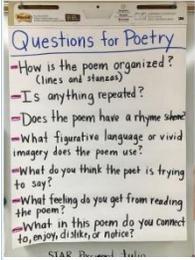
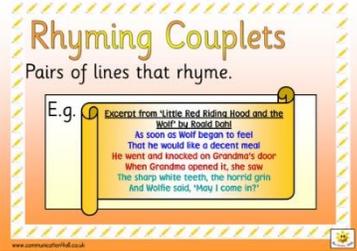


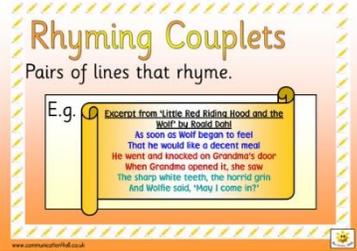
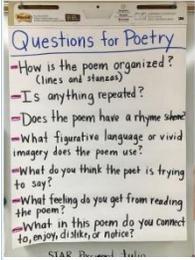


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Area of learning	Focus	Home activities / How can you help your child at home	Useful Website
<p>Literacy</p>	<p><u>Moral Education Link:</u> <u>Unit 4: Consideration for Other’s Feelings and Cooperation.</u></p> <p><u>Spellings:</u> To place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals. To use further prefixes and suffixes and understand how to add them. To spell words ending with –ture and –cher.</p> <p><u>Grammar:</u> To use plural possessive apostrophes.</p> <p><u>Poems: (Fiction Poems)</u> <u>Text level:</u> To explore the features of the poem. To compare and contrast poems on similar themes, particularly their form and language. To explore the ways in which the poet describes strong emotions using similes and metaphors. To develop ideas for creating their own poetry using descriptive words and phrases which render strong emotions.</p>	<p>Talk to your child on the importance of being thoughtful, having good friends and working together.</p> <p>Share with them experiences from real life when they should show consideration for other’s feeling and Cooperation.</p> <p>Encourage them to write a short poem to express moral values.</p> <p>Remind the children that to show possession, we use apostrophe and the letter ‘s’ at the end of the single noun.</p> <p>At the end of a plural noun that already ends in ‘s’ we add only the apostrophe. After a plural noun that does not end in ‘s’ we use an apostrophe and the letter ‘s’ just as at the end of singular noun.</p> <p>Explain that the word ‘of’ can also show belonging.</p> <p>Example: The anger of the children The bedtime of Arthur</p> <p>Talk to the children about the different forms of poems that they have done.</p> <p>Encourage them to read poems with expression.</p> <p>Explore the use of figurative language: Similes and Metaphors used to describe emotions.</p> <p>Discuss ideas to create their own poems using similes and metaphors.</p>	<p>Useful websites: Sample poems</p> <p>Fiction Poems</p> <p>Plural Apostrophes</p> <p>online apostrophe games</p>  <p>Questions for Poetry -How is the poem organized? (lines and stanzas) -Is anything repeated? -Does the poem have a rhyme scheme? -What figurative language or vivid imagery does the poem use? -What do you think the poet is trying to say? -What feeling do you get from reading the poem? -What in this poem do you connect to, enjoy, dislike, or notice?</p>  <p>Rhyming Couplets Pairs of lines that rhyme.</p> <p>E.g. Excerpt from "Little Red Riding Hood and the Wolf" by Roger John As soon as Wolf began to feel That he would like a decent meal He went and knocked on Grandma's door When Grandma opened it, she saw The sharp white teeth, the horrid grin And Wolfe said, "May I come in?"</p>





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	Revision of Topics based on Gap Analysis: Term1-3	Create their poem using similes to describe strong emotions.	
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Area of learning	of Focus	Home activities/How can you help your child at home	Useful website
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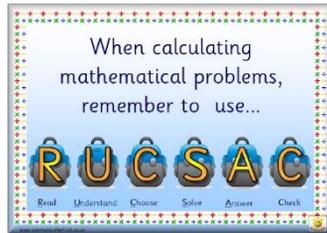
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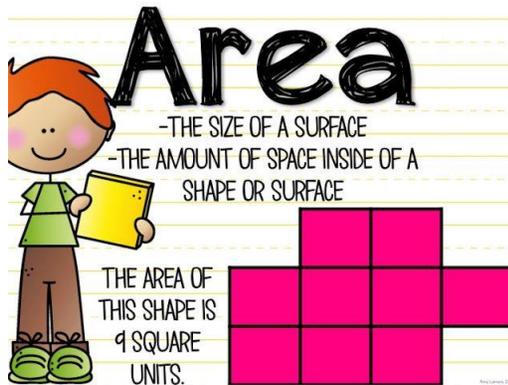
Numeracy

- To solve one-step and two-step word problems involving



Time.

- To find the area of rectilinear shapes by counting squares.



Talk to your child about *the use of reading time in real life and its importance.*

Tell and read time from both a digital and an analogue clock.

Share some cutouts of the analogue clock and ask your children to match it with the digital clock.

Encourage them arrange these mixed up times in the correct order starting from the earliest.

Talk to your child about finding area of the floor squared tiles or anything similar. Share creative ideas to find areas of real life situation examples like around the field path, find the area of a floor, so that you can order the right amount of carpet.

Challenge:

Ben, Tara and Liam are playing hide and seek. They start playing at quarter past 11. They play for 45 minutes, before stopping for a drink and a biscuit. They continue to play for another 45 minutes and head inside at 10 minutes past 1.

How long did they stop for a drink and a biscuit? Explain your reasoning.



Time

Time - Games and worksheets

Area

I-Pad applications:

Telling-time





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Area for learning	Focus	Activities	Useful Websites/Apps
Science	<p>Separation techniques:</p> <ul style="list-style-type: none">To know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.To use knowledge of solid liquid and gas to decide how mixtures might be separated, including through filtering, sieving and evaporating.	<p>Talk about what mixtures are and how they can be formed. Focus on the fact that mixtures are different from pure substances.</p> <p>Elicit examples of different mixtures children have seen or know about.</p> <p>Share about different mixtures used in everyday life and their importance. E.g. (tooth paste, lotions, different foods that we eat like ice -cream and drink like soda and juices.</p> <p>Think about how many different types of mixtures we come across each day. Introduce homogeneous (solutions) and heterogeneous mixtures (clouds, rocks and sand)</p> <p>Encourage them to research about how some mixtures are different from others and that it is important to separate many mixtures at times eve in our daily life.</p> <p>E.g. purifying water to make it safer to drink. Help them to focus on how we separate some mixtures in our daily life.</p> <p>E.g. Tea leaves from tea. Allow them to think about various ways they can use to separate different mixtures such as sand, rocks and salt depending on properties of these materials.</p>	<p>Crash course- different types of mixtures</p> <p>Ways to separate mixtures</p> <p>Separating mixtures and solutions</p> <p>Fact monster - Separating mixtures</p>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Arabic for Arabs	<p>* ميرابل :</p> <p>أن يحدد التلميذ الفكرة الرئيسية والأدلة الداعمة . أن يحلل التلميذ بنية النصوص الأدبية وعناصرها الفنية . أن يميز التلميذ بين الحوار الداخلي والخارجي . أن يقارن التلميذ بين حكايات من ثقافات مختلفة.</p> <p>* ضمائر الرفع المنفصلة :</p> <p>أن يحدد التلميذ ضمائر الرفع المنفصلة . أن يميز التلميذ بين ضمائر الرفع المنفصلة والمتصلة . أن يوظف التلميذ ضمائر الرفع المنفصلة .</p> <p>إن وأخواتها</p> <p>أن يحدد التلميذ أركان جملة وأخواتها . أن يضبط التلميذ إعراب إن وأخواتها . أن يوظف التلميذ جملة إن في كتابته .</p> <p>* الغراب والبومة :</p> <p>أن يحدد التلميذ الفكرة الرئيسية والأدلة الداعمة . أن يوضح التلميذ تسلسل الأحداث . أن يحلل التلميذ بنية النصوص الأدبية وعناصرها الفنية . أن يحدد التلميذ عناصر القصة .</p>	<p>* قراءة إحدى القصص وتحديد عناصرها . * إعطاء الطالب الفرصة للبحث من خلال الشبكة المعلوماتية . * مساعدته في كيفية الإلقاء . * مساعدته في التمييز بين الشعر والنثر . * تشجيعه على استخدام ضمائر الرفع المتصلة والمنفصلة في حديثه . * يساعد ولي الأم التلميذ في توظيف جملة إن في جمل جديدة يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>ميرابل</p> <p>الجملة الفعلية</p> <p>إن وأخواتها</p> <p>منصة أقرأ بالعربية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non-Arabs	<p>The restaurant</p> <p>To identify the different kinds of food.1 To create sentences using the new vocabulary .2 3- To create a dialogue between the waiter and customer.</p>	<p>In every new lesson, we provide new words with its meanings. Help your child to memorize them and using them in sentences on his/her own. - Help your child to link between the picture and the word.</p>	<p>LEARN ARABIC VERBS AND ADJECTIVES Learn Arabic Writing</p> <p>Places in Dubai Food in Arabic 2</p>



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	<p>4- Some students will be able to make a paragraph about the restaurant.</p> <p>The places in the city</p> <p>1 ..To identify the places in the city. To describe the city using the new 2 vocabulary. To compare between the city and the village.3</p> <p>4- Some students will be able to create a paragraph about the city.</p>	<ul style="list-style-type: none">- Ask your child to draw the places and describe them.- Ask your child to speak about his- her favorite food. <p>- Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>سورة المطففين أن يوضح المعنى الإجمالي للسورة أن يلتزم آداب التلاوة من مكملات الإيمان أن يوضح مفهوم الحديث أن يعدد الأعمال التي تكمل الإيمان ذو النورين عثمان بن عفان أن يوضح صفات سيدنا عثمان بن عفان أن يستنتج الدروس المستفادة من شخصية سيدنا عثمان</p>	<p>مساعدة الابن في البحث في تصميم بطاقة تعريفية لشخصية سيدنا عثمان . مساعدته في حفظ السورة وترتيلها من خلال المصحف المعلم.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p>	<p>سورة المطففين</p> <p>مكملات الإيمان</p> <p>سيدنا عثمان بن عفان</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic for Non-Arabs</p>	<p>Belief in Prophets</p> <p>To Infer that belief in Prophets is one of the pillars of faith. To infer the wisdom behind sending Prophets. Mutual mercy</p>	<ol style="list-style-type: none">1- Speak with your child that belief in Prophets is one of the pillars of faith.2- Share your child the wisdom behind sending Prophets.3- Speak with your child about the importance of mercy in Islam.	<p>Why Allah sent Prophets And Messengers عليهم السلام - YouTube</p> <p>Importance Of Knowledge In Islam - Islamic Inspiration Intro - YouTube</p>



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	<p>To explain the importance of mercy in Islam. To identify the forms of mercy.</p> <p>Learning and knowledge</p> <p>To explain the importance of learning and knowledge. To infer the value of learning and knowledge and their effect of individual and society.</p> <p>Surat Al-Balad</p> <p>To identify the themes of the verses. To explain that a Muslim should spend money for good purposes.</p>	<p>4- Share your child the forms of mercy.</p> <p>5- Share with your child the importance of learning and knowledge in Islam.</p> <p>6- Share your child the value of learning and knowledge and their effect of individual and society.</p> <p>7- Ask your child to memories the verses of Surat Al-Balad</p> <p>8-Speak with your child about the importance of spending money for good purposes. Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	<p>Hadith on Mercy: Show mercy to those on the earth (abuaminaelias.com)</p> <p>Arabic and Islamic YouTube Channel</p>
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Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites
Humanities	Changes in Britain from the Stone Age to the Iron Age Celts, the Roman Empire and Britain's settlement by the Anglo Saxons and Scots.	Talk to your child about the history of Britain from the Stone Age to the invasion on the Anglo Saxons.	https://en.wikipedia.org/wiki/Timeline_of_British_history



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		<p>Encourage your child to research the chronological narrative from the earliest times in Britain to the Anglo-Saxon times.</p>	<p>http://www.bbc.co.uk/history/british/</p>
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Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites
<p>UAE Social Studies</p>	<p>1. New Ideas for Resources</p> <p>2. Resources and Trade</p> <p>3. UAE National Industries</p> <p>4. Improving our School project</p>	<p>Talk with your child about the new ways to produce clean energy.</p> <p>Encourage your child to research the new ways to improve farming</p> <p>Share with your child the different ways to overcome scarcity of resources through trade.</p> <p>Encourage your child to research the economy of the UAE in the past, present and future.</p>	<p>https://www.youtube.com/watch?v=8uJQP08yq0 Vocabulary: clean energy, windmill, solar plant, vertical farming.</p> <p>https://www.youtube.com/watch?v=8uJQP08yq0 Vocabulary: scarce, scarcity, trade, interdependent.</p> <p>https://www.youtube.com/watch?v=yajJKGmvuGk Vocabulary: export, import, knowledge-based economy.</p> <p>https://www.youtube.com/watch?v=OasbYWF4_S8 Vocabulary: reduce, reuse, recycle.</p>



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		<p>Share with your child the ways to reduce, reuse and recycle resources.</p>	
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Area for learning	Focus	Activities	Useful websites
French	<p><u>Unit: Lecture/ Boucle d'or et les trois ours</u></p> <p>To reinforce reading, understand the main points and details from a story. To recap term 3 topics</p>	<p>Encourage</p> <ul style="list-style-type: none"> Students to explore the link given and to read different stories to enrich their vocabulary. <p>Talk</p> <p>-Review the topics given from PPT</p>	<p>https://www.youtube.com/watch?v=TI2Im-MQj8w</p>

Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
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<p>ICT</p> <p>MICROSOFT SWAY</p> 	<p>Sway is an easy -to-use digital app for Creating and sharing interactive reports, presentations, personal stories, and more.</p> <p>Sway is web-based. It has a far better collaboration system than PowerPoint does. It allows more than one person to work on a presentation at the same time. Sharing is straightforward.</p>	<p>Organizing skill, Presentation skill, creativity.</p> <p>Encourage your child to make a Sway presentation on current topics or topics related to various subjects.</p> <p>Create a newsletter for your class or any event at school or home.</p>	<p>https://sway.office.com/my</p> <p>https://support.microsoft.com/en-gb/office/create-in-sway-d30c63b-6548-456d-b0e2-9fcd68bfa7a0?ui=en-us&rs=en-gb&ad=gb</p> <p>https://www.youtube.com/watch?v=OrYYQvPiSk</p>
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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Physical Education	<p><u>Dance workout:</u></p> <p>To be able to improve the dance movements.</p> <p>Students will be able to understand and perform dance movements.</p> 	<p><u>Talk and Encourage the children to do the following:</u></p> <p style="text-align: center;">7 Zumba Benefits</p> <p style="text-align: center;"><small>The easy-to-follow dance workout is fun and boosts your body from top to bottom</small></p> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 45%;"> <p>A Healthy Heart Zumba moves your whole body, helping to raise your cardio endurance and improve blood circulation.</p> </div> <div style="width: 45%; text-align: right;"> <p>Brain Perks Increased blood flow adds up to more oxygen-rich blood reaching the brain. And that helps enhance attention and concentration skills.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 45%;"> <p>Weight Loss Try Zumba for 30 minutes, and you could burn 300 calories. That means less stress on your joints and added speed to keep up with grandkids.</p> </div> <div style="width: 45%; text-align: right;"> <p>Greater Mobility Dancing improves your balance, range of motion, posture and coordination. It could even help reduce arthritis pain.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 45%;"> <p>Social Interactions Zumba classes function as a group, introducing you to new people & giving you a healthy activity to do with friends you already have.</p> </div> <div style="width: 45%; text-align: right;"> <p>Stronger Muscles & Bones Dance workouts involve moves that work multiple muscle groups and increase bone density.</p> </div> </div> <div style="width: 100%;"> <p>Stress Relief Sweating while you boogie releases brain chemicals that put a smile on your face & reduce stress that can disrupt healing, digestion & rest.</p> </div> </div> <p><u>3 TWISTS & JACK, GRAPEVINE, HOP HOP 1-2-3 DISCO ARMS</u></p> <p><u>Encouraging children to take part in Dance workout exercises</u></p> <p><u>Synchronize steps along with music</u></p>	<p><u>Useful sites:</u></p> <p>https://www.youtube.com/watch?v=o5soep1e8Ik</p> <p>https://www.youtube.com/watch?v=ocO0TJ2bDtE</p> <p>https://www.youtube.com/watch?v=U5eyIP3-9vQ</p>



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Coordination:

Learn and develop the movement through Co-ordination exercises. Students will be able to understand and do variety of exercises.



Body movements:

Talk and Encourage the children to do the following:

Side Step Arm Lift <ul style="list-style-type: none"> Lift one arm out to the side. At the same time step out to the side with your opposite leg. Repeat on the opposite side. 	Standing Scissors <ul style="list-style-type: none"> Start by moving one arm forward with the opposite leg backward. Repeat on the opposite side. 	Prone Alternating Opposites <ul style="list-style-type: none"> Lay flat on your stomach. Lift one arm and the opposite leg at the same time. Repeat on the opposite side. 	Standing Cross Crawls <ul style="list-style-type: none"> Start in standing. March one leg up in the air. Bring the opposite elbow down towards your knee. Repeat on the opposite side.
Half Kneel Opposite Arm Lifts <ul style="list-style-type: none"> Half kneel. Lift your arm opposite the knee that is up. Switch sides and repeat. 	Seated Leg Extension Forward Arm Reach <ul style="list-style-type: none"> Sit in the chair. Kick one leg out in front of you. Reach with the opposite arm and touch that toe. Repeat on the opposite side. 	Supine Alternating Opposites <ul style="list-style-type: none"> Start by lying flat on your back. Lift one knee. Reach down with your opposite arm towards that knee. Repeat on the opposite side. 	Quadruped Alternating Opposites <ul style="list-style-type: none"> Start on your hands and knees. Reach forward with one arm and extend your opposite leg backwards. Repeat on the opposite side.

Bilateral Coordination TASK CARDS

Seated Kick and Forward Arm Raise <ul style="list-style-type: none"> Kick one leg out in front of you. At the same time raise your opposite arm in the air. Repeat on the opposite side. 	Elbow To Knee Seated March <ul style="list-style-type: none"> March up one knee. Bring your opposite elbow down towards the knee that is marching. Alternate side to side.
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Encouraging children to be take part in Brain exercises for coordination, Hand-eye coordination exercises, Balance coordination Exercises.

Talk and Encourage the children to do the following:

Useful sites:

- https://www.youtube.com/watch?v=JGX2E0_bOoY
- <https://www.youtube.com/watch?v=GYe1WeAEbZY>
- <https://www.youtube.com/watch?v=59AWW3Ji2pg>

Useful sites:

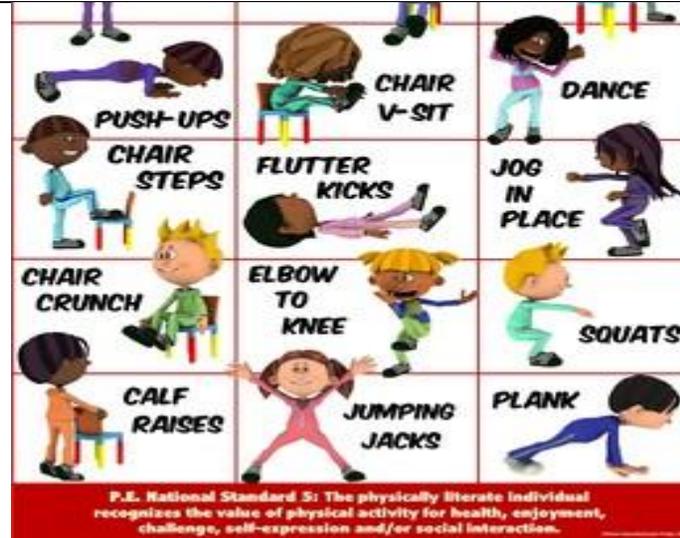


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**Learn to improve the different body movements.
Students show controlled and accurate basic body movements.**



Develop movement for FAST Walk, UPPER & LOWER BODY Exercises
Practicing Animal movement walk & 1-2 Squats
Different types FOOTWORKS

Talk and Encourage the children to do the following:

Fun activities:

Learn to create some fun activities through physical exercises & body movements.

<https://www.youtube.com/watch?v=myZmniNNGk>
<https://www.youtube.com/watch?v=i918PoWWaB0>
<https://www.youtube.com/watch?v=KuLyl-3qnN8>

Useful sites:



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20 Write a diary

40 Try a new way of painting

60 Make a time capsule
www.messylittlemonster.com



Encourage & be part with children to do some fun activities like Make a paper aero planes, Indoor Treasure Hunt, Family orchestra, Hold a sock race.

<https://www.youtube.com/watch?v=AtKtUKbrnkw>

<https://www.youtube.com/watch?v=LynoDOTBw-Q>

<https://www.youtube.com/watch?v=oQmDk8Z2IMs>



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Area of Learning	Focus	Home activities/How can you help your child at home	Useful Websites
Music Year04 (Kiko)	Learning how to play the recorder using notes	<ul style="list-style-type: none">• Let the child practice at home, even though there will be squeaking.• Be an audience. But better also check if the child is holding the recorder properly.• Download the files I emailed last January for your child's easy reference• You can also try asking about the kinds of notes How about you give it a try, and let your child teach you?	https://www.youtube.com/watch?v=qF8HVQ96McQ&t=25s
Music Year04 (Sunil)	Learning how to play the recorder using notes followed by "Every night in my dreams"	<ul style="list-style-type: none">• Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly.	