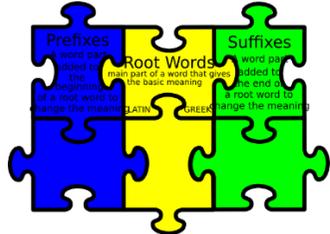




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Year 3 Family Learning Newsletter **March 2021**



Area of Learning	Focus	Activities	Useful Websites/Apps
Literacy	<p>Spellings:</p> <p>To spell words ending in –tion, –sion,-ssion,-cian.</p>  <p>Grammar:</p> <ul style="list-style-type: none"> To use apostrophe to show ownership or possession. To use prepositions of time and place. To use imperative verbs in instructions. 	<p>Talk about the different ways of spelling ‘shun’ sound.</p> <p>Discuss the rules for different spellings and identify the root words after the suffix is added. Elicit examples from children. E.g: For root words ending with –ss, or –mit, spell the shun sound –ssion or root word ending with d or se, shun sound is spelt with –sion.</p> <p>Encourage your child to frame sentences with words having suffixes.</p> <p>Words-mission, admission, permission, decision, politician, mention, direction, creation, possession.</p>  <p>Discuss with your child the use of apostrophe</p>	<p>spellings</p> <p>Spellings</p>  <p>Apostrophes game</p>



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Year 3 Family Learning Newsletter **March 2021**



- To use **connectives** to join sentences.
- To insert time connectives to sequence sentences.



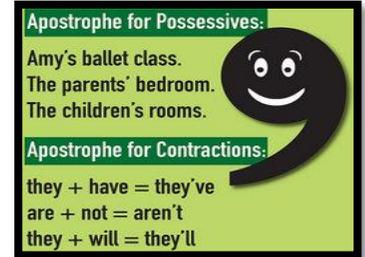
in sentences.

Encourage your child with activities that involve **Matching cards**, for example 'I am' with 'I'm'. These are very good for helping to familiarize a child with the spellings and placing of apostrophes in different words.

Use computer programs and games where children are required to **move a virtual apostrophe** and put it in the correct place. These usually give children immediate feedback on whether they have got something right or not.

Prepositions

Share with your child that the things in your room are in the right places. Some items are in different positions, and you need your child's help to identify the right position of the objects.



[Preposition game](#)

[Connective games](#)



[Following directions](#)

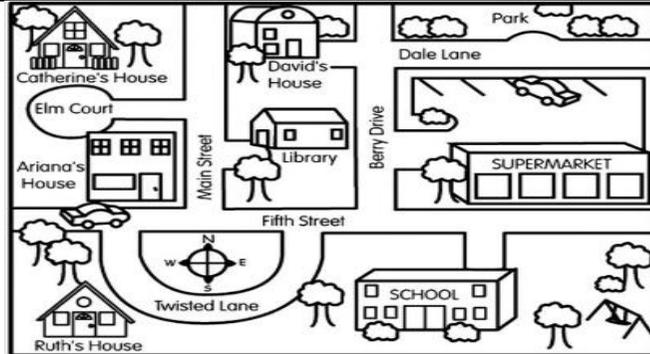
[Instructional text](#)

[Instructions](#)



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This activity takes some preparation. You will have to move some things around. For example, you could place some books under a chair, put a clock in a pan, put the fruit basket on a chair or place the CD player behind the door.

Discuss with your child the objects that have been moved around.

Encourage your child to use 'prepositions of place' to make sentences with the place of objects where they are placed.

Connectives:

Discuss how sentences can be extended with connectives.

Encourage your child to choose different connectives to extend sentences.

Talk to your child about connectives that begin sentences and can be used to create a sequence while writing instructions.

Tell your child the importance of following instructions.

Discuss the instructions that you have to follow to be safe in your home.

Encourage your child to read the safety instructions on an electrical device.



Text Level:

Instructions



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Year 3 Family Learning Newsletter **March 2021**



	<ul style="list-style-type: none"> • To read and explore instructional texts. • To make use of a simple format to capture key points e.g. 'flow chart'. • To create a set of useable instructions. 	<p>Activity: Have a cooking session with your child allowing him/ her to read the instructions in the recipe.</p> <p>Encourage your child to give you instructions on how to play his/her favourite game. Later, share your experience with your child what instructions you found easy to follow, and which ones were confusing.</p>				
<p>Mathematics</p>	<ul style="list-style-type: none"> • To tell and write the time in analogue clock. • To read time and keep a track of time in a given task and compare durations of events 	<p>Discuss and note the time of your child's favorite programmes, make a timetable of it and write the time of the programme as well as draw it as an analogue clock with the time shown on it.</p> <table border="1" data-bbox="1055 1114 1576 1230"> <tr> <td>TV SHOW</td> <td>TIMINGS</td> <td>ANALOGUE CLOCK</td> </tr> </table>	TV SHOW	TIMINGS	ANALOGUE CLOCK	<p>Telling the time</p> <p>Time games</p> <p>Time telling game</p> <p>play time games</p>
TV SHOW	TIMINGS	ANALOGUE CLOCK				



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Year 3 Family Learning Newsletter **March 2021**



	<ul style="list-style-type: none">• To read time to 5 minutes on analogue and 12 hour digital clock• To read time on a clock (in a.m. & p.m.)• To solve problems involving time in real life context.	<p>BEN 10</p> 	<p>1:00 pm</p>			<p>Time</p> <p>AM and PM</p> <p>Time Elapsed</p>
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Together with your child, keep track of the time he or she spends watching television as well as doing homework. Make a table listing the 7 days of 1 week. Keep two columns, one for television and one for homework. At the end of the week, see if together you can make a graph comparing the two different activity columns.

Talk to your child about the importance of time. Enjoy making a clock face with a coffee jar lid stick numbers on the clock face with glue and use it to solve time problems. e.g.: Its 3 O'clock now. You have to go for swimming after an hour. Show the time in your clock.



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Year 3 Family Learning Newsletter **March 2021**



Talk and Share with your child about how much time they spend in the school. The meaning of Time elapsed and how we can calculate it with your child

Encourage your child to make his own word problem on the same.

Challenge: The following given times have been recorded on the same morning. Arrange them in order starting from the earliest.

- 7.55 a.m.
- Quarter to eight.
- 5 minutes to eight.
- Half past seven.



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Year 3 Family Learning Newsletter **March 2021**



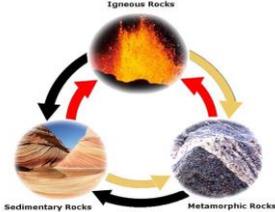
		<p>What time is on Clock A ? _____ What time is on Clock B ? _____ How much time has elapsed between Clock A and B ? _____</p> <p>What time is on Clock A ? _____ What time is on Clock B ? _____ How much time has elapsed between Clock A and B ? _____</p>	
<p>Science</p>	<p>UNIT - Rocks and Soils</p> <p>To explore and identify the three major types of rocks.</p> <p>To identify the uses of different types of rocks in our daily lives.</p> <p>To consider properties of rock and their uses as a building material.</p> <p>That rocks can be tested and compared on the basis of permeability and hardness</p>	<p>Go on a tour of your local area – Park, garden or building compound.</p> <p>Observe samples of stone and stone-like features in and around the house, e.g. walls, roofs, steps, garden tracks, gate-posts, paved areas, gravelled pathways etc.</p> <p>Share with your child, videos on the local environment. Observe construction sites and garden centres in the local area. Collect samples of different types of rocks.</p>	<p>Rocks and Soils</p> <p>Uses of rocks</p> <p>Types of Rocks</p> <p>Types of Rocks</p> <p>Rocks activities</p>



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Year 3 Family Learning Newsletter **March 2021**



	<p>Moral Education Link:</p> <p>Unit 3 – Lesson 5</p> <p>We are archaeologists.</p>	<p>Research on what materials were used in the land reclamation of Palm Jumeirah island and from where they were sourced.</p> <p>Encourage your child to research and find out how rocks were formed on Earth. Find out the names of different types of rocks such as igneous, sedimentary and metamorphic; how they were formed as well as their properties/characteristics.</p> <p>Along with your child become a Rock detective. Spot how materials from rocks are used inside the house (tiles, toilets, basins, plaster, bricks, roofing materials, steps) and outside the house (playground, pavements, walls, posts etc).</p> <p>Share with your child the different kinds of architectural structures in Dubai. Tell your child about the oldest houses built and what stones they were made of.</p> <p>Guide your child to illustrate and write what they observe.</p>	 
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Year 3 Family Learning Newsletter **March 2021**



<p>UAE Social Studies</p>	<ul style="list-style-type: none"> • Explore the development of Dubai. • To identify cities and features of Sharjah and Ras Al Khaimah • To explore Fujairah, Umm Al Quwain and Ajman 	<p>Dubai -</p> <p>Talk with your child about the development of Dubai.</p> <p>Share with your child the pictures of landmarks of Dubai.</p> <p>Sharjah and Ras Al Khaimah</p> <p>Share with your child pictures and videos of Ras Al Khaimah.</p> <p>Encourage your child to research about Sharjah Heritage Museum and Sharjah Classic Cars Museum.</p> <p>Fujairah, Umm Al Quwain and Ajman–</p> <p>Talk with your child about the importance of Fujairah, Umm Al Quwain and Ajman.</p> <p>Encourage your child to identify some of the natural features of these emirates.</p>	<p>https://youtu.be/nC2vCvRVNUQ</p> <p>https://www.bayut.com/mybayut/things-to-do-in-ras-al-khaimah/</p> <p>https://en.wikipedia.org/wiki/Sharjah</p> <p>https://www.youtube.com/watch?v=0oKeF7HrGYc</p> <p>1- Dubai</p> <p>Port, skyscrapers, business hub</p> <p>2- Sharjah and Ras Al Khaimah</p> <p>Culture, landscapes, mangroves</p>
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Year 3 Family Learning Newsletter **March 2021**



			3- Fujairah, Umm Al Quwain and Ajman - physical features, landmarks
Humanities Geography	<ul style="list-style-type: none"> To name and locate some of the counties of the United Kingdom. 	Around the Counties – Share with your child what a county is. <ul style="list-style-type: none"> Encourage your child to research some counties on a map of the United Kingdom. For example – The counties Skara Brae and Stonehenge are in and the county London is in (from the Great Fire of London). 	Explore UK https://www.youtube.com/watch?v=APMXFoUMnNI https://www.p4panorama.com/panos/London-city-360-degree-virtual-reality-tour/ Counties Quiz Game
Moral Education	<ul style="list-style-type: none"> To discuss what is meant by resilience and perseverance and give examples of individuals and groups of people who have demonstrated these qualities. To identify and talk about their own strengths and use them to overcome difficulties. 	<ul style="list-style-type: none"> Talk to your child about the importance of determination in their lives. Share your stories or any stories of your relatives/friends who have demonstrated the quality of resilience and determination. 	Becoming Resilient - YouTube Video A Little Spot of Perseverance by Diane Alber Read Aloud Fun



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Year 3 Family Learning Newsletter March 2021



		<ul style="list-style-type: none">• Encourage your child to be determined and resilient during the completion of assignments or tasks.	
Music Year03 (Sunil)	Learning how to play the recorder "C" Major Scale and "Twinkle Twinkle"	<ul style="list-style-type: none">• Let the child practice at home, even though there will be squeaking.• Be an audience. But better also check if the child is holding the recorder properly.	
Music Year03 (Kiko)	Learning how to play the recorder	<ul style="list-style-type: none">• Let the child practice at home, even though there will be squeaking.• Be an audience. But better also check if the child is holding the recorder properly. <p>Download the files I emailed last January for your child's easy reference</p>	https://www.youtube.com/watch?v=EXyS9qVrVQ4 https://www.youtube.com/watch?v=yNzwF04WCOA&t=40s
Arabic for Arabs	<p>* أسلوب العطف : -أن يميز التلميذ أسلوب العطف . -أن يحدد التلميذ حروف العطف ودلالاتها .</p>	<p>يستطيع السيد ولي الأمر أن يساعد الطالب عن طريق: مساعدة الطالب على استخدام الكلمات الجديدة في تعبيراته داخل المنزل.</p>	حروف العطف



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	<p>- أن يفرق التلميذ بين المعطوف – المعطوف عليه . * نشيد لي الدنيا : - أن يفسر التلميذ المفردات الجديدة في النص . - أن يطرح التلميذ أسئلة عن الفكرة الرئيسية والفكر الفرعية في نصوص شعرية ، مبدئيًا رأيه في المضمون . - أن يحدد التلميذ بعض الجماليات في النص . - أن يميز التلميذ بعض الأساليب الإنشائية والخبرية . - أن يعدد التلميذ فوائد العمل .</p>	<p>مساعدة الطالب على القراءة السليمة للنصوص المدروسة . مساعدة الطالب في الربط بين خبراته ومعلوماته السابقة وبين ما يتعرفه من معلومات جديدة. مساعدة الطالب في الحديث مستخدمًا أسلوب العطف. مساعدة الطالب في البحث عن أبيات شعرية تحوي أسلوب العطف . حث الطالب على الاجتهاد في عمله . - يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة أقرأ بالعربية قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non Arabs</p>	<p>Clothes Shop</p> <ul style="list-style-type: none">- To make sentences about the clothes shop.- To use the colours with masculine and feminine.- To describe the clothes in the four seasons.- To express opinion in the clothes shop.- To write tweets and songs about the clothes shop.	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own. -Ask your child to speak about his favourite clothes. -Ask your child to describe the clothes shop, which he visited before. - Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>ARABIC ACTIVITIES Clothes in Arabic ARABIC COLOURS I Read Arabic Arabic YouTube Channel</p>



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Year 3 Family Learning Newsletter March 2021



<p>Islamic for Arabs</p>	<p>الرسول يحب العمل أن يستنتج أهمية العمل في الإسلام . أن يستنتج مهنة سيدنا محمد وهو صغيراً . أن يقيم بعض السلوكيات .</p> <p>المرافق العامة أن يستنتج آداب المرافق العامة . أن يدلل على أهمية المحافظة على المرافق العامة . أن يعدد وصايا الإسلام في المحافظة على المرافق العامة .</p> <p>علي بن أبي طالب أن يبين النسب الشريف لسيدنا علي بن أبي طالب أن يبين فضل الصحابة -رضي الله عنهم أجمعين . أن يبين صفات الصحابة – رضي الله عنهم أجمعين .</p>	<p>حث التلميذ على الأعمال الصالحة . تشجيع التلميذ على تلاوة القرآن الكريم . تشجيع التلميذ على الاقتداء بالصحابة رضي الله عنهم . حث التلميذ على الحفاظ على المرافق العامة والالتزام بآدابها. مساعدة التلميذ في معرفة وحفظ بعض الآيات القرآنية الكريمة والأحاديث النبوية الشريفة عن العمل .</p> <p>- يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><u>أهمية العمل في الإسلام</u> <u>سيدنا علي بن أبي طالب</u> <u>قناة اللغة العربية والتربية الإسلامية</u> <u>بمدرسة ونشستر</u></p>
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Year 3 Family Learning Newsletter **March 2021**



<p>Islamic for Non Arabs</p>	<p>Unite 4 - lesson 4 : Truthfulness Learning Objectives:</p> <ol style="list-style-type: none">1- To find out the most important prophet's guidelines in the noble hadith.2- To describe my imitation of the prophet's truthfulness. <p>Untie 5 - Chapter 6: Cooperation is the secret behind success. Learning Objectives:</p> <ol style="list-style-type: none">1. To explain that cooperation is part of a Muslim's character.2. To infer the role of cooperation in building of society, as well as the bad effects of selfishness.3. To enumerate the forms of cooperation.	<ol style="list-style-type: none">1- Talk to your child about the importance of truthfulness in Islam and its Impact on our society.2- Speak with your child about the etiquette of helping others3- Ask your son to write Friday speech about cooperation in Islam (as much as he can)4- Please encourage your son \ daughter to learn Surah-Al-Masad5- Please encourage your son/daughter to learn the duaa taught in class. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic	<p>Telling The Truth The lie How Helping Others Will Benefit You Arabic and Islamic YouTube Channel</p>
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Year 3 Family Learning Newsletter March 2021



Physical Education

Paper Fitness Workout:
 Develop knowledge and understanding for identifying own strengths and areas to improve, based on components of fitness.

Physical Fitness: Catching

Physical fitness is one's ability to execute daily activities with optimal performance, endurance, and strength with the management of disease, fatigue, and stress and reduced sedentary behavior.

Talk and Encourage your child to do the following:

One hand, two hands, High catch, Low catch, Sit and Catching Kneel down and catching. Laydown and catching.

Useful sites:

<https://www.youtube.com/watch?v=gkKBmhE7YVvk&t=222>

<https://www.youtube.com/watch?v=v3kTUdWM7U4&t=154s>

https://www.youtube.com/watch?v=e_r62X1jYmU

<https://www.youtube.com/watch?v=sslzYTq6ZOI>

<https://www.youtube.com/watch?v=abYGXavbCD4>



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Year 3 Family Learning Newsletter March 2021



Fun Activities:

Physical Fitness: Throwing

Physical fitness is one's ability to execute daily activities with optimal performance, endurance, and strength with the management of disease, fatigue, and stress and reduced sedentary behavior.

Physical Fitness: Striking

Talk and Encourage your child to do the following:

- Throw dominant and non-dominant.
- Throw on an object
- Throw on the basket
- Jump and throw
- Under arm throw
- Over arm throw.



Talk and Encourage the children to do the following:

- One hand strike
- Two hand strike
- Strike with note book
- Striking with notebook
- Tapping with right and left hand
- Tapping with alternate hand
- Tapping with notebook



https://www.youtube.com/watch?v=o_RGP8VmNoo

<https://www.youtube.com/watch?v=IRkNsh8tvaY>

<https://www.youtube.com/watch?v=sUErf5qPNJI>

<https://www.youtube.com/watch?v=KrlnJVErsTO>

<https://www.youtube.com/watch?v=iBZuX6JvLHI>



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Year 3 Family Learning Newsletter **March 2021**



	<p>Focus is on to assess their Physical fitness abilities in endurance, flexibility, coordination, strength, balance etc.</p> 		<p>https://www.youtube.com/watch?v=k-S1w0xxWXI</p>
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