




# The Winchester School

## Year 3 Family Learning Newsletter June 2021



Area for learning	Focus	Activities	Useful Websites/Apps
Literacy	<p><b>Gap Analysis</b> To review concepts in Spellings, Grammar and Textual features.</p> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>To spell words ending with 'sion'.</li> <li>To use words with the /ay/ spelt ei,eigh,ey.</li> </ul>  <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Use of capital letters, full stops, question marks and speech marks.</li> </ul>	<p><b><u>Talk and Encourage the children to do the following:</u></b></p> <p><b>Try out some of the activities to help your child to spell words.</b></p> <p><b>Talk to your child</b> about the use of suffixes and their meaning.</p> <p><b>Discuss</b> the rules for different spellings and identify the root words after the suffix is added.</p> <p><b>Encourage</b> your child to find the root word and the suffix.</p> <p>Make a list of all the words you find in a text that has a suffix. Your child can then try to frame sentences with each word.</p> <p>Discuss with your child the rules for words sounded as /ay/ but spelt ei,eigh,ey.</p> <p><b><u>Punctuation:</u></b> Pause while speaking to your child to enunciate the end of a sentence.</p> <p>Encourage your child while reading a story to highlight punctuation marks-full stops, capital</p>	<p><a href="#">spelling game</a></p> <p><a href="#">Suffix -sion</a></p> <p><a href="#">Spellings</a></p> <p><a href="#">Punctuation quiz</a></p> <p><a href="#">Grammar practice</a></p> <p><a href="#">Punctuation marks</a></p>



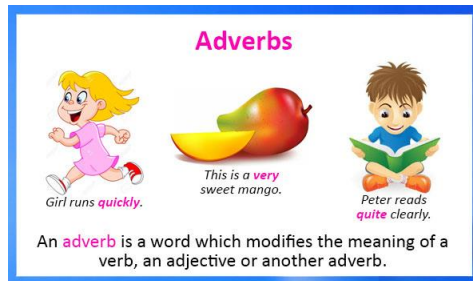
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### Grammar:

- To use Nouns and Pronouns
- To recognize verbs and use them in sentences.
- To choose adjectives and adverbs for description.



letters, commas, question marks, exclamation marks and speech marks.

**Share** with your child that commas are used to separate words or groups of words in a sentence.

For example: We had bread, jam, eggs, oats and milk for breakfast.

**Encourage** your child to look at commas used in stories.

**Discuss** how commas are used to separate words or lists in sentences.

**Tell** your child how speech marks can make stories interesting.

### Grammar

Encourage your child to play this game. Place a pile of notecards with adverbs on them, as well as a pile of notecards with verbs on them. Have your child take turns picking a notecard from each pile and acting out the action that the cards show.

For example, if the cards are "walk" and "stealthily," your child might tiptoe carefully around the room, looking around to make sure she's not being followed.

Punctuation Mark	Purpose	Example
<b>Full Stop</b>	A full stop is used at the end of a sentence or to show a word is abbreviated.	Tom is the oldest street in our village.
<b>Exclamation Mark</b>	An exclamation mark is used at the end of a sentence which expresses strong feeling.	'You are amazing!'
<b>Question Mark</b>	A question mark is used at the end of a sentence that asks a question.	Do you know what a question mark is used for?
<b>Comma</b>	Commas are used to separate two or more nouns, to separate phrases or clauses or to separate direct speech.	Martin opened his bag, looked inside and said, 'I have apples, pears and bananas.'
<b>Apostrophe</b>	Apostrophes are used to form contractions or to indicate possession.	I can't believe Jack's brother still hasn't arrived.
<b>Colon</b>	A colon can be used to introduce a list, before someone speaks or instead of a full stop.	He was freezing; the temperature was below zero. Amy said 'I have eggs, flour and butter.'
<b>Semi-Colon</b>	A semi colon is used to separate parts of a sentence. It is stronger than a comma but not as strong as a full stop.	Jane likes Indian food. Maria prefers Italian food.
<b>Brackets</b>	Brackets can separate off parts of a sentence or put in an extra example.	The children followed closely by her (siblings) crossed the busy road.
<b>Dashes</b>	A dash holds words apart. It is stronger than a comma but not as strong as a full stop.	There is only one food worth eating - spaghetti!
<b>Ellipsis</b>	An ellipsis shows that words have been missed out.	He agreed that the police were... remarkable.
<b>Inverted Comma</b>	Inverted commas, or quotation marks, are used to enclose the exact words of a speaker, to indicate the title of books, plays etc., to enclose a question, to emphasize a word, to show a word is strong or to create a nickname.	

[Grammar adjective quiz](#)

[Adjective or adverb quiz](#)



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### Text Level:

- To identify the difference between formal and informal style of writing.

### Reporting News:

- To identify the features of a news report.
- To write a newspaper report with all its features.



Talk to your child about the importance of a newspaper report.

Collect a few newspaper articles and read it together. Discuss the details of the report.

1. What is the report about?
2. Why would the readers want to know about this?
3. When did the incident happen?
4. Where did the incident happen?
5. Why did it happen?
6. Who is involved?
7. What style of writing does the reporter use: formal or informal, personal or impersonal?

Talk to your child about the importance of the eye-catching **Headlines** that grab the reader's

[Creating a new report](#)

[Features of a Newspaper report](#)







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		<p>attention and leaves the reader curious to know more.</p> <p><b>Encourage</b> your child to identify all the main features of a news report.</p>	
<b>Numeracy</b>	<p>To know the relationship between kilograms and grams</p> <p>To solve word problems involving real life weights.</p> <p><b>Revision</b></p> <p>To revisit the math's topics of Division and Fraction</p>	<p><b>Talk</b> to your child about the relationship between kilograms and grams and their use in daily life. Then, play a game of "I Spy" with your child, with a focus on weight. For example, you might say "I spy with my eye an object that weighs 2g" or "I spy with my eye an object that is heavier than a kg." Then have your child predict which object you've chosen by estimating and check the prediction with a scale. Have your child write down the objects and their measurements. Then, switch roles!</p> <p><b>Share</b> items such as fruits, vegetables and pasta and let your child weigh. Have him/her hold an object in the hand and guess how much it might weight before putting it on the scale. Examples: How much two apples will weigh as opposed to one apple, or how much a cup of cooked pasta will weigh as opposed to dry pasta.</p> <p><b>Encourage</b> your child to revisit the revision topics and challenge themselves.</p>	<p><a href="#">Basics of Mass</a></p> <p><a href="#">All about Mass</a></p>  <p>1 kilogram = 1000 grams</p> <p><a href="#">Word problems</a></p> <p><a href="#">Fraction Revision</a></p>



		<p><b>Challenge</b></p> <p style="text-align: center;"><b>The Old Recipe Riddle</b></p> <p>Look at this old recipe that was found in the bottom of one of your kitchen cupboards. Some sections of the ingredients are missing. Use the clues you are given to complete the list of ingredients and their quantities.</p> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>1 kg _____</p> <p>40g _____ of sugar</p> <p>_____ g _____ of flour</p> <p>2 _____ eggs</p> <p>_____ g _____ of yeast</p> <p>27g _____ of blackcurrants</p> <p>_____ g _____ of sultanas</p> <p>2kg _____ g _____ of raisins</p> <p>_____ kg 950g _____ of apricots</p> </div> <div style="width: 50%;"> <ol style="list-style-type: none"> <li>1. The name of one ingredient is missing from the list. It is margarine. What name of margarine is used in the recipe?</li> <li>2. There was 54 g of blackcurrants and sultanas, in total, added to the recipe. How much of each was added?</li> <li>3. If someone added 40 g of flour and all the apricots to the mix they added 5kg 990g altogether. How much of each was added?</li> <li>4. Between the yeast and the blackcurrants there was 60 g of ingredients. How much of each was added?</li> <li>5. Using the ingredients and their quantities can you guess what the recipe is for? What is it used to make?</li> <li>6. Can you write a method (set of instructions) for how the ingredients are used to make this?</li> </ol>  </div> </div>	<p><u>Division Revision</u></p>
<p><b>Science</b></p>	<p><b>UNIT - PLANTS</b></p> <p>To describe the functions of leaves as a food factory for the plant.</p> <p>To explore the part that flowers play in the life cycle of flowering plants, including --</p> <p>-Seed dispersal</p>	<p><b>Encourage</b> your child to observe what the insects are doing. Why do the bees and other insects get attracted to the flowers (bright colour petals, scent). What is the yellow substance on the anther (pollen). Encourage them to find out what will happen when the</p>	<p style="text-align: center;"><b>Plants</b></p> <p style="text-align: center;"><u><a href="#">Pollination</a></u></p> <p style="text-align: center;"><u><a href="#">Seed Dispersal song</a></u></p> <p style="text-align: center;"><u><a href="#">Ways of Seed Dispersal</a></u></p>



insects sit on the flower (the pollen gets stuck to the insect's legs/wings and then falls on the stigma which is sticky).

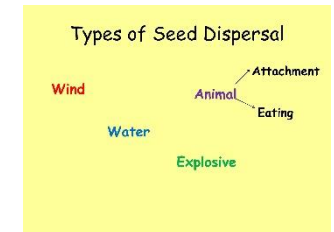
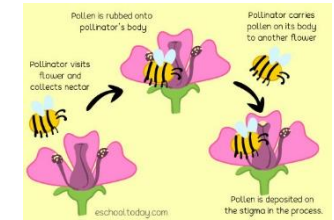
**Explain** in detail the process of seed dispersal.

**Share** with your child the different ways in which seeds are carried to different places (agents of seed dispersal-insects, wind, water, air).

Go on a tour of the surrounding area, Observe examples of stone and stone-like features, e.g. walls, roofs, steps, paths, gate-posts, paved areas, gravel areas etc.

**Share** and show children videos on local environment. Observe construction sites and garden centres in the local area. Collect samples of different types of rocks.

**Encourage** your child to research and find out how rocks were formed on planet earth. Find out the names of different types of rocks such as igneous, sedimentary and metamorphic. How they were formed along with their properties/characteristics. Along with your



### Progress Test revision:

### Rocks and Soil

- To explore and identify the three major types of rocks.
- To identify the uses of different types of rocks in our daily lives.
- To consider properties of rock and their uses as a building material. That rocks can be tested and compared on the basis of permeability and hardness.

### Rocks and soil:






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		<p>child become a rock detectives. Spot how materials from rocks are used inside the house (tiles, toilets, basins, plaster, bricks, roofing materials, steps) and outside the house (playground, pavements, walls, posts etc). Encourage them to draw and write what they observe.</p>	<p><a href="#">Types of Rocks</a></p> <p><a href="#">Types of Rocks and its Cycle</a></p> <p><a href="#">Porosity and Permeability</a></p> 
<p><b>Humanities – History</b></p>	<p><b>Tutankhamun</b></p>	<p><b>Talk</b> to your child about evidence from ancient civilizations and how they can give us different answers about the past.</p>	<p><a href="#">Live a Day in the Life of King Tutankhamun</a></p> <p><a href="#">Facts about Tutankhamun</a></p>



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	<p>To explore the History of Britain as a chronological narrative from the earliest times to the Iron Age.</p> <p>To explore significant aspects of the History of the wider world and the nature of an ancient civilization- Ancient Egypt.</p> 	<p><b>Share</b> with your child the story of the discovery of the tomb of the ancient Egyptian King Tutankhamun.</p> <p><b>Encourage</b> your child to research the early History of Britain.</p> <p>Encourage your child to research characteristic features of Ancient Egypt.</p>	<p><u><a href="#">Pyramids of Giza</a></u></p> 
<p><b>UAE Social studies</b></p>	<p><b>Famous Landmarks in the UAE.</b></p> 	<p><b>Talk</b> with your child about some tourist attractions in the UAE.</p> <p><b>Share</b> with your child the importance of tourism as a way to make money.</p>	<p><u><a href="https://www.edarabia.com/top-places-visit-uae/">https://www.edarabia.com/top-places-visit-uae/</a></u></p> <p><u><a href="#">Tourists Attractions in the UAE</a></u></p>







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	<ul style="list-style-type: none"> <li>Identify and explain the meaning of national and other symbols currently found in the UAE and compare them with symbols from the past.</li> </ul>	<p>Share some stories or images of materials that was used in the households in the past and how it was replaced with the new models.</p> <p>Encourage your child to research about the national symbols in the past and how it got evolved and changed to the present ones.</p>	
<b>Music Year03 (Kiko)</b>	<p>Learning how to play the recorder</p>	<ul style="list-style-type: none"> <li>Let your child practice at home, even though there will be squeaking.</li> <li>Be an audience. But better also check if the child is holding the recorder properly.</li> <li>Download the files I emailed last January for your child's easy reference</li> <li>You can try asking your child how to cover the holes to do CDEFGAB on a recorder</li> </ul> <p>How about you give it a try, and let your child teach you?</p>	<p><a href="https://www.youtube.com/watch?v=EXyS9qVrVQ4">https://www.youtube.com/watch?v=EXyS9qVrVQ4</a></p> <p><a href="https://www.youtube.com/watch?v=yNzwF04WC0A&amp;t=40s">https://www.youtube.com/watch?v=yNzwF04WC0A&amp;t=40s</a></p>
<b>Music Year03 (Sunil)</b>	<p>Learning how to play the recorder "C" Major Scale and a song "I Love you".</p>	<ul style="list-style-type: none"> <li>Let the child practice at home, even though there will be squeaking.</li> <li>Be an audience. But better also check if the child is holding the recorder properly.</li> </ul>	



Physical Education

**Dance workout:**

To be able to improve the dance movements. Students will be able to understand and perform dance movements.




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**Coordination:**

**Talk and Encourage the child to do the following:**

### 7 Zumba Benefits

The easy-to-follow dance workout is fun and boosts your body from top to bottom

- A Healthy Heart**  
Zumba moves your whole body, helping to raise your cardio endurance and improve blood circulation.
- Weight Loss**  
Try Zumba for 30 minutes, and you could burn 300 calories. That means less stress on your joints and added speed to keep up with grandkids.
- Social Interactions**  
Zumba classes function as a group, introducing you to new people & giving you a healthy activity to do with friends you already have.
- Stress Relief**  
Sweating while you boogie releases brain chemicals that put a smile on your face & reduce stress that can disrupt healing, digestion & rest.
- Brain Perks**  
Increased blood flow adds up to more oxygen-rich blood reaching the brain. And that helps enhance attention and concentration skills.
- Greater Mobility**  
Dancing improves your balance, range of motion, posture and coordination. It could even help reduce arthritis pain.
- Stronger Muscles & Bones**  
Dance workouts involve moves that work multiple muscle groups and increase bone density.

**3 TWISTS & JACK, GRAPEVINE, HOP HOP 1-2-3 DISCO ARMS**

Encouraging children to be take part in Dance workout exercises  
Synchronize steps along with music

**Talk and Encourage the child to do the following:**

**Useful sites:**

<https://www.youtube.com/watch?v=o5soep1e8Ik>  
<https://www.youtube.com/watch?v=ocO0TJ2bDtE>  
<https://www.youtube.com/watch?v=U5eylP3-9vQ>

**Useful sites:**



Learn and develop the movement through Co-ordination exercises.  
Students will be able to understand and do variety of exercises.



<b>Side Step Arm Lift</b> <ul style="list-style-type: none"> <li>Lift one arm out to the side.</li> <li>At the same time step out to the side with your opposite leg.</li> <li>Repeat on the opposite side.</li> </ul>	<b>Standing Scissors</b> <ul style="list-style-type: none"> <li>Start by moving one arm forward with the opposite leg backward.</li> <li>Repeat on the opposite side.</li> </ul>	<b>Prone Alternating Opposites</b> <ul style="list-style-type: none"> <li>Lay flat on your stomach.</li> <li>Lift one arm and the opposite leg at the same time.</li> <li>Repeat on the opposite side.</li> </ul>	<b>Standing Cross Crawls</b> <ul style="list-style-type: none"> <li>Start in standing.</li> <li>March one leg up in the air.</li> <li>Bring the opposite side down toward your knee.</li> <li>Repeat on the opposite side.</li> </ul>
<b>Half Kneel Opposite Arm Lifts</b> <ul style="list-style-type: none"> <li>Half kneel.</li> <li>Lift your arm opposite the knee that is up.</li> <li>Switch sides and repeat.</li> </ul>	<b>Seated Leg Extension Forward Arm Reach</b> <ul style="list-style-type: none"> <li>Sit in the chair.</li> <li>Kick one leg out in front of you.</li> <li>Reach with the opposite arm and touch that toe.</li> <li>Repeat on the opposite side.</li> </ul>	<b>Supine Alternating Opposites</b> <ul style="list-style-type: none"> <li>Start by lying flat on your back.</li> <li>Lift one knee.</li> <li>Reach down with your opposite arm towards that knee.</li> <li>Repeat on the opposite side.</li> </ul>	<b>Quadruped Alternating Opposites</b> <ul style="list-style-type: none"> <li>Start on your hands and knees.</li> <li>Reach forward with one arm and extend your opposite leg backwards.</li> <li>Repeat on the opposite side.</li> </ul>

### Bilateral Coordination TASK CARDS

<b>Seated Kick and Forward Arm Raise</b> <ul style="list-style-type: none"> <li>Kick one leg out in front of you.</li> <li>At the same time raise your opposite arm in the air.</li> <li>Repeat on the opposite side.</li> </ul>	<b>Elbow To Knee Seated March</b> <ul style="list-style-type: none"> <li>March up one knee.</li> <li>Bring your opposite elbow down toward the knee that is marching.</li> <li>Alternate side to side.</li> </ul>
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[https://www.youtube.com/watch?v=JGX2E0\\_bOoY](https://www.youtube.com/watch?v=JGX2E0_bOoY)  
<https://www.youtube.com/watch?v=GYe1WeAEbZY>  
<https://www.youtube.com/watch?v=59AWW3Ji2pg>

[Encouraging your child to take part in Brain exercises for coordination, Hand-eye coordination exercises, Balance coordination Exercises.](#)



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### Body movements:

Learn to improve the different body movements. Students show controlled and accurate basic body movements.



Talk and Encourage the child to do the following:



Develop movement for FAST Walk, UPPER & LOWER BODY Exercises  
Practicing Animal movement walk & 1-2 Squats  
Different types FOOTWORKS

Useful sites:

- <https://www.youtube.com/watch?v=myZmniNNGk>
- <https://www.youtube.com/watch?v=j918PoWWaB0>
- <https://www.youtube.com/watch?v=KuLyl-3qnN8>





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### Fun activities:

Learn to create some fun activities through physical exercises & body movements.

### Talk and Encourage the child to do the following:

**FUN INDOOR**  
Activities for Kids

1 Make playdough	21 Make salt dough	41 Do a puzzle
2 Write a story	22 Write & send a letter	42 Make a scrapbook
3 Learn a dance routine	23 Have a pamper day	43 Play party games
4 Paint self portrait	24 Make slime	44 Draw a map
5 Help prepare dinner	25 Sing together	45 Follow a recipe
6 Build a den/fort	26 Watch silly videos	46 Create a secret code
7 Set up a pretend shop	27 Play I spy	47 Craft with stickers
8 Go on a treasure hunt	28 Make rainbow rice	48 Make a sensory bin
9 Bake cakes	29 Indoor scavenger hunt	49 Facetime family
10 Play dress up	30 Do a science project	50 Snuggle up & read
11 Face painting	31 Water play	51 Make a mask
12 Put on a talent show	32 Make puppets	52 Throw balloons
13 Junk modelling	33 Create an obstacle course	53 Make paper chains
14 Make a toy	34 Play charades	54 Have a tea party
15 Play board games	35 Make paper crafts	55 Build with Lego's
16 Build the tallest tower	36 Invent a game	56 Cut out magazine pictures
17 Play hide and seek	37 Learn a new skill	57 Decorate biscuits
18 Draw your family	38 Make handprint art	58 Watch a movie
19 Have a mini disco	39 Stir up a magic potion	59 Paint a rainbow
20 Write a diary	40 Try a new way of painting	60 Make a time capsule

www.messylittlemonster.com

Encourage & be part with your child to do some fun activities like Make a paper aero planes, Indoor Treasure Hunt, Family orchestra, Hold a sock race.

### Useful sites:

<https://www.youtube.com/watch?v=AtKtUKbrnkw>  
<https://www.youtube.com/watch?v=LynoDOTBw-Q>  
<https://www.youtube.com/watch?v=oQmDk8Z2IMs>

### Arabic for Arabs

**\*مساومة الثعلب\***  
- أن يفسر التلميذ المفردات الجديدة في القصة .  
- أن يقرأ التلميذ قراءة جهرية سليمة مراعيًا التنغيم والضبط السليم .  
- أن يجيب التلميذ عن أسئلة تظهر فهمه للفكر الرئيسة والفكر الفرعية مستعينًا بالنص .  
- أن يحدد التلميذ عناصر القصة .  
**\* العيد \***  
- أن يوظف التلميذ المفردات الجديدة في النص في سياقات جديدة .

**يستطيع السيد ولي الأمر أن يساعد الطالب عن طريق:**  
حث التلميذ على استخدام الكلمات الجديدة في تعبيراته داخل المنزل.  
مساعدة التلميذ على القراءة السليمة لقصة " **مساومة الثعلب**"  
مساعدة التلميذ في الربط بين خبراته ومعلوماته السابقة وبين ما يتعرفه من معلومات جديدة.  
مساعدة التلميذ في كيفية جمع كلمات من المحيط الذي حوله وتوظيفها في سياقات جديدة .  
- حث التلميذ على معاونة الغير .

### منصة أقرأ بالعربية

قناة اللغة العربية والتربية الإسلامية بمدرسة  
ونشستر





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	<p>- أن يطرح التلميذ أسئلة عن الفكرة الرئيسية والفكر الفرعية في نصوص شعرية مبدئياً رأيه في المضمون . - أن يحدد التلميذ بعض الجماليات في النص . - أن يميز التلميذ بعض الأساليب الإنشائية والخبرية .</p>	<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
<p>Arabic for Non Arabs</p>	<p><b>Hobbies (الهوايات)</b></p> <ul style="list-style-type: none"><li>- To create sentences about hobbies.</li><li>- To describe hobbies using new vocabulary and adjectives.</li><li>- To express opinion in different hobbies.</li><li>- To compare between pets and different hobbies.</li></ul> <p><b>The weather (الطقس)</b></p> <ul style="list-style-type: none"><li>- To create sentences about the weather.</li><li>- To describe the weather in the four seasons.</li><li>- To express the opinion in weather in Dubai.</li><li>- To compare between the weather case in the four seasons.</li></ul>	<p>In every lesson, we provide the students with new words With their meanings to help your child memorize and use in sentences of his/her own. -Ask your child to speak about his favourite hobbies. -Ask your child to describe the hobbies and the weather case, which he prefers. - Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Learn Arabic Writing</a></p> <p><a href="#">The weather in Arabic</a></p> <p><a href="#">Four Seasons</a></p> <p><a href="#">ARABIC COLOURS</a></p> <p><a href="#">I Read Arabic</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p>Islamic for Arabs</p>	<p><b>صلة الأرحام</b></p> <p>أن يستنتج المعنى الإجمالي للحديث الشريف . أن يدلل على فضل صلة الأرحام . أن يفسر بعض معاني مفردات الحديث الشريف .</p> <p><b>احترام الآخرين</b></p> <p>أن يوضح صور احترام الآخرين . أن يدلل على احترام الآخرين . أن يقيم بعض التصرفات وينقدها .</p> <p><b>المرافق العامة</b></p> <p>أن يعدد وصايا الإسلام للمحافظة على المرافق العامة أن يدلل على أهمية المحافظة على المرافق العامة</p>	<p>حث التلميذ على مساعدة المحتاجين. حث التلميذ على الحفاظ على المرافق العامة. تشجيع التلميذ على الاقتداء بأخلاق الرسول والصحابة الكرام حث التلميذ على احترام وحب أرحامه وأقاربه .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">صلة الرحم</a></p> <p><a href="#">احترام الاخرين</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>



# The Winchester School

## Year 3 Family Learning Newsletter June 2021



	أن يقيم بعض التصرفات وينقدها .		
Islamic for Non Arabs	<p><b>Sayeda Khadijah may Allah be pleased with her</b></p> <p>Learning Objectives:</p> <p>To explain who is Khadija may Allah be pleased with her and her qualities</p> <p>To identify her role in supporting the prophet in time of distress</p> <p><b>Belief in Angels</b></p> <ul style="list-style-type: none"><li>- To identify at least five facts about Angels.</li><li>- To compare and contrast between Angels and humans.</li><li>- To explain the jobs of some of Allah's Angels.</li><li>- To search for the name of the deed for which the Angels ask forgiveness for the doer, to relate it to the pillars of faith.</li></ul>	<ol style="list-style-type: none"><li>1- Talk to your child about Sayeda Khadija. (May Allah be pleased with her).</li><li>2- Encourage your child to follow the characteristics of Sayeda Khadija, (May Allah be pleased with her).</li><li>3- Encourage your child to learn Surah-Azalalah.</li><li>4- Encourage your child to learn the Duaa taught in class</li><li>5- Talk about the pillars of islam in general and specially believe in Angels.</li><li>6- Encourage your child to be a good example of good manners in life.</li><li>7- Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</li></ol>	<p><a href="#">The Story Of Khadija (RA)</a></p> <p><a href="#">Believe in Angel</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>