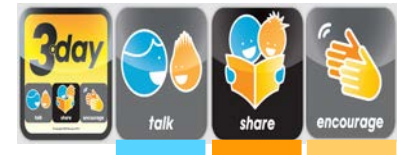






# The Winchester School, Jebel Ali

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Area of learning	Focus	Activities to help your child at home	Useful Websites/Resources
<b>Literacy</b>	<p><b><u>Spellings:</u></b> To place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals. To use further prefixes and suffixes and understand how to add them. To spell words ending with –ture and –cher.</p> <p><b><u>Grammar:</u></b> To use plural possessive apostrophes.</p> <p><b>Text Level:</b> Unit 16: Whale Alert: Book Based Activity <b>Review Unit 3: Poetry:</b> Feeding the Ducks: Page 70 Unit 18: Sophie's Rules Page 61</p> <p><b>Language Analysis- based on the novel/text.</b></p> <p><b><u>Moral Education Link:</u></b> <b><u>Unit 4: Consideration for Other's Feelings and Cooperation</u></b></p>	<p><b>Remind</b> the children that to show possession, we use apostrophe and the letter 's' at the end of the single noun. <b>Explain</b> that the word 'of' can also show belonging. <b>Talk</b> to the children about the different forms of poems that they have done. <b>Encourage</b> them to read poems with expression. <b>Explore</b> the use of figurative language: <b>Similes and Metaphors</b> used to describe emotions. <b>Discuss</b> ideas to create their own poems using similes and metaphors. (<b>Language analysis</b>) <b>Create</b> their poem using similes to describe strong emotions.</p> <p><b>Language analysis –</b> <b>Explore</b> the elements of language analysis. <b>Discuss</b> the use of persuasive techniques, word choices of the author. Encourage them to use figurative Language and imagery to make sentences interesting.</p> <p><b><u>Elements of Language Analysis.</u></b></p> <p><b>Talk</b> to your child on the importance of being thoughtful, having good friends and working together. <b>Share</b> with them experiences from real life when they should show consideration for other's feeling and Cooperation. <b>Encourage</b> them to write a short poem to express moral values.</p>	<p><a href="#">online apostrophe games</a></p> <p><a href="#">Plural Apostrophes</a></p> <p><a href="#">Sample poems</a></p> <p><a href="#">Fiction Poems</a></p> <p><a href="https://www.educationquizzes.com/ks2/english/">https://www.educationquizzes.com/ks2/english/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zs9gtyc/revision/1">https://www.bbc.co.uk/bitesize/guides/zs9gtyc/revision/1</a></p> <p> Language Analysis.pdf</p> <p> Analysing-Linguistic-Features--Activity-She</p>



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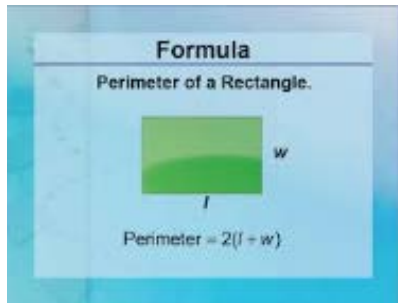
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### Mathematics Perimeter

Revision based on GAP Analysis:

To calculate the perimeter of rectangle and square.



Talk to your child about the perimeter.

#### Perimeter of Squares and Rectangles

Perimeter is the sum of the side lengths of a shape. This can be thought of as the distance around the outside of the shape. Squares and rectangles have equations to find the perimeters that are easier than adding up all the sides. For a square, since every side is the same length, and there are 4 sides, all we need to do is multiply the length of 1 side by 4.

To find the perimeter of the square above, we just multiply the length (6 cm) by 4.

$$4 \times 6 = 24 \text{ cm}$$

We know that this is correct because if we had added each of the 4 sides together we would still get 24.

$$6 + 6 + 6 + 6 = 24 \text{ cm}$$

For a rectangle, since not all sides are the same length, but opposite sides are equal, we need to add the length and the height, and then multiply that by

2. To find the perimeter of the rectangle above, we add the length and height and then multiply that by 2.

$$12 + 7 = 19 \quad 19 \times 2 = 38 \text{ ft}$$

We could also find the answer by adding all the sides together.

$$12 + 12 + 7 + 7 = 38 \text{ ft}$$

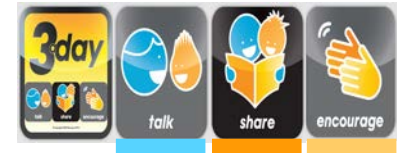
[Perimeter](#)

[Games](#)



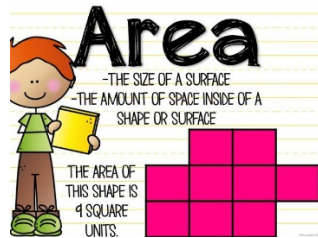
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### Area

To calculate the area of square.



**Area of a Rectangle**

7 km

Width

Area = Length x Width

4 km

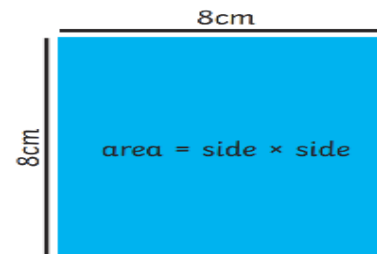
Length

A = LW  
A = 7 (4)  
A = 28 km<sup>2</sup>

Talk: How to work out the area of a square

When it comes to knowing **how to find the area**, finding the area of a square is the best place to start. In order to find the area of a square, we simply multiply two of the sides together.

Seeing as all of the sides are the same length, it doesn't matter which two we pick! Let's take a look at this example together:



**Talk:** Talk to your child about finding area of the floor squared tiles or anything similar. Share creative ideas to find areas of real -life situation examples like around the field path, find the area of a floor, so that you can order the right amount of carpet.

**Challenge:**

**Area Challenge Cards**

Tear up an A4 sheet of paper into six pieces. Find the area of each piece and record it below:

\_\_\_\_\_cm<sup>2</sup>    \_\_\_\_\_cm<sup>2</sup>    \_\_\_\_\_cm<sup>2</sup>  
 \_\_\_\_\_cm<sup>2</sup>    \_\_\_\_\_cm<sup>2</sup>    \_\_\_\_\_cm<sup>2</sup>

Total area: \_\_\_\_\_cm<sup>2</sup>

Now find the area of a second A4 sheet of paper. Record the area. Area: \_\_\_\_\_cm<sup>2</sup>

What do you notice? Write a mathematical sentence (using words or other symbols) about your observation below.

\_\_\_\_\_

[Area Games](#)

[Area](#)

[Games](#)

[Area](#)



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<p><b>Science</b></p>	<p><b>SOUND</b></p> <ul style="list-style-type: none"> <li>To identify and recognize the change in pitch and loudness of sound and investigate how it can be changed in musical instrument.</li> </ul> <div data-bbox="415 571 697 841" data-label="Image"> </div> <ul style="list-style-type: none"> <li>To investigate how different factors affects the transmission/loudness of sound through solid.</li> </ul>	<p>Talk about the various kinds of musical instruments (wind, percussion, string).</p> <p><b>Share</b> information on how sound is produced in each kind of musical instrument.</p> <p><b>Encourage</b> them to make their own musical instruments that can be used for an investigation to find out how difference in sounds (pitch) can be produced. Ask them to investigate and see how pitch of sound can be changed in various instruments. E.g. tighter string of guitar creates high pitch note while loose one creates low pitch sound.</p> <p>Talk about how students can create string phones with different materials and how they might differ in the way they work.</p> <p><b>Share</b> how students can carry out the investigation to test <b>length, materials and tightness</b> of the string phones in transmission of clearer and louder sound.</p> <p><b>Encourage</b> them to use all steps of investigation appropriately and choose one variable at a time to investigate the affect of the 3 variables on transmission of sound.</p>	<p><a href="https://tinybeans.com/homemade-instruments/slide/3">https://tinybeans.com/homemade-instruments/slide/3</a></p> <p><a href="#">Pitch, Loudness, and Timbre   Kids Discover Online</a></p> <p><a href="#">Physics for Kids: Sound - Pitch and Acoustics (ducksters.com)</a></p> <p><a href="#">String Telephone Explanation: How Sound Waves Travel - Raising Lifelong Learners</a></p>
<p><b>Humanities</b> <b>Hadrian's Wall</b></p>	<p>To explore Hadrian's Wall.</p>	<p>Talk with your child about the Picts and the building of Hadrian's Wall.</p> <p>Share with your child the facts about Hadrian's Wall.</p>	



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<b>Roman Baths</b>	To explore what Roman baths were	<p>Encourage your child to research tourist attractions/ visitor activities along Hadrian's Wall.</p> <p>Key Vocabulary: Hadrian, turret, milecastle, fort, Picts.</p> <p><b>Talk</b> to your child about what a Roman bathhouse is and who used them.</p> <p><b>Share</b> with your child what Roman baths were and the various amenities they included.</p> <p><b>Encourage</b> your child to research the different amenities found in Roman baths.</p> <p><b>Key Vocabulary:</b> Roman baths, tepidarium, frigidarium, caldarium, springs, strigil, aqueduct, hypocaust, great bath.</p>	<p> Hadrian's Wall .pdf</p> <p> Roman Baths.pdf</p>
<b>UAE Social Studies</b> Powered Engines	To explore some of the important powered machines.	<p>Talk with your child about machines that use engines. Encourage your child to research the invention of powered engines.</p> <p>Key Vocabulary: machine, engine, manufacture, robot.</p>	<p> Powered Engines.pdf</p>
<b>Transportation</b>	To explore some of the major inventions and developments in transportation.	<p>Talk with your child about the major inventions and developments in transportation through the ages.</p> <p>Share with your child about transportation in the past.</p> <p>Key Vocabulary: transport, traffic, pollution, engineer.</p>	<p> Transportation.pdf</p>
<b>Arabic for Arabs</b>	سألتك يا قلب أن يقرأ التلميذ النص قراءة سليمة	<p>قراءة إحدى القصص وتحديد عناصرها مساعدته في جمع شواهد عن الجملة الاسمية استخدام بعض الألعاب التعليمية المساعدة في فهم الجملة الفعلية</p>	<p><u>الإسلامية و التربوية العربية اللغة قناة</u> <u>ونشستر بمدرسة</u></p>



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	<p>أن يحدد التلميذ الفكرة الرئيسة والأفكار الفرعية في النص أن يحلل التلميذ الأبيات تحليلًا أدبيًا أن يستبدل التلميذ النص بأبيات من عنده الجملة الفعلية وضمائر الرفع المنفصلة : أن يميز التلميذ بين الجملة الاسمية والفعلية أن يحدد التلميذ أركان الجملة الفعلية أن يوظف التلميذ الأفعال الثلاثة في كتابة جمل فعلية أن يوظف التلميذ ضمائر الرفع مع الأفعال الاستجابة الأدبية: أن يميز التلميذ عناصر الاستجابة الأدبية أن يصيغ التلميذ استجابة أدبية لقصة أو فقرة قرأها أو تعلمها .</p>	<p>مساعدته في كيفية الإلقاء مساعدته في التمييز بين النصوص الأدبية حثه على استخدام التعبيرات المجازية في حديثه يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p>	
<b>Arabic for Non-Arabs</b>	<p>Transportations means -To create sentences using the new vocabulary -To create a dialogue about transportation using questions tools -To give your opinion on transportation means To compare between two transportations</p>	<p>In every new lesson, we provide new words with its meanings. Help your child to memorize them and using them in sentences on his/her own. Help your child to link between the picture and the word. Ask your child to draw the transportation means and describe it. Ask your child to speak about his- her favorite food. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><u>Arabic and Islamic YouTube Channel</u></p>
<b>Islamic Education for Arabs</b>	<p>سورة الانشقاق أن يوضح المعنى الإجمالي للسورة أن يلتزم آداب التلاوة</p>	<p>في تصميم بطاقة تعريفية لشخصية مساعدة الابن في البحث عثمان سيدنا مساعدته في حفظ السورة وترتيبها من خلال المصحف المعلم</p>	



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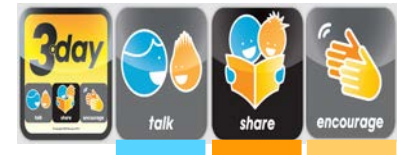
	<p>من مكملات الإيمان أن يوضح مفهوم الحديث أن يعدد الأعمال التي تكمل الإيمان ذو النورين عثمان بن عفان أن يوضح صفات سيدنا عثمان بن عفان أن يستنتج الدروس المستفادة من شخصية سيدنا عثمان</p>	<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p>	<p><u>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</u></p>
<p><b>Islamic Education for non-Arabs</b></p>	<p><b>The kindness</b> Read the Hadith in an expressive manner. Recite the Noble Hadith from memory. Explain the overall meaning of Noble Hadith. Draw out areas of showing kindness. Conclude the benefits of showing kindness. Adhere to kindness in treating others. Surat Al-Inshiqaq. To recite the holy verse properly and correctly. To compare the reward of the obedient and disobedient on the Day of Judgment. Uthman bin Affan conclude the qualities of our master 'Othman through his biography. Demonstrate that generosity and modesty are among the qualities of believers. Abide by the qualities of modesty and generosity of our master 'Uthman bin Affan</p>	<p>Share with your child the concept of kindness in Islam. Talk with your child about the benefits of kindness with Allah. Share the given link with your child and practice reciting the holy verse properly and correctly. Talk with your child about the reward of the obedient and disobedient on the Day of Judgment. Share with your child the biography of prophet Muhammed and his companions to learn from them. Talk about one the tenth companion promised Jannah, Uthman ibn Affan.</p>	<p><u>Arabic and Islamic YouTube Channel</u></p>





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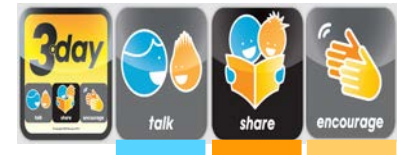
<p><b>Physical Exercise</b> Activity -1  Activity - 2  Activity - 3  Activity - 4</p>	<p>Board Games – LUDO  Board Games - CHESS  Board Games - CARROM  Board Games – SNAKES &amp; LADDERS</p>	<p><u>Talk and encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules.</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><u>Useful sites:</u> <u>Links:</u> <a href="#">Ludo Board Game Rules &amp; Instructions Learn How To Play Ludo Game.mp4</a>  <a href="#">How To Play Chess Learn All The Rules Of The Royal Game.mp4</a>  <a href="#">Carrom Board Game Rules &amp; Instructions Learn How To Play Carrom Game.mp4</a>  <a href="#">How to Play Snakes and Ladders.mp4</a></p>
<p><b>Information and Communications Technology</b> Power point - Custom animation</p>	<p>To create power point presentation using custom path animation feature.</p>	<p>Encourage your child to explore different motion paths and custom path animations in PowerPoint. Support your child in creating power point presentations applying animation and custom animation to objects.</p>	<p><a href="https://support.microsoft.com/en-us/office/video-create-custom-animations-with-motion-paths-ffe9b62d-4055-4876-af15-80230f252a24">https://support.microsoft.com/en-us/office/video-create-custom-animations-with-motion-paths-ffe9b62d-4055-4876-af15-80230f252a24</a></p>





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<b>Music</b> Mr. Kiko	Improving children's confidence and musicality through singing actions songs and chanting rhymes.  Playing with a recorder	Encourage the child sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. <u><a href="#">Encourage your child to practice recorder at home</a></u>	<a href="#">Kinds of Notes (Year4).mp4</a>
<b>Music</b> Mr. Sunil	Learning how to play the song "Happy birthday" on recorder	Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly.	
<b>Music</b> Mr. Joyson	Improving child's confidence and musicality through music letter names reading for beginners. We explore the music notes in a specific song "Lightly row". So that they are able to play in the recorder	<ul style="list-style-type: none"><li>• Let the child understand the music note and the finger position on the recorder.</li><li>• Ask the child to perform it with the beat. Below mentioned link is for the beats.</li></ul>	<a href="#">Grade 4.mp4</a>
<b>Moral Education</b>	<b>Understanding UAE culture (part</b>	<b>Talk</b> with your child about Emirati Culture.  <b>Share</b> with your child about range of cultural diversity and importance of culture.	