



# The Winchester School

## Family Learning Newsletter -Year 5- January 2021

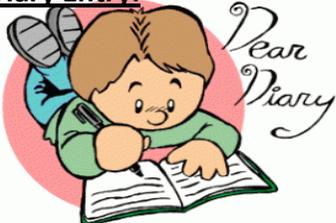


Area of learning	Focus	Home activities/How can you help your child at home	Useful website																																													
Literacy	<p><b><u>Spelling:</u></b> To read and spell emotive words. To spell words with the suffix:-tion, -sion. To spell adverbs. To use a hyphen after prefixes.</p>  <p><b><u>Punctuation:</u></b> <b><u>Add Commas and Semi colon:</u></b> Refer to page 86 and 87of basic skills pack.</p> <p><b><u>Formal and informal writing – Refer to page 88 of basic skills pack.</u></b></p> <table border="1" data-bbox="421 1093 913 1364"> <tr> <td>comma</td> <td>semicolon</td> <td>colon</td> <td>full stop</td> <td>exclamation mark</td> <td>question mark</td> </tr> <tr> <td>apostrophe</td> <td>quotes</td> <td>double quotes</td> <td>hyphen</td> <td>dash</td> <td></td> </tr> <tr> <td>stroke or slash</td> <td>parentheses or (round) brackets</td> <td>square brackets</td> <td>ellipsis</td> <td>asterisk</td> <td></td> </tr> </table>	comma	semicolon	colon	full stop	exclamation mark	question mark	apostrophe	quotes	double quotes	hyphen	dash		stroke or slash	parentheses or (round) brackets	square brackets	ellipsis	asterisk		<p><b><u>Talk and Encourage the children to do the following:</u></b></p> <p><b>Click</b> on the following link to understand more about the suffixes. <a href="#">Understanding Suffixes</a></p> <p><b>Together</b> practice the use of adverbs from the following link below: <a href="#">More about Adverbs</a></p> <p><b>Practice online spelling games here:</b> <a href="#">Spelling tests and Games</a></p> <div style="border: 1px solid black; padding: 10px; background-color: #e0f0ff;"> <p><b>Some people find inspiration in cooking their families and their dogs.</b></p> <p><b>Others find inspiration in cooking, their families, and their dogs.</b></p> </div> <p><b>Discuss</b> the importance of using commas and its rules using the link below: <a href="#">Commas - Rules</a></p> <p><b>Share</b> ideas about the use of parenthesis (brackets) in writing. To know more about the rules click on the link below:</p>	<p><b><u>Useful sites for grammar:</u></b></p> <p><a href="#">Suffixes and Prefixes Worksheets</a></p> <p><a href="#">Worksheets for Suffix</a></p>  <table border="1" data-bbox="1630 582 2072 981"> <thead> <tr> <th>Suffix</th> <th>Meaning</th> <th>Examples</th> </tr> </thead> <tbody> <tr> <td>-able</td> <td>can be done</td> <td>preventable</td> </tr> <tr> <td>-ly</td> <td>a characteristic of</td> <td>bravely</td> </tr> <tr> <td>-y</td> <td>characterized by</td> <td>brainy</td> </tr> <tr> <td>-ed</td> <td>past-tense verb</td> <td>laughed</td> </tr> <tr> <td>-ion</td> <td>the action or process of</td> <td>celebration</td> </tr> <tr> <td>-ment</td> <td>the action or result of</td> <td>movement</td> </tr> <tr> <td>-ness</td> <td>the state or quality of</td> <td>fondness</td> </tr> <tr> <td>-s</td> <td>plural</td> <td>girls</td> </tr> </tbody> </table> <p><a href="#">Comma worksheets 1</a></p> <p><a href="#">Commas worksheets 2</a></p> <p><a href="#">Worksheets on Parenthesis</a></p> <p><a href="#">Quiz on Parenthesis</a></p>	Suffix	Meaning	Examples	-able	can be done	preventable	-ly	a characteristic of	bravely	-y	characterized by	brainy	-ed	past-tense verb	laughed	-ion	the action or process of	celebration	-ment	the action or result of	movement	-ness	the state or quality of	fondness	-s	plural	girls
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	<p><b>Grammar:</b> <b>Active and Passive Voice</b> – Refer to Basic skills pack pages 82 and 83.</p> <p><b>Text Level:</b></p> <p><b>Diary Entry:</b></p>  <ul style="list-style-type: none"><li>• To explore different types of diary entry.</li><li>• To demonstrate different features of a recount text.</li><li>• To be able to distinguish the difference between a formal and informal writing.</li><li>• To plan and record information of the past in chronological order.</li></ul> <p><b>Moral Education Link</b> Unit1-Character &amp;Morality Lesson3-Practising Sympathy and Empathy</p>	<p><a href="#">More about use of Parenthesis</a></p> <p><b>Explore</b> to find out the difference between Active and Passive Voice.</p> <p><b>Follow</b> this You Tube link to know more about the topic. <a href="#">Active and Passive Voice</a></p> <p>Understand the different types of Phrases using the link below: <a href="#">Types of Phrases</a></p> <p><b>Talk</b> to your child about the purpose of diary entry. Click on to the following link to understand the uses of keeping a record. <a href="#">BENEFITS OF DIARY WRITING</a></p> <p><b>Discuss</b> and share ideas on what has to be written in the diary.</p> <p><b>Together</b> gather information on the different types of diary entries from the link given below. <a href="#">TYPES OF DIARIES</a></p> <p><b>Encourage</b> your child to create a personal diary and start to record the happenings of the day in chronological order and to use informal / chatty language as they write.</p>	<p><a href="#">More about Active and Passive Voice</a></p> <p><a href="#">Worksheets on the Voices</a></p> <p><a href="#">Exploring Phrases</a></p> <p><a href="#">Worksheet on Phrases</a></p> <p><b>Diary entry</b></p> <p><a href="#">TYPES OF DIARY ENTRY</a></p> 
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	<p><b><u>Explanation text:</u></b></p> <ul style="list-style-type: none"> <li>☒ To understand the relevance of maintaining logical steps in order to explain, how or why something occurs or works.</li> <li>☒ To comprehend the terms 'explanation text' and 'procedural text', and use it appropriately.</li> <li>☒ To develop ideas for creating their own explanation text.</li> <li>• To evaluate the key points and to describe the events.</li> </ul> 	<p><b>Together</b> gather information and list out the difference between formal and informal writing.</p> <p><b>Share</b> ideas to deepen the understanding about formal and informal language in talking and writing.</p> <p><b>Read</b> formal letters online and analyse the features of a letter of complaint.</p> <p><b>Discuss</b> the use of persuasive language and how effectively it can be used in communication to achieve desired result.</p> <p><b><u>It's fun to read with Family and Friends</u></b> ☒</p>	<div style="border: 1px solid black; padding: 10px;"> <h3 style="text-align: center;"><i>Features of an Explanation</i></h3> <p><i><u>Purpose:</u></i> To explain the processes involved in natural and social phenomena, or to explain how something works.</p> <p><i><u>Structure:</u></i></p> <ul style="list-style-type: none"> <li>✦ Introduction – General statement to introduce the topic, e.g. In the autumn some birds migrate.</li> <li>✦ A series of logical steps explaining how or why something occurs, e.g. because hours of daylight shorten.</li> <li>✦ Steps continue until a final state is produced or the explanation is complete.</li> </ul> <p><i><u>Language Features:</u></i></p> <ul style="list-style-type: none"> <li>✦ Written in the present tense, e.g. many birds fly south.</li> <li>✦ Connectives that signal time, e.g. then, next, several months later.</li> <li>✦ Causal connectives, e.g. because, so, this causes.</li> <li>✦ Can use diagrams and pictures (remember to include captions).</li> <li>✦ Use subject specific vocabulary (you might need to include a glossary).</li> <li>✦ Draw the reader in, e.g. strange that it may seem..., not many people know that..., beware, whirlwinds can kill...</li> </ul> </div> <p><a href="#">Explaining the Explanation text</a></p> <p><a href="#">Online Short stories for Kids</a></p> <p><b>Interactive reading passages online:</b></p> <p><a href="#">READING COMPREHENSION</a></p> <p><a href="#">COMPREHENSION PASSAGES</a></p>
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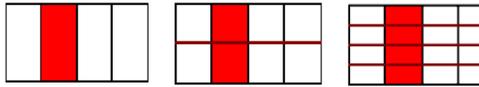


Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<b>Numeracy</b>	<ul style="list-style-type: none"><li>To find all pairs of factors of any number up to 100</li><li>To read and write decimal numbers as fractions.</li><li>To find equivalent fractions and relate fractions to their decimal representations.</li></ul> 	<p><b>Share</b> the few points regarding the factor pair with your child such as</p> <ul style="list-style-type: none"><li>A factor is a number that divides another number exactly.</li><li>The answer to the division is also a factor.</li><li>The answer and the number you divided by are called a “factor pair”.</li><li>Numbers often have more than 1 factor pair.</li></ul> <p><b>Encourage</b> your child to answer how fractions and decimals are connected? They both show a part of a whole. Share the fact that If one numeral follows the decimal, that decimal is said as tenths. Therefore, when writing it as a fraction, its denominator will be 10.</p> <p>Explain to your child why equivalent fractions are important. Use hands-on activities. For example, take a pizza, cut it in half then cut one half into three equal slices. The single half and the half cut into three should appear equal. <math>\frac{1}{2} = \frac{3}{6}</math></p>	 <p><a href="#">factors</a></p> <p><a href="#">Factor millionaire game</a></p> <p><a href="#">Fraction game</a></p> <p><a href="#">Fraction games</a></p> <p><a href="#">equivalent fractions</a></p>



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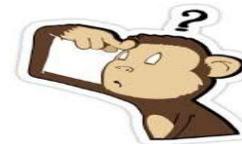
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$$\frac{1}{4} = \frac{2}{8} = \frac{4}{16}$$



- **Challenge:**



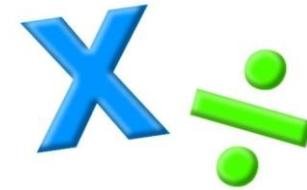
Zoe's pick-a-mix weighed 0.64kg.

She then added a jelly snake at 122g, and a lollipop at 0.168kg. How much did Zoe's pick-a-mix weigh altogether?

She then divided the pick-a-mix equally into 5 bags. .



How much did each bag weigh?



i pad App:



<https://itunes.apple.com/us/app/itoch-math-grade-5-lite/id423778662?mt=8>

<https://itunes.apple.com/en/app/motion-math-zoom/id451793073?mt=8>

- <https://itunes.apple.com/us/app/place-value-mab/id507890987?mt=8>



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<b>Science</b>	<b>Keeping Healthy</b> <ul style="list-style-type: none"> <li>• Identify types of food for growth and activity. E.g. fish, cheese, beans and meat.</li> <li>• Identify types of food for energy that contain large amounts of sugar and fat. e.g. bread, pasta, rice.</li> <li>• Recognize that fruit and vegetables are essential ingredients of a healthy balanced diet, providing us with vitamins and minerals, as well as fibre which helps to keep our intestines healthy.</li> <li>• Recognise the importance of Food pyramids to understand the balance diet</li> <li>• Analyze food labels to determine if a food is high or low in specific nutrients and state if it is healthy food.</li> <li>• Know about the functions of arteries and veins.</li> </ul>	<p><b>Encourage</b> Help your child to examine the elements of a healthy and balanced diet. He/she needs access a large collection of empty food packets (ingredients and ready-meals) plus labels from fresh products showing nutritional values.</p> <p><b>Discuss</b> and show examples of different food groups as indicated in the objectives.</p> <p><b>Encourage</b> your child to plan an imaginary menu for an evening meal (tea/dinner) for every day of the week. The aim is to provide a different dish each evening, so that the food is interesting and enjoyable to eat and also provides a full range of food types each day and over the course of the week. They need to bear in mind that a balanced diet consists of larger proportions of foods for activity and growth and smaller proportions of sugars, fats/oils and plenty of fruit and vegetables.</p> <p><b>Share</b> This will give them the opportunity to sort different varieties of food into groups.</p> <p><b>Encourage:</b> your child to read food labels to identify and recognise the different nutrient components in packed food items.</p> <p><b>Encourage</b> children to explore and find out the function of arteries and veins.</p>	<p><a href="#">Healthy Eating plate Game</a>  <a href="#">Healthy Snacks</a>  <a href="#">Food labels</a></p> <div data-bbox="1758 486 2049 837" style="border: 1px solid black; padding: 5px;"> <p><b>Nutrition Facts</b>              8 servings per container  <b>Serving size 2/3 cup (55g)</b></p> <p>Amount per serving <b>Calories 230</b></p> <table border="1"> <thead> <tr> <th></th> <th>% Daily Value*</th> </tr> </thead> <tbody> <tr> <td><b>Total Fat</b> 3g</td> <td><b>10%</b></td> </tr> <tr> <td>Saturated Fat 1g</td> <td>5%</td> </tr> <tr> <td>Trans Fat 0g</td> <td>0%</td> </tr> <tr> <td><b>Cholesterol</b> 0mg</td> <td><b>0%</b></td> </tr> <tr> <td><b>Sodium</b> 150mg</td> <td><b>7%</b></td> </tr> <tr> <td><b>Total Carbohydrate</b> 37g</td> <td><b>13%</b></td> </tr> <tr> <td>Dietary Fiber 4g</td> <td>14%</td> </tr> <tr> <td>Total Sugars 12g</td> <td></td> </tr> <tr> <td>Includes 10g Added Sugars</td> <td><b>20%</b></td> </tr> <tr> <td><b>Protein</b> 3g</td> <td></td> </tr> <tr> <td>Vitamin D 2mcg</td> <td>10%</td> </tr> <tr> <td>Calcium 260mg</td> <td>20%</td> </tr> <tr> <td>Iron 5mg</td> <td>45%</td> </tr> <tr> <td>Potassium 240mg</td> <td>6%</td> </tr> </tbody> </table> <p><small>*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,300 calories a day is used for general nutrition advice.</small></p> </div> <p><small>(For educational purposes only. These labels do not meet the labeling requirements described in 21 CFR 101.9.)</small></p> <p><a href="#">Food Pyramids</a></p> <div data-bbox="1691 917 1982 1244" style="text-align: center;"> </div> <div data-bbox="1691 1268 1937 1460" style="text-align: center;"> <p>Pulse (heartbeats per minute)</p> </div>		% Daily Value*	<b>Total Fat</b> 3g	<b>10%</b>	Saturated Fat 1g	5%	Trans Fat 0g	0%	<b>Cholesterol</b> 0mg	<b>0%</b>	<b>Sodium</b> 150mg	<b>7%</b>	<b>Total Carbohydrate</b> 37g	<b>13%</b>	Dietary Fiber 4g	14%	Total Sugars 12g		Includes 10g Added Sugars	<b>20%</b>	<b>Protein</b> 3g		Vitamin D 2mcg	10%	Calcium 260mg	20%	Iron 5mg	45%	Potassium 240mg	6%
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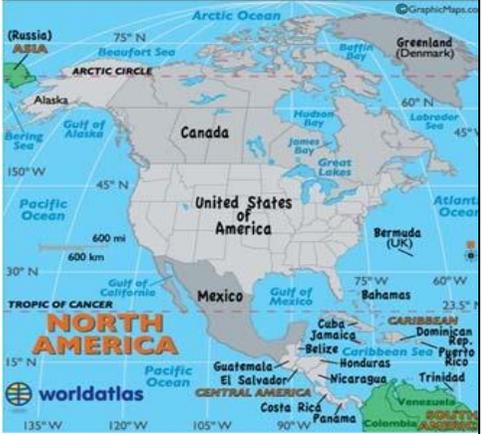
Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p><u>Humanities</u></p> <p><u>HISTORY</u></p> <p><b>The Viking and Anglo-Saxon struggle for the kingdom of England.</b></p>	<p>-To explore when and where the Vikings came from and why they raided Britain.</p> <p>-To explore the significance of Anglo-Saxon kings during the Viking period.</p>	<ul style="list-style-type: none"> <li>• <b>Talk</b> about the Vikings.</li> <li>• <b>Share</b> with your child information about the Vikings.</li> <li>• <b>Encourage</b> your child to research about the significance of Anglo-Saxon kings during the Viking period.</li> </ul>	 <p><a href="https://en.wikipedia.org/wiki/Vikings">https://en.wikipedia.org/wiki/Vikings</a></p> <p><a href="https://www.historyextra.com/period/viking/vikings-history-facts/">https://www.historyextra.com/period/viking/vikings-history-facts/</a></p> <p><a href="https://www.livescience.com/32087-viking-history-facts-myths.html">https://www.livescience.com/32087-viking-history-facts-myths.html</a></p> <p><a href="https://www.britannica.com/topic/Viking-people">https://www.britannica.com/topic/Viking-people</a></p> <p><a href="https://en.wikipedia.org/wiki/Anglo-Saxons#:~:text=The%20Anglo%2DSaxons%20were%20a,Anglo%2DSaxon%20culture%20and%20language">https://en.wikipedia.org/wiki/Anglo-Saxons#:~:text=The%20Anglo%2DSaxons%20were%20a,Anglo%2DSaxon%20culture%20and%20language</a></p>



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<u>GEOGRAPHY</u>			
<p>North America</p>	<p>-To identify physical and human geographical features of my local area.</p> <p>-To identify similarities and differences in the human and physical geography of my local area and a region of North America.</p>	<ul style="list-style-type: none"><li>• <b>Talk</b> about the difference between human geography and physical geography.</li><li>• <b>Share</b> with your child the similarities and differences between the human and physical geography of North America and where you live.</li><li>• <b>Encourage</b> your child to read and explore the physical and human geography of North America and compare it to that of the UAE.</li></ul>	<p><a href="https://en.wikipedia.org/wiki/History_of_Anglo-Saxon_England">https://en.wikipedia.org/wiki/History_of_Anglo-Saxon_England</a></p>  <p><a href="https://www.nationalgeographic.org/encyclopedia/north-america-physical-geography/#:~:text=North%20America%20can%20be%20divided,extended%20into%20the%20eastern%20region.">https://www.nationalgeographic.org/encyclopedia/north-america-physical-geography/#:~:text=North%20America%20can%20be%20divided,extended%20into%20the%20eastern%20region.</a></p> <p><a href="https://www.britannica.com/place/North-America">https://www.britannica.com/place/North-America</a></p> <p><a href="https://en.wikipedia.org/wiki/North_America">https://en.wikipedia.org/wiki/North_America</a></p>



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UAE Social Studies	<p>Revisiting ...</p> <p>Weather, climate and its impact on people, nature and wildlife, climate zones and their flora and fauna, climate change and the greenhouse effect, energy sources, pollution and ways to preserve the planet.</p> 	<p><b>Talk</b> about the greenhouse effect, climate and why it is changing. What can we do to help reverse the damage?</p> <p><b>Encourage</b> your child to research the different sources of energy and pollution.</p> <p><b>Share</b> ideas on ways you can preserve energy and your environment.</p> <p><b>Encourage</b> your child to research the different climate zones around the world and the way people, plants and animals found there have adapted to survive in those areas.</p> 	<p><a href="https://youtu.be/X5GVaYYaoR4">https://youtu.be/X5GVaYYaoR4</a></p> <p><a href="https://youtu.be/oYS2Xo2vsb8">https://youtu.be/oYS2Xo2vsb8</a></p> <p><a href="https://askabiologist.asu.edu/exploration/Virtual-360-Biomes">https://askabiologist.asu.edu/exploration/Virtual-360-Biomes</a></p>



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<p>French</p>	<p><b>Revision :</b></p> <p><b><u>Topic: La description Physique</u></b></p> <ul style="list-style-type: none"> <li>- To describe self and other's appearance in French.</li> <li>- To conjugate verb "Avoir" in present tense.</li> </ul>	<p>Home activities/How can you help your child at home</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="border: 1px solid green; padding: 5px; text-align: center;">Talk</div> </div> <p>- Ask your child to describe himself/herself in French.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="border: 1px solid blue; padding: 5px; text-align: center;">Share</div> </div> <ul style="list-style-type: none"> <li>• Create a presentation or poster to describe self and others ( hair / eyes/etc--)-using verb " avoir"</li> </ul>	<div style="text-align: center;">  </div> <p><a href="https://www.youtube.com/watch?v=VW-G1FwrEVg">https://www.youtube.com/watch?v=VW-G1FwrEVg</a></p> <p><a href="https://www.youtube.com/watch?v=i4Yvo9b39Rs">https://www.youtube.com/watch?v=i4Yvo9b39Rs</a></p> <p><a href="https://www.francaisimmersion.com/fr/rench-physical-description/">https://www.francaisimmersion.com/fr/rench-physical-description/</a></p> <p><a href="https://www.youtube.com/watch?v=cAbpnLppcsk&amp;list=PL_3VyS-CAjf61_Wa52kg-4OguKhW0xevc&amp;index=9">https://www.youtube.com/watch?v=cAbpnLppcsk&amp;list=PL_3VyS-CAjf61_Wa52kg-4OguKhW0xevc&amp;index=9</a></p> <div style="text-align: center;">  </div> <p><b><u>Wordwall Activity</u></b></p> <p><a href="https://wordwall.net/play/6543/493/899">https://wordwall.net/play/6543/493/899</a></p> <p><a href="https://wordwall.net/play/282/911/8697">https://wordwall.net/play/282/911/8697</a></p> <p><b><u>Quizlet Activities</u></b></p> <p><a href="https://quizlet.com/164378691/la-description-physique-flash-cards/">https://quizlet.com/164378691/la-description-physique-flash-cards/</a></p>



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Encourage

Students to keep exploring the links given.

[https://quizlet.com/164378691/tes\\_t](https://quizlet.com/164378691/tes_t)  
<https://quizlet.com/164378691/match>  
<https://quizlet.com/164378691/gravity>



Keep practising the topic "my house" 'at home' by visiting **Linguascope** and playing.

**Username: winlang**

**Password :gems2020**

Go to beginner –choose French– the topic "Description physique" "Description du visage "

Find attached pictures for more clarification.





Area for learning

Focus

Activities

Useful Websites/Apps



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**الحنين**  
أن يحدد التلميذ الفكرة الرئيسية والأفكار الداعمة  
أن يحول التلميذ حدثًا من أحداث القصة إلى حوار  
أن يحدد التلميذ السمات الداخلية والسمات الخارجية لشخصيات القصة  
أن يحدد التلميذ علاقات التضاد والترادف بين الكلمات  
أن يضع التلميذ نهاية جديدة للقصة  
**تشيد اليوم نسود بوادينا**  
أن يفسر التلميذ المفردات في ضوء فهمه للأبيات  
أن يحدد التلميذ الأفكار الرئيسية في الأبيات  
أن يشرح التلميذ الأبيات شرحًا وافيًا  
أن يحدد التلميذ الصور الجمالية والمحسنات البيعية في الأبيات  
**كان وأخواتها**  
أن يحدد التلاميذ نواسخ الجملة الاسمية  
أن يصيغ التلميذ جملاً مستخدماً كان وأخواتها  
أن يعرب التلميذ جملة كان واسمها وخبرها .

قراءة القصة وتحديد الفكرة الرئيسية والأفكار الداعمة  
- تحديد السمات الداخلية والسمات الخارجية لشخصيات القصة  
- التمييز بين الحوار الداخلي والحوار الخارجي  
- مساعدة التلميذ في تلخيص القصة وكتابة نهاية جديدة للقصة  
- مساعدة التلميذ في البحث عن لغويات النص بالمعجم المدرسي  
- مساعدة التلميذ في كتابة ملخص للقصة بأسلوبه.  
يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.

[كان وأخواتها](#)

[أنواع الخبر](#)

[الجملة الاسمية](#)

[الجملة الفعلية](#)

[منصة أقرأ بالعربية](#)

[قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر](#)

Arabic for Arabs

Arabic for Non Arabs

Islamic for

#### My area (منطقتي)

- To compare between some places in their country and the Emirates.
- To compare between two different places in their area.
- To create a paragraph about their area.
- To create an invitation to visit some places.
- To describe some places using the preference style.

**Encourage** your child to use the topic vocabulary to practice writing about his favorite celebrity.  
**Encourage** your child to memorize their new vocabulary about the new topic (My area) the (dictionary).  
**Share** videos with your child about some places to help him in comparing between them.  
**Go through** the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic

[Places in Dubai](#)  
[Arabic grammar for beginners](#)

[Arabic vocabulary with meaning and pronunciation](#)

[I Read Arabic](#)

[Arabic and Islamic YouTube Channel](#)

المفلس يوم القيامة

مساعدة التلميذ في التفريق بين مفلس الدنيا ومفلس الآخرة .



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<p><b>Arabs</b></p>	<p>أن يفرق التلميذ بين المفلس في الدنيا والمفلس في الآخرة. أن يقارن التلميذ بين أثر العمل الصالح والعمل غير الصالح على العبد يوم القيامة. أن يستنتج التلميذ فضل الأعمال الصالحة من خلال الحديث الشريف. <b>رحلة الطائف</b> أن يفسر التلميذ كيفية الاقتداء بسنة الرسول في صبره وعزيمته. أن يوضح التلميذ كيفية حسن معاملة الآخرين. أن يوضح الطالب الدروس المستفادة من رحلة الطائف. <b>أحب العمل إلى الله</b> أن يستنتج التلميذ ثمرة المداومة على العمل الصالح أن يستنتج الأسباب المعينه على العمل الصالح أن يبحث عن استشهادات تعبر عن المداومة على العمل الصالح</p>	<p>تشجيع التلميذ على الأعمال الصالحة والابتعاد عن الأعمال غير الصالحة. مساعدة التلميذ في مشاهدة فيديوهات عن سيدنا محمد صلى الله عليه وسلم تشجيع التلميذ على تطبيق ما يتعلمه في حياته الشخصية. مساعدة التلميذ في معرفة الفرق بين المسجد الحرام والمسجد الأقصى وبيان فضلها. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">المفلس يوم القيامة</a> <a href="#">أحب الأعمال إلى الله</a> <a href="#">رحلة الطائف</a> <a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p><b>Islamic for Non-Arab</b></p>	<p><b>Make things easy and don't make them difficult.</b> To explain the importance of praying in the Masjid. To infer the ruling of prayer in the Masjid. To list the manners to follow when going to the Masjid. <b>The merciful heart.</b> To explain the concept of mercy. To determine the aspects of mercy. <b>The Holy Quran is my intercessor.</b> To explain the concept of intercession of the Holy Quran on the day of judgment to those who</p>	<p>Share with your child the importance of praying in the Masjid. Speak with your child about the manners to be observed when praying in the Masjid. Explain to your child the concept of mercy. Share your child the aspects of mercy. Share with your child the concept of intercession of the Holy Quran on the day of judgment Share your child the benefits of abiding to the teaching of the Book of Allah for individual and society Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p><a href="#">Surat At-Takwir</a> <a href="#">Arabic and Islamic YouTube Channel</a></p>



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	<p>recite it.          To conclude the benefits of abiding to the teaching of the Book of Allah for individual and society.          To conclude the virtues of reciting the Holy Quran.          To list the behaviors that the Holy Quran urges us to follow.</p>		
Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
<p><b>ART</b></p>	<ul style="list-style-type: none"> <li>To explore the techniques of creating a 'no sew sock snowman'.</li> </ul>  <ul style="list-style-type: none"> <li>To explore the techniques of creating an optical art.</li> </ul> 	<p><b>Share and talk</b> about the 3 R's: reuse, reduce and recycle.</p> <p><b>Encourage</b> children to think about different ways to put the 3 R's into practice.</p> <p><b>Research</b> on different methods to create an optical art.</p>	<p><a href="https://www.youtube.com/watch?v=pB4jFqkn8MY">https://www.youtube.com/watch?v=pB4jFqkn8MY</a></p>  <p><a href="https://www.youtube.com/watch?v=t pXtigVYogg">https://www.youtube.com/watch?v=t pXtigVYogg</a></p> 



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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
<p>Physical Education</p>	<p><b>Yoga FOR STABILITY AND BALANCE:</b></p> <p>Yoga has been known for so long as the thing to do when you want to get more flexible. But here's the thing: Yoga can also strengthen most of your muscles, if you make sure to practice a few simple, accessible postures.</p> <p><u>Physical Fitness: Catching</u></p> <p>Physical fitness is one's ability to execute daily activities with optimal performance, endurance, and strength with the management of disease, fatigue, and stress and reduced sedentary behavior.</p> <p><u>Fun Activities:</u></p> <p><u>Physical Fitness: Throwing</u></p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p>Low or High Lunge-Anjaneyasana</p> <p>Warrior II Pose-Virabhadrasana II</p> <p>Downward-Facing Dog Pose-Adho Mukha Svanasana</p> <p>Take Hand-to-Big-Toe Pose Further- Utthita Hasta Padangusthasana A</p> <p>Extended Hand-to-Big-Toe Pose- Utthita Hasta Padangusthasana B</p> <div style="text-align: center;">  </div> <p><u>One hand , Two hands, High catch, Low catch, Sit and Catching Kneel down and catching. Laydown and catching.</u></p>	<p><u>Useful sites:</u></p> <p><a href="https://www.yogajournal.com/practice/fall-yoga-15-poses-proven-build-better-balance#gid=ci0207569a201d2620&amp;pid=utthitahastapad-a">https://www.yogajournal.com/practice/fall-yoga-15-poses-proven-build-better-balance#gid=ci0207569a201d2620&amp;pid=utthitahastapad-a</a></p>



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	<p>Physical fitness is one's ability to execute daily activities with optimal performance, endurance, and strength with the management of disease, fatigue, and stress and reduced sedentary behavior.</p> <p><u>Fun Activities:</u></p> <p><u>Physical Fitness: Striking</u></p> <p>Focus is on to assess their Physical fitness abilities in endurance, flexibility, coordination, strength, balance etc.</p> 	<p><u>Talk and Encourage the children to do the following:</u></p> <ul style="list-style-type: none"> <li>• Throw dominant and non-dominant.</li> <li>• Throw on an object</li> <li>• Throw on the basket</li> <li>• Jump and throw</li> <li>• Under arm throw</li> <li>• Over arm throw.</li> </ul>  <p><u>Fun challenges &amp; games</u></p> <p><u>Talk and Encourage the children to do the following:</u></p> <ul style="list-style-type: none"> <li>• One hand strike</li> <li>• Two hand strike</li> <li>• Strike with note book</li> <li>• Striking with notebook</li> <li>• Tapping with right and left hand</li> <li>• Tapping with alternate hand</li> <li>• Tapping with notebook</li> </ul> 	<p><a href="https://youtu.be/ymigWt5TOV8">https://youtu.be/ymigWt5TOV8</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://youtu.be/43pgc7v6_2o">https://youtu.be/43pgc7v6_2o</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p>
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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
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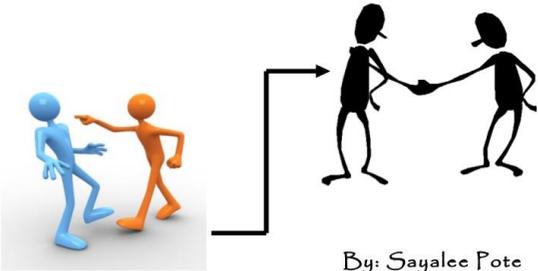
<b>Music Year05 (Kiko)</b>	<ul style="list-style-type: none"> <li>Learning how to play the recorder using notes and rests</li> </ul>	<ul style="list-style-type: none"> <li>Let the child practice at home, even though there will be squeaking.</li> <li>Be an audience and check if the child is holding the recorder properly.</li> </ul>	<a href="https://www.youtube.com/watch?v=eODbol6nsUQ&amp;t=150s">https://www.youtube.com/watch?v=eODbol6nsUQ&amp;t=150s</a>
<b>Music Year05 (Sunil)</b>	<ul style="list-style-type: none"> <li>Learning how to play the “C” Major scale Ascending and Descending</li> </ul>	<ul style="list-style-type: none"> <li>Let the child practice at home, even though there will be squeaking.</li> <li>Be an audience and check if the child is holding the recorder properly.</li> </ul>	
<b>ICT</b>	<p><b>Topic Computational Thinking</b></p> <ul style="list-style-type: none"> <li><b>Algorithmic thinking</b> – using a well-defined series of steps to achieve a desired outcome</li> <li><b>Decomposition</b> – tackling a complicated problem by breaking it down into its components and working on pieces one at a time</li> <li><b>Abstraction</b> – stripping away the specifics of a set of problems to find the generic solution that can be used for them all, or representing a complicated system with a simple model or visualization</li> <li><b>Pattern recognition</b> – analyzing trends in data and leveraging that information to inform solutions</li> </ul>	<p><b>Empower</b> children with the confidence needed to tackle ambiguous problems, the tenacity to persist through challenges requiring iteration and experimentation, and a general curiosity that leads them to ask and answer big, scary questions.</p> <p><a href="#">Fastest Line at the Supermarket (stem.family)</a> When you are checking out after your grocery run with your kid, have some fun with Performance Modeling.</p> <p><a href="#">Organize Clean Dishes Computationally – STEM Family</a> The STEM way of organizing clean dishes</p>  	<p>To learn more about computational thinking, we recommend the following readings and resources</p> <p><a href="#">Computational Thinking in K-9 Education (researchgate.net)</a></p> <p><a href="#">Bringing Computational Thinking to K12 (acm.org)</a></p> <p><a href="#">Defining Computational Thinking for Math and Science (northwestern.edu)</a></p>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
<p><b>Moral Education</b></p>	<p>Conflict Resolution/What Do We Know about Resilience and Perseverance?</p> <p style="text-align: center;"><b>CONFLICT RESOLUTION</b></p>  <p style="text-align: right; font-size: small;">By: Sayalee Pote</p> <p>Understand and explain that communication is the key to conflict resolution.</p>  <p>Act Responsibly/What I Find Difficult. Demonstrate, independently a compromise.</p>	<p><b>Talk</b> with your family and ensure a healthy discussion of the challenges faced and understand possible solutions.</p> <p><b>Share</b> how to maintain good relations with everyone around us.</p> <p><b>Encourage</b> to communicate with people to ensure a healthy relation with others.</p> <p><b>Share</b> the importance of being good to others and share healthy relations with friends and family and at work.</p> <p><b>Talk</b> and express your feelings with your family and friends.</p> <p><b>Encourage</b> to develop respect towards each member of the community.</p> <p><b>Share</b> the meaning and importance of being respectful., independent and compromise.</p> <p><b>Together</b> maintain a relationship which displays respect towards each other to develop a healthy</p>	<p><a href="https://youtu.be/EABFilCZJy8">https://youtu.be/EABFilCZJy8</a></p> <p><a href="https://youtu.be/8PseBxIFImc">https://youtu.be/8PseBxIFImc</a></p> <p><a href="https://youtu.be/bcgyemmOmCA">https://youtu.be/bcgyemmOmCA</a></p>



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### Key rule

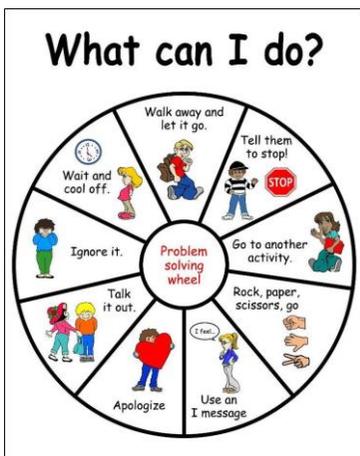
- ❖ Always think positively even having a day of full difficult situations
- ❖ Do not take personally

Think Positive  
TALK POSITIVE  
FEEL POSITIVE

Our personal well-being depends on our ability to handle difficult situation

Peer mediators 1/Exchanging Useful Remarks

Show a greater understanding of how to solve conflicts at home and at school.



relation.

**Talk** about positive attitude and being more tolerant about others around us to survive in this society with friends in harmony.

<https://youtu.be/QyXFirOUeUk>

**Share** effects of treating others with inequality, not compromising and accepting all the people around us.



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