



Aim High Study Progress Programme
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Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	<ul style="list-style-type: none">To further develop skills in IGCSE English as a First Language.To prepare for end of term summative.	<ul style="list-style-type: none">Explore the difference between the implicit and explicit meaning. This can be done on daily conversation, extracts from movies or magazines.Read various extracts and explain the meaning of different wordsUse extracts from novels or magazines to analyse the language keeping in mind the statement, quote and analysis. Also identify the visual and written techniques used.Choose a story from the Phoebus online magazine and analyse the writer's style using PETER strategy.	https://www.allassignmenthelp.com/blog/language-analysis-get-blown-away-by-useful-clues/



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<p>English 2nd Language</p>	<ul style="list-style-type: none">• To further develop skills in IGCSE English as a Second Language.• To prepare for end of term summative.	<ul style="list-style-type: none">• Read any two articles from the Gulf News and write summaries following the required standard of IGCSE 0510.• Your school is planning to introduce 'Fine Arts' – music and dance as one of the optional subjects for all grades. Here are some comments from parents and students. "We hear enough music and see enough dances on TV channels. Why in school also?" "It is a welcome idea to learn music and dance in a planned and systematic way in schools." "There are only 5 periods and we have important subjects to learn." "Music and dance taught as a subject will help even slow learners to find a profession."	<p>https://igcseaid.com/notes/english-as-a-second-language-0511/writing-exercise-7-writing-an-article/</p>
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		<p>"This proposal can help identify talented students and develop them." Write an <u>article</u> to be published in your school magazine giving your views. Your article should be (150 – 200 words).</p>	
<p>English Literature</p>	<ul style="list-style-type: none"> To enhance critical and analytical thinking skills. 	<ul style="list-style-type: none"> Encourage your child to read up on contemporary authors from your native language or land. Research on the themes that these writers are addressing in their works. Keeping in mind 0475 assessment objectives, examine how these themes reflect 21st century understanding and issues. 	<p> https://resource.download.wjec.co.uk/vtc/2022-23/el22-23_2-10b/ko-critical-analysis.pdf https://www.lovelearningtutors.com/main-blog/analyse-fiction </p>



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<p>Mathematics (Extended)</p>	<p>Trigonometry – 3D Trigonometry</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> To apply trigonometric methods to solve 3D problems, including finding the angle between a line and a plane To apply trigonometric methods to solve 3D problems, to find the angle between a line and a plane in pyramids <p>Bearings</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> To apply bearings to calculate the measure of angles from a given point using angle facts and trigonometry 	<p>Research on how 3 D trigonometry is used in real life.</p> <ul style="list-style-type: none"> * What are the trigonometric functions in 3D? *What is the real life application of trigonometry in our daily life? *Think - How do you work out Pythagoras 3D? <p>*Research on the application of trigonometry bearing?</p> <p>*Research on where bearings are used in real life maths?</p>	<p>https://thirdspacelearning.com/gcse-maths/geometry-and-measure/3d-trigonometry/</p> <p>https://www.bbc.co.uk/bitesize/guides/zsgjxfr/revision/5</p> <p>https://mmerevise.co.uk/gcse-maths-revision/3d-pythagoras-and-trigonometry-gcse-revision-and-worksheets/</p> <p>https://byjus.com/maths/applications-of-trigonometry/</p> <p>https://thirdspacelearning.com/gcse-maths/geometry-and-measure/bearings-maths/</p>
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	<p>To solve application word problems to calculate the distance or bearings from a given point</p>	<p>*What is the concept of bearing in math? *What are 3 rules when measuring bearings in maths? *Research on the difference between trigonometry and bearings.</p>	<p>https://geniebook.com/tuition/secondary-3/maths/elementary-maths/applications-of-trigonometry</p> <p>https://mmerevise.co.uk/gcse-maths-revision/bearings-gcse-revision-and-worksheets/</p>
<p>Statistics</p>	<p>Topic: Probability Learning Objectives: To calculate the probability of independent events and find the value using conditional probability.</p>	<p>Activities</p> <p>Students will watch the video to understand the conditional probability, draw a tree diagram and explain the conditional probability</p> <p>students to research on the applicability of conditional probability in real life.</p>	<p>https://www.mathgoodies.com/lessons/vol6/independent_events</p> <p>https://www.mathsisfun.com/data/probability-events-conditional.html</p>



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		Extension activity: An interesting problem involving independent events and real data is at: https://www.transum.org/software/SW/YouTube/Video.asp?Movie=dS2p_APpcnI	https://www.mathsgenie.co.uk/statistics.html
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<p>Physics</p>	<p><u>Half-life</u></p> <p>Use the term half-life in simple calculations, which might involve information in tables or decay curves</p> <p><u>Space Physics</u></p> <p><u>Earth and the solar system</u></p> <p>Explain that the Earth is a planet that rotates on its axis, which is tilted, once in approximately 24 hours, and use this to explain observations of the apparent</p>	<ul style="list-style-type: none">❖ Research on:❖ Create a list of questions based on Bloom's taxonomy to Practice balancing of nuclear reactions.❖ Extend to work from data involving long half-lives.❖ Research on: The applications of gamma radiations and how it is used in Medicine ❖ Discussion and research:❖ Why gravitational field strength, g, varies and know that it is different on other planets and the Moon from that on the Earth.	<p>Properties:</p> <p>www.bbc.co.uk/schools/gcsebitesize/science/ocr_gateway_pre_2011/iving_future/4_nu_clear_radiation1.shtml</p> <p>Radioactivity:</p> <p>http://fiziknota.blogspot.com/2010/01/radioactivity.html</p> <p><u>Space Physics</u></p> <p>https://edpuzzle.com/media/661e25f77693c1f51084f10e</p>
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	<p>daily motion of the Sun and the periodic cycle of day and night.</p>	<ul style="list-style-type: none">❖ Assume the distance between earth and sun becomes half of its present distance. What is likely to happen to life?	<p>Solar System https://edpuzzle.com/media/661da3901fd8dd20c90be87d</p>
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Chemistry	Extraction of Metals Extraction of Metals -To elaborate, the extraction of aluminium from bauxite ore -To justify the role of cryolite in the extraction of aluminium. -To construct half cell reactions at the respective electrodes.	Activity 1: Design and present an infographic poster using CANAVA /Glogster on the topic- Diagrammatic representation of Iron production in blast furnace Activity 2: Create a game or design a quiz on Kahoot to assess the understanding of the students for the topic: Extraction of metals by carbon reduction Activity 3: Plan an experiment to investigate the factors involved in rusting.	http://www.steel.org/making-steel/how-its-made/processes/how-a-blast-furnace-works.aspx http://www.bbc.co.uk/schools/gcse/bitesize/science/add_ocr_pre_2011/chemicals/extractionmetalsrev1.shtml http://www.csun.edu/~ml727939/coursework/695/rusting%20rates%20of%20iron%20nails/rusting%20rates%20of%20iron%20nails.htm
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<p>Biology</p>	<p><u>Respiration and Gas exchange in Humans</u> <u>Gas exchange in Humans</u></p> <ul style="list-style-type: none"> • To list the features of gas exchange surfaces. • To name and identify the important parts of Respiratory system. • To differentiate between inspiration and expiration in terms of factors. • To explain the role of specialised cells in the gas exchange system. • To investigate and describe the effects of physical activity on the rate and depth of breathing. <p><u>Respiration</u></p> <ul style="list-style-type: none"> • To state the uses of energy in the human body. • To define and state the word equation for aerobic respiration. 	<ul style="list-style-type: none"> • Students will make a list of features required for gas exchange and correlate it with gas exchange system in plants. • Students will make a model of respiratory system using clay, cotton and other craft materials. • Students will recall some of the specialised cells they have learnt and create a mind map specifying their functions. • Students will use lime water as a test for carbon dioxide to investigate the 	<ul style="list-style-type: none"> • http://www.ivyroses.com/Biology/Transport/exchange-surface-features.php • http://respiratorysystemforthewin.weebly.com/specialized-cells.html • https://byjus.com/biology/respiration-gas-exchange/ • https://www.toppr.com/guides/biology/breathing-and-exchange-of-gases/exchange-and-transport-of-gases • https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/11-gas-exchange-in-humans/11-1-gas-exchange-in-humans/11-1-4-
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	<ul style="list-style-type: none">• To define and state the word equation for anaerobic respiration.• To investigate the uptake of oxygen by respiring organisms.	<p>difference in composition between inspired and expired air.</p> <ul style="list-style-type: none">• Students will compare between aerobic and anaerobic respiration using a venn diagram.• Students will research on the use of anaerobic respiration in terms of biotechnology.• Students will carry out an investigation on uptake of oxygen and prepare a detailed report on it	<p><u>differences-in-inspired--expired-air/</u></p> <ul style="list-style-type: none">• https://www.savemyexams.com/gcse/biology/aqa/18/revision-notes/4-bioenergetics/4-2-respiration/4-2-1-aerobic--anaerobic-respiration/
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<p>Food and Nutrition</p>	<p>Basic proportions and methods of making :</p> <p>Principles involved in the different methods of making –Biscuits, cookies, scones and cakes made by creaming, melting, one- stage, rubbing-in and whisking methods.</p> <p>Pastries – shortcrust, flaky and rough puff.</p> <p>Sauces – pouring and coating; roux and blended methods.</p> <p>Batters – thin (pouring) and coating.</p> <p>Sweet and savoury yeast products.</p>	<p><u>How to Adjust a Recipe</u></p> <p>FlapjacksServes: 10</p> <p>120g butter 100g dark brown soft sugar 4 tablespoons golden syrup 250g rolled oats 40g sultanas or raisins</p> <p>How much of each ingredient would you need to make flapjacks for:</p> <p>2 people 5 people</p> <p>Extension</p> <p>How much of each ingredient is needed to make flapjack for 9 people?</p>	<p>http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Food_processing_and_nutrition</p> <p>https://opentextbc.ca/basickitchenandfoodservicemanagement/chapter/convert-and-adjust-recipes-and-formulas/</p>
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Economics	Unemployment: To analyse the consequences of unemployment for the individual, firms and the economy as a whole	Task 1 - learners investigate a specific country that has recently seen an increase in unemployment and produce a report explaining the factors influencing this change. - Research a specific country and produce a report describing how its patterns of employment have changed over the past thirty years. For example, the report should cover: the change in proportion of: workers employed in the primary, secondary and tertiary sectors; workers employed in the formal and informal economy; women in the labour force; workers employed in the public sector. They can offer explanations for these changes in the form of a report. Task 2 – Students investigate a specific country that has recently seen an increase in unemployment and produce a report	https://www.dineshbakshi.com/igcse-gcse-economics/economic-indicators/revision-notes/114-types-of-unemployment https://igcseaid.com/notes/economics-0455/4-7-employment-and-unemployment/
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		explaining the factors influencing this change. Research findings to be produced in the form of a presentation.	
Accounting	Correction of errors: <ul style="list-style-type: none"> • To explain the use of, and process accounting data in, the book of prime entry – the general journal. • To post the ledger entries from the general journal. • To correct errors by means of journal entries • To explain the use of a suspense account as a temporary measure to balance the trial balance 	<ul style="list-style-type: none"> • Prepare journal entries for the provision for depreciation, the sale of non-current assets, to record accrued and prepaid expenses and incomes. • Research on the reasons for differences in trial balance and how to rectify it • Explain the effect of correcting errors on Income Statement and Statement of Financial Position. 	https://www.dineshbakshi.com/ig-cse-accounting/verification-of-accounting-records https://rowkish.files.wordpress.com/2020/06/rowkish-acc-binder-updated.pdf
Business Studies	<ul style="list-style-type: none"> • To analyse why quality is important and how quality production might 	Task 1 - Students are required to choose an industry (e.g., automotive, food and beverage, pharmaceutical, IT services) and conduct a	https://www.valmet.com/insights/articles/experts-voice/quality-brings-competitive-advantage/



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	<p>be achieved to be successful in the competitive markets.</p> <ul style="list-style-type: none"> • To examine the main factors influencing the location and relocation decisions of a business. • To critically evaluate and justify an appropriate location for a business in different business scenarios. 	<p>detailed study on how QC, QA, and TQM are applied to ensure quality in products and services. Also, identify any challenges these companies face in implementing these quality measures and the solutions they have employed. Students to produce their findings in the form of a report.</p> <p>Task 2 - Students will choose an industry and a company within that industry to study how and why businesses decide on locations and what drives their decisions to relocate. This task requires research, critical analysis, and synthesis of information, culminating in a presentation of their findings.</p>	<p>https://www.business.com/articles/5-reasons-why-product-quality-matters/</p> <p>https://www.linkedin.com/pulse/importance-location-choice-businesses-theupperkey-rth9e</p>
<p>Travel and Tourism</p>	<p>Sustainable Development in Travel & Transport</p>	<p>Fortaleza Cycles for hire: Tourists visiting Fortaleza want to travel around the destination. Public transport in Fortaleza is sustainable. Public transport is more</p>	<p>Encouraging cycling in the city, Fortaleza, Brazil (who.int)</p>



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	<ul style="list-style-type: none"> To analyze how alternate energy source makes transport more sustainable. 	<p>sustainable than private transport because a single bus or train journey carries many more people than a single car journey. Public transport journeys are less polluting; in Fortaleza, this includes hybrid buses and bicycles for hire and is an integrated transport system. For example, bicycle racks are located at bus stations and near bus stops.</p> <p>Fortaleza has more than 100 km of bus lanes, which are reserved for public transport use. Bus lanes make bus journeys quicker. Bus travel in Fortaleza is less polluting because bus lanes help to reduce congestion.</p> <p>Fortaleza has more than 200 km of cycle routes. Alongside the main Praia de Meireles beach is a flat, 6 km-long, paved routes that cyclists can use.</p> <p>Questions</p>	<p>United Nations Highlights Fortaleza Efforts on Road Safety and Sustainable Mobility - Vital Strategies</p> <p>fortaleza cycles sustainability - Search Images (bing.com)</p> <p>Fortaleza, Brazil Wins 2019 Sustainable Transport Award - Institute for Transportation and Development Policy (itdp.org)</p>
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		<ol style="list-style-type: none">1. Identify four sustainable transport developments in Fortaleza.2. Describe how integrated transport, bus lanes and hybrid buses help sustainability.3. Analyze and explain further sustainable travel developments that Fortaleza could introduce.4. Evaluate the extent to which Fortaleza has developed sustainable transport in comparison with a destination of your choice.	
Sociology	Role, age gender, ethnic group and class as influence on social identity	Research and provide suitable evidences how role, age, gender, ethnic group and class have influence on ones social identity	Cambridge IGCSE Sociology course book- Jonathan Blundell



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Psychology	Ethics to be used in Psychological Research	<p>Describe the various ethics used in Psychological Research</p> <p>Analyse the role of ethics in psychology and specify the research that have considered them while carrying out the study.</p> <p>Create flashcards for revision on the topic.</p>	<p>https://explore.bps.org.uk/content/report-guideline/bpsrep.2021.inf180</p> <p>https://www.bristol.ac.uk/Depts/D eafStudiesTeaching/dissert/BPS%20Ethical%20Guidelines.htm</p>
Geography	Weather Objective: To investigate how weather is measured and recorded.	<p>Use various sources to research how various weather elements are measured and recorded in a conventional weather station.</p> <p>Describe how various instruments are used to measure weather.</p> <p>Examine the factors considered for the location of a weather station.</p>	<p>https://kisigcsegeography.wordpress.com/unit-2-3-weather-and-climate/</p> <p>https://www.i-study.co.uk/igcsegeography/weather.html</p>



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		<p>Evaluate the use of digital weather instruments as opposed to conventional weather measuring instruments.</p> <p>Draw and label diagrams of various weather measuring instruments.</p> <p>You should be able to read various weather charts and maps.</p> <p>Create flashcards for revision on the topic.</p>	<p>https://www.geographyalltheway.com/igcse_geography/gcse-weather/weather_instruments.htm</p> <p>https://www.thegeographeronline.net/weather-and-climate.html</p>
History	<p>What was the impact of Stalin's economic policies?</p> <p>Introduction of five years' plans</p>	<p>Analyse the reasons for the introduction of Five-Year Plans & evaluate the internal and external factors for the introduction of the five years' plan.</p>	<p>1.Textbook</p> <p>2. Five-Year Plans sources and information:</p> <p>www.johndclare.net/Russ11.htm</p>



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		<p>Analyse the features and data of first three five years' plans. Make a tabular representation of the main features of each of the three Five-Year Plans including facts and figures.</p> <p>Examine the reasons for the introduction of collectivisation. Analyse and categorise the factors responsible for the introduction of collectivisation by Stalin. Make a mind-map/tabular categorization of reasons for collectivisation such as socialism in the countryside (ideological), modern farming methods, stop famine, feed the workers and soldiers in urban areas, and removal of the Kulaks.</p>	<p>3. Useful timeline and sources on collectivisation: www.johndclare.net/Russ10.htm</p> <p>4. Soviet posters/propaganda: www.iisg.nl/exhibitions/chairman/sovintro.php</p>
Environmental Management	Water and its management Objective: To investigate on any one of the following projects.	<ol style="list-style-type: none"> Outline the treatment of water to make it potable, eg describe and explain the need for filtration, sedimentation and chlorination. 	www.3Valleys.co.uk - Provides water hardness data for local area;

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		<p>2. The effects of water pollution</p> <ul style="list-style-type: none"> a. Natural cause: example the arsenic poisoning of groundwater in Bangladesh; b. Human cause: example the effects of overuse of alum in water treatment at Camelford. <p>3. Fluoridation of water supplies in the UK.</p> <p>4. Describe and explain the importance of a reliable pure water supply in everyday life.</p>	<p>various resources for education and public</p> <p>www.anglianwater.co.uk - Various resources including education, environment</p> <p>www.dwi.gov.uk - Drinking water inspectorate; some useful resources, maps etc/pubs/hardness; useful links page</p> <p>www.hardwater.org - Nature, problems, testing, treatment, water softeners and conditioners</p>
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		<p>5. Describe and explain how water is used in everyday life and why it is important not to waste it.</p>	<p> www.midkentwater.co.uk - Various resources including education; graph of water use over 24 hours www.southeastwater.co.uk - Various resources including water consumption and description of water purification, environment, etc www.southernwater.co.uk - Various resources including education, environment www.stwater.co.uk - Various resources including pdf pupil worksheets </p>
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			<p>www.thames-water.com - Has an education site at www.waterinschools.com</p> <p>www.wessexwater.co.uk - Various resources including education</p>
<p>ICT</p>	<p>ICT Applications - Satellite systems</p> <p>Objective: To evaluate the use of different satellite systems (e.g. Global Positioning Systems (GPS), satellite navigation, Geographic Information System (GIS), media communication systems) and their features.</p>	<ul style="list-style-type: none"> • Encourage your child to research how car satellite navigation systems work (through Global Positioning Systems (GPS)). Why might they go wrong? (Cars going into rivers etc.) • Discuss a news story about a missing plane or boat, e.g. Malaysian missing plane in 2014. Ask learners to research this case and write a report on how it was tracked through GPS and other satellite data. 	<p>https://learnlearn.uk/igcseict/6-16-satellite-systems/</p>



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Computer Science	<p>Objective:</p> <p>Explore the functions of basic logic gates AND,OR,NOT,NAND, NOR, XOR</p>	<p>Motivate your child and encourage the curiosity on Basic Logic gates</p> <p>Describe the truth tables of all the logic circuits and its truth tables</p> <p>Research on the real world applications of logic gates.</p>	<p>Logic Gates How it works, Application & Advantages (electricity-magnetism.org)</p> <p>The Logic Gate's Role in Modern Education Systems: Enhancing Learning Efficiency - TechieScience</p>
Physical Education	<p>Skill and Skill acquisition-Analyse a sport you regularly play in terms of the skill and skill acquisition.</p>	<p>Research and describe how would apply to you when performing a sport, you regularly play and ways of using these characteristics as focus for coaching/training and overall improvement in skills.</p>	<p>Cambridge IGCSE Physical Education (0413) (cambridgeinternational.org)</p>
Art	<p>Creative process</p>	<p>To experiment with the content and composition from their initial research to the finish.</p>	<p>www.studentartguide.com</p>

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		<p>To refine ideas using a range of resources, media and techniques, including image manipulation.</p> <p>Developing, exploring, refining and investigating composition, materials, content and context.</p>	
French	<ul style="list-style-type: none"> • Comment rester en forme : page 38 • Une vie saine • Les rapports avec les autres page 62 • Je me détends chez moi page 64 • Les verbes pronominaux: moi/toi/lui/elle • Les adverbes de fréquence • La négation • Les quantificateurs 	<p>Writing: Students are requested to prepare a blog/conversation/ email talking about how to stay healthy/ the relationship with others/ what you do to relax at home.</p> <p>Speaking: Students are requested to prepare a conversation/ podcast talking about how to stay healthy/ the relationship with others/ what you do to relax at home.</p> <p>Reading: Selected reading task paper about the mentioned topics (IGCSE).</p> <p>Listening: Selected reading task paper about the mentioned topics (IGCSE).</p>	<p>https://youmatter.world/fr/categorie-societe/vivre-plus-longtemps-sante-longevite-habitudes/</p> <p>https://quizlet.com/gb/578189512/je-me-detends-chez-moi-flash-cards/</p> <p>https://www.youtube.com/watch?v=iGVPqV04am4</p>

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Arabic (Arabs)	<p>قصة الرجل العجوز عند الجسر قصيدة شيخ العرب بلاغة التقديم والتأخير نحو الضمائر</p>	<ul style="list-style-type: none"> • تحليل مظاهر مدح الشاعر للشيخ زايد • استخلاص مظاهر البلاغة في القصيدة • تحليل شيوع الأسلوب الخبري في القصيدة • البحث عن اهتمام الشيخ زايد بالزراعة • تحليل العناصر الفنية في القصة • الدلالة على تقنيات كتابة القصة (وصف سرد حوار) • وصف شخصيات القصة داخليًا وخارجيًا • شرح أغراض التقديم والتأخير مع الشواهد • البحث عن أمثلة وشواهد للضمائر من القرآن والشعر 	<p>https://2u.pw/VcTEUdm</p> <p>https://mawdoo3.com/%D8%A3%D9%85%D8%AB%D9%84%D8%A9_%D8%B9%D9%84%D9%89_%D8%A7%D9%84%D8%AA%D9%82%D8%AF%D9%8A%D9%85_%D9%88%D8%A7%D9%84%D8%AA%D8%A7%D8%AE%D9%8A%D8%B1</p>
Arabic (non-Arabs)	<p>العمل والتطوع الأهداف أن يصف التلميذ العمل التطوعي أن يوضح التلميذ قيمة وأهمية العمل أن يحلل التلميذ النص أدبيا أن ينشئ التلميذ سيرة ذاتية</p>	<p>The students can create conversation for an interview</p> <p>The students can make posters about the volunteer work</p> <p>The students can create magazine about types of volunteer work</p> <p>The students can create a donation campaign.</p> <p>The students can create CV</p>	<p>The Interactive Arabic العربية التفاعلية منصة كتيبي KUTTube platform The Winchester School YouTube Channel https://www.youtube.com/watch?v=tQ4YtAiQypg</p>



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Islamic Education (Arabs)	الإيمان بالغيب الجهاد في سبيل الله ذو القرنين والرجل الصالح	البحث عن الآيات والأحاديث الواردة في الغيب والإيمان به كتابة بحث مختصر يرد فيه الشبهة القائلة بان الإسلام فوبيا ودين عدواني اليحث في سيرة ذو القرنين واستنتاج المستفاد من قصته	https://uae-school.com/archives/33434#google_vignette https://uae-school.com/archives/38016 https://uae-school.com/archives/38013
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Islamic Education (Non-Arabs)	Topic: Shaikh Ahmad Ibn Abdul Aziz AL-Mubarak Learning Objectives: 1- Identify the features of shaikh Ahmad's character 2- To evaluate his important role and achievements Topic: the scholars' efforts in preserving sunnah 1- to conclude the efforts of scholars to save sunnah from corruption	Activities 1- Make research about his achievement in the development of society 2- Prepare a research paper about his biography 3- Make a research about the 6 books of sunnah and its compilers and their criteria to choose the narration	https://www.abudhabiwards.ae/en/recipient/the-late-al-sheikh-ahmed/ https://www.newmuslims.com/lessons/83/preservation-of-sunnah-part-1
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Aim High Study Progress Programme
Year 10
May 2024

Moral Education	Topic: The Good Citizen Learning Objectives: To describe what a good citizen is To discuss the roles and responsibilities of Emirati citizens	Describe the characteristics of a good Emirati citizen, text reading, group discussion	<u>وثيقة قيم وسلوكيات المواطن الإماراتي</u> fah.gov.ae
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