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Family Learning Newsletter -Year 6- June 2021



Area of Learning	Focus	Home activities/How can you help your child at home	Useful website
Literacy	<p>Spelling</p> <p>To use words with the /i/ sound spelt 'ei' after 'c'.</p> <p>To spell homophones and near homophones.</p> <p>Punctuation</p> <p>To analyze and understand the use of hyphens.</p> <p>To use punctuation mark accurately in complex sentences.</p>	<p>Share with your child a few words that sounds /i/ but spelt 'ei' and 'c'. Have a discussion on the difference in the way the word is pronounced and its real spelling. Talk about the strategies to learn the word and spell them accurately using the note book.</p> <p>Encourage your child to recognize homophones. They are words that have the same sound but different meanings and different spellings. Some homophone pairs can be told apart because one of the words is a verb and the other one is a noun. Eg :- advice –noun, advise - verb</p> <p>Talk about the Hyphens' main purpose which is to glue words together. To share with the children that we hyphenate two or more words and make them into a compound adjective or noun. Eg:- <i>an off- campus apartment, state-of-the-art design</i>. Ask the children to identify the use of hyphen from the text.</p> <p>Encourage your child to use comma, colon and semicolon. Show simple sentences from various books/ magazines/</p>	<p>spelling game</p> <p>anagram</p> <p>homophones</p> <p>homophones game</p>  <p>punctuation</p> <p>punctuation game</p> <p>use of punctuation</p>



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Grammar

To investigate the use of passive voice.

To investigate connecting words and phrases.

1.Text Level

Review the topics

Email Conventions (Continuation)

To compare a formal letter with news report on an issue.

To differentiate between informal and formal language.

newspapers for better understanding. Now write simple sentences on sentence strips and encourage your child to join the sentences meaningfully using appropriate punctuation.

Talk to your child that we say a verb is in the **passive voice** when the subject of the sentence is acted on by the verb. The places of subject and object in sentence are inter-changed in passive voice. Eg:- A song **is** sung by him.

Share with your child the use of connectives. They are joining words, and are used to connect phrases together into longer sentences.

Encourage your child to use connectives to improve the flow of their writing.

Share samples of formal and informal conversations or emails. Then **encourage** your child to categorise the samples based on the language used and guide them to differentiate between formal and informal language.

Share with your child a sample of an official email, then annotate the features and prepare a checklist. Discuss the purpose of adding the features in detail.

[passive voice](#)

[passive voice board game](#)

Active passive voice

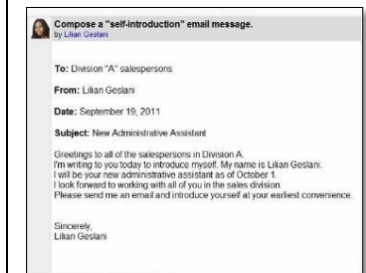
TENSE	ACTIVE	PASSIVE
Present Simple	I make a cake	A cake is made
Present Contin.	I'm making a cake	A cake is being made.
Past Simple	I made a cake.	A cake was made.
Past Continuous	I was making a cake.	A cake was being made.
Present Perfect	I have made a cake	A cake has been made.
Past Perfect	I had made a cake.	A cake had been made.
Future Simple	I will make a cake.	A cake will be made.
Future be going to	I'm going to make a cake.	A cake is going to be made.
Modal	I must make a cake.	A cake must be made.
Modal Perfect	I should have made a cake.	A cake should have been made.

www.facebook.com/teachersinglishknowledgeteam/

[connectives](#)

[sentence magic](#)

[Formal and informal](#)





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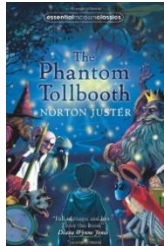
	<p>To identify the five parts of email writing.</p> <p>To explore the features and rules for writing emails for different purposes and audience.</p> <p><u>Moral Education Link</u></p> <p>To explore the moral attitude, the concept of high moral values, and the ability to understand the other's point of view.</p> <p>The Environment is my responsibility</p> <ul style="list-style-type: none">•Taking responsibility of oneself and others. <p>To develop responsibility at home and globally on environmental issues and possible solutions are explored with a focus on raising awareness.</p> <p>To explore the moral attitude, the concept of high moral values, and the ability to understand the other's point of view.</p>	<p>Encourage the child to prepare an official email addressing any issue (give a scenario) to embed understanding about the formal letter with support.</p> <p>Talk to the child to follow the rules while writing a formal email by understanding the purpose of the email and the person to whom they are addressing the same.</p> <p>Talk to your child about thinking from their parent, sibling or a classmate's point of view</p> <p>Encourage your child to explore the features of email conventions and encourage the child to prepare an official email addressing any issue (give a scenario) incorporating the features.</p> <p>Encourage your child to express viewpoints on a environmental issue (for example, global warming, pollution) with a level of clarity.</p> <p>Talk to your child about thinking from their parent, sibling or a classmate's point of view.</p> <p>Share an example of when you changed your opinion about someone after examining their point of view.</p> <p>Encourage your child to use the passive voice in order to show interest in the person or object that experiences an</p>	<p>Formal and informal quiz</p> <p>Formal and informal phrases</p> <p>Parts of an email</p> <p>Email etiquette</p> <p>Email etiquette quiz</p>
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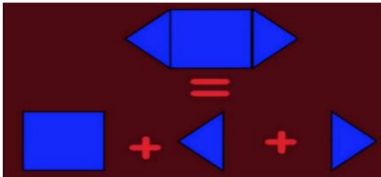
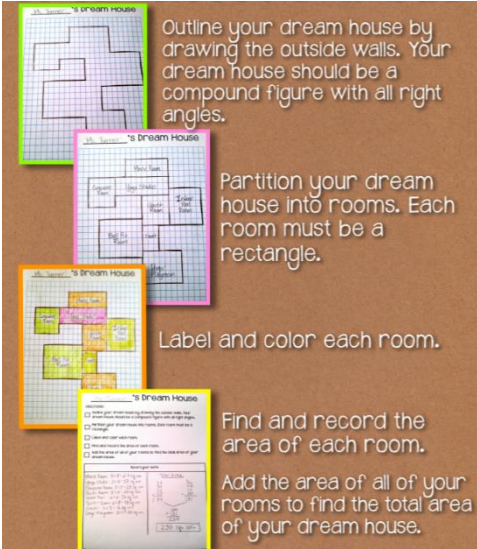
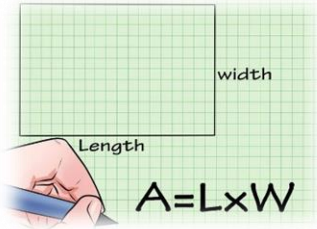
	<p>2.Text Level</p> <p>Review the topics</p> <p><u>Phantom Tollbooth</u></p> <p>How to write like an author?</p> <p>To use a range of oral and aural techniques to investigate the writing styles of different authors, including drama and reading with expression.</p> <p>To identify and describe the writing styles of different authors.</p>	<p>action rather than the person or object that performs the action.</p> <p>Talk to your child about the features of email conventions and encourage the child to prepare an official email addressing any issue (give a scenario) incorporating the features.</p> <p>Encourage your child to express viewpoints on a environmental issue (for example, global warming, pollution) with a level of clarity.</p> <p>Encourage your child to answer some questions that you could ask in order to develop critical thinking.</p> <p>Talk to your child about the author they like the most. What is this book about? Why are you interested in reading it? What does the author of this book want us to know or think? Does he or she want us to believe in something?</p> <p>Encourage your child to think about, What is the author's focus in the story? Let the child think about the ways in which the author has used words and images to communicate their message.</p> <p>Share with the child your opinion about the books as well as ask the child to talk about his opinion about the decisions in the book, whether it is fair.</p>	<p>Phantom tollbooth</p> <p>writing fun</p> <p>fun games</p> <p>writers workshop</p> <p>writers- workshop</p> <p>time4 writing</p> 
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	<p>To write an imaginative story experimenting with some of the author techniques identified.</p> <p>To write a chapter in the style of an author. <u>Moral Education Link</u></p> <p>- Recognizing others Points of View</p>	<p>Encourage your child to empathise and sympathise with the characters.</p>	
<p>Numeracy</p>	<p><u>Gap topic-term 3:</u></p> <p>To calculate area of compound shapes.</p> 	<p>MY DREAM HOUSE ACTIVITY</p> <p>Encourage your child to design their dream house using rectangular shapes and find the total area of their dream house.</p> 	<p>Area</p> <p>Activities for Perimeter and area</p>  <p>Area and Perimeter</p>



Geometry- Position & Direction

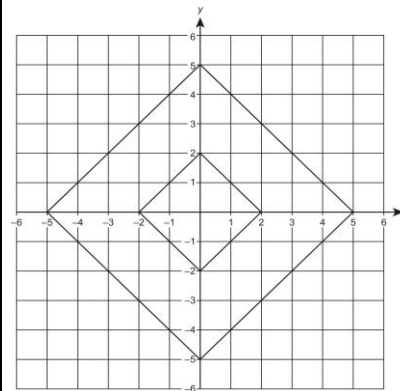


To use

coordinates to describe the position of shapes in all four quadrants.

Encourage your child to play this game.

- Take turns to roll the two dice and toss the coins to determine a set of coordinates, e.g. 3 and 2p heads, 5 and 1p tails gives (3, -5)
- Colour that coordinate in. It does not count if thrown again.
- Play for 10 turns each and then add up the scores.
- Scoring system: 0 for outside the outer square, 1 on the line of the outer square, 2 inside the outer square, 3 on the line of the inner square, 4 inside the inner square.
- Player with the higher score wins.

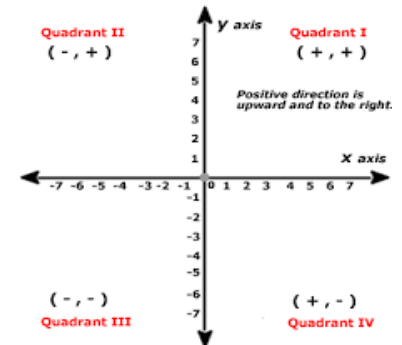


You will need:

- two 1-6 dice
- two different coins, e.g. 2p for the x- and 1p for the y- coordinates – heads positive, tails negative

Activity.

- Roll the dice twice to give a coordinate in the first quadrant.
- Repeat twice more and plot the coordinates to give a triangle.
- Use a ruler to draw the triangle sides.
- Reflect in the x- and y-axes to give two new triangles.
- Work out the coordinates for these triangles.
- Rub out and repeat.

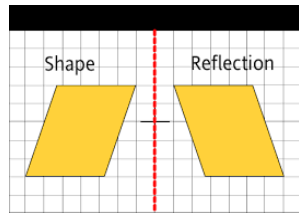


[Position and direction - geometry](#)



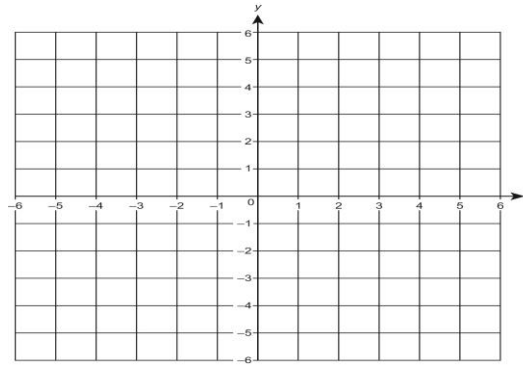
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To draw and reflect simple shapes on the co-ordinate plane.

To draw and translate simple shapes on the coordinate plane.



Challenge:

How do you now number the axes to show four quadrants?

What do the coordinates (2, 1) become when reflected in the x-axis? (2, -1)

Plot the shape with the following co-ordinates:

(4,2) (5,2) (4,1) (2,1) (1,2) (4,2) (4,5) (2,3) (6,3) (4,5)

Reflect this shape in the y-axis.

Write down the co-ordinates of the new shape (the 'image').

New Shape co-ordinates:

(,) (,) (,) (,) (,)

(,) (,) (,) (,) (,)

Be careful with those negatives!



Can you now draw your own axes and reflect a shape you have designed?

Do not forget to write down the co-ordinates.

Games:

[Coordinate planes:](#)

[Show the coordinates](#)

[General Coordinates](#)

[Ipad Apps](#)

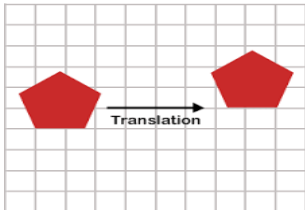

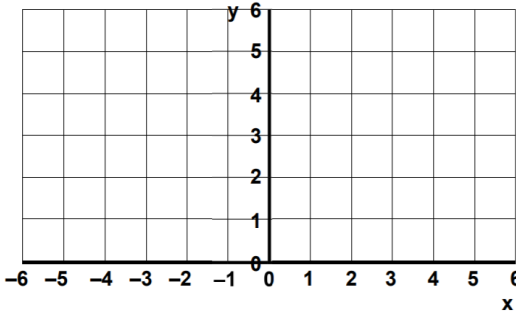
[Grid-lines-ordered-pair-game](#)



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	 	<p>Here is a grid with positive and negative numbers on the x-axis and just positive numbers on the y-axis.</p> 	itunes.app area
Science	Project-Based Learning To explore and research project-based learning. To demonstrate the experiments with reasoning. To research and analyse the reasoning	Dear Parents, In June we will be focusing on Project Based Learning. Please encourage your child to refer to the links provided to build their understanding and knowledge of Project-based Learning. Talk to your child about the various Natural	PBL Natural Phenomenon



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	<p>behind the common natural phenomenon.</p>	<p>phenomenons e.g. earthquake, thunder etc.</p> <p>Share with your child how they can conduct basic science experiments at home.</p> <p>Encourage your child to research using the following links</p> 	<p>Science Experiments</p> 
<p>Humanities</p> <p>History</p> <p>King John</p>	<p>To explore the history of Britain as a coherent, chronological narrative from the earliest times to the reign of King John.</p>	<p>Encourage your child to research the history of Britain from the Stone Age to the reign of King John.</p>	<p>Biography/John-king-of-England</p> <p>Historical-people/king-John-facts/</p>

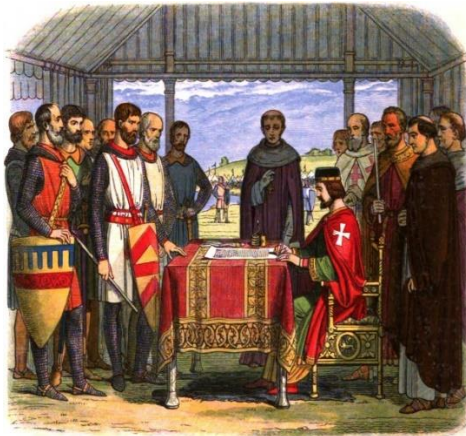


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To explore the significant aspects of the history of the wider world – Mayan Civilization c. CE 900 and Benin (West Africa), c. CE 900 – 1300



Share with your child the historical concepts of continuity and change, cause and consequence, similarity, difference, and significance, and use them to make connections, draw contrasts, analyse trends and create their own structured accounts.



[King John of England](#)

[King John of England- Early childhood to Death.](#)

[Magna-carta](#)

Geography

Encourage your child to use six figure grid references to locate places on Ordnance survey maps.


[Reading and making map](#)



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Mapping Skills	To use six-figure grid references, (including the use of Ordnance Survey maps).		Four Figure grid reference Six Figure grid reference <div style="border: 1px solid green; padding: 10px; text-align: center;"><p>Key Vocabulary</p><p>Co-ordinates, easting, northings, grid-reference</p></div>
UAE SST	-Health and Medicine <u>Key vocabulary:</u> hygiene, surgery, specialization, instruments -Cordoba – Islamic Architecture <u>Key vocabulary:</u> arch, dome, Cordoba, Umayyad Dynasty, Mihrab -End of the Golden Age <u>Key vocabulary:</u>	Talk with your child about the main medical achievements in the Golden Age of Islamic Civilization. Encourage your child to describe the Umayyad Dynasty and its capital Cordoba. Share with your child some of the possible reasons for the end of the Golden Age of Islamic Civilization and the role of explorers from the Islamic world. Encourage your child to present a poster, PowerPoint, story board or a report on a person, place or dynasty from the period of the Golden Age of Islamic Civilization.	 Islamic contributions to medicine The Islamic world in the Middle Ages



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	decline, Mongols, invasion, Ibn Battuta, analysis -Project Key vocabulary: achievement		Islamic Architecture Ibn Battuta the Muslim explorer Science and innovation in the Golden Age of Islamic Civilization
Arabic for Arabs	<p>قصة رحلة الصديقين أن يحدد التلميذ الفكرة الرئيسية والأفكار الداعمة . أن يحول التلميذ حدثاً من أحداث القصة إلى حوار . أن يحدد التلميذ السمات الداخلية والسمات الخارجية لشخصيات القصة . أن يحلل التلميذ عناصر القصة . أن يحدد التلميذ السمات الفنية للقصة . أن يحدد التلميذ علاقات التضاد والترادف بين الكلمات . أن يتنبأ التلميذ بما سيحدث بعد نهاية القصة . الألف المقصورة والألف الممدودة أن يكتب كلمات بها ألف مقصورة وألف ممدودة . أن يميز بين الألف المقصورة والألف الممدودة . الجملة والأساليب وأغراضها أن يميز بين الجملة والأساليب أن يوظف الجملة والأساليب في سياقات جديدة (-فقرة- مقال - قصة..)</p>	<p>مساعدة التلميذ في البحث عن لغويات النص بالمعجم على الإنترنت مساعدة التلميذ في كتابة ملخص للقصة بالمنزل . مساعدة التلميذ في تحديد الأساليب في القصة مساعدة التلميذ في قراءة القصة وتحديد العناصر الرئيسية وعناصر القصة مساعدة التلميذ في كتابة كلمات ألف مقصورة وألف ممدودة مع بيان سبب كتابتها بهذا الشكل تدريبه على توظيف الجملة والأساليب في سياقات جديدة (-فقرة- مقال - قصة..) يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي .</p>	<p>منصة أقرأ بالعربية الألف اللينة في نهاية الأفعال الثلاثية الألف اللينة في نهاية الأسماء الثلاثية قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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Arabic for Non Arabs	<p>UAE in the past and in the present (الإمارات قديمًا وحديثًا)</p> <ul style="list-style-type: none">- To compare between the UAE aspects of life in the past and in the present.- To distinguish the landmarks of the UAE in the past and in the present.- To describe the monuments and landmarks of the UAE in the past and in the present.- To design identification cards for the UAE.- To clarify the causes of the UAE progress. <p>Trips (الرحلات)</p> <ul style="list-style-type: none">- To write sentences about different trips.- To make a dialogue about different trips.- To compare between two trips.- To make a paragraph about the trips.- To express the opinion of different trips.	<p>Encourage your child to memorize new vocabulary about the new topic (the hobbies) from the Arabic notebook and book (dictionary). Talk to your child about the school and UAE. Ask your child about his opinion regarding his school and UAE. Ask your child to describe their favourite trips. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>A trip to the beach</p> <p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>
Islamic for Arabs	<p>المؤمن بين الشكر والصبر أن يبين الطالب حالات المؤمن كما وردت في الحديث الشريف . أن يشرح الطالب أهمية الشكر والصبر في حياة المسلم أن يبدي رأيه في بعض المواقف صلاة الجمعة والعيد أن يحدد وقت صلاة الجمعة والعيد . أن يتعرف على كيفية أداء صلاة الجمعة والعيد . أن يحدد أهم الفروق بين صلاة الجمعة والعيد .</p>	<p>يساعد ولي الأمر الطالب في تطبيق ما جاء في الدرس في حياته اليومية. حث الطالب على الأعمال الصالحة . مشاركة فيديوهات عن صلاة العيدين ، الصبر . مساعدة التلميذ في معرفة أحكام التلاوة الصحيحة للقرآن الكريم . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة</p>	<p>صلاة العيدين</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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	<p>الإمارات تخدم العالم أن يصف الطالب المشكلات التي تعاني منها الدول العربية . أن يحدد دور الإمارات في مؤازرة الدول العربية أن يصمم خريطة ذهنية لنعم الله عليه .</p>	<p>التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
Islamic for Non Arabs	<p>Lesson 1: Kindness is good To explain the concept of kindness in Islam. To infer the aspects of kindness to others with reference to Quran, Sunnah and Sirah.</p> <p>Lesson 2: Manners of Supplications To share the manners of supplication in Islam. To infer the benefits of abiding by these manners with reference to Quran, Sunnah and Sirah.</p>	<p>Encourage your child to talk about different manifestations of kindness.</p> <p>Share with him the benefits of being kind and spreading kindness.</p> <p>Encourage your child to search about evidences from Quran or Sunnah showing the concept of kindness.</p> <p>Encourage your child to observe the manners of supplication in his daily duas. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>The Concept of Kindness in Islam</p> <p>THE ETIQUETTES OF SUPPLICATING TO ALLAH</p> <p>Arabic and Islamic YouTube Channel</p>
French	<p><u>Reading comprehension</u></p> <p>To read and comprehend a passage and answers to questions.</p>	<p></p> <p>About grammar rules such as verbs in Present tense, prepositions.</p>	<p>Ma famille - Texte français (lingua.com)</p> <p>La maison de Ben - Texte français (lingua.com)</p>



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Recap:

To recap important topics and grammar rules.



Share

Create your own poster about your favorite topics you have learned this year.



Encourage

Students to keep exploring the links given.

[Les vêtements - Texte français \(lingua.com\)](https://www.lingua.com/)



<https://quizlet.com/13988782/equip-e-nouvelle-1-unit-4-flash-cards/>

<https://quizlet.com/372687807/la-meteo-flash-cards/>

<https://quizlet.com/236421342/les-vetements-flash-cards/>

<https://quizlet.com/gb/339719880/french-regular-er-verbs-flash-cards/>

Key verb (*être* – to be):

<https://www.youtube.com/watch?v=z2lrJ0DB0Xg>

Key verb (*avoir* – to have):

https://www.youtube.com/watch?v=3kWwS1_Kark



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Key verb (*aller* – to go):
<https://www.youtube.com/watch?v=yOafFb0ZNdM>



Keep practising by visiting **Linguascope**.

Find attached Username and password.

Username: winlang

Password: gems2020



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<p>ICT</p>	<p>App Making LEARNING OBJECTIVES • To research about various applications used in education • To explore the advantages of using Apps in education</p>	<p>Health & Safety General safety in using a computer and e-safety rules, particularly if accessing the Internet. Encourage good posture when sitting at the computer.</p> <ul style="list-style-type: none"> • Encourage your child to research about various apps used in education • Motivate your child to find out advantages of using Apps in education • Create a power point presentation 	<p>Benefits Of Using Mobile Apps In Education - eLearning Industry</p> <p>24 Best Apps For Teachers and Educators 2021 - Teacher Apps (redbytes.in)</p>
<p>Music Year 06 (Kiko)</p>	<p>Learning how to play the recorder using notes and rests</p>	<p>Be an audience and encourage your child to hold the recorder properly.</p> <p>Download the files I emailed last January for your easy reference</p> <p>You can also try asking about the kinds of notes and rests</p> <p>How about you give it a try, and let your child teach you?</p>	<p>https://www.youtube.com/watch?v=T8BlfntBOFU&t=12s</p>
<p>Music Year 06 (Sunil)</p>	<p>Learning how to play the “C” Major scale Ascending and Descending followed by revision of previous songs.</p>	<p>Let the child practice at home, even though there will be squeaking.</p> <p>Be an audience and encourage your child to hold the recorder properly.</p>	



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Arts

To paint mini clay plant pots

Plants and flowers



Classic still life drawing.

Knot along to make friendship bracelets

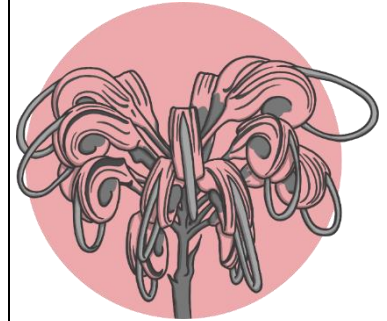
Discuss with your child how to paint a plant pot and plant seeds in it.

Talk with your child how to draw plants and flowers in pencil and colour.

Share with your child the classic method of drawing on toned paper with charcoal or black pencil, heightened with white

Encourage your child to craft a friendship bracelet for pals from the same basic knot.

Alma Thomas



Classic still life drawing

Friendship Bracelets





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Moral Education

Theme: Personality and morals.

Unit : Taking Responsibility for Oneself and Others

- To recognize the factors that affect self-confidence and self-respect and understand how to develop resilience
- To present and discuss ideas about identity and how the attitudes and actions of others can affect individual's sense of self-worth positively or negatively.

Key vocabulary:

Responsibility: Performing duties, sharing, cooperating and providing assistance to others in the family, school and community.

Self-responsibility: Setting goals for success and self-realization in personal, educational and professional life.

Taking responsibility:

Recognizing one's obligations and willingly fulfilling them.

Perseverance: Continually conducting work and making an effort until the objective is achieved.

Talk to your child to create an awareness of the needs of others, including vulnerable groups (such as the elderly) and provide practical support and consideration and support

Encourage your child to present and discuss ideas about identity and how the attitudes and actions of others can affect individual's sense of self-worth positively or negatively.

Share with your child the real- life examples where people take responsibilities and how each member in the family can practice self-responsibility.

Activity: Household work is our responsibility.

The family meets together in order to discuss responsibilities in the house.

Everyone draws a list of tasks that should be conducted in the house.

On a piece of coloured paper, each family member writes down the tasks they will perform.

Family members discussed the tasks assigned to each of them, and vote on whether the individual's performance is good or needs to be improved.

Family members provide suggestions to improve the performance of an individual who does not do well.

www.moraleducation.ae

www.goodchoicesgoodlife.org/choices-for-young-people/accepting-responsibility/



2.





The Winchester School

Family Learning Newsletter -Year 6- June 2021



		Every family member undertakes to carry out their responsibilities by signing the main list of tasks.	
Physical Education	Physical Fitness - Speed Training Will Learn how to improve the speed. Physical Fitness - Fitness Challenge Will Learn some physical fitness challenges. Physical Fitness - Ladder workout Will Learn basic ladder workout.	<u>Talk and Encourage the children to do the following:</u> 1. Lunges 2. Squats 3. Jumps <u>Talk and Encourage the children to do the following:</u> 1. Push ups 2. Sit ups 3. Squats <u>Talk and Encourage the children to do the following:</u> 1. Hopping 2. High Knee 3. Shuffling	www.pecentral.org https://www.youtube.com/watch?v=dNzVxyD6VNU www.pecentral.org https://www.youtube.com/watch?v=kGrlp6l5Dzo www.pecentral.org https://www.youtube.com/watch?v=tMY5Cj39xN8