



The Winchester School

Year 1 Family Learning Newsletter June 2021



Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
<p>Literacy</p>	<p>Spelling To use phonic knowledge to spell 'ou' and 'ow' words.</p> <p>To spell the days of the week (Sunday, Thursday etc.)</p>  <p>Punctuation To use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.</p>	<p>Encourage children to practice and spell words with 'ou' and 'ow' words.</p> <p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p>  <p>Talk about the rules of capitalization. Write a sentence and ask your child to write capital letters wherever required.</p> <p>Remind them that when you write a diary, it's about yourself and hence I is always capital.</p> <p>Share a piece of paper with your child and ask them to write 'I' on it.</p>	<p>OU AND OW SOUND SONG</p> <p>Name the missing day</p>  <p>song on when to use capital letters</p>



Grammar

To build sentences using 'and', 'but' and 'or'.

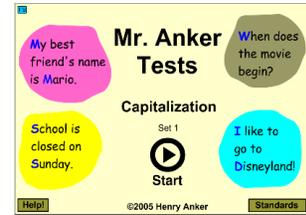
Text Level

Take turns to talk about something you have done. Have them hold up the 'I' whenever they say it. E.g.: I went to the zoo. I studied very well in school today.

Encourage your child to help you spell and write out the days onto cards with a different colour for the capital letters. Remind them that places and names also start with a capital letter.

Encourage your child to join simple sentences and clauses using, 'and', 'but' and 'or'. Once written, collaboratively check that the sentences make sense.

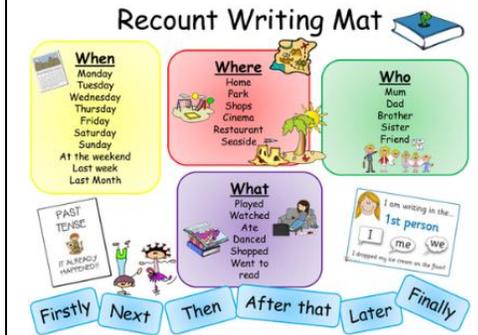
Talk about the features of recount writing with your child. Write the following sentences on cards. 'I put on my diving suit.' 'Then I jumped into the sea.' 'There I saw a treasure chest.' After that I opened it up.' 'Finally I found lots of gold coins. Display the cards in the wrong order. Read through the sentences and then Encourage your child to put the sentences in the correct order.



Connectives



Recount

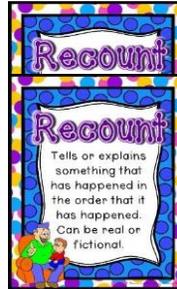


Recounts To write their own diary recount about a week's adventure To identify content, language and structure in a recount. To sequence sentences to form short narratives.

Recount
A recount tells about events that have happened to you or other people.

Title	A brief name for the experience or event.	At the Beach
Orientation	Tells when and where the event began and who was there.	My friend and I went to the beach on Saturday.
Events	Tells the events in the order they happened.	While we were at the beach we had a cool swim. After our swim we built sandcastles.
Ending	Tells how the experience ended and some thoughts you may have about it.	Later it began to rain, so we packed up and went home. We were tired from our day at the beach, so we went to bed early.

Share the time connectives like next, later, then etc. while writing the recount.



Time Connectives

firstly next consequently
then suddenly after now
following when meanwhile
lastly later since finally

Put words in a hat. Ask your child to pull one word from the hat. Tell your child to write a sentence using correct punctuation marks. Award stars or smileys if the sentence is correct, and well punctuated.

Numeracy

Topics based on GAP Analysis Term 3:

To estimate, measure and compare weight using uniform, nonstandard units of measurement.

Talk: After shopping in the supermarket, talk to your child about checking the weight labels and ask him/her how to weigh the fruits and vegetables. Ask your child to compare and estimate the weight of items you have purchased. E.g.: Are the apples heavier than the lemons? How many cubes heavy are the apples?

[weight](#)

Encourage your child to show the time after taking quarter turn by asking if the time is 12 O'clock what will the time after taking quarter turn where will be the the big hand? Ask if the time is half past 4 now, after taking three-quarter turns where will be the big hand? Challenge your child by asking further if we take three

To describe position, direction and movement, including whole, half, quarter and three-quarter turns.

To solve problems involving money.



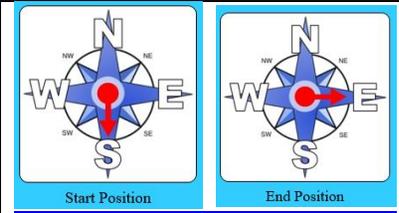
Revisit of topics from Term1 and Term 2

quarter turns anti-clockwise now then where will be the big hand?
Draw any object or letter and then check/record their positions after taking whole, half, quarter, three-quarter turns clockwise and anti-clockwise.

Encourage your child to buy grocery with you and read the price tags. Let them make a list of 6 things they need to buy from the supermarket and pick up those items in a trolley. Later let them add the amount and find out the total cost and the change they will get from AED 100.

Challenge time

36 children are going camping. Tents sleep 3 people. How many tents will the children need to take?



Whole, half, quarter turns

word problems-money



Science

Continued- Seasonal Changes:
FALL and WINTER



- To learn about the effects of weather on the people and their surroundings.
- To investigate how seasons change and the length of day varies in different seasons.-FALL and WINTER
- To explore and compare how seasons differ in different parts of the world e.g. Winters in UAE and in UK.

To investigate the different types of shadow – transparent, translucent and opaque.

EXPLORE, RESEARCH and SHARE information on how the day's length varies with changes in the seasons.



Take your child out for shopping and **ENCOURAGE** your child to observe the different types of clothes available.(warm clothes e.g. jackets , scarfs ,and full coats OR Light clothes e.g. beach clothes T-shirts , shorts , slippers). **SHARE** information when and why we wear different types of clothes in different season. **RESEARCH** information on weather patterns of UAE and how the weather effects the people and their surroundings.

EXPLORE, RESEARCH and SHARE information on opaque, translucent and transparent objects.

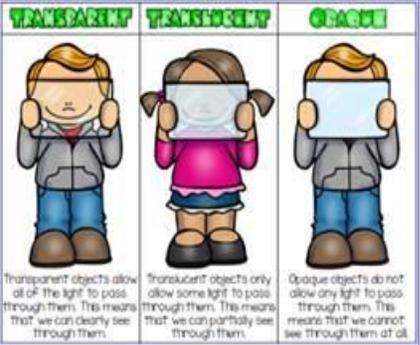
Show your child different objects and **ENCOURAGE** your child to observe them (e.g. glass, window glass, book, tinted glass etc) **SHARE** information on the type of material. **RESEARCH** information on the type of shadows they make and sort them as transparent, translucent and opaque.

Explore and Learn from the links:



<https://www.youtube.com/watch?v=UQjT5uKp2hg>

<https://www.youtube.com/watch?v=2UXnIIBtTsY>

			<p>https://www.youtube.com/watch?v=wYaBgz9alPQ</p> 
<p>UAE Social Studies</p>	<ul style="list-style-type: none"> - Recognize stories of historical figures and places Explain the role played by historical people in society - Identify stories about past events, people and places 	<p>Talk about terms like historical figures of UAE.</p> <p>Encourage your child to find out the stories of historical figures of UAE.</p> <p>Share with your child the role played by historical people in society.</p> <p>Talk about the stories related to past events, people and places of UAE.</p> <p>Encourage your child to find out the difference between past and present events, people and places of UAE.</p> <p>Share with your child about past events, people and place.</p>	<p>https://www.youtube.com/watch?v=2fpa_uyyfFSk</p>

<p>Arabic for Arabs</p>	<p>فاطمة والعصفور - المعلم - الطبيب</p> <ul style="list-style-type: none"> - أن يميز التلاميذ أسماء الإشارة. - أن يكتب التلميذ جمل باستخدام الضمائر. - أن يقرأ التلميذ كلمات تتضمن الحرف . - أن يطابق التلميذ بين الصور والأحداث المشابهة. - أن يصف التلميذ صورا مختلفة بشكل صحيح. 	<p>مساعدة الابن من خلال جمع صور من المجتمع المحيط به ومساعدته في وصفها مستخدما الضمائر وأسماء الإشارة.</p> <p>تصميم معجم للمفردات الجديدة مع صورها للاستعانة بها في حديثه. إملأ الجمل التي تم تعلمها بصورة دورية.</p> <p>مساعدته في مشاهدة فيديوهات عن الضمائر وأسماء الإشارة.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>تعلم الكتابة باللغة العربية</p> <p>الجملة الاسمية</p> <p>اللام الشمسية والقمرية</p> <p>الجملة الفعلية</p> <p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non Arabs</p>	<p>Fruits (الفواكه)</p> <ul style="list-style-type: none"> ▪ To use the verb with (I – he – she – we). ▪ To describe the fruits using the correct adjectives. ▪ To use the colours in sentences about the fruits. ▪ To make sentences using some connectives ((بينما - ثم) (then – while). <p>To create correct words out of letters.</p>	<p>-Ask your child to speak about fruits.</p> <p>-Ask your child to describe his favourite fruits.</p> <p>- Print and make the Alphabets as a booklet.</p> <p>- Find some Arabic books about the letters in the markets</p> <p>- Watch Arabic cartoon</p> <p>- Draw or print some pictures and find the meaning of these words in Arabic using google or Arab friend.</p> <p>- Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Fruits and Vegetables in Arabic</p> <p>Learn Arabic Writing</p> <p>How to say the letters in Arabic</p> <p>Arabic Pronouns</p> <p>Colours in Arabic</p> <p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>سورة الفيل</p> <p>أن يرتل التلميذ السورة ترتيلا سليما.</p>		<p>سورة الفيل</p>

	<p>أن يفسر التلميذ معاني السورة.</p> <p>خيركم من تعلم القرآن وعلمه</p> <p>أن يعدد التلميذ آداب تلاوة القرآن الكريم . أن يوضح التلميذ فضل القرآن الكريم. من آداب الإسلام</p> <p>أن يعدد التلميذ بعض آداب الإسلام . أن يطبق التلميذ هذه الآداب في حياته.</p>	<p>حث الطالب على الاقتداء بالنبي صلى الله عليه وسلم في القول والفعل. حث الطالب على التزام آداب تلاوة القرآن الكريم . تشجيع الطالب على التسامح والعفو مع الآخرين. حث الطالب على الاستماع للسورة من خلال المصحف المعلم .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><u>التسامح</u></p> <p><u>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</u></p>
<p>Islamic for Non Arabs</p>	<p>- Abu Bakr As Sideeq Learning Objectives: 1- To mention The Bravery and Courage of Sayyidina Abu Bakr. 2- To analyze the true belief of Abu Bakr As-Sideeq (RA) in the Prophet (P.B.U.H) .</p> <p>- Surat Al-Kawthar Learning Objectives: 1- To read the holy surah from memory. 2- Explain the overall meaning of the Surah.</p> <p>To identify the behavior that indicates love for the Holy Quran.</p>	<ol style="list-style-type: none"> 1- Please encourage your child to memorize Surat Al-Nas and Surat Al-Masad, and Surat Al-Kawthar . 2- Please practice Surat Al feel, Al Fatiah, Al Nas and Surat Al Falaq every week with your child. 3- Please encourage your child to memorize the Duaa taught in class. 4- Please talk to your child about Abo Bakr As-Sideeq and, Assmaa bint Abi Bakr As-Sideeq(May Allah be pleased with them) and their role in the migration of the Allah's Messenger (PBUH). <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><u>Surat Al-Kawthar (with meaing)</u></p> <p><u>Asma' Bint Abi Bakr As-Sideeq</u></p> <p><u>Companions Of The Prophet Abu Bakr</u></p> <p><u>Surah Al-Kaafiroon</u></p> <p><u>Arabic and Islamic YouTube Channel</u></p>

<p>ICT</p>	<p><u>E- safety</u> Communicate safely and respectfully online</p> 	<p>TALK to you child about the Internet and the e-safety rules.</p> <p>ENCOURAGE your child to understand the importance of online safety and what they can and cannot do online.</p> <p>Explore, Research and SHARE information on online safety. Encourage your child to observe the safe use of technology. Challenge them to establish rules and be a good role model.</p>	<p>https://www.youtube.com/watch?v=X_duZ-1LApg</p> <p>https://www.youtube.com/watch?v=X9Htg8V3eik</p>
<p>Physical Education</p>	<p><u>Cardio workout:</u></p> <p>During cardio workout the focus is on to develop the endurance.</p> <p><u>Physical fitness workout:</u></p> <p>During the physical fitness workout, the focus is on to develop the whole-body fitness.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ul style="list-style-type: none"> • Jumping jacks • Hopping • High knee and back kick <p><u>Talk and Encourage the children to do the following:</u></p> <p>Different body movements:</p> <ol style="list-style-type: none"> 1. Shuffling 2. Sit-ups 3. Squat 4. Planks 	<p><u>Useful sites:</u></p> <p>www.pecentral.org</p> <p>https://www.youtube.com/channel/UCMEVZK5J38upc4XiRO3sqWQ</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/channel/UCTIwFB4ciFi5ZClu-VIwaOg</p>

	<p><u>Taekwondo:</u></p> <p>During Taekwondo workout the focus is on to develop the offensive and defensive skills.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Kicking 2. Blocking 3. Kick and move 	<p>www.pecentral.org</p> <p>https://www.youtube.com/channel/UCSf1OJP7WR49-r0VXtBaCSA</p>
<p>Music Year 01 (Kiko)</p>	<p>Improving children's confidence and musicality through singing actions songs.</p>	<ul style="list-style-type: none"> • Children can listen to different pop songs other than what is taught in school. • Let the children sing their favourite songs at home. Encourage them to invent actions and be creative with it. • Ask the child to perform the songs we learned in school. • <u>Be an audience.</u> <p><u>You're child will even be happier if you start participating with the actions.</u></p>	<p>https://www.youtube.com/watch?v=di8Fq2zzaWU</p> <p>https://www.youtube.com/watch?v=79DijltQXMM&list=PLOba6OKTJnLbDvwBBEwO1EaVsilCn8Svw</p>
<p>Music Year 01 (Sunil)</p>	<p>Read and play Musical notes and rests)</p>	<ul style="list-style-type: none"> • Let the Children play the rhythm with the help of words by clapping (Notes and Rests) <p>Ask the child how to play Music with the help of (Notes and rests) by clapping</p>	