.co.uk/bitesize/quiz/q87880572</p>
ARABIC (Arabs)	<p>TOPIC –</p> <p>1- التشبيه وأنواعه 2- الحال وإعرابها 3- قصيدة "كن جميلًا" 4- النص السردى</p> <p>LEARNING OBJECTIVES-</p> <p>أن يستنتج الطالب أركان التشبيه</p>	<p>يعين أركان التشبيه في الجمل المعطاة يكتب جملاً عن التشبيه من إبداعه يوظف التشبيه في كتابة النص السردى والوصفي</p> <p>يحدد وظيفة الحال في الجملة يعرب جملة الحال إعرابًا صحيحًا</p>	<p>https://www.youtube.com/watch?v=U1dFXa3f30w</p> <p>https://www.youtube.com/watch?v=dWgNvvzEXzA</p> <p>https://www.youtube.com/watch?v=cKgS5lZbabw</p>



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	<p>أن يميز الطالب بين أنواع التشبيه أن يشرح الطالب مفهوم الحال أن يحدد أنواع الحال أن يعرب الحال إعرابًا صحيحًا أن يخمن معاني المفردات الجديدة من خلال السياق أن يشرح المعنى الإجمالي للقصيدة أن يحلل الأبيات تحليلًا أدبيًا ولغويًا أن يقارن بين النص السردي والنص الوصفي أن يحدد الخصائص الفنية للنص السردى أن يعيد صياغة نص سردي في فيديو إلى قصة متكاملة العناصر الفنية</p>	<p>يوظف الحال في كتاباته الإبداعية يكتب نبذة مختصرة عن الشاعر ومدرسته الأدبية يقارن بين المتفائل والمتشائم من وجهة نظر الشاعر يحلل الأبيات أدبيًا ولغويًا يحلل نصًا سرديًا مكتوبًا من حيث العناصر الفنية يشاهد فيديو "قصة" ثم يعيد صياغتها بأسلوبه يكتب نصًا سرديًا من إبداعه</p>	<p>https://www.youtube.com/watch?v=9z0dbRg-KeE</p>
<p>ISLAMIC STUDIES (Arabs)</p>	<p>التيمم والمسح على الخفين- بشارة ومواساة- – TOPIC أحكام الميم الساكنة</p> <p>LEARNING OBJECTIVES-</p> <p>أن يستنتج مبطلات التيمم أن يوضح يسر الإسلام وسماحته أن يستنتج صف أهل الجنة أن يطبق أحكام التجويد</p>	<p>يحرص على حفظ سورة الرحمن يكتب موضوعا عن الجنة يكتب بحثا على الصدقة وأثرها على الفرد المجتمع</p>	<p>https://www.youtube.com/watch?v=Uu63WoFfTiw</p> <p>https://www.youtube.com/watch?v=sCvbVow8FS4</p>



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<p>ARABIC (Non- Arabs)</p>	<p>وسائل الإعلام – TOPIC</p> <p>LEARNING OBJECTIVES-</p> <p>أن يصنف الطالب أنواع الإعلام (مقروء – مسموع - مرئي) .</p> <p>أن يقارن الطالب بين أنواع الإعلام (مقروء – مسموع – مرئي)</p> <p>أن يصيغ الطالب مقالا عن الاتصالات والإعلام .</p> <p>أن يبدي الطالب آرائهم في وسائل الاتصال .</p> <p>أن يستنتج الطالب فوائد وأضرار الإنترنت .</p> <p>أن يصف الطالب الحياة بدون وسائل إعلام .</p> <p>أن يقارن الطالب بين وسائل الإعلام قديما وحديثا</p>	<p>Encourage your child to</p> <ul style="list-style-type: none">✓ Research on how to draft a report and then draft one themselves.✓ Use different literary devices and the past tense when drafting a report.✓ Draw out a comparison between media in the past and the present.	<p>الانترنت الهاتف وسائل الإعلام</p>
<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p>TOPIC –</p> <ul style="list-style-type: none">➤ Evidence of the oneness of Allah.➤ Moderate Spending <p>LEARNING OBJECTIVES-</p>	<p>Encourage your child to-</p> <ul style="list-style-type: none">✓ Record a video on the efforts of U.A.E rulers that successfully established a sense of gratitude towards Allah in its citizens.	<p>https://www.youtube.com/watch?v=eKnIjqe8gc8&ab_channel=TheSincereSeeker</p>



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	<ul style="list-style-type: none"> ➤ To explore the effects of Tawheed on individual and society. (by giving examples from day to day life) ➤ To evaluate the consequences of shirk on societies. ➤ To comprehend the importance of spending wisely. To analyze the value of moderate spending on individual and society 	<ul style="list-style-type: none"> ✓ Create a presentation explaining the consequences of extravagance. Mention the mistakes done while using resources. 	https://www.youtube.com/watch?v=pVxlSvJ2ijo&ab_channel=EmanChannel
PSHCEE	<p>TOPIC – Rights and Responsibilities</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To distinguish the difference between rights and responsibilities. 	<ul style="list-style-type: none"> ✓ Discuss with your child which are useful rights and responsibilities and design a poster e 	https://www.youtube.com/watch?v=TyP09S0UEzA&t=42s
MORAL EDUCATION	<p>TOPIC – Museums in the UAE</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ Using heritage and archaeological sites, the intangible heritage, museums and artefacts to explore four key themes relating to civic education. 	<p>Motive your child to-</p> <ul style="list-style-type: none"> ✓ Research on the heritage if UAE and compare it with the heritage of their own country. ✓ To prepare a collage on the heritage of the UAE and then discuss the importance of heritage in today's world. 	https://government.ae/en/about-the-uae/culture/arab-and-islamic-heritage
HISTORY	<p>TOPIC – Elizabeth 1</p> <p>LEARNING OBJECTIVES-</p>	<ul style="list-style-type: none"> ✓ Encourage your child to create a mindmap highlighting the advantages and disadvantages of her decisions in regards to the religious policy 	https://www.youtube.com/watch?v=yIP6oZgSeul https://www.youtube.com/watch?v=-GbKZ_Y1AeQ



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	<ul style="list-style-type: none"> ➤ To analyse how her religious policy helped her to emerge as a strong and successful queen 		
GEOGRAPHY	<p>TOPIC – Types of Rainfall</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To identify the three different types of rainfall and understand the mechanisms behind them. 	<p>Encourage your child to</p> <ul style="list-style-type: none"> ✓ Create a digital poster illustrating the three different types of rainfall. ✓ Reason the different types of rainfall prevalent in UAE. 	<p>https://www.youtube.com/watch?v=BWsVKqut1ks</p> <p>https://www.youtube.com/watch?v=i36U3LpJzU</p>
UAE SOCIAL STUDIES	<p>TOPIC – The Fur and Spices Trade</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To identify the economic causes of the fur and spices trades. 	<p>Encourage your child to</p> <ul style="list-style-type: none"> ✓ Answer the following questions: <ul style="list-style-type: none"> ▪ Spices make our food taste better. Give examples of some spices and where do they come from ✓ Research and understand why the Anglo Dutch war was fought 	<p>MOE UAE SST Text Book Year 7</p>
FRENCH	<p>TOPIC – C'est la forme</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To say what is good or bad for your health ➤ To make imperatives ➤ To understand and give basic advice on healthy living ➤ To revise negatives 	<ul style="list-style-type: none"> ✓ Listen together to French radio stations while doing household chores. ✓ Surprise your child with some French vocabulary you have learnt. Ex: - name various parts of the body. ✓ Ask your child what she/ he thinks about a healthy way of living: - why is it too important to take a good care of your body and mind? 	<p>https://www.youtube.com/watch?v=bChrAwLzoSo&feature=related</p> <p>https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-48516.php</p> <p>https://www.youtube.com/watch?v=cc6lF4933Q</p> <p>https://www.youtube.com/watch?v=fzbcmqJb8Yk</p>



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ICT	<p>TOPIC – MS Excel</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ➤ To analyze and explore the use of formulas like Addition, Divide, Multiplication, and Subtract in MS Excel. 	<p>Encourage your child to-</p> <ul style="list-style-type: none"> ✓ Evaluate the various applications of MS Excel in different fields (like education, business etc.) ✓ Motivate your child to explore the use and functions of various formulas like Addition, Divide, Multiplication and Subtract and create a presentation that explains its features in MS Excel. 	https://corporatefinanceinstitute.com/resources/excel/study/basic-excel-formulas-beginners/
STEAM	<p>TOPIC – MicroBit Make Code</p> <p>LEARNING OBJECTIVES-:</p> <ul style="list-style-type: none"> ➤ To Create a project to make a music board that you can use to play as an alarm clock and security alarm. 	<p>Motivate your child to</p> <ul style="list-style-type: none"> ✓ Research on the applications of alarm clock and security alarm in everyday life. ✓ To design on setting up the music using variables, brick and input , music blocks. ✓ To create a melody of a national song using micro:bit make code. 	https://makecode.microbit.org/ https://projects.raspberrypi.org/en/projects/against-the-clock https://www.youtube.com/watch?v=46nqNwqVE1w