



The Winchester School

Year 3 Family Learning Newsletter **May 2021**



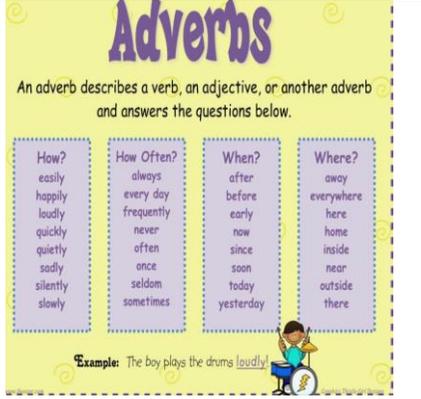
Area for learning	Focus	Activities	Useful Websites/Apps																																																																
Literacy	<p>Spellings:</p> <ul style="list-style-type: none"> To spell 'sh' sound spelt 'ch'(as in chef) To use words with /k/ sound spelt 'ch'. <p>Grammar:</p> <ul style="list-style-type: none"> To apply Adverbs of place and time in sentences. To choose Tenses to show time. 	<p>Try out some of the activities to help your child to spell words.</p> <div data-bbox="1294 443 1615 552" style="border: 1px dashed black; padding: 5px; text-align: center;"> <p>Roll and Spell <small>Directions: Roll the die and follow the chart below on how to spell your word!</small></p> </div> <table border="1" data-bbox="1245 568 1666 890" style="width: 100%; text-align: center;"> <tr><td>●</td><td>Write the word with your opposite hand.</td></tr> <tr><td>●●</td><td>Write the word with both eyes closed.</td></tr> <tr><td>●●●</td><td>Write the word as fast as you can.</td></tr> <tr><td>●●●●</td><td>Write the word in your neatest handwriting.</td></tr> <tr><td>●●●●●</td><td>Write the word upside down.</td></tr> <tr><td>●●●●●●</td><td>Write the word in rainbow colors.</td></tr> </table> <div data-bbox="1171 1002 1599 1198" style="border: 1px solid black; padding: 5px;"> <p>ADVERB</p> <p>An adverb describes a verb, adjective or another adverb.</p> <p>They talked loudly.</p> <p>She danced beautifully.</p>  </div> <p>Share with your child that adverbs are parts of speech and are also known to provide interesting descriptions in sentences.</p>	●	Write the word with your opposite hand.	●●	Write the word with both eyes closed.	●●●	Write the word as fast as you can.	●●●●	Write the word in your neatest handwriting.	●●●●●	Write the word upside down.	●●●●●●	Write the word in rainbow colors.	<div data-bbox="1727 475 1935 624" style="text-align: center;">  </div> <p>difference in sh and ch sounds</p> <div data-bbox="1738 874 2107 1174" style="border: 1px solid black; padding: 5px;"> <p>Secret Code Spelling</p> <p>Make a secret code by drawing the pictures for each letter next to your spelling word.</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td><td>g</td><td>h</td><td>i</td><td>j</td><td>k</td><td>l</td><td>m</td></tr> <tr><td>☆</td><td>♥</td><td>☺</td><td>☹</td><td>☺</td><td>☹</td><td>☺</td><td>☹</td><td>☺</td><td>☹</td><td>☺</td><td>☹</td><td>☺</td></tr> <tr><td>n</td><td>o</td><td>p</td><td>q</td><td>r</td><td>s</td><td>t</td><td>u</td><td>v</td><td>w</td><td>x</td><td>y</td><td>z</td></tr> <tr><td>☺</td><td>☹</td><td>☺</td><td>☹</td><td>☺</td><td>☹</td><td>☺</td><td>☹</td><td>☺</td><td>☹</td><td>☺</td><td>☹</td><td>☺</td></tr> </table> <p>Examples: 1. they = ☺ ☹ ☺ ☹ ☺ ☹ ☺ ☹ ☺ ☹ ☺ ☹ ☺ 2. did = ☺ ☹ ☺ ☹ ☺ ☹ ☺ ☹ ☺ ☹ ☺ ☹ ☺</p> </div> <p>Kinds of adverbs</p> <p>Adverbs Grade 3</p>	a	b	c	d	e	f	g	h	i	j	k	l	m	☆	♥	☺	☹	☺	☹	☺	☹	☺	☹	☺	☹	☺	n	o	p	q	r	s	t	u	v	w	x	y	z	☺	☹	☺	☹	☺	☹	☺	☹	☺	☹	☺	☹	☺
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	<p><u>Punctuation</u></p> <p>Punctuation marks are used in writing.</p> <ol style="list-style-type: none"> 1. The Full Stop (.) 2. The Question Mark (?) 3. Quotation Marks/Speech Marks (" ") 4. The Apostrophe (') 5. The Comma (,) 6. The Hyphen (-) 7. The Exclamation Mark (!) 	<p>Tell your child that an adverb modifies a verb, an adjective or another adverb.</p> <p>Discuss with your child the types of adverbs.</p> <p>Adverb of manner tells us how an action is taking place.</p> <p>Adverb of place describes where the action is taking place.</p> <p>Adverb of Time tells us when an action is happening.</p> <p>Some Activities to work at punctuation marks you're your child.</p> <p>The Dance Punctuation</p> <p>While you can use any text, the Punctuation Dance works best for a text with lots of different punctuation.</p> <p>When you get to a period, you stomp.</p> <p>When you get to a comma, you step to the side.</p> <p>When you get to a question, you put your hands up side to side like you're asking a question and wiggle down a little.</p> <p>When you get to an exclamation point, you jump in the air with arms up!</p>	 <p>Punctuation Marks</p> <p>Punctuation games</p>
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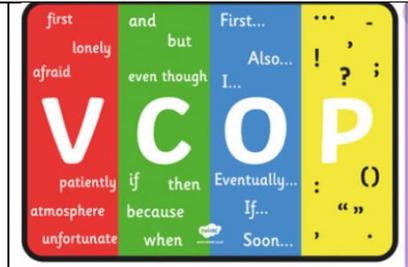
Text Level:

Traditional Tales:

- To explore common characteristics of folk tales.
- To develop ideas for creating own folktales explaining a natural phenomenon.
- To compare and contrast folk tales from different countries.

Scavenger hunt

Choose a good storybook that includes a variety of punctuation marks. Cover up punctuation marks in the storybook. Next, put on the timer and let your child guess the missing punctuation marks.



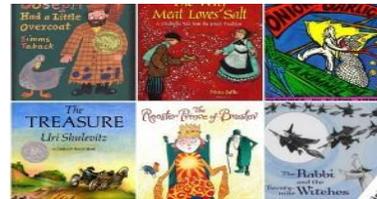
Folk Tales

Discuss: What are folk tales?

Folktales are stories passed down through generations, mainly by telling. Different kinds of folktales include fairy tales, **myths** and legends.

Talk to your child about a folk tale from your own country.

Encourage your child to analyse the natural phenomenon that caused the tale to originate.



Folktales

Traditional tales BBC audio

A NARRATIVE POEM

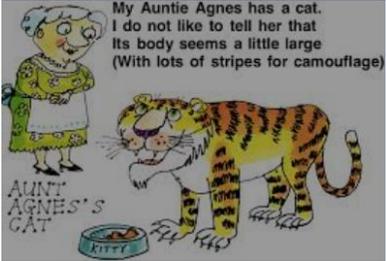
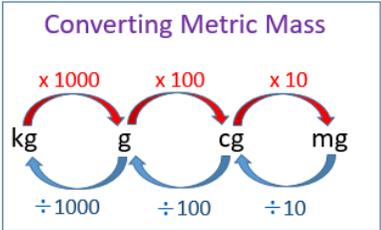
- Tells a story.
- Has rhythm or repeated accent.
- Often has lines that rhyme and uses meter.
- Has a setting, characters, plot, and theme.
- May be humorous or dramatic.



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	<p><u>Narrative poem or story telling through rhyme:</u></p> <p>To identify its features.</p> <ul style="list-style-type: none"> • To recognise the difference between narrative poem and other rhymes. • To identify the sequence of events. • To identify figurative language. 	<p>Bringing stories and poems to life</p> <ul style="list-style-type: none"> • Help your child express his/her theatrical side and reading comprehension by encouraging him/her to act out his/her favorite poems <p>Offer him/her some props or costumes that he/she could use to tell the poem.</p> <p>Ask your child to make facial expressions to show the way that the character in the poem is feeling when reciting.</p> <p>Take turns to create verses for a bed time story you have read.</p>	 <p>Narrative poems by Kenn Nesbit</p> <p>What is Narrative poetry?</p>
<p>Numeracy- Measurement (Mass and Capacity)</p>	<p>To know the relationship between kilograms and grams.</p> 	<p>Talk to your child about the relationship between kilograms and grams and their use in daily life. Then, play a game of “I Spy” with your child, with a focus on weight. For example, you might say “I spy with my eye an object that weighs 2g” or “I spy with my eye an object that is heavier than a kg.” Then have your child predict which object you’ve chosen by estimating and check the prediction with a scale. Have your child write down the objects and their measurements. Then, switch roles!</p>	<p>Compare and convert Unit of Mass</p> 

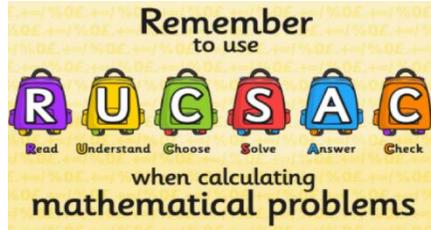


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To solve word problems involving real life weights.



To know the relationships between liters and milliliters; choose and use appropriate units to estimate, measure and record measurement.

Share items such as fruits, vegetables and pasta and let your child weigh. Have him/her hold an object in the hand and guess how much it might weight before putting it on the scale. Examples: How much two apples will weight as opposed to one apple, or how much a cup of cooked pasta will weight as opposed to dry pasta?

Encourage them to do this by weighing fixed weight objects using their hands as milk container, yoghurt container, fruits etc.

Share, Talk and Encourage –Give five or six containers and ask your child to estimate, measure and record their measurements. Now tell them to compare their readings and find out the difference between the capacity of any two containers.

Mass Word problem



1 kilogram = 1000 grams

Capacity Game



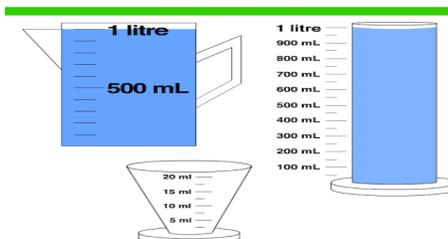
Capacity- Measure Games



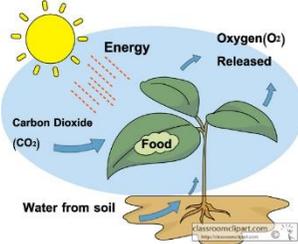
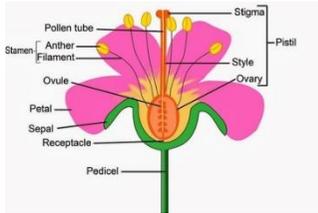
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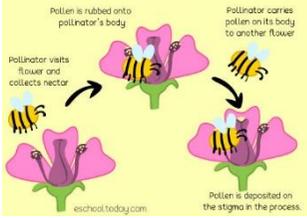
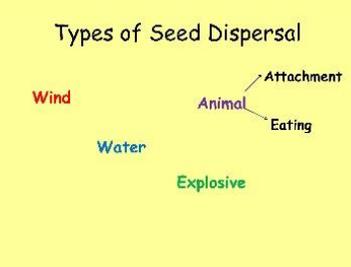


	<p>millilitre, milliliters ... mL, ml</p> <p>1,000 millilitres = 1 litre</p>  <p>© Pearson Education 2014</p>	<p>Challenge:</p> <ul style="list-style-type: none"> You have 2 cups. When 1 cup is full it holds 500ml, when the other cup is full it holds 300 ml. Neither cup has markers on it so you can only use full cups. You cannot use half cups or any other estimated amounts. Using the full 500ml and 300ml cups, can you make these amounts? There may be more than one solution. An example has been done for you. <p>A.100ml = B.200ml = C.300ml = D.400ml = E.500ml = F.600ml = G.700ml = H.800ml = I.900ml = J.1000ml = 500ml + 500ml = 1000ml</p>  <p>500ml cup 300ml cup</p>	<table border="0"> <tr> <td>60 seconds</td> <td>10 mm</td> <td><input type="checkbox"/></td> <td>1 year</td> <td><input type="checkbox"/></td> <td>1 minute</td> </tr> <tr> <td>10 years</td> <td>7 days</td> <td><input type="checkbox"/></td> <td>1 century</td> <td><input type="checkbox"/></td> <td>1 kilometre</td> </tr> <tr> <td>1000 ml</td> <td>100 years</td> <td><input type="checkbox"/></td> <td>1 metre</td> <td><input type="checkbox"/></td> <td>1 day</td> </tr> <tr> <td>1000 g</td> <td>1000 kg</td> <td><input type="checkbox"/></td> <td>1 decade</td> <td><input type="checkbox"/></td> <td>1 litre</td> </tr> <tr> <td>1000 m</td> <td>24 hours</td> <td><input type="checkbox"/></td> <td>1 centimetre</td> <td><input type="checkbox"/></td> <td>1 kilogram</td> </tr> <tr> <td>60 minutes</td> <td>100 cm</td> <td><input type="checkbox"/></td> <td>1 week</td> <td><input type="checkbox"/></td> <td>1 tonne</td> </tr> <tr> <td>52 weeks</td> <td></td> <td><input type="checkbox"/></td> <td>1 hour</td> <td></td> <td></td> </tr> </table> <p><input type="button" value="Submit Answers"/></p>	60 seconds	10 mm	<input type="checkbox"/>	1 year	<input type="checkbox"/>	1 minute	10 years	7 days	<input type="checkbox"/>	1 century	<input type="checkbox"/>	1 kilometre	1000 ml	100 years	<input type="checkbox"/>	1 metre	<input type="checkbox"/>	1 day	1000 g	1000 kg	<input type="checkbox"/>	1 decade	<input type="checkbox"/>	1 litre	1000 m	24 hours	<input type="checkbox"/>	1 centimetre	<input type="checkbox"/>	1 kilogram	60 minutes	100 cm	<input type="checkbox"/>	1 week	<input type="checkbox"/>	1 tonne	52 weeks		<input type="checkbox"/>	1 hour		
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Science	<p>UNIT – PLANTS</p> <p>To describe the function of leaves as a food factory for the plant.</p> <p>To explore the part that flowers play in the life cycle of flowering plants, including --</p> <ol style="list-style-type: none"> 1. Pollination 2. Seed dispersal 	<p>Some: Children will</p> <p>Talk to your child the important function of a leaf in a plant. Make them understand that plants make their own food in the leaves and the process is called photosynthesis.</p> <p>Talk to your child about different types of flowers. Ask your child what type of flower he/she likes most and why? Together observe a real flower.</p> <p>Encourage your child to describe the process of photosynthesis through illustration and writing.</p> <p>Encourage your child to describe the flower using his/her senses. Then dissect the flower and explore its different parts.</p> <p>Encourage him/her to identify and label the different parts (anther, filament – male parts/stigma, style and ovary-female parts, petal and sepal). Discuss the function of petal, ovary and pollen grains. Take your child to a garden (Butterfly garden) ask them to observe butterflies and bees. Encourage your child to observe what the insects are doing. Why do the bees and other insects get attracted to the flowers (bright</p>	<p style="text-align: center;">Plants</p> <div style="text-align: center;">  <p>Photosynthesis</p> </div> <p style="text-align: center;">Leaf: Photosynthesis</p> <p style="text-align: center;">Structure and Functions of Leaves</p> <p style="text-align: center;">Parts of a Flower and Pollination</p> <div style="text-align: center;">  <p>Pollination</p> </div>
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		<p>colour petals, scent). What is the yellow substance on the anther (pollen). Encourage them to find out what will happen when the insects sit on the flower (the pollen gets stuck to the insect's legs/wings and then falls on the stigma which is sticky).</p> <p>Explain in detail the process of photosynthesis.</p> <p>Share with your child the different ways in which seeds are carried to different places (agents of seed dispersal-insects, wind, water, air).</p>	<p>Seed Dispersal song</p> <p>Ways of Seed Dispersal</p>  
<p>Humanities – History</p>	<p>What was life like in ancient Egypt?</p> <p>To explore life in ancient Egypt by looking at artefacts and structures.</p> <p>To devise historically valid questions about change, cause, similarity and differences by learning about the daily lives of the people of ancient Egypt.</p> <p>Mummies</p> <p>To explore the ancient Egyptian ritual of mummification.</p>	<p>Encourage your child to research ancient Egypt.</p> <p>Share with your child information about Ancient Egypt: homes, jobs, how to survive, death and travel.</p> <p>Talk about the rituals of mummification after researching it.</p>	<p>Ancient Egyptians</p> <p>Facts about Egypt.</p> <p>Ancient Egypt Rituals</p> <p>Pyramids and mummies TheSchoolRun</p>



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		<p>even though there will be squeaking.</p> <ul style="list-style-type: none">• Be an audience. But better also check if the child is holding the recorder properly.• Download the files I emailed last January for your child's easy reference. <p>You can try asking your child how to cover the holes to do CDEFGAB on a recorder.</p>	
Arabic for Arabs	<p>*بائع الحكايات</p> <p>- أن يفسر التلميذ المفردات الجديدة في القصة. - أن يقرأ التلميذ قراءة جهرية سليمة مراعيًا التنغيم والضبط السليم . - أن يجيب التلميذ عن أسئلة تظهر فهمه للفكر الرئيسية والفكر الفرعية مستعينًا بالنص. - أن يحدد التلميذ عناصر القصة. * وطني عزيز - أن يستخدم التلميذ المفردات الجديدة في سياقات مختلفة . - أن يطرح التلميذ أسئلة عن الفكرة الرئيسية والفكر الفرعية في نصوص شعرية مبدئيًا رأيه في المضمون . - أن يقرأ التلميذ النص قراءة سليمة خالية من الأخطاء . - أن يحدد التلميذ بعض الجمليات في النص . - أن يميز بعض الأساليب الإنشائية والخبرية .</p>	<p>يستطيع السيد ولي الأمر أن يساعد الطالب عن طريق:</p> <p>حث التلميذ على استخدام الكلمات الجديدة في تعبيراته داخل المنزل.</p> <p>مساعدة التلميذ على القراءة السليمة لقصة " بائع الحكايات"</p> <p>مساعدة التلميذ في الربط بين خبراته ومعلوماته السابقة وبين ما يتعرفه من معلومات جديدة.</p> <p>مساعدة التلميذ في كيفية جمع كلمات من المحيط الذي حوله وتوظيفها في سياقات جديدة .</p> <p>- توفير بعض الفيديوهات عن التفاوض .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><u>الجملة الاسمية والجملة الفعلية</u></p> <p><u>منصة أقرأ بالعربية</u></p> <p><u>قناة اللغة العربية والتربية الإسلامية</u></p> <p><u>بمدرسة ونشستر</u></p>



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<p>Arabic for Non Arabs</p>	<p>(الحيوانات الأليفة) Pets</p> <ul style="list-style-type: none">- To create sentences about pets.- To describe pets using new vocabulary and adjectives.- To express opinion about different pets.- To compare between the pets. <p>(الهوايات) Hobbies</p> <ul style="list-style-type: none">- To create sentences about hobbies.- To describe hobbies using new verbs and adjectives.- To express opinion about different hobbies.- To compare between different hobbies.	<p>In every lesson, we provide the students with new words with their meanings to help them to memorize and use in sentences of his/her own.</p> <ul style="list-style-type: none">- Ask your child to speak about his/her favourite hobby.- Ask your child to describe hobbies, which he/she prefers. <p>- Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Learn Arabic Writing</p> <p>ARABIC ACTIVITIES</p> <p>Pets in Arabic</p> <p>ARABIC COLOURS</p> <p>I Read Arabic</p> <p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>قرآني رحمة</p> <p>أن يستنتج التلميذ فضل القرآن الكريم . أن يدلل التلميذ على فضل القرآن الكريم . أن يفرق التلميذ بين فضل التلاوة وأداب التلاوة .</p> <p>صفات المؤمن</p> <p>أن يستنتج التلميذ المعنى الإجمالي للحديث الشريف . أن يفسر التلميذ بعض معاني مفردات الحديث الشريف . أن يبدي التلميذ رأيه في بعض السلوكيات .</p> <p>أهمية الصلاة في الإسلام</p> <p>أن يدلل التلميذ التلاميذ على فضل الصلاة في الإسلام أن يصمم التلميذ خريطة ذهنية لأداب الصلاة في الإسلام أن يقيم التلميذ بعض التصرفات وينقدها .</p>	<p>تشجيع التلميذ على الاقتداء بأخلاق الرسول والصحابة الكرام. حث التلميذ على الأخلاق الحسنة . الحث على الصلاة في وقتها يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>أهمية الصلاة</p> <p>صفات المؤمن</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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<p style="text-align: center;">Islamic for Non Arabs</p>	<p>Surat AlHumaza.</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1- To read the Surah properly and correctly 2- To clarify the meanings of terms mentioned in the Surah 3- To explain the overall meaning of the Holy Surah 4- To recite Surah by heart. <p>The taste of Faith.</p> <p>Learning Objectives</p> <ol style="list-style-type: none"> 1- To read the Noble Hadith from Memory. 2- To explain the overall meaning of the Hadith 3- To infer the guidelines contained in the Noble Hadith. 	<ol style="list-style-type: none"> 1- Encourage your child to memorize Surat AlHumaza. 2- Encourage your child to follow the guidelines in the hadith of prophet (PBUH). 3- Talk to your child about the taste of Faith and it's importance for every Muslim. 4- Please encourage your son \ daughter to learn the meaning of Surat AlHumaza. 5- Encourage your child to be a good example of the good manners in the life. 6- - Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic. 	<p style="text-align: center;"><u>The Sweetness of Emaan (Faith)</u></p> <p style="text-align: center;"><u>Surah Al-Humazah</u></p> <p style="text-align: center;"><u>Arabic and Islamic YouTube Channel</u></p>
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Physical Education

Karate:

Learn the different offensive and defensive moves.
Students will perform a range of offensive and defensive karate moves.



Zumba:

Learn the Zumba workout and develop stamina and footwork.
Students will perform the range of aerobic workout and get knowledge of different movements.

Kick boxing:

Learn the different offensive and defensive

Talk and Encourage the children to do the following:



PUNCHES- UPPER, MIDDLE, LOWER
BLOCKS- INWARD, OUTWARD, UPPER, LOWER

Talk and Encourage your child to do the following:

ZUMBA Primes for Zumba Newbies

VI. Zumba Basic Steps

Meringue is a Latin dance similar to a march, but feet do not lift too high off the ground. Move arms in small circular motions and keep them close to the hips or the waist.

Salsa uses a triplet step rhythm that is counted as one-and-two, three-and-four. Your right foot goes out to the side on "one", left foot steps in place on "and", right foot back in on "two". Then the left foot steps out on "three", right foot in place on "and" and left foot back in on "four".

Reggaeton is a combination of Latin and hip hop and is more of a style of dance. It requires stomping the feet and keeping bent knees while staying close to the ground.

[Learn the Merengue, Salsa, and Reggaeton](#)

Useful sites:

- [Exercise 1](#)
- [Exercise 2](#)
- [Exercise 3](#)

Useful sites:

- [Practise 1](#)
- [Practise 2](#)
- [Practise 3](#)



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moves of kick boxing.
Students will perform different offensive and defensive moves of kick boxing.

Physical Fitness- Strength training:

Learn and develop strength exercises
Students will be able to understand and do a variety of exercises.



Encourage your child to be take part in aerobics exercises

Synchronize steps along with music

Talk and Encourage the children to do the following:



ABOUT KICKBOXING
Kickboxing was historically developed from karate mixed with boxing. Kickboxing is practiced for general fitness, self defense or even as a sport.

It is great for training;

- Self-confidence
- Total-body Strength
- Flexibility and Agility
- Motor Skills
- Reflexes and Hand-eye Co-ordination
- Improved Fat Loss

The sport of Kickboxing incorporates character building like discipline, humility, and respect.

Learn basic stances, various punches and kicks, and have fun exercising most importantly!

Develop speed for FAST HANDS, UPPER CUTS

Practicing Hooks & 1-2 Squats

Different types FOOTWORK

Talk and Encourage your child to do the following:

Upper body Exercises

Lower body Exercises

Core Strengthening

Exercises

Leg Exercises



Useful sites:

[Excercise 1](#)
[Excercises](#)

Useful sites:

[Strength 1](#)
[strength 2](#)
[Strength](#)



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		<p>Weight Training Circuit Training</p> <p>Kids Can Strength Train</p> <hr/> <p>Fitness is important... but it needs to be age-appropriate</p>	
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