



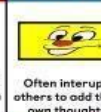







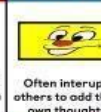




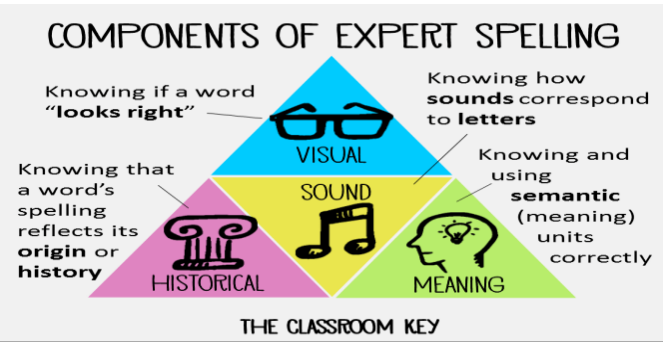



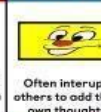




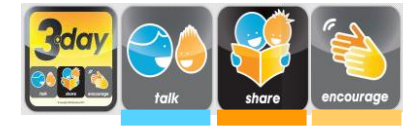


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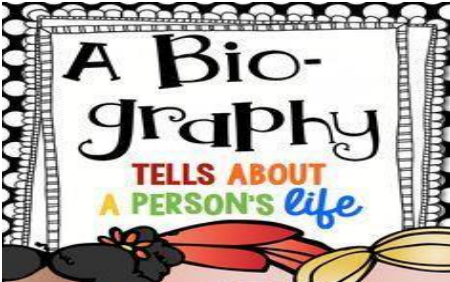
Family Learning Newsletter -Year 5- May 2021

Area of learning	Focus	Home activities/How can you help your child at home	Useful website																
<p>Literacy</p>	<p>Spelling: To spell homophones. To use words with /i/ sound spelt 'ei' after c. To convert nouns or adjectives into verbs using suffixes. The use of words containing the letter string -ough.</p>  <p>Punctuation:</p> <table border="1" data-bbox="421 1002 913 1324"> <tr> <td> Punctuation Personalities  Which one are you? </td> <td> Full Stop  Always likes to finish things. </td> <td> Comma  Likes to stop and take a breath often while speaking. </td> <td> Dash  Often interrupts others to add their own thoughts. </td> </tr> <tr> <td> Exclamation Mark  Loud, excitable and bossy. Makes himself heard! </td> <td> Question Mark  Likes to find out about everyone and everything. </td> <td> Semi-colon  Loves to bring similar things together. </td> <td> Ellipsis  Often gets distracted, trails off on a tangent and takes long breaks. </td> </tr> </table>	Punctuation Personalities  Which one are you?	Full Stop  Always likes to finish things.	Comma  Likes to stop and take a breath often while speaking.	Dash  Often interrupts others to add their own thoughts.	Exclamation Mark  Loud, excitable and bossy. Makes himself heard!	Question Mark  Likes to find out about everyone and everything.	Semi-colon  Loves to bring similar things together.	Ellipsis  Often gets distracted, trails off on a tangent and takes long breaks.	<p>Talk and encourage your child to do the following:—</p> <div data-bbox="952 510 1612 853"> <p>COMPONENTS OF EXPERT SPELLING</p>  <p>Knowing if a word "looks right" (Visual) Knowing how sounds correspond to letters (Sound) Knowing that a word's spelling reflects its origin or history (Historical) Knowing and using semantic (meaning) units correctly (Meaning)</p> <p>THE CLASSROOM KEY</p> </div> <p>Together follow the link given below to know more about punctuating bulleted lists. Punctuating-bulleted-lists</p> <p>Discuss the use of bullets while listing things. Later take this online quiz. Punctuation-quiz</p>	<p>Useful sites to practise</p> <p>Spellings:</p> <p>Homophone worksheet</p> <p>ie - word list</p> <p>Suffixes</p> <table border="1" data-bbox="1668 742 2072 1220"> <tr> <td> NOUN A word that refers to, or names a person, place, thing, event, substance or quality. 'Doctor', 'Tree', 'Party' Common Noun Is a noun that is a general person, place, thing or idea such as 'Table' or 'Umbrella' Proper Noun Is the name of a particular person or object such as 'Harry', 'Spain', 'Friday' and it always has a capital letter </td> <td> PRONOUN A word which is used instead of a noun or a noun phrase. Pronouns are used to a noun that has already been mentioned. 'She', 'It', 'Who' </td> </tr> <tr> <td> ADJECTIVE A word which describes a noun or pronoun. 'Big', 'Boring', 'Purple', 'Quick' </td> <td> VERB A word or phrase that describes an action, condition or experience. 'Run', 'Keep', 'Feel' </td> </tr> <tr> <td> ADVERB A word which describes or gives more information about a verb, adjective, adverb or phrase. 'Cheerfully', 'Spotlessly', 'Well' </td> <td> CONJUNCTION A word such as 'And', 'But', 'While' or 'Although' that connects words, phrases and clauses in a sentence </td> </tr> <tr> <td> PREPOSITION A word which is used before a noun, phrase or pronoun, connecting it to another word. 'We jumped in the lake', 'She drove slowly down the track', 'In', 'At', 'Down' </td> <td> INTERJECTION A word that is used to show a short sudden expression of emotion. 'Hey!', 'Quick', 'Boo!' </td> </tr> </table> <div data-bbox="1892 1228 2083 1380"> <p>ENGLISH GRAMMAR</p> </div>	NOUN A word that refers to, or names a person, place, thing, event, substance or quality. 'Doctor', 'Tree', 'Party' Common Noun Is a noun that is a general person, place, thing or idea such as 'Table' or 'Umbrella' Proper Noun Is the name of a particular person or object such as 'Harry', 'Spain', 'Friday' and it always has a capital letter	PRONOUN A word which is used instead of a noun or a noun phrase. Pronouns are used to a noun that has already been mentioned. 'She', 'It', 'Who'	ADJECTIVE A word which describes a noun or pronoun. 'Big', 'Boring', 'Purple', 'Quick'	VERB A word or phrase that describes an action, condition or experience. 'Run', 'Keep', 'Feel'	ADVERB A word which describes or gives more information about a verb, adjective, adverb or phrase. 'Cheerfully', 'Spotlessly', 'Well'	CONJUNCTION A word such as 'And', 'But', 'While' or 'Although' that connects words, phrases and clauses in a sentence	PREPOSITION A word which is used before a noun, phrase or pronoun, connecting it to another word. 'We jumped in the lake', 'She drove slowly down the track', 'In', 'At', 'Down'	INTERJECTION A word that is used to show a short sudden expression of emotion. 'Hey!', 'Quick', 'Boo!'
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	<p>Grammar: Indirect speech –</p> <p>Unit 4 Flexibility and Perseverance – Lesson 3: Persons Have Resilience</p> <p>Unit 5: Helping and Making a Difference - Lesson 1: Contribution of Individuals</p> <p>Text Level:</p> <p>Non-Fiction: Introducing Biography:</p> <ul style="list-style-type: none">• To analyze the purpose and features of the source texts, ‘Barack Obama’ and ‘Walter Tull’.• To begin to develop ideas for creating a biographical text about an inspirational figure.	<p>Follow the You tube link on Direct and Indirect speech. Direct and Indirect speech</p> <p>Explore more about the use of speeches in writing. Grammar-direct-and-indirect-speech</p> <p>Together explore biographies and autobiographies, and their purpose and form. Discuss and do a brief research followed by an unsupported writing activity creating a short autobiography.</p> <p>Encourage to practise speaking and listening skills relating to a well-known person’s life story.</p> 	<p>Worksheet 1 on Direct and indirect speech</p> <p>Worksheet 2 on Direct and Indirect speech</p> <p>Grammar and punctuation worksheets–</p> <p>Online Biographies</p> <p>Biography Biography for kids</p> <p>Interactive reading passages online: _____</p> <p>Key stage 2 comprehensions</p>
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- To research and present their own biographies of an inspirational figure.



Non- Fiction – Newspaper report:

- To explore different types of texts and identify the features of a recount text.
- To create a news report using factual- information from reliable sources.
- To explore the tone of a recount and create open and closed ended questions.
- To understand the use of direct and indirect speech and De: De sentences in report writing.

To create a news report using their personal experiences and by collecting information from reliable sources.

Discuss the purpose of report writing and together watch the YouTube link below to know more about report writing. [Report writing](#)

Play this online game on report writing. This will help you to understand the format of report writing better.

[Online game on Report writing](#)

COMPREHENSION PASSAGES

WHAT ARE THE FEATURES?

A newspaper includes the following features:

1. Heading
2. Introduction
3. Main body
4. Quotes
5. Photographs with captions
6. Author
7. Facts
8. Conclusion


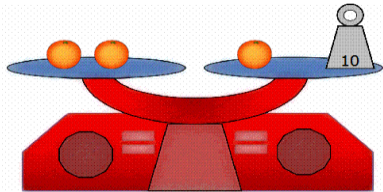






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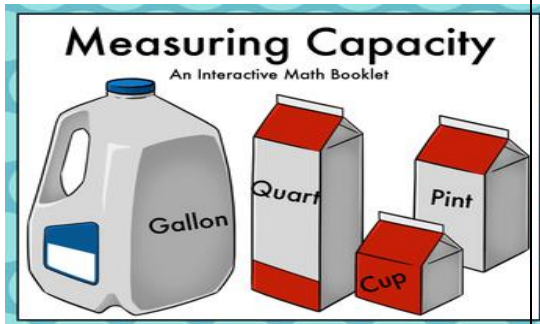
Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Numeracy	<ul style="list-style-type: none">To measure and draw lines to the nearest millimeter.  <ul style="list-style-type: none">To convert from one unit of measure to another (mm, cm, m, km) <ul style="list-style-type: none">To understand standard units of weight and convert from one given unit to another and present as whole numbers, fractions or decimals that are the same. 	<ul style="list-style-type: none">Encourage your child to measure items you find at home, using a centimetre-millimetre ruler. If the item is not exactly as long as the markers on the ruler, choose the nearest mark.Encourage the children first see how many whole centimetres long the line is. Then count how many little millimeter-lines beyond that it reaches e.g. A line is 2 cm 3 mm long. At the same time, it is 23 mm long. Why?Discuss the number of kilometres travelled by you while going to work or supermarket and convert the same to meters and vice versa.Encourage your child to calculate the weight of each nutrient on a food packet in grams. Metric units of mass: Mass is measured in grams (g), kilograms (kg) and tons. These are known as metric units of mass. $1 \text{ kg} = 1000 \text{ g}$ $1 \text{ ton} = 1000 \text{ kg}$	 <p>Measurement of Length</p>  <p>Measurement of weight:</p> <p>Weight Games</p>



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- To understand and use approximate equivalences between metric units and common imperial units such as liters and milliliters.



- Encourage your child to understand and use approximate equivalences between metric units and common imperial units such as liters and millilitres *have e.g. 2 L of water*. I need to divide it into 5 smaller jugs equally. How much water in ml will be in each of the five small jugs?
- Child would need to know that 2 liters is the same as 2000ml. They would then need to divide 2000 by 5 to make 400ml.

Challenge:

- Zoe's pick-a-mix weighed 0.64kg. She then added a jelly snake at 122g, and a lollipop at 0.168kg. How much did Zoe's pick-a-mix weigh altogether?

She then divided the pick-a-mix equally into 5 bags.



- How much did each bag weigh?

[Measurement of capacity](#)



[iPad App:](#)



<https://itunes.apple.com/us/app/itooch-math-grade-5-lite/id423778662?mt=8>

<https://itunes.apple.com/en/app/motion-math-zoom/id451793073?mt=8>

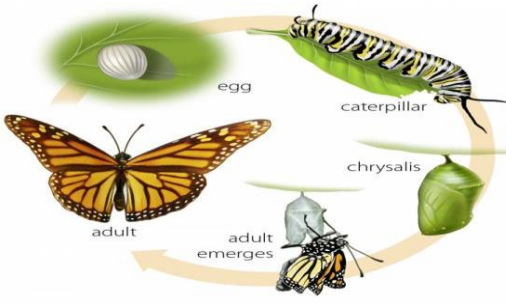
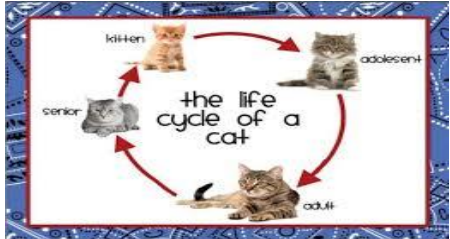
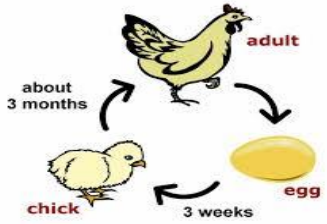
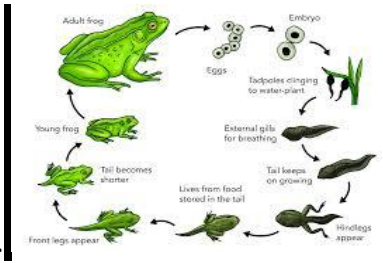
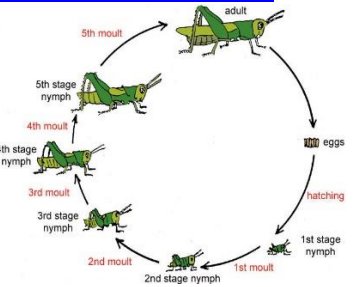
<https://itunes.apple.com/us/app/place-value-mab/id507890987?mt=8>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
<p>Science</p>	<p>Living Things and Their Habitats</p> <ul style="list-style-type: none"> To compare the life cycle of birds and mammals. To compare the life cycle of amphibians and mammals. To compare the life cycle of insects and mammals. To compare Complete and Incomplete metamorphosis. 	<p>Talk with your child the physical characteristics of all birds (hen, sea gull, duck etc.) and talk to them about the difference in life cycles of birds and mammals.</p>  <p>Share with your child the physical characteristics of amphibians and talk to them about the life cycle of amphibians (Frog, salamander) and mammals.</p> <p>Discuss with your child the characteristics of insects(Grass hopper, Butterfly etc.) and their lifecycle.</p>	 <p>Life cycle of birds</p>  <p>Life Cycle of Frogs</p> <p>Life Cycle of Butterfly</p>  <p>Lifecycle of Grass hopper</p>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p>UAE Social Studies</p> <p>1. Government Services</p> <p>2. Courts and Councils</p> <p>3. Safety and Security</p> <p>4. Healthcare</p>	<p>To explore what governments do and how they make money.</p> <p>To understand the roles of civil and criminal courts.</p> <p>To explore the duties of the military. To define cyber security and cyberbullying.</p> <p>To understand the concept of healthcare.</p>	<p>Talk about the key vocabulary: government, tax, fee, and government services.</p> <p>Share what the term Government means.</p> <p>Encourage your child to research various government institutions and make a mind map on how the money from taxes and fees is spent.</p> <p>Talk with your child about the meaning of the key vocabulary: civil court, criminal court, laws, judge, council</p> <p>Share the importance of having civil and criminal courts and how they help the country to maintain the law and order.</p> <p>Encourage your child to research and gather information on one of the following; What will happen if someone breaks the law? How do the councils help the people in the community?</p> <p>Talk with your child about the meaning of the key vocabulary; military, immigration officer, cyber security, cyberbullying</p> <p>Share the importance of the military and how they protect the country.</p> <p>Talk about the security measures against cyber bullying.</p> <p>Encourage your child to create a mind map on the different types of cyberbullying and the effects of cyberbullying.</p>	<p>https://www.youtube.com/watch?v=R9kLom2DJLM</p> <p>https://www.youtube.com/watch?v=FVQhFIF2-tI</p> <p>https://www.youtube.com/watch?v=Zg5ex8WZUao</p> <p>https://www.youtube.com/watch?v=UetYqtMzW5I</p> <p>https://www.youtube.com/watch?v=1mJBt-Kntg0</p> <p>https://www.youtube.com/watch?v=HxySrSbSY7o</p>



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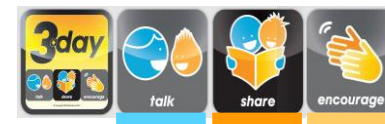



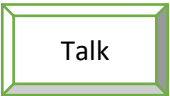



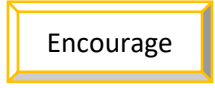
		<p>Talk with your child about the meaning of the key vocabulary; healthcare services, specialist, pharmacist, dispatcher</p> <p>Share the importance of the healthcare workers and how they help the community during the pandemic.</p> <p>Encourage your child to create a gratitude card for the healthcare workers.</p>	
<p>UAE Moral Education</p>	<p>Contribution of Individuals to Change Understand how they can make a difference by helping others and building relationships based on trust and respect, applying communication skills to maintain supportive relationships.</p>  <p>Making a Difference Starts with an Idea Understand how they learn and the benefits of accepting help from other people to improve their learning, working collaboratively with others to achieve goals, being responsible for their input, and using problem solving to complete individual or group activities.</p>	<p>Talk with your family and ensure a healthy discussion on how helping others and building relationships based on trust and respect.</p> <p>Share your experience how you have applied communication skills to maintain supportive relationships.</p> <p>Encourage children to demonstrate, how to build trust and respect for others.</p> <p>Talk with your child about the benefits of accepting help from others.</p> <p>Share your experience of how you have achieved goals by working collaboratively with others.</p> <p>Encourage how to be a responsible individual and use strategies to solve problems.</p> 	<p>https://www.youtube.com/watch?v=YNOnFsnjYhY</p> <p>https://www.youtube.com/watch?v=QetWXWpISOM</p>



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	Focus	Activities	Useful websites
French	<p><u>Topic: En ville</u></p> <p>- To identify different places in the town - To apply verb " aller" in present tense to say where I am going .</p>	<p>  Talk</p> <p>- Ask your child to talk about different places in the town.</p> <p>  Share</p> <ul style="list-style-type: none">• Create a presentation or poster about different places in your town.• Create a mind map about different places in the town. <p>  Encourage</p> <ul style="list-style-type: none">• Students to keep exploring the links given. <p>Keep practising the topic 'les matières 'at home by visiting Linguascope and playing. Go to beginner –choose French- the topic "en ville" under the tab "mon environnement" Find attached Username and password. Username: winlang Password: gems2020</p>	<p><u>Topic: En ville</u></p> <p>https://www.youtube.com/watch?v=U2SS4D5g7QM&t=14s https://www.youtube.com/watch?v=mcZUpEeLXW0 https://www.youtube.com/watch?v=2oB5kR7CH8M</p> <p>https://quizlet.com/581179615/en-ville-flash-cards/</p> <p>https://quizlet.com/581179615/gravity https://quizlet.com/581179615/match https://quizlet.com/581179615/test</p>




Area for learning	Focus	Activities	Useful Websites/Apps
Arabic for Arabs	الحداء الطائر Family Learning Newsletter-Year 5- May 2021 أن يحدد التلميذ الفكرة الرئيسة والأفكار الداعمة أن يحول التلميذ حدثاً من أحداث القصة إلى حوار أن يحدد التلميذ السمات الداخلية والسمات الخارجية لشخصيات القصة أن يحلل التلميذ عناصر القصة أن يحدد التلميذ السمات الفنية للقصة أن يحدد التلميذ علاقات التضاد والترادف بين الكلمات تنشيد كن بلسما أن يفسر التلميذ المفردات في ضوء فهمه للنص أن يحدد التلميذ الأفكار الرئيسة في النص والفكر الجزئية أن يوضح التلميذ التعبيرات الجمالية في القصيدة الفعل اللازم والمتعدي أن يحدد التلميذ أركان الجملة الفعلية أن يحدد التلميذ الأفعال اللازمة والمتعدية أن يعرب التلميذ الجمل مع الفعل اللازم والمتعدي .	Family Learning Newsletter-Year 5- May 2021 - قراءة القصة وتحديد الفكرة الرئيسة والأفكار الداعمة. - تحديد السمات الداخلية والسمات الخارجية لشخصيات القصة - التمييز بين الحوار الداخلي والحوار الخارجي - مساعدة التلميذ في تلخيص القصة وكتابة نهاية جديدة للقصة - مساعدة التلميذ في البحث عن لغويات النص بالمعجم المدرسي - مساعدة التلميذ في كتابة ملخص للقصة بأسلوبه. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.	الفعل اللازم والمتعدي منصة اقرأ بالعربية قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر
Arabic for Non Arabs	السياحة (Tourism) <ul style="list-style-type: none">- To describe some places in different capitals.- To analyse an article about the tourism.- To express the opinion in some places in different capitals.- To compare between some places in his country and the Emirates.- To compare between two different capitals.- To create a paragraph about tourism.-To create an advertisement for a trip.	Encourage your child to learn the new vocabulary from notebook and dictionary. Share some videos with your child about tourism in Arabic. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.	means of transport my city Arabic grammar for beginners Arabic vocabulary with meaning and pronunciation Arabic for Tourism Arabic for Tourism I Read Arabic Arabic and Islamic YouTube Channel
Islamic for Arab	سورة الانشقاق : أن يتلو التلميذ السورة تلاوة سليمة . أن يوضح التلميذ المعنى الإجمالي للسورة .	مساعدة التلميذ في البحث عن آيات من القرآن والسنة النبوية والسيرة المطهرة عن المساواة في الإسلام.	



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	<p>المرافق العامة :</p> <p>أن يوضح التلميذ دورالمسلم في الحفاظ على الممتلكات العامة . أن يستنتج التلميذ فضل المحافظة على المرافق .</p> <p>الطريق إلى الجنة</p> <p>أن يعدد التلميذ درجات الجنة. أن يستنبط التلميذ أسس الحوار البناء . أن يستنتج التلميذ أثر الأخلاق الحسنة على العلاقات الاجتماعية. أن يشرح التلميذ الحديث الشريف شرحًا إجمالياً .</p>	<p>حث التلميذ على الصلاة في التزام أداب ركوب وسائل النقل. مساعدة التلميذ في مشاهدة فيديوهات عن أداب ركوب وسائل النقل جمع صور تدل على قدرة الله في الخلق.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>الانشقاق</p> <p>المرافق العامة.</p> <p>قناة اللغة العربية والتربية الإسلامية</p> <p>بمدرسة ونشستر</p>
Islamic non-Arab	<p>Belief in Allah's Books To distinguish that belief in Allah's Books is one of the pillars of faith. To infer the characteristics of the Holy Qur'an.</p> <p>Morals of righteous (Noble Hadith) To infer, what the hadith guides. To explain how to fear Allah with others.</p> <p>Surat Al-Ghashiya.(Divine revelation) To explain the vocabulary of the verses. To compare the conditions of the people of paradise to those of the people of Hell on the Day of Judgement</p>	<p>Explain to your child that belief in Allah's Books is one of the pillars of faith. Speak with your child about the characteristics of the Holy Qur'an. Ask your child to login via the link and find the main idea of the video. Explain to your child how to fear Allah with others. Ask your child to memorize the verses (1- 16) of Surat Al-Ghashiya. Share your child the deeds the help the Muslim to one of the people of the paradise.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Riyad as-Salihin 993 - The Book of Virtues</p> <p>Fear Allah wherever you are</p> <p>Arabic and Islamic YouTube Channel</p>
ICT	<ul style="list-style-type: none">● Scratch: Developing Games <p> Add final touches to existing Maze Game to enhance a finished version, including sound, movement and commentary.</p> <p>Prezi</p>	<p>Health & Safety General safety in using a computer and e-safety rules, particularly if accessing the Internet. Encourage good posture when sitting at the computer.</p> <p>Research and compare existing games. What</p>	<p>These are the home learning tasks to go along with this Scratch computing unit.</p>



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	<ul style="list-style-type: none"> ✚ ~ To create a prezzi starting with basic features (including inserting titles, frames, images and path). ✚ ~ To import images and videos from other hyperlinks into the prezzi, and use zoom in/out transitions. ~To use themes (theme wizard), 3d backgrounds and hidden text (animating frame content), and share prezzi. 	<p>kind of games have you seen or played on your own device (phone/tablet/ console), if you have one? What other games are popular on the Scratch network online?</p> <p>Can you think of an idea for your own game? What character will you have? What will be the aim of the game?</p> <p>Encourage to plan or draw ideas .</p>	<p>https://youtu.be/ldW-7_RUgyA</p>
Music	Focus	Home activities/How can you help your child at home	Useful websites
Music (Sunil)	Learning how to play the “C” Major scale Ascending and Descending followed by “Believer”	<ul style="list-style-type: none"> • Let the child practice at home, even though there will be squeaking. • Be an audience and check if the child is holding the recorder properly. 	
Music (Kiko)	Learning how to play the recorder using notes and rests	<ul style="list-style-type: none"> • Let the child practice at home, even though there will be squeaking. • Be an audience and check if the child is holding the recorder properly. • Download the files I emailed last January for your easy reference • You can also try asking about the kinds of notes and rests. 	<p>https://www.youtube.com/watch?v=eODbol6nsUQ&t=150s</p>



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Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Physical Education	<p>Rules of the game/Rounders</p> <p>Will Learn important rules, players positions and other skills.</p> <p>Rules of the game/Volleyball</p> <p>Will Learn important rules, players positions and other skills.</p> <p>Rules of the game/Badminton</p> <p>Will Learn important rules, players positions and other skills.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Rules of the game 2. Officiating 3. Player position <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 4. Rules of the game 5. Officiating 6. Player position <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Rules of the game 2. Officiating 3. Player position 	<p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=6GklXr0hKaY</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=9g7nYQv-kPM</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=UyLli-TbcFc</p>