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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	<ul style="list-style-type: none">To employ persuasive techniques while writing a speech.To identify the audience links and formal language employed in a speech.	<ul style="list-style-type: none">Watch the speech provided in the link.Research and discuss about the speaker in the given link with your child. <p>Share what makes the speech so motivating and persuasive</p>	https://www.youtube.com/watch?v=IYGGpc2mMno
English 2nd Language	<ul style="list-style-type: none">To enhance formal sentence structures.To embed the form and structure of an article.	<ul style="list-style-type: none">Read all the articles provided in the links.Discuss the content of the article and the extent to which you agree or disagree with the same.Identify formal sentence structures in the article and with your child change the sentences to informal sentences.Identify and annotate different aspects of the articles for a better understanding of structure and form of the same.	https://www.khaleejtimes.com/editorials-columns/dont-let-worries-worry-you-work-with-them https://www.khaleejtimes.com/editorials-columns/remember-all-millennials-are-not-narcissists https://www.khaleejtimes.com/ed



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			lessons-to-learn-from-superhero-movies
English Literature	<ul style="list-style-type: none">To introduce learners to the art of satire and re-telling of narratives.	<ul style="list-style-type: none">Visit the link provided and read the poems composed by Roald Dahl.Through a Venn diagram, compare and contrast the original texts to the re-telling of the same. Attempt a similar task using a fairy tale of your choice.	https://www.poemhunter.com/i/e-books/pdf/roald_dahl_2004_9.pdf
Mathematics	Trigonometry: <ul style="list-style-type: none">Calculate bearing of a point with respect to anotherFind angle of elevation /depression in word problemsApply sine rule and cosine rule in calculating missing side /angle in non right angled triangles.Calculate area of a triangle using the formula, $\frac{1}{2} ab \sin C$	<p>Research on the real-life applications of Trigonometry. Present your findings using power point/ video/ Prezi /poster.</p> <p>Create notes/formula booklet on Trigonometric concepts. Include examples and figures too.</p>	www.mathsisfun.com/algebra/trigonometry.html www.mathsteacher.com.au/year10/ch15_trigonometry/12_elevation_depression/23elevdep.htm https://www.bbc.com/bitesize/guides/zqwhjty/revision/1 https://www.cimt.org.uk/projects/mepres/step-up/sect4/index.htm



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	<ul style="list-style-type: none"> Apply Trigonometry in calculating missing length/ angle in 3D shapes. Draw Sine and Cosine curves Solve simple Trigonometric equations. <p>Probability:</p> <ul style="list-style-type: none"> To draw probability tree diagram To calculate probabilities of independent and mutually exclusive events using tree diagrams 	<p>Write down the all possible outcomes when you toss a coin and roll a dice. What is the probability of getting a heads and a prime number?</p>	<p> https://www.youtube.com/watch?v=JmZJFWMrpM www.mathsisfun.com/algebra/trig-sin-cos-tan-graphs.html www.bbc.com/bitesize/guides/zpkdd2p/revision/2 </p> <p> https://www.mathsisfun.com/data/probability-tree-diagrams.html </p>
<p>Physics</p>	<p><u>Characteristics of the three kinds of emission</u></p> <ul style="list-style-type: none"> Identify α, β and γ-emissions by recalling – their nature 	<p>Research on:</p> <ul style="list-style-type: none"> The means of detection α, β and γ-emissions. <p>Research on:</p>	<p>Properties:</p> <p> www.bbc.co.uk/schools/gcsebitesize/science/ocr_gateway_pre_2011/living_future/4_nu_clear_radiation1.shtml </p>



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	<ul style="list-style-type: none">– their relative ionising effects– their relative penetrating abilities <ul style="list-style-type: none">• (β^+ are not included, β^--particles will be taken to refer to β^-) <u>Radioactive decay</u>• Use equations involving nuclide notation to represent changes in the composition of the nucleus when particles are emitted <u>Half-life</u>• Use the term half-life in simple calculations, which might involve information in tables or decay curves <u>Atomic model</u>	<ul style="list-style-type: none">• Create a list of questions based on Bloom's taxonomy to Practice balancing of nuclear reactions.• Extend to work from data involving long half-lives.• Use a radioactive decay simulation exercise and if possible an experiment with a Geiger counter and short half-life isotope to plot decay curves. <p>Research on:</p> <ul style="list-style-type: none">• The applications of gamma radiations and how it is used in Medicine	<ul style="list-style-type: none">• www.youtube.com/watch?v=Qlb5Z8QBpci <p>Radioactivity:</p> <ul style="list-style-type: none">• http://fiziknota.blogspot.com/2010/01/radioactivity.html• www.youtube.com/watch?v=T7NhgaJcg5A• www.youtube.com/watch?v=fToMbj3Xz2c• www.youtube.com/watch?v=Tp2M9tndGG0• www.youtube.com/watch?v=IP57gEWcisY• www.youtube.com/watch?v=sRPejoNktKE
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	<ul style="list-style-type: none">Describe the structure of an atom in terms of a positive nucleus and negative electrons <p><u>Nucleus</u></p> <ul style="list-style-type: none">Describe the composition of the nucleus in terms of protons and neutronsState the charges of protons and neutronsUse the term proton number ZUse the term nucleon number A		<ul style="list-style-type: none">www.youtube.com/watch?v=EboWeWmh5Pg
Chemistry	Topic: Organic chemistry <ul style="list-style-type: none">The aim of this activity is to describe naming of organic compounds using rules of nomenclature.	Activity: <ul style="list-style-type: none">Make a 3-D model or a model using a play dough to show the structures and bonding of alkanes and alkenes indicating the differences between alkanes and alkenes.	<ul style="list-style-type: none">http://chemguide.co.uk/basicorg/conventions/names.html



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	<ul style="list-style-type: none">To describe characteristic features of homologous series and describe the structures of alkanes.To describe isomerism with examples of alkanes.To describe chemical properties and chemical reactions of alkenes and also a test for saturated and unsaturated compounds.	<ul style="list-style-type: none">Create 10 multiple choice quiz questions using kahoot on the topic nomenclature and structures of alkanes and alkenes.Create any 3 questions using blooms taxonomy on the topic homologous series.Make a presentation describing what is isomerism with examples of alkenes.Plan an experiment to test whether the compound is saturated or unsaturated.	<ul style="list-style-type: none">http://www.bbc.co.uk/schools/gcsebitesize/science/triple_edexcel/organic_chemistry/organic_chemistry_revision/5/http://chemguide.co.uk/basicorg/isomerism/structural.htmlhttp://www.bbc.co.uk/schools/gcsebitesize/science/triple_ocr_gateway/chemistry_out_there/natural_fats_oils/revision/2/
Biology	<p>Energy flow:</p> <ul style="list-style-type: none">To describe the flow of energy through living organisms including light energy (sun) and chemical energy and transfer of this energy to the environment.	<ul style="list-style-type: none">Consider the local environment and motivate students to create an energy flow diagram.Create a poster describing the transfer of energy in different trophic levels.	<ul style="list-style-type: none">https://www.khanacademy.org/science/biology/ecologyhttp://www.bbc.co.uk/schools/gcsebitesize/science/add_gateway_pre_2011/greenworld/energyflowrev2.shtml



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	<ul style="list-style-type: none">• To explain the inefficiency of energy transfer between the trophic levels• To describe and interpret different ecological pyramids.• To describe different nutrient cycles and to know their importance.• To identify and explain the factors affecting the growth curves.• To interpret graphs and diagrams of human population growth. <p><u>Biotechnology and genetic engineering:</u></p> <ul style="list-style-type: none">• To describe the use of bacteria in biotechnology and genetic engineering.• To describe the role of anaerobic respiration of yeast in production of biofuels and in bread-making.	<ul style="list-style-type: none">• Encourage the students to create a jigsaw puzzle on ecological pyramids• Encourage students to use simulations to learn more about the growth curves and limiting factors.• Consider the real-life examples to interpret graphs and diagrams of human population growth.• Encourage the students to write an article on the advantages of the genetically engineered products.• Motivate the students to apply the concepts on anaerobic respiration in their daily lives.• Research on the uses of biofuels over the fossil fuels <p>Research on the production of human insulin & golden rice</p>	<ul style="list-style-type: none">• http://www.ck12.org/earth-science/Flow-of-Energy-in-Ecosystems/lesson/Flow-of-Energy-in-Ecosystems-HS-ES/• https://www.biologycorner.com/lesson-plans/ecology/• http://content.teachengineering.org/content/mis_/activities/mis_population/mis_population_activity1_worksheet_v2_cc_s_tedl.pdf• http://www.biotechnonweb.com/Applications-of-Biotech.html• https://www.slideshare.net/Fy zahBashir/applications-of-biotechnology• http://www.littletree.com.au/dna.htm• http://www.goldenrice.org/
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	<ul style="list-style-type: none">• To explain the role of fungi and working of fermenter in the production of penicillin.• To describe the use of pectinase and biological washing powders.• To outline the production of a human protein using genetic engineering.• To state the applications/ examples of genetic engineering.		
Food and Nutrition	<p><u>Cooking of food</u></p> <ul style="list-style-type: none">• Principles involved in the different methods of cooking – baking, boiling, braising, cooking in a microwave oven, frying, grilling, poaching, pressure cooking, roasting, simmering, steaming, stewing, use of a slow cooker.	<p><u>How Cooking Affects the Nutrient Content of Foods</u></p> <ul style="list-style-type: none">• Use different visual aids to show how water, light and air affect nutrients• Cut out pictures of cooked foods from magazines and sort into groups of cooked and raw. Paste them onto card and design a game, (e.g. like snap or happy families) matching the raw and cooked foods.	<p>http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Food_processing_and_nutrition 'Food processing and nutrition'.</p> <p>http://www.choice.com.au/reviews-and-tests/food-and-health/food-and-drink/nutrition/are-fresh-vegies-</p>



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	<ul style="list-style-type: none">Reasons for cooking food.	<ul style="list-style-type: none">Since fire was discovered, people have been cooking. Find out how fire was discovered and how it changed the way people prepared food.Design an experiment to see what happens to an egg when heat is applied. Adapt the chocolate cake recipe to make something different.	better.aspx <i>Are fresh veggies better?</i>
Accounting	To Understand the effect of correction of errors on the financial statements.	<ul style="list-style-type: none">Research on the uses and process of accounting data in the books of Prime entry.Research on the types of errors that occurs in the ledger accounts.Analyse the impacts of such errors on the financial statements. Present your findings through google slides and share the link.	https://www.youtube.com/watch?v=INBVxEsG2ww https://www.youtube.com/watch?v=iaYYnSZR13s https://www.youtube.com/watch?v=yuw-P2BMEQU IGCSE Accounting Text Book www.cie.org.uk/ae



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Economics	<ul style="list-style-type: none"> Organization of production 	<ul style="list-style-type: none"> Write a detailed response on how lean manufacturing and automation has helped Toyota in reducing its costs and how has it affected the organization of production for the company. Explain the factors affecting the demand for the various factors of production in the case of Toyota. 	https://dineshbakshi.com/ https://www.investopedia.com/ https://www.tutor2u.net/
Business Studies	<ul style="list-style-type: none"> To explain the economic objectives of government and to understand the business cycle. To explain the ways in which activity might be affected by government economic decisions and how business might respond. 	<ul style="list-style-type: none"> Create a poster discussing the social cost and social benefits of business activities. Prepare a poster discussing the role of multinational business in Dubai and its impact to country (discuss both positive and negative impacts) Develop a poster to highlight the difference between primary and secondary research Prepare a mind map on Globalisation and its threats and opportunities. Discuss the negative impacts of business on the natural environment. 	Website http://www.gksoft.com/govt/en/pg.html http://www.economicsguide.me/?page_id=2422 www.tutor2u IGCSE Business studies Textbook



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		<ul style="list-style-type: none"> • Prepare the Mind Map on Currency Exchange Rates. (Must include definition, its determination, currency appreciation & depreciation, effect of changing rates to business and Examples.) 	
Travel and Tourism	<ul style="list-style-type: none"> • To understand the major influencers in travel industry. • Learn how location/global position, climatic conditions are favourable for this industry 	<p>Choose two contrasting destinations and compare them in terms of climate, location, culture, food. Point out the key implications for tourism development such as:</p> <ul style="list-style-type: none"> • Temperatures (daily, seasonal variations) • Hours of sunshine • Geographical location (sea, sand, ice, mountains etc.) • Food, culture of the location. • Research on ‘Features which attract tourists to a particular destination’. Make a Survey form and do a random sampling during holiday time by visiting malls and crowded areas. When you get your survey form filled by tourists, categorize them under following categories: <ul style="list-style-type: none"> ➤ Backpackers ➤ DINKY ➤ Empty Nesters ➤ Grey Market/ Boomers 	<p>The UAE’s tourist or visitor guide</p> <ul style="list-style-type: none"> • UAE tourist board’s Destination Manual • Internet sites, e.g., local attractions and destinations. • The Columbus Guide to World Tourist Attractions.



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		<p>➤ Youth Market</p> <p>Analyse which of the following group visits the most or travels the most. You could present your findings as a Report.</p>	
Sociology	<p>Education:</p> <ul style="list-style-type: none"> To assess the impact of schools, teachers and peer groups on educational achievement 	<p>Use the internet to research the topic.</p> <p>Answer the following questions: What are the common features of anti-school sub cultures and why is this kind of sub culture more common among boys than girls</p>	<p>Cambridge IGCSE Sociology course book- Jonathan Blundell</p> <p>https://www.youtube.com/watch?v=S294zRodS_4</p>
Psychology	<p>Bystander Behaviour- Social Influence</p> <ul style="list-style-type: none"> To explain the role of social approach and its effect on Bystander behaviour 	<p>Use the internet to research the topic</p> <p>Explain the concept of social influence- Start from everyday experiences</p> <p>Read the famous case of Kitty Genovese and explain the role and importance of bystander behaviour from it</p>	<p>https://www.history.com/topics/crime/kitty-genovese</p> <p>https://www.simplypsychology.org/Kitty-Genovese.html</p>



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Geography	Weather <ul style="list-style-type: none">• Describe how weather data are collected• Make calculations using information from weather instruments	<ul style="list-style-type: none">• Research how weather elements are measured and recorded• Describe the siting of a Stevenson’s Screen.• Use and interpret graphs and other diagrams showing weather and climate data	Cambridge IGCSE Geography textbook. https://www.geographypods.com/1-measuring-weather.html https://www.geographypods.com/1-measuring-weather.html http://www.weather.gov.dm/resources/weather-elements-and-instruments-used-for-measurement
History	Bolshevik Revolution 1917 To critically evaluate the causes and consequences of the Bolshevik Revolution 1917	Watch the BBC documentary on the Bolshevik revolution 1917 and analyse the causes and consequences. Use the internet to research the topic and create revision flash cards that can be used.	https://www.youtube.com/watch?v=cV9G1QUIm7w https://www.youtube.com/watch?v=mYo8SEvnsrM&list=PL3H6z037pboFwKREwWrf4ELNDdiTLyhAN



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			https://www.history.com/topics/russia/russian-revolution
Sociology	Education: To assess the impact of schools, teachers and peer groups on educational achievement	Answer the following questions: <ul style="list-style-type: none">• What are the common features of anti-school sub cultures and why is this kind of sub culture more common among boys than girls	Cambridge IGCSE Sociology course book- Jonathan Blundell https://www.youtube.com/watch?v=S294zRodS_4
Psychology	Bystander Behaviour- Social Influence To explain the role of social approach and its effect on Bystander behaviour	Research the topic using the internet. Discuss the topic with your family. Explain the concept of social influence- Start from everyday experiences Read the famous case of Kitty Genovese and explain the role and importance of bystander behaviour from it	https://www.history.com/topics/crime/kitty-genovese https://www.simplypsychology.org/Kitty-Genovese.html



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<p>Environmental Management</p>	<p>Unit 5: Oceans and Fisheries</p> <ul style="list-style-type: none"> To investigate the resource potential of oceans, the impact of exploitation and strategies for the sustainable harvesting of marine species 	<p>Use the internet to explore the resource potential of oceans. Find out the factors influencing the location of global fishing grounds. What is the impact of exploitation of marine fisheries. What strategies are there for the sustainable exploitation of marine species?</p> <p>Create your own revision flash cards for this topic. Ensure that you use the key words.</p>	<p>https://sdgs.un.org/goals/goal14</p> <p>https://sdgs.un.org/topics/oceans-and-seas</p> <p>http://www.fao.org/state-of-fisheries-aquaculture</p>
<p>Global Perspectives</p>	<p>Team project</p> <ul style="list-style-type: none"> To collaborate with others in researching one issue and create a project outcome. 	<p>Collaborate with 2 other students in your class. You may also involve your parents in completing this project.</p> <ul style="list-style-type: none"> Choose one key issue in the topic Food, water and agriculture Research the issue from different cultural perspectives identifying causes, consequences. Decide and create one <u>project outcome</u> from these: Blog, Educational video, Short film documentary, a poster, a song or a design/model 	<p>Students will choose their own websites for research.</p>



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		<ul style="list-style-type: none">In your project outcome clearly show the various cultural perspectives, causes, consequences and courses of action to the chosen issue.	
ICT	<p>Topic: Measuring and control devices</p> <p>Learning Objective:</p> <ul style="list-style-type: none">To describe a range of measurement applicationsTo explain the difference between analogue data and digital dataTo explain the need for conversion between analogue and digital dataTo describe the use of microprocessors and computers in a number of applications	<p>In every walk of life, computers are been used as measuring device and controlling device. Life is automated to a large extent.</p> <p>Help your child to research on the various range of measuring applications used around us. Create a report, specifying following concepts:</p> <ul style="list-style-type: none">- Explain various measurement applications (e.g. scientific experiments, weather stations)- Explain the difference between analogue data and digital data- Explain the need for conversion between analogue and digital data	<p>https://www.ictlounge.com/html/sensors_new.htm</p> <p>https://www.igcseict.info/theory/2/sensor/index.html</p> <p>https://www.teach-ict.com/gcse_new/control/control/tasks_control.htm</p>



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	To discuss the advantages and disadvantages of using computers in measurement rather than	<ul style="list-style-type: none">- Describe the use of microprocessors and computers in a number of applications (e.g. pollution monitoring, intensive care units in hospitals)- Discuss the advantages and disadvantages of using computers in measurement rather than- What is the main difference between monitoring and controlling of a process?- Name various sensors and describe three different applications which use these sensors.	
Computer Science	<p>Topic: Programming language</p> <p>Learning Objective:</p> <ul style="list-style-type: none">• Students will be able to analyse features of high level and low-level language.	Python is a programming language that lets you work more quickly and integrate your systems more effectively. You can learn to use Python and see almost immediate gains in productivity and lower maintenance costs.	https://www.youtube.com/watch?v=WvhQhj4n6b8



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	<ul style="list-style-type: none">Students will be able to compare different translators like compilers and translators.	<ul style="list-style-type: none">Support your child to analyse features of compiled and interpreted languages. Also discover few compiled languages.Motivate your child to explore the importance and features of object-oriented programming language.Discuss with your child about various programming languages used in different companies of UAE.Encourage your child to research and develop assembly code.Discuss with your child and help them to explore about the first element of digital citizenship: Self-image and identity.	https://www.howtopython.org/difference-between-python-interpreter-and-compiler/
PE	<ul style="list-style-type: none">Risk, Technology in sport, Professional and amateur performers	<ul style="list-style-type: none">For a sport you take part in regularly, write a summary of the risks involved (both real and perceived). What is the level of risk? What strategies can be taken to minimise risk?For a sport of your choice, produce an information sheet looking at the types of technology used and	www.bbc.co.uk www.teachpe.com



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		<p>how technology has changed the sport. Explain the advantages and disadvantages of these technologies in your chosen sport. Think about the aids that are used to help the officials. Why are they a benefit? If the sport you chose doesn't have any technological aids for the official, what might help them?</p> <ul style="list-style-type: none">• Make a poster highlighting the four main areas you have studied:<ol style="list-style-type: none">a. what it means to be amateur and professional.b. how the lines between amateur and professional performers became blurredc. professionals and amateurs at the Olympics.d. the effect of professionalisation on sportsmanship and gamesmanship.	
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ART	<ul style="list-style-type: none">• Assessment objectives 1,2 and 3	<ul style="list-style-type: none">• an ability to record from direct observation and personal experience.• an imaginative, creative and personal response• growing independence in the refinement and development of ideas and personal outcomes• Develop and realise a project from one area of study in the subject content from a theme	www.studentartguide.com
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French	Self, Family, Pets and Personal relationships: <ul style="list-style-type: none">▪ Ma famille▪ Comment sont-ils physiquement?▪ Les adjectifs possessifs▪ Les adjectifs irréguliers▪ Comment sont-ils de caractères?▪ Les verbes s'entendre avec et se disputer...▪ l'heure▪ Les rapports avec les autres▪ Je me détends chez moi▪ Range ta chambre▪ L'impératif	Reading: Student is requested to read some articles about family, pets, personal relationships and life at home Listening: Student is requested to complete few listening comprehensions about family, pets, personal relationships and life at home. Writing: Write a paragraph when you speak/ describe your family, your relationships and pets and life at home Speaking: Record a video when you speak/ describe your family, your relationships and pets and life at home. https://français.lingolia.com/en/grammar/verbs/imperatif https://français.lingolia.com/fr/vocabulaire/nombres-date-et-heure/lheure https://www.colanguage.com/fr/les-adjectifs-irr%C3%A9guliers https://flenantes.files.wordpress.com/2013/10/possessifs1.pdf	https://www.brainscape.com/flashes/cards/vocabulaire-entre-nous-la-famille-et-les-4985944/packs/6355789 https://heimavocats.ch/domaines-de-competence/droit-de-la-famille/relation-personnelles-avec-les-enfants/ https://lebaobabbleu.com/2019/12/12/10-co-la-famille/#more-12323 https://www.lepointdufle.net/p/l'exigee famille.htm
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<p>Arabic</p>	<p><u>TOPIC:</u> اسم الآلة</p> <p>Learning objectives: أن يميز اسم الآلة أن يوظف اسم الآلة .</p> <p><u>TOPIC</u> التشبيه التمثيلي</p> <p>Learning objectives أن يميز الطالب التشبيه التمثيلي أن يوظف الطالب التشبيه التمثيلي</p>	<p>يحدد اسم الآلة في الجمل</p> <p>يكتب فقرة من إنشائه مستخدماً اسم الآلة</p> <p>ستخرج التشبيه التمثيلي في الجمل</p> <p>يكتب فقرة من إنشائه مستخدماً التشبيه التمثيلي</p>	<p>https://www.youtube.com/watch?v=POTqyBpD-AQ</p> <p>https://www.youtube.com/watch?v=Oxy4vJwcKes</p>
<p>Islamic Education (Arabs)</p>	<p><u>TOPIC:</u> العفة – رعاية الرسول صلى الله عليه وسلم لأهل بيته</p> <p>Learning objectives: يعرف مفهوم العفة يوضح العلاقة بين الاستعفاف والمروءة</p>	<p>يحرص الطالب على حفظ سور الكهف</p> <p>يكتب موضوعاً عن العفة وأثارها على الفرد والمجتمع</p> <p>يكتب موضوعاً عن رعايته صلى الله عليه وسلم لأهل بيته</p>	<p>https://www.youtube.com/watch?v=9ArCNu1TS4w</p> <p>https://www.youtube.com/watch?v=H12YXIkSHKc</p>



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	<p>يبين أنواع العفة يذكر نماذج للعفة من القرآن الكريم يحلل أثار العفة الاجتماعية. يقترح قواعد وقائية للعفة يستنتج مقومات حياة الرسول (ص) الزوجية يبين رعايته لأسرته</p> <p>يبين أن الرسول (ص) هو النموذج الكامل للاقتداء به والتأسي في كل شيء يستنتج ابرز جوانب المودة والرحمة في تعامله مع زوجاته (ص)</p>		
Islamic Education (Non Arabs)	<ol style="list-style-type: none">1. The scholars' Efforts in Preserving Sunnah <ul style="list-style-type: none">• Explain the background of preserving Hadiths and conveying them to people.• Define the terms 'Isnad' and 'Matn'.	<ul style="list-style-type: none">• Write down an essay showing the importance of faith in the unseen and its good effects on believers.	



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	<ul style="list-style-type: none">• Distinguish between Isnad and Matn.• Identify the efforts of scholars in recording Hadith. <p>2. Obedience of the Ruler</p> <ul style="list-style-type: none">• Identify the ruling on obeying the ruler from Qur'an.• Explain the importance of obeying the ruler.• Infer the negative effects of rebelling against the ruler on the individual and society. <p>Find a link between obeying the ruler and civilized, refined conduct in society.</p>	<ul style="list-style-type: none">• Create a mind map on the efforts of the scholars to preserve Sunnah <p>To make a video on the importance of obeying the ruler</p>	<p>https://www.youtube.com/watch?v=gpp_0AkLW5o&t=183s</p> <p>https://www.youtube.com/watch?v=vKFB0QFSfsg</p> <p>https://www.youtube.com/watch?v=vtCj-l16D68</p>
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