







# The Winchester School

## Family Learning Newsletter (FS 1) – January 2021



Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
<p><b>Prime Area</b> <b>Personal, Social and Emotional Development</b></p>	<p><b><u>Managing feelings and behaviour:</u></b> Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.</p> <p><b><u>Self-confidence and self-awareness:</u></b> Welcomes and values praise for what they have done.</p>	<p><b>Encourage</b> your child to be kind and generous by sharing toys and goodies with their siblings, to wait for their turn at the dinner table and so on.</p> <p><b>Encourage</b> your child to share toys and take turns with their friends at school and home.</p> <p><b>Share</b> stories about sharing and taking turns. Parents can enact this and help children to follow their footsteps. Reward them if they are caught being good!</p> <p><b>Encourage</b> your child for their effort while doing the activity. Convey to your child that you appreciate them as well as their effort by giving them stars, high five, hug and etc. The praise will motivate your child to focus and do better. Ensure that you are not over praising your child.</p>	<p style="text-align: center;"></p> <p style="text-align: center;"><a href="#"><u>Taking turns</u></a> <a href="#"><u>Sharing and taking turns</u></a></p> <p style="text-align: center;"></p> <p style="text-align: center;"><a href="#"><u>How To Praise and Encourage Kids - YouTube</u></a></p>
<p><b>Communication and Language</b></p>	<p><b><u>Listening and attention:</u></b> Listens to others one to one or in small groups, when conversation interests them.</p> <p><b><u>Speaking</u></b> Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</p>	<p><b>Encourage</b> your child to be a good listener by modeling and listening to your child. Take account of what they say when you are responding to them. Plan regular short periods when you and your child listen to each other such as singing a short song, sharing an experience, looking at some family pictures together or describing something they have seen or done (visit to a mall, beach, resort)</p> <p><b>Encourage</b> your child to start the conversation. Follow your child's lead to talk about what they are interested in. Give children 'thinking time'. Wait for them to think about what they want to say and put their thoughts into words, without jumping in too soon to say something yourself. Add words to what children say, e.g. child says 'Brush dolly hair', you say 'Yes, Lucy is brushing dolly's hair.' <b>Talk</b> with children to make links between their body language and</p>	<p style="text-align: center;"></p> <p style="text-align: center;"><a href="#"><u>How Can Parents Model Good Listening Skills? - FamilyEducation</u></a></p> <p style="text-align: center;"></p>



Bear in sunshine by Stella Blackstone  
 Panda bear, Panda bear by Bill Martin /Eric Carle  
 Monkey tricks by Roderick Hunt/Alex Brychta  
 Good Night Harry by Kim Lewis  
 Monkey and me by Emily Gravett  
 Down in the Jungle by Alicia

**Writing**  
 Sometimes gives meaning to marks as they draw and paint.


**Jolly phonics**  
 Introducing the letter sounds s, a, t, i, p,n

Draw attention to signs on the roads or in the malls and help children read the words by sight like, The Toy Store, Borders, Starbucks, etc.

**Encourage** your child to draw different things and talk about their drawings in detail. Ask questions related to their drawings and encourage them to relate their drawings and paintings to their environments and their past experiences. Talk about your outing, encourage your child to **talk** about the thing they loved the most in their outing on that day. Then you share your highlight of the outing. Both sit down to draw, talk about it and then encourage your child to **share** his/her thoughts as they describe their drawings. Provide a variety of mediums and mark making tools like chalks, paints, markers and colour pencils or coloured chalk to draw on the floor.

**Encourage** your child to find things around the house beginning with the letter sounds taught. Find pictures or letter sounds taught in magazines, newspaper and various print media around their environment. Make shapes of letters out of play dough or with paint. Label things at home etc.

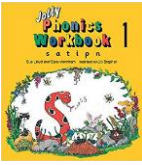
**Encourage** your child to write letters in the sand, in the air and on your back. Play word bingo where each player has to give a word beginning with a given sound.



[Brown bear, Brown bear](#)

[Bear in the sunshine](#)

[The Selfish Crocodile](#)



[Starfall: website for phonics](#)

[Website for Jolly phonics](#)

[Jolly phonic songs for Group 1](#)

**Mathematics**

**Numbers**  
 Shows curiosity about numbers by offering comments or asking questions.





**Shape, space and measure**  
 Beginning to talk about the shapes of everyday objects. E.g., round and tall.



**Talk** about the importance of numbers in our life. Connect numbers to real life such as what is your house number? Which floor do you live on? What's the number of your school bus? What is the number of your dad's car? Model and **encourage** use of mathematical language e.g. asking questions such as 'How many saucepans will fit on the shelf?'

Encourage your child to **share** his observations as he reads numbers on cars, apartments, elevators, mobiles, calendars, at malls and so on.



[10 Number Recognition Games](#)  
[\(firstdiscoverers.co.uk\)](#)

		<p><b>Encourage</b> your child to identify shapes at home and in the environment. E.g. Wheels of the car, plate, shape of the door/window. Show them the tall buildings and trees while driving. Play <u>I spy game</u> with your child “I spy with my eye a big/small round object, what could it be?”</p>	 <p><a href="http://40 Easy And Fun Hands-On Shape Activities For Preschoolers (pre-kpages.com)">40 Easy And Fun Hands-On Shape Activities For Preschoolers (pre-kpages.com)</a></p>
<p><b>Understanding the world</b></p>	<p><b><u>The world</u></b> Shows care and concern for living things and the environment.</p>	<p><b>Share</b> experiences with your child as you explore both the built and the natural environment with them.</p> <p><b>Encourage</b> your child to talk about the things they see in the environment eg. At the mall, airport, flowers and plants in the garden, animals in the zoo, toys etc.</p> <p><b>Encourage</b> and <b>talk</b> to your child to be kind to animals eg. No hitting, no teasing, no feeding the animals in the zoo, how to take care of pet animals. How do we take care of plants? How can we keep the parks clean? Talk to them about the importance of taking care of the environment and places like parks, beaches and malls.</p>	 <p><a href="#">Educational environmental video for kids</a></p>  <p><a href="#">Recycling for kids</a></p>
<p><b>Expressive Art and Design</b></p>	<p><b><u>Being Imaginative</u></b> Explores colours and how colours can be changed.</p> <p><b><u>Exploring and using media and materials</u></b> Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.</p>	<p><b>Talk</b> to your child about his/her growing interest in and use of colour as they begin to find differences between colours.</p> <p>Make suggestions and ask questions to extend children’s ideas of what is possible, for example, “I wonder what would happen if we mix red and white?”</p> <p>Demonstrate and teach skills and techniques associated with the things children are doing, for example, show them how to stop the paint from dripping or how to make different shades and tints of the colour by increasing the amount of one colour that they mix.</p> <p><b>Encourage</b> and support children’s excursions into imaginary worlds by encouraging inventiveness, offering support and advice on occasions and ensuring that they have experiences that stimulate their interest.</p> <p>Tell stories based on children’s experiences and the people and places they know well. Encourage them to <b>talk</b> about their experiences by turning them into stories or singing about them.</p>	 <p><a href="#">List of Colour Activities   Learning 4 Kids</a></p>

<p><b>Music and Movement</b></p>	<p><b><u>Vocalising and Singing</u></b>          Creates his or her own songs, often with a real sense of structure, e.g. a beginning and an end.</p> <p>Has strong preferences for songs he or she likes to sing and/or listen to.</p>	<p><b>Encourage</b> your child to sing his or her favourite songs and rhymes from beginning to end. Make props for the rhymes to better help your child pick his favourite rhymes and support his or her to do movement along.</p> <p>Singing helps children to speak more clearly and develop a larger vocabulary. When children sing and move along, they develop their motor skills as well as they practise their singing voice.</p>	 <p><a href="http://discovermyworld.com.au">Nursery Rhymes, Finger Puppets and Action Songs (discovermyworld.com.au)</a></p> 
	<p><b><u>Coming up events:</u></b>  <b>School Reopens:</b> Sunday, January 3<sup>rd</sup> 2020.  <b>English Week:</b> January 10<sup>th</sup> to 14<sup>th</sup> 2020.</p>		