

VCOP

This set of slides focuses on simple short activities for early morning (or any other time of day) VCOP work. Many slides can be re used if you just change a letter, word or number). They could also be printed off as a set of extension cards for the odd minute when a child finishes ahead of schedule. Hope they are of use.

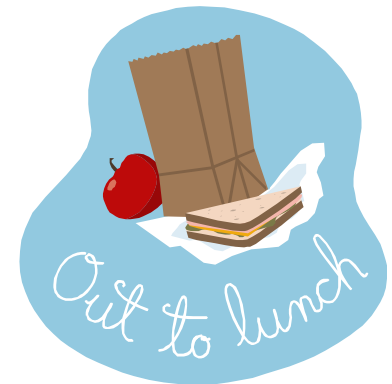
VOCABULARY

Think of at least 5 WOW words to describe a banana. (remember to use your senses)



VOCABULARY

Think of at least 5 WOW words to describe a sandwich. (remember to use your senses)



VOCABULARY

Think of at least 5 WOW words to describe a cat.
(remember to use your senses)



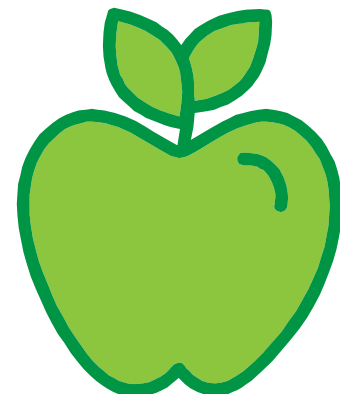
VOCABULARY

Think of at least 5 WOW words to describe a mouse, (remember to use your senses)



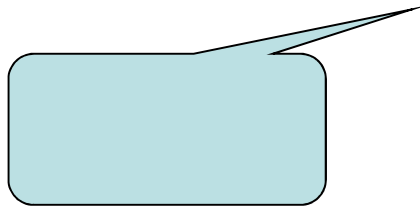
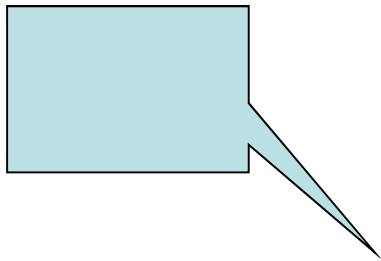
VOCABULARY

Think of at least 5 WOW words to describe an apple, (remember to use your senses)

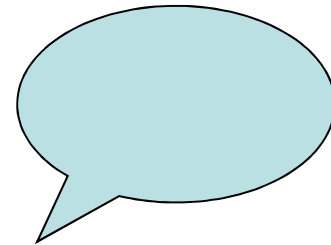


VOCABULARY

write as many adverbs as possible to describe this verb eg. walked - quickly, slowly, noisily, shyly, quietly.



Talked



VOCABULARY

write as many adverbs as possible to describe this verb eg. walked - quickly, slowly, noisily, shyly, quietly.



Ate

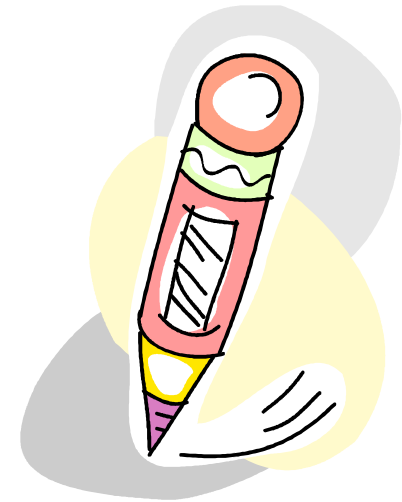


VOCABULARY

write as many adverbs as possible to describe this verb eg. walked - quickly, slowly, noisily, shyly, quietly.



wrote



VOCABULARY

write as many adverbs as possible to describe this verb eg. walked - quickly, slowly, noisily, shyly, quietly.



sat

VOCABULARY

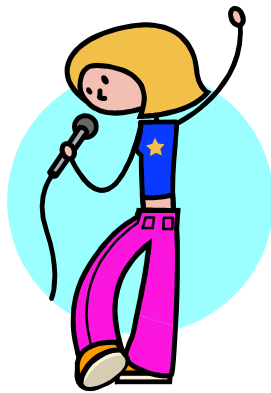
write as many adverbs as possible to describe this verb eg. walked - quickly, slowly, noisily, shyly, quietly.



played

VOCABULARY

write as many adverbs as possible to describe this verb eg. walked - quickly, slowly, noisily, shyly, quietly.



sang



VOCABULARY

write as many adverbs as possible to describe this verb eg. walked - quickly, slowly, noisily, shyly, quietly.



climbed



VOCABULARY

-pick 5 WOW words off the board and write five sentences using them.

Dine, Progress, Create, Adore,
Foreboding, Speculation,
Silhouette, Terrain, Apparel,
Vision, Atmosphere

VOCABULARY

-pick 5 WOW words off the board and write five sentences using them.

-Outstandingly, Tenderly,
Biologically, Formidable,
Outspoken, Stern, Comical,
Pathetic, Yearning, Dwell,

VOCABULARY

-pick 5 WOW words off the board and write five sentences using them.

Container, Furnishings, Robe,
Sensitively, Timidly,
Aggressively, Imaginatively,
Unfortunate, Murderous

VOCABULARY

-pick 5 WOW words off the board and write five sentences using them.

Nervously, Worriedly, Patiently,
Feelings, Courage, Experience,

Peak, Patience, Wasteland,
Container, Furnishings, Robe,

VOCABULARY

-pick 5 WOW words off the board and write five sentences using them.

Echoing, Doubtful, Emotion,
Anxiety, Longing, Progress,
System, Communication,
Ingredient, Vibration, Prefer,
Nourish, Demonstrate, Enjoy, Leap

VOCABULARY

-pick 5 WOW words off the board and write five sentences using them.

Transport, Shelter, Baggage,
Companion, Vehicle,
Thunderous, Fearful,
Marvellous, Attractive,
Generosity, Echo

VOCABULARY

-pick 5 WOW words off the board and write five sentences using them.

Beautiful, Awful, Enormous,
Fierce, Adventure, Accident,
Magic,
Gigantic, Weird, Freezing,
Quietly, Silently,
Bravely, Happiness, Joy,
Sadness, Fear

VOCABULARY

-pick 5 WOW words off the board and write five sentences using them.

Beautiful, Awful, Enormous,
First, So, Because, Next,
Exciting, Afraid,
Lonely, Interesting

VOCABULARY

-How many words can you think of beginning with the letter...

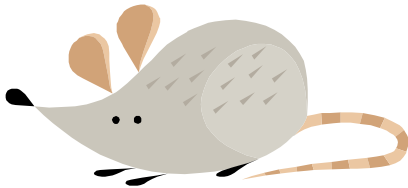
A

Teachers can change the letter for a different day.

VOCABULARY

-Write one sentence including
the following three nouns

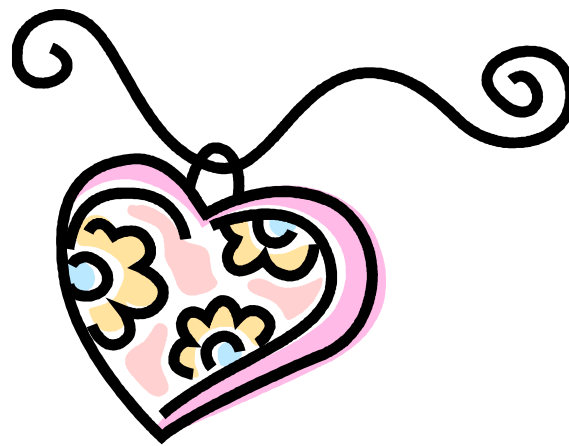
Mouse, dog, horse



VOCABULARY

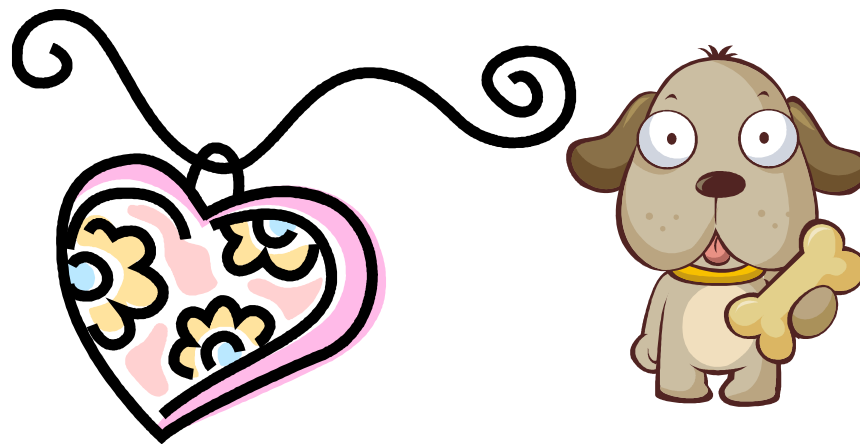
-Write one sentence including the following three nouns

Cat, necklace, fish



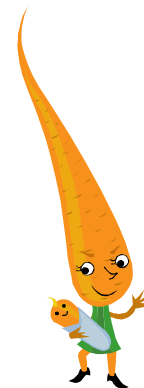
VOCABULARY

-Write one sentence including the following three nouns
house, necklace, dog



VOCABULARY

-Write one sentence including
the following three nouns
house, bird, carrot



VOCABULARY

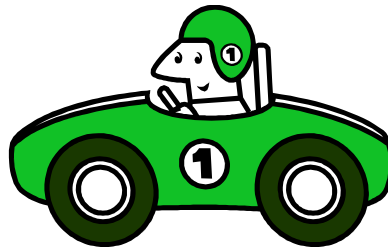
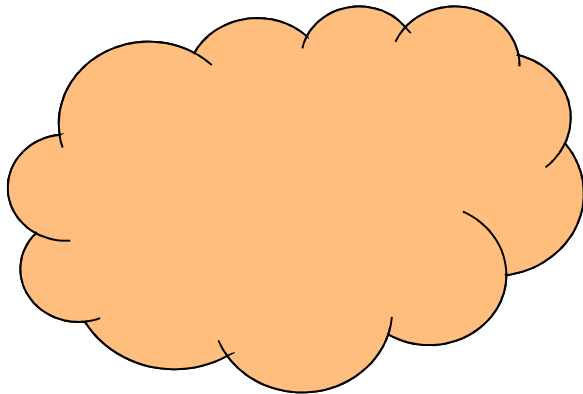
-Write one sentence including the following three nouns

Boy, car, dog



VOCABULARY

-Write one sentence including
the following three nouns
cloud, car, tree



VOCABULARY

-improve this sentence by adding words in
eg The mouse ate the cheese. becomes The
greedy mouse carefully ate the stale cheese.
Now try

-The bird flew to
the tree.



VOCABULARY

-improve this sentence by adding words in eg
The mouse ate the cheese. becomes The
greedy mouse carefully ate the stale cheese.
Now try

-The cat sat on mat.

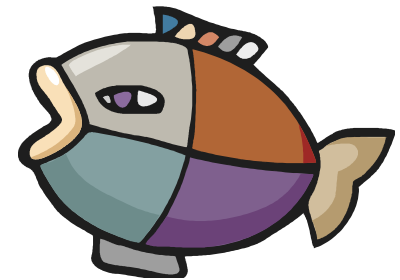


VOCABULARY

-improve this sentence by adding words in eg
The mouse ate the cheese. becomes The
greedy mouse carefully ate the stale cheese.

Now try

-The fish swam.



VOCABULARY

-improve this sentence by adding words in eg
The mouse ate the cheese. becomes The
greedy mouse carefully ate the stale cheese.

Now try

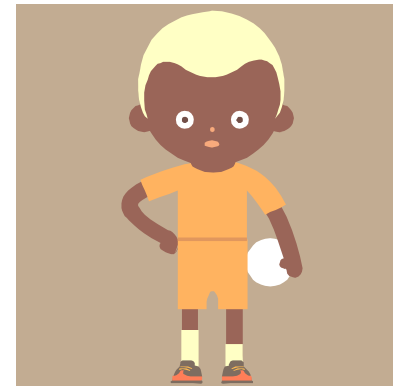
-The dog growled.



VOCABULARY

-improve this sentence by adding words in eg
The mouse ate the cheese. becomes The
greedy mouse carefully ate the stale cheese.
Now try

-The boy cried.



VOCABULARY

-improve this sentence by adding words in eg
The mouse ate the cheese. becomes The
greedy mouse carefully ate the stale cheese.
Now try

-The girl saw a fairy.



VOCABULARY

-Start a word list beginning with the word below, each new word has to start with the last letter of the previous word eg dog-girl-lamb-boy and must be a NOUN (name of something). You score points for length of words eg dog=3 points

-House



VOCABULARY

-Start a word list beginning with the word below, each new word has to start with the last letter of the previous word eg dog-girl-lamb-boy and must be a NOUN (name of something). You score points for length of words eg dog=3 points

-funny



VOCABULARY

-Start a word list beginning with the word below, each new word has to start with the last letter of the previous word eg dog-girl-lamb-boy and must be a NOUN (name of something). You score points for length of words eg dog=3 points

-fox



VOCABULARY

-Start a word list beginning with the word below, each new word has to start with the last letter of the previous word eg dog-girl-lamb-boy and must be a NOUN (name of something). You score points for length of words eg dog=3 points

-bird



VOCABULARY

-Start a word list beginning with the word below, each new word has to start with the last letter of the previous word eg sad-dark-kind and must be an ADJECTIVE (describing word). You score points for length of words eg dog=3 points

-kind

VOCABULARY

-Start a word list beginning with the word below, each new word has to start with the last letter of the previous word eg sad-dark-kind and must be an ADJECTIVE (describing word). You score points for length of words eg dog=3 points

-yellow

VOCABULARY

-Start a word list beginning with the word below, each new word has to start with the last letter of the previous word eg sad-dark-kind and must be an ADJECTIVE (describing word). You score points for length of words eg dog=3 points

-big

VOCABULARY

-Start a word list beginning with the word below, each new word has to start with the last letter of the previous word eg sad-dark-kind and must be an **ADJECTIVE** (describing word). You score points for length of words eg dog=3 points

-small

VOCABULARY

Find as many words as possible to describe this character's appearance- what he looks like and personality- what he is like.



VOCABULARY

Using your words from last time write a paragraph about this character.



VOCABULARY

Find as many words as possible to describe this character's appearance- what he looks like and personality- what he is like.



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Using your words from last time write a paragraph about this character.



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Find as many words as possible to describe this characters appearance- what he looks like and personality- what he is like.



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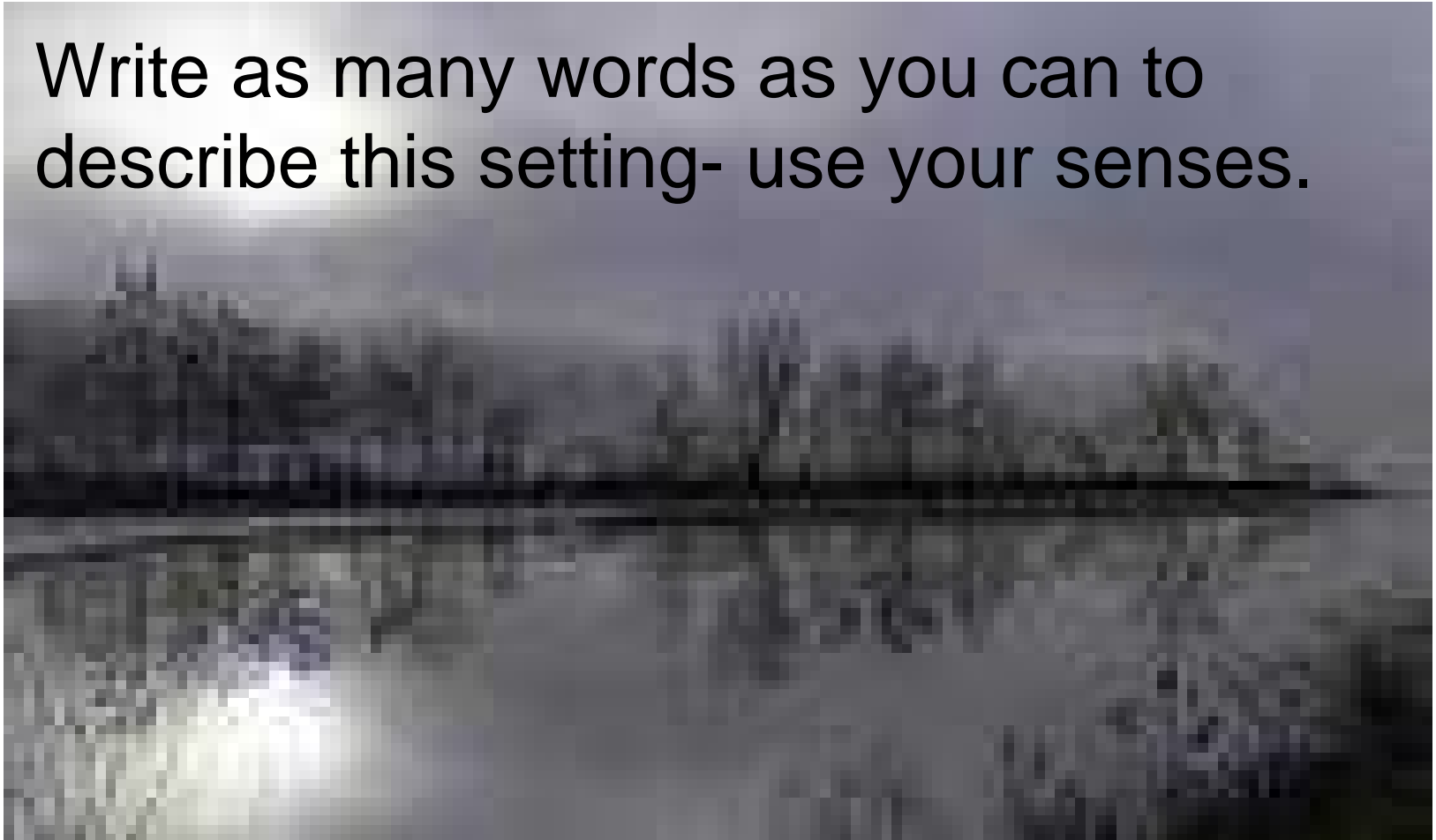
VOCABULARY

Using your words from last time write a paragraph about this character.



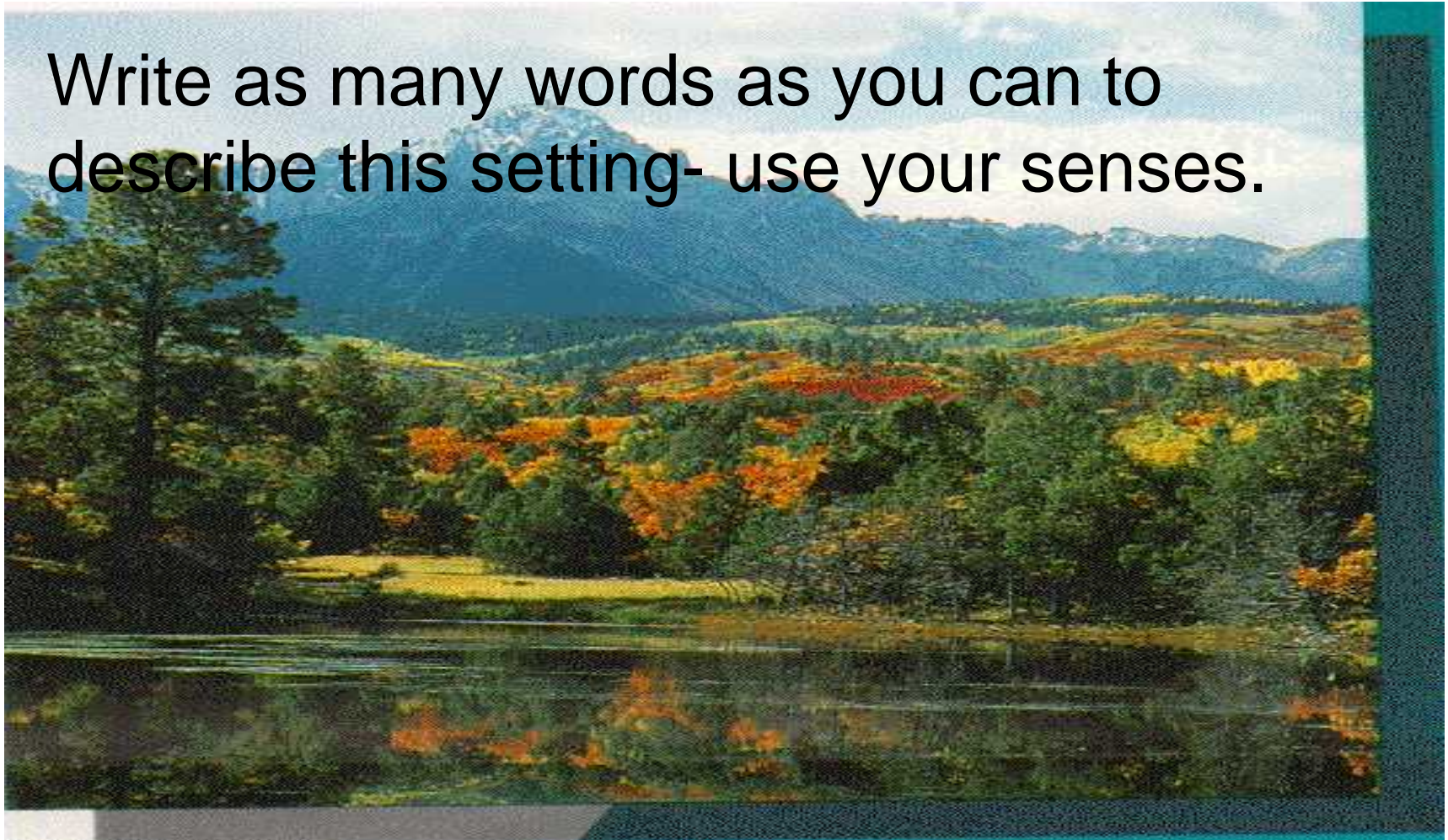
VOCABULARY

Write as many words as you can to describe this setting- use your senses.



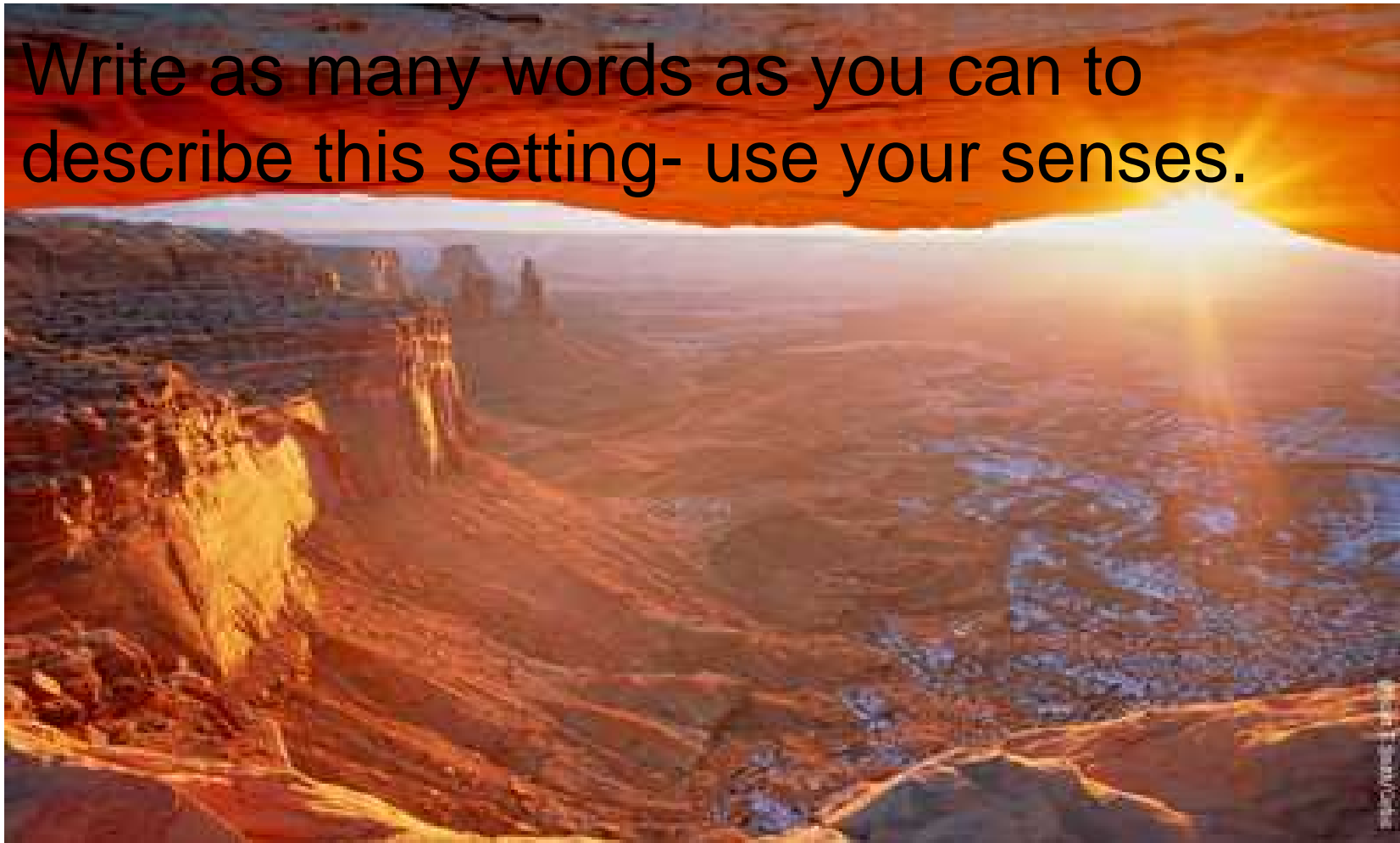
VOCABULARY

Write as many words as you can to describe this setting- use your senses.



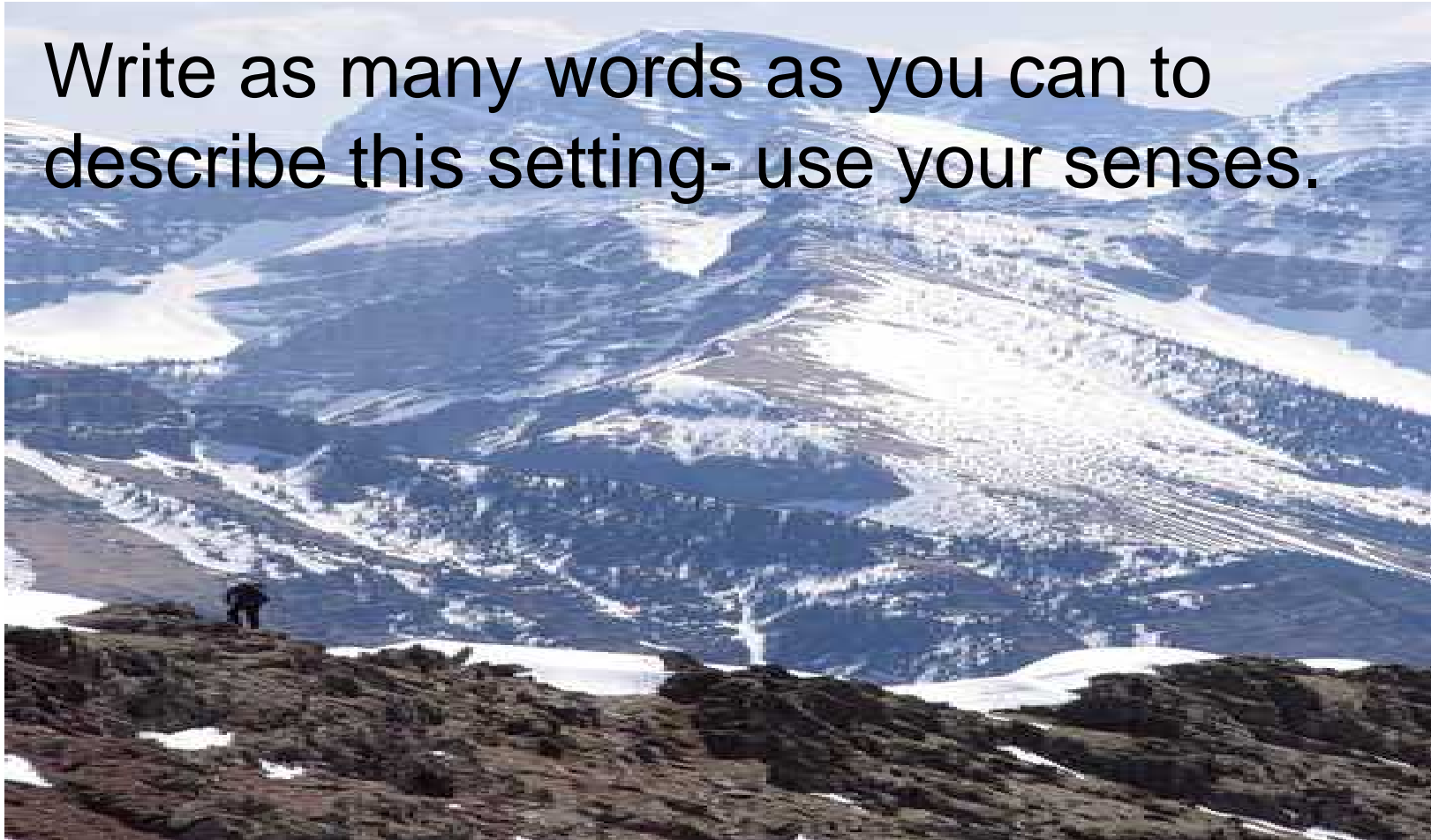
VOCABULARY

Write as many words as you can to describe this setting- use your senses.



VOCABULARY

Write as many words as you can to describe this setting- use your senses.



VOCABULARY

Find as many words as you can that could be used instead of

Said

Can you use some of them in sentences?

VOCABULARY

Find as many words as you can that could be used instead of

Big

Can you use some of them in sentences?

VOCABULARY

Find as many words as you can that could be used instead of

Little

Can you use some of them in sentences?

VOCABULARY

Random Words

You need a book each. Open your book to page 3, count down to line 5 and then along to the 3rd word. You must now quickly write a sentence using the word, underlining the word.

Try again for page 8, line 9, word 6

Try again for page 12, line 2, word 7

Extra challenge can you write a sentence using all three words.

Now try different books.!

VOCABULARY

Random Words

You need a book each. Open your book to page 5, count down to line 4 and then along to the 4th word. You must now quickly write a sentence using the word, underlining the word.

Try again for page 7, line 8, word 5

Try again for page 11, line 4, word 2

Extra challenge can you write a sentence using all three words.

Now try different books.!

VOCABULARY

Noun and Verb game

Look at these lists of nouns and verbs. Pick one from each and try to make a sentence.

Nouns	verbs
Engine	sipped
Pencil	stole
Tree	rushed
Ruler	wished

Eg The pencil rushed down stairs and into the garden.
(Don't forget capital letters and fullstops)

VOCABULARY

Noun and Verb game

Look at these lists of nouns and verbs. Pick one from each and try to make a silly sentence.

Nouns

verbs

Book

slipped

Car

screamed

Flower

ran

Tambourine

pushed

Eg The pencil rushed down stairs and into the garden.
(Don't forget capital letters and fullstops)

VOCABULARY

Noun and Verb game

Look at these lists of nouns and verbs. Pick one from each and try to make a silly sentence.

Nouns

picture

lorry

Ball

Fish

verbs

helped

danced

skipped

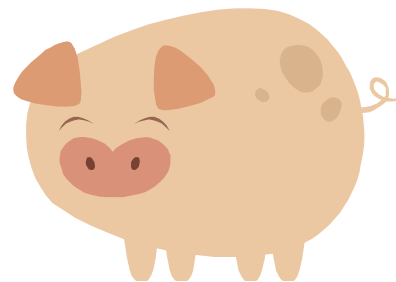
ferried

Eg The pencil rushed down stairs and into the garden.
(Don't forget capital letters and fullstops)

VOCABULARY

Animal Game (i)

Think of an animal and write a sentence about each one using two adjectives. (describing words)



VOCABULARY

Animal Game (ii)

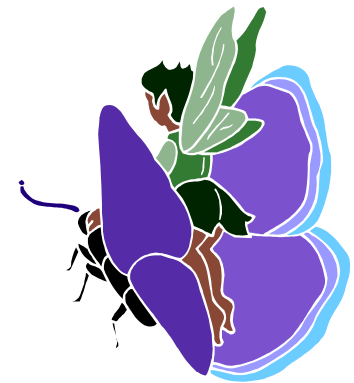
Think of an animal and write a sentence about each one using an adverb in each sentence. (remember an adverb describes the verb eg quickly)



VOCABULARY

Animal Game (iii)

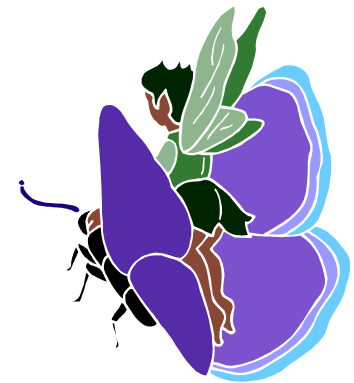
Think of an animal and write a sentence about each one using the word 'after' in each sentence.



VOCABULARY

Animal Game (iv)

Think of an animal and write a sentence about each one using the word 'when' in each sentence.

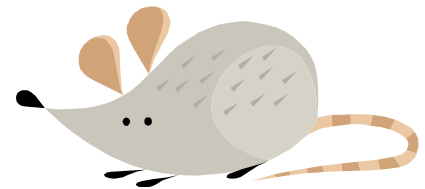


VOCABULARY

Animal Game (v)

Think of an animal and write a sentence about each one using a simile in each sentence. (remember a simile is used to compare two things, usually with the words “like” or “as”).

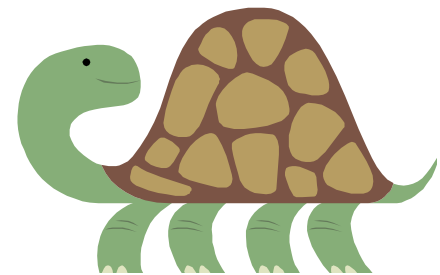
Eg as quiet as a mouse



VOCABULARY

Alliteration

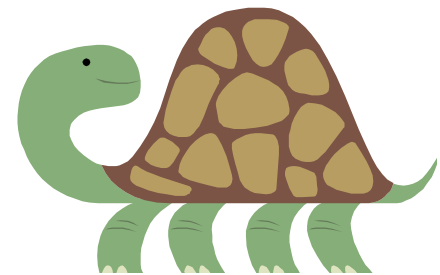
Think of an animal and write an alliterative sentence about each one.
Eg The tiny tiger tickled the terrified terrapins two toes with torn tinsel.



VOCABULARY

Alliteration

Think of an animal and write an alliterative sentence about each one.
Eg The tiny tiger tickled the terrified terrapins two toes with torn tinsel.



VOCABULARY

Inventing Metaphors by Pie Corbett

First of all, identify something that you want to create a metaphor around eg the stars. Think of something that is like the subject or something to do with the subject - they shine, glitter, are like tin-tacks, like diamonds, like jewels, like fiery eyes. Now use an idea to make a metaphor, remembering not to use the word 'like', e.g. **Generate a simile - the stars are like diamonds.**

Omit the word 'like' - the stars are diamonds.

Move the noun in front of the image - the diamond stars. Dylan Thomas uses this technique in his writing!

CONNECTIVES

Write at least three sentences using a different connective in each.

CONNECTIVES

Choose 3 connectives and write 3 sentences using one in each.

And, But So, Then Because, When,
If After While, As well as

CONNECTIVES

Choose 3 connectives and write 3 sentences using one in each.

Although, However Also Besides, Even though, Never the less, In addition to, Contrary to, Despite, So, as to

CONNECTIVES

Story game- a pairs game (oral)

You take turns to say a line in a story which you then hand on to your partner by suggesting a connective, e.g.

Child 1: **Once** there was a woodcutter who

Child 2: spent many hours in the forest because

Child 1: his wife spent so much money at Marks & Spencer, he had no choice to work **while**

Here are some connectives for you to play with!

Meanwhile, furthermore, however, nonetheless, alternatively, although, because, nevertheless, whereas, whoever, consequently, because, besides, until, yet, since, henceforward

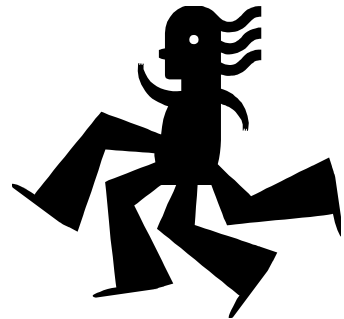
OPENERS

There are different ways to open a sentence one is **description** E.g – A lean, grey cat.... How many openers can you think of like this- continue your sentences.



OPENERS

There are different ways to open a sentence one is by starters E.g – Slowly, she ran down the road. How many openers can you think of like this- continue your sentences.



OPENERS

There are different ways to open a sentence one is **Where' starter**

E.g – At the end of the lane, stood an old house.

How many openers can you

Think of like this- continue

your sentences.



OPENERS

There are different ways to open a sentence one is 'ing' starter

E.g – Running along, Jim fell over.

How many openers can you think of like this- continue your sentences.

OPENERS

There are different ways to open a sentence one is **Although/as starter**
E.g – Although he was late, he walked slowly. How many openers can you think of like this- continue your sentences.

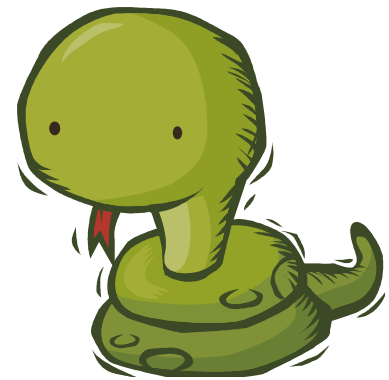
OPENERS

There are different ways to open a sentence one is **Similes** E.g – She was as tall as a bus. How many openers can you think of like this- continue your sentences.

OPENERS

There are different ways to open a sentence one is **Alliteration**

E.g – The sneaky, slimy snake How many openers can you think of like this- continue your sentences.



OPENERS

There are different ways to open a sentence one is 'ed' starter

E.g – Exhausted, Jim ran home How many openers can you think of like this- continue your sentences.



OPENERS

There are different ways to open a sentence one is **Drop-in 'ed' clause**

E.g – Jim, exhausted by so much effort,
ran home How many

openers can you think
of like this- continue

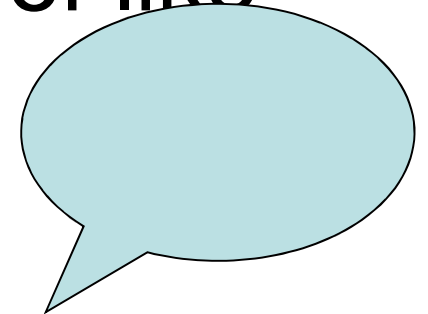
Your sentences.



OPENERS

There are different ways to open a sentence one is **Speech plus stage direction + 'ing' clause** E.g – “Stop”, he whispered, picking up his torch. How many openers can you think of like this- continue

Your sentences.



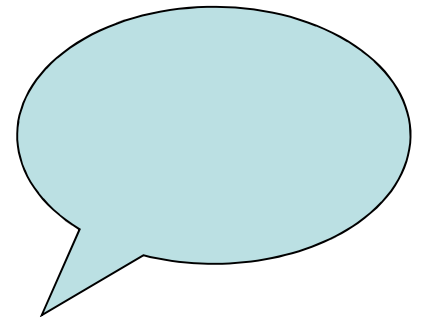
OPENERS

There are different ways to open a sentence one is **Exclamation**

“Noodles, get down!” screamed

Bianca. How many openers can you think of like this- continue

Your sentences.

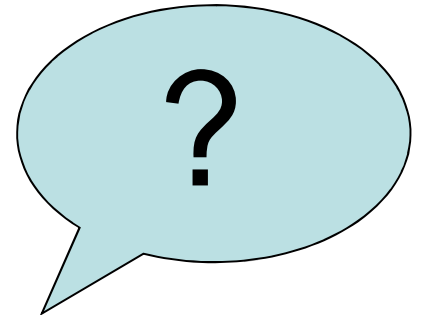


OPENERS

There are different ways to open a sentence one is **Question**

“Are you sure that room is tidy?”

Mum yelled up the stairs. How many openers can you think of like this-
continue Your sentences.

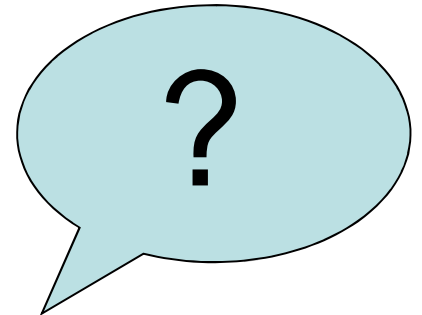


OPENERS

There are different ways to open a sentence one is **Question**

“Are you sure that room is tidy?”

Mum yelled up the stairs. How many openers can you think of like this-
continue Your sentences.



PUNCTUATION

Write at least 5 sentences

using !

PUNCTUATION

Write at least 5 sentences

using ?

PUNCTUATION

Write at least 3 sentences

using ■ ■ ■

PUNCTUATION

Write a sentence using 3 different pieces of punctuation from the list below.

“ ” ; , ••• () ? • !

PUNCTUATION

Write at least 3 sentences using different pieces of punctuation from the list below.

“ ” ; , ••• () ? • !

VCOF

up level these sentences keeping the meaning

i) the cat sat on the mat

ii) the dog walked down the road

iii) the fish swam in the bowl

iv) the man sat on the bench

v) there was a duck on the pond

V COP

up level these sentences keeping the meaning

- i) there was a bird in the tree
- ii) there was a rabbit down the hole
- iii) i saw a witch in the garden
- iv) i saw a cat on the fence
- v) i saw a mouse in the cupboard