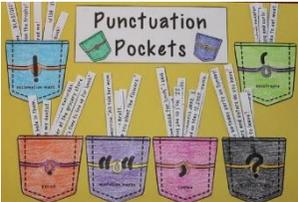




The Winchester School

Year 2 Family Learning Newsletter January 2021



Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
Literacy	<p>Spelling</p> <ul style="list-style-type: none"> To spell words ending with (est) and (er) as per the given rule. To add new endings to root words ending in 'e.' To add new endings to one-syllable words with short vowel sounds. <p>Punctuation</p> <ul style="list-style-type: none"> To use proper end marks in sentences (full-stops, question marks and exclamation marks) <p>Grammar</p> <ul style="list-style-type: none"> To identify and use subordinating conjunctions. To understand the meaning of expanded noun phrases. <p>Text Level Fairy Tales</p>	<p>Play I-Spy together. Choose an object within your sight. Give clues. The other player needs to guess the object.</p>  <p>Talk about end marks while reading to your child at bedtime. Do sound modulation to show the difference in tone and voice.</p> <p>Share a fun way for your child/ren to practice editing for missing punctuation. Make pockets for different punctuation (full-stop, letters, question marks and marks). Write a few for different Capital exclamation sentences strips of paper and ask your child to drop these in the appropriate pockets.</p>  <p>Talk to your child about making his/her own story. Cut different pictures from old magazines/newspapers and ask him/her to arrange the pictures to sequence his/her own story. Stick on sheet of paper.</p> <p>Encourage your child to add a title, a cover page and name of writer (your child). Keep this book on the shelf with other books and encourage your child to read it to you.</p>	<p>Words ending with -er and -est</p> <div style="border: 1px solid green; padding: 5px;"> <p>FACTSUMO SPELLING RULE 20</p> <p>For words ending in a consonant + "y": Before adding "-er" and "-est", change the "y" to an "i". This creates the comparative and superlative forms.</p> <p>  Easy → Easier → Easiest Happy → Happier → Happiest Silly → Sillier → Silliest </p> <p>The bus would be easier to take as it is less crowded.</p> </div> <p>Use proper end marks</p> <p>Subordinating conjunctions</p> <p>Expanded Noun Phrases</p>

- To explore elements of Fairy Tales.
- To write an alternative story for example adding a new characters or giving a different ending incorporating story elements (story opening, middle, story ending).
- To enhance knowledge and incorporate time connectives (after, meanwhile, during, before etc.) in writing to link sentences, confidently.
- To explore fairy-tale dialogue through role-play.

Moral Education

To appreciate the varieties in cultures through story telling.
To develop attributes of honesty.

Share the book with friends who visit.

Read/Tell your child a story about a character facing a problem and how the problem is resolved.

Have a roleplay!

Now, have fun writing this story in the right order (beginning, middle, and ending).

Talk to your child about the essence of multiculturalism and its significance through engaging stories. **Encourage** your child to share their experiences of honesty.



[Alternative story](#)

[Elements of fairy Tales](#)

[Characters of Fairy Tales](#)

[Character Traits](#)

[Being Honest](#)

Numeracy

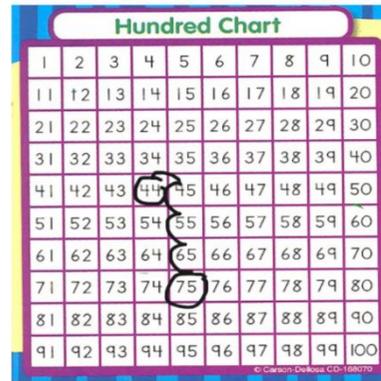
Topics based on Gap Analysis from Term 1

To calculate mathematical statements for addition and subtraction and write them using the addition (+), subtraction (-) and equals (=) signs

To understand that subtraction is the inverse of addition or vice versa.

To solve word problems involving addition and subtraction.

Share and model a variety of strategies to add or subtract numbers e.g. by counting mentally, counting objects, drawing lines etc.



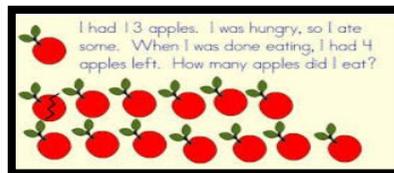
$$8 + 5 = 13$$
$$15 - 6 = 9$$
$$57 + 7 = 64$$
$$99 - 11 = 88$$
$$35 + 52 = 87$$
$$75 - 31 = 44$$
$$30 + 1$$

Talk to your child addition and subtraction related.

e.g. $27 + 5 = 32$ $32 - 5 = 27$

Pose a problem such as, “Annie has 11 crayons. She gets 18 more. How many crayons does she have in all?” Help your child understand the question by highlighting important information, then make a plan to solve, and then follow out that plan. **Encourage** your child to check his or her answer. Repeat the activity again using other word problems that involve different operations.

Encourage your child to create own story sums involving addition and subtraction of numbers. By using the vocabulary related to addition and subtraction.



[Addition](#)

[Addition and subtraction](#)

[Addition and subtraction](#)

[Inverse operations](#)

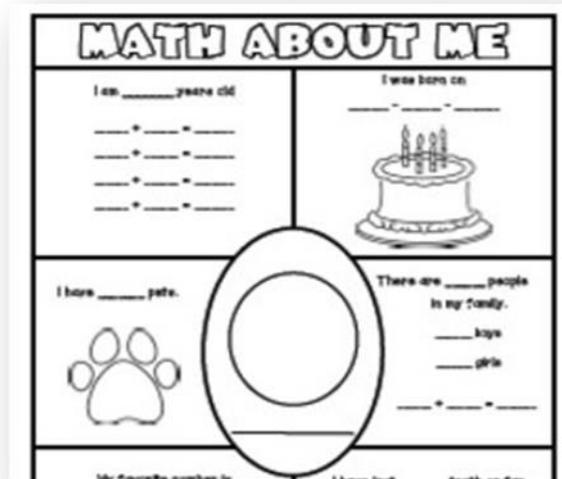
[word problems add subtract](#)

[Word Problems](#)

[Word Problems](#)

Challenge

Create a poster on Maths About Me. Include information like your age, your birth date. Number of toys that you have, Number of teeth you have so far, length of your foot in centimeters, your height in centimeters etc and represent this information as number sentences of addition and subtraction e.g. your height is 56 cm so $50 + 6 = 56$ cm, or $78 - 22 = 56$ cm



PBL Activity

Maths About Me

Create a habitat poster/ diorama using recyclable materials or legos and think of story sums based on the habitat e.g. There were 66 starfish swimming in the sea 23 more join them. How many starfish are swimming now?

Habitat Diorama/Poster



Science

Materials

To distinguish between an object and the material from which it is made.

To distinguish between a natural or man-made materials.

To describe the simple physical properties of a variety of everyday material.

Collect boxes, containers, bottles, jars, bags, made of different materials e.g. cardboard, wood, metal, plastic etc.

Talk to your child to sort the containers into two or more sets and **Share** what criteria they used. For example, they may make a set of shiny materials and another of hard materials (also soft, breakable, non-breakable, transparent and opaque).

Encourage your child to identify if some of the materials could be put into more than one group.

Show children objects e.g. a wooden ruler or chair, a woollen jersey, a stone lampstand; **Talk** to them about how the natural material was altered in making these objects.

[all about materials](#)

[natural and manmade materials](#)

[grouping and changing materials](#)

		<p>Share with your children how we use natural materials like wool, cotton, silk and rubber to make objects like jumper, fabric or wellies.</p> <p>Encourage them to research about how man-made materials like glass or plastic is made.</p>	
<p>UAE Social studies</p>	<ul style="list-style-type: none"> ➤ UAE Culture ➤ UAE Heritage and traditions ➤ UAE Heritage village 	<p>Talk to your child about the city of Dubai and the important land marks of the city.</p> <p>Share with your child pictures and videos of Burj Kalifa, Burj Al Arab, Dubai marina, Palm Jumeriah, etc.</p> <p>Encourage your child to research the heritage, culture and traditions of the UAE.</p> 	<p>Virtual tour</p> <p>https://www.airpano.com/360photo/uae-dubai-city-virtual-tour/</p> <p>https://www.youtube.com/watch?v=XYXhTRDTbvM</p> <p>https://www.youtube.com/watch?v=fhRpNFhPQ7I</p> <p>https://www.youtube.com/watch?v=oJJ-n933-Y</p>

<p style="text-align: center;">Arabic for Arabs</p>	<p>1- قصة " السحفاة والأرنب "</p> <ul style="list-style-type: none"> - أن يحدد الطالب عناصر القصة الفنية . - أن يفسر الطالب معاني المفردات الجديدة. - أن يطرح الطالب أسئلة بـ (متى – وكيف – لماذا – أين) . - أن يميز الطالب بين الاسم والفعل والحرف - أن يتوقع الطالب نهايات جديدة للقصة . <p>2 - نشيد الطفل والعصفور</p> <ul style="list-style-type: none"> - أن يميز الطالب الفرق بين النثر والشعر . - أن يميز الطالب أنواع مختلفة من النصوص الشعرية - أن يناقش الطالب زملائه في القصيدة . - أن يستنتج الطالب العلاقة بين السبب والنتيجة. <p>3 - قواعد النحو</p> <ul style="list-style-type: none"> - أن يميز الطالب بين أنواع الأفعال (ماضي – مضارع). - أن يوظف أنواع الفعل في جمل من إنشائه 	<p>*يساعده في تحديد الفرق بين الجملة الاسمية والفعلية.</p> <p>* جمع صور لقصة وترتيب أحداث تلك القصة.</p> <p>تشجيعه على الحديث مستخدماً الفعلين الماضي والمضارع.</p> <p>* تدريب الطالب بالمنزل على القيام ببعض الأعمال غير التقليدية والأشياء التي يرغب الطالب في الكتابة عنها واستخدام التعبيرات اللغوية</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p style="text-align: center;">منصة أقرأ بالعربية أقسام الفعل تحديد عناصر القصة قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p style="text-align: center;">Islamic for Arabs</p>	<p style="text-align: center;">الصادق الأمين</p> <p>أن يعدد التلميذ صفات الرسول صلى الله عليه وسلم</p> <p>أن يدلل التلميذ على فضل الصدق</p> <p style="text-align: center;">فضل تلاوة القرآن الكريم</p> <p>أن يستنتج التلميذ فضل تلاوة القرآن</p> <p>أن يعدد التلميذ آداب تلاوة القرآن</p> <p style="text-align: center;">خير الأعمال في الإسلام</p> <p>أن يوضح التلميذ المعنى الإجمالي للسورة</p> <p>أن يلتزم التلميذ آداب التلاوة</p>	<p style="text-align: center;">يشجع ولي الأمر التلميذ على:</p> <p>تعلم الأمانة والصدق من خلال المواقف الحياتية.</p> <p>حثه على إلقاء السلام .</p> <p>حثه على الأعمال الصالحة.</p> <p>حثه على الالتزام بآداب التلاوة</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p style="text-align: center;">الصادق الأمين فضل تلاوة القرآن فضل تعلم القرآن الكريم قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

<p style="text-align: center;">Islamic for Non Arabs</p>	<p>Lesson 1: Surat Al Takathur To explain the overall meaning of the Surah. To conclude the main lessons learnt from the verses.</p> <p>Lesson 2: our prophet, PBUH, nurtured by his grandfather and his uncle. To explain the aspects of the childhood of the prophet with his grandfather. To infer the manifestations of the good treatment of the prophet's uncle to him</p> <p>Lesson 3: Be beneficial To explain the hadith of the lesson To conclude the ways to be beneficial when dealing with others.</p>	<ul style="list-style-type: none"> - Talk to your child about the themes of the surah. -Encourage him to memorize the surah with the meaning of each verse. - share with your child stories or videos showing the childhood of the prophet when spent with his grandfather and his uncle. - Talk to your child about the impact of the grandfather and the uncle on our prophet's personality. - Share the hadith of the lesson and let your child memorize it. - Encourage him or her to draw a mind map showing different ways to benefit others. - Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic. 	<p style="text-align: center;"><u>Surat At Takathur Prophet was Nurtured by his Grandfather & Uncle Let's Be Helpful</u></p> <p style="text-align: center;"><u>Arabic and Islamic YouTube Channel</u></p>
<p>Music Year02 (Kiko)</p>	<ul style="list-style-type: none"> ●Improving children's confidence and musicality through singing actions songs and chanting rhymes 	<ul style="list-style-type: none"> ●Let the children sing action songs at home. ●Ask the child to perform the songs we learned in school. ●Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	<p><u>https://www.youtube.com/watch?v=di8Fq2zzaWU</u></p>
<p>Music Year02 (Sunil)</p>	<p>Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)</p>	<ul style="list-style-type: none"> ●Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar) <p>Ask the child to read and play the musical notes without the word support</p>	
<p>Physical Education</p>	<p><u>Core workout:</u></p> <p>During Core workout the focus is on improving core muscles strong and muscular endurance.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ul style="list-style-type: none"> ● Sit-ups ● Leg raises ● Russian twists ● Superman exercises 	<p><u>Useful sites:</u></p> <p><u>www.pecentral.org</u></p> <p><u>https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</u></p>

Lower body workout:

During Lower body workout the focus is on to develop the strength and strength endurance of their lower body.

Different Animal poses and movements:

During different animal poses and their movements, the focus is on to develop the endurance, strength, coordination, balance and flexibility.

Talk and Encourage the children to do the following:

1. Squats
2. Jumping jacks
3. Heel raises
4. Sumo squats
5. Lunges



Talk and Encourage the children to do the following:

1. Dog pose
2. Cobra pose
3. Cat pose
4. Frog jumps
5. Kangaroo jumps

www.pecentral.org

<https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ>

www.pecentral.org

<https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ>

	<p>Full body workout:</p> <p>Focus is on to develop their physical fitness abilities in endurance, flexibility, coordination, strength, balance, etc.</p>	 <p>Talk and Encourage the children to do the following:</p> <ol style="list-style-type: none"> 1. Squats 2. Jumping jacks 3. Flamingo pose 4. Bear walk 5. Cobra pose 6. Running on the spot 7. Dancer poses 8. Free hand exercises 	<p>www.pecentral.org</p> <p>https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</p>
<p>Computing and Thinking</p>	<p>To be able to create a presentation using MS Power point.</p> <p>To be able to insert a new slide and select the layout.</p> <p>To be able to apply the transition effects to a presentation.</p>	<p>Talk about the uses and importance of using a power point presentation highlighting what makes it unique.</p> <p>Encourage them to create presentations about their favourite book, or movie or food.</p> <p>Let them share their work with you.</p>	<p>Power point</p>
<p>Moral Education</p>	<p>Topic: Caring for Ourselves</p> <ul style="list-style-type: none"> ➤ To understand what caring means and that it can take many different forms. ➤ To suggest how behaving in a caring and honest manner so important. 	<p>Talk to your child about meaning of caring</p> <p>Share with your child about the importance of taking care about themselves</p> <p>Encourage your child to recognize the importance of care for others.</p>	<p>Caring for ourselves</p> <p>To understand the importance care for others</p>

Topic: Caring for others

- To Demonstrate care for others focusing on friends and family.

