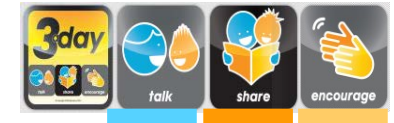




# The Winchester School, Jebel Ali

## Family Learning Newsletter -Year 6- May -2024

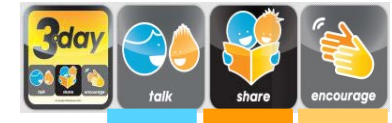


Area of Learning	Focus	Activities to help your child at home	Useful websites/Resources
<p><b>English</b></p>	<p>Playscript (Continued) To explore about the life, work and literary contributions of Shakespeare.</p> <p>To research about William Shakespeare and 'The Globe Theatre'</p> <div data-bbox="342 783 725 1187" style="border: 1px solid green; padding: 5px; margin: 10px 0;"> <p style="text-align: center;"><b>What is a play script like?</b></p> <ul style="list-style-type: none"> <li>■ A play script is different from a story. It is intended to be performed on stage, So it has to sound effective when it is read out loud.</li> </ul> </div> <p><u>Formal Letter Writing</u></p> <p>To explore the key elements and structure in order to write a formal Letter.</p> <p>To independently write a formal letter.</p>	<p><b>Talk</b> the about times when letters were the primary source of communication. Tell them about your experience of writing a letter or sending letters to your distant relative and the anticipation of waiting for the reply.</p> <p><b>Encourage</b> your child to write a letter to a friend or their grandparents, encourage them by helping. Motivate them to pen down the expressions on paper. They can research on various types of letters and learn about formal and informal letters.</p> <p><b>Share</b> about your experience of how you learnt writing letter in younger years. Elevate them how learning to write a letter helped you to draft formal emails. You can talk about the similarities letter and email contains.</p> <p>Discuss with them about how letters play a key role in a majority of organizations even today, though are printed form. Discuss with your child on how they can write handwritten notes at first, and then progress to letters.</p> <p><b>Talk</b> about the of use of formal speech for official communications. Formal writing tends to include more complex sentence structures, more precise/ technical language and higher-level punctuation.</p> <p><b>Encourage</b> by providing a set of sentences and ask them to identify the vocabulary and sentence style used in formal letters and official emails.</p> <p><b>Share</b> some examples where formal speech is used addressing set of audience or specific concerns for example, letters to schools/ bookstores/ complain letters.</p>	<div data-bbox="1626 470 2029 1038" style="border: 1px solid black; padding: 10px;"> <p style="text-align: center; font-size: 1.2em;">Features of a play script</p> <ol style="list-style-type: none"> <li>1. The names of the characters are at the left side.</li> <li>2. The names of the character are in bold.</li> <li>3. New line for each character speaking.</li> <li>4. A colon is used between the characters name and the dialogue.</li> <li>5. There are no speech marks used.</li> <li>6. Stage directions are in brackets, or written in italics.</li> <li>7. Scenes are where the action takes place, like chapters in a book.</li> <li>8. Props are the objects used in the play. (indicated)</li> <li>9. Costumes are what the actors wear.</li> <li>10. Make up is paint applied to the face to make features stand out.</li> <li>11. Lighting is use to highlight what is happening, or being said on the stage. (sometimes indicated)</li> </ol> </div>



# The Winchester School, Jebel Ali

## Family Learning Newsletter -Year 6- May -2024



**Formal Letter Format**

Nicole Thomas  
35 Chestnut Street  
Dell Village, Wisconsin 54101  
555-555-5555  
nicole@thomas.com

**Your details.**

Date:  
The HR Manager  
System Innovations (Pvt) Limited  
Address

**Contact information of the person you are writing to.**

Dear Ma'am, **Greetings**

I am writing this letter of resignation to formally notify you of my decision to resign from the post of Assistant Manager operations with XYZ Group of companies. I have taken this decision after thorough deliberation and assessment and I believe it is in my best interest to move on.

As per company policy, I would be required to give a notice period of one month starting from today i.e. July 20th, 2016, and ending with my resignation coming into effect on August 20th, 2016.

Kindly relieve me of my responsibilities as early as possible to ensure a smooth transition for the organization.  
I wish you and the company success in future endeavors.

**Body of Letter**

Regards  
Signature  
Name:

Discuss with them difference of formal and informal speech. Specify which type of language cannot be used while using formal speech. Emphasize on the point that they have very different purposes. Formal writing needs to be correct in terms of grammar, spelling, punctuation and usage. Discuss with your child on how they can write handwritten notes at first, and then progress to letters.

**Talk** about the use of formal speech for official communications. Formal writing tends to include more complex sentence structures, more precise/ technical language and higher-level punctuation.

**Encourage** by providing a set of sentences and ask them to identify the vocabulary and sentence style used in formal letters and official emails.

**Share** some examples where formal speech is used addressing set of audience or specific concerns for example, letters to schools/ bookstores/ complain letters.

Discuss with them difference of formal and informal speech. Specify which type of language cannot be used while using formal speech. Emphasize on the point that they have very different purposes. Formal writing needs to be correct in terms of grammar, spelling, punctuation and usage.

**TIPS FOR WRITING A FORMAL LETTER**

**Addresses**  
Your address should be written in the top right corner of the letter. Below this, and on the left should be the address of the person you are writing to. Below this should go the date and finally any reference the addressee has asked you to quote on correspondences.

**Greeting**  
Open your letter with 'Dear Sir/Madam or the persons title and surname.

**Opening**  
Your opening paragraph should introduce the reader to the reason for your letter. Try to be clear and concise.

**Issue**  
Next go through each issue or concern concisely. Each point should belong in a separate paragraph.

**Desired outcome**  
Let the reader know what your desired outcome would be, how you can be contacted and close the letter.

**Closing**  
When writing to a named person close with 'yours sincerely', if you do not have a name then end with 'yours faithfully'.

<https://www.theschoolrun.com/what-play-script>  
<https://www.bbc.co.uk/bitesize/articles/z6hvgwx#zck4qyc>



# The Winchester School, Jebel Ali



## Family Learning Newsletter -Year 6- May -2024

### Grammar:

#### Formal Speech

To explore and understand using formal conventions while communicating.

### Link to Moral Education:

Moral Values- To explore the moral values of care, kindness and generosity giving examples of situations in everyday life.

#### Definition of Morals

- Morals are the rules which people use to guide their behavior and thinking.
- When an individual is dealing with, or capable of distinguishing between, right and wrong.



### Formal

- Full sentences ✓
- Correct grammar and vocabulary ✓
- No contractions e.g. I would... ✓
- No idioms ✓
- Passive voice ✓  
e.g. The application form is complete.
- No phrasal verbs e.g. To investigate ✓
- No abbreviations e.g. As soon as possible ✓
- No exclamation marks ✓
- No imperatives. ✓  
e.g. You may complete the form.

Why are moral values important?

They are what makes us humane.

They are standards that help an individual choose for himself between right and wrong or good or bad.



## Family Learning Newsletter -Year 6- May -2024

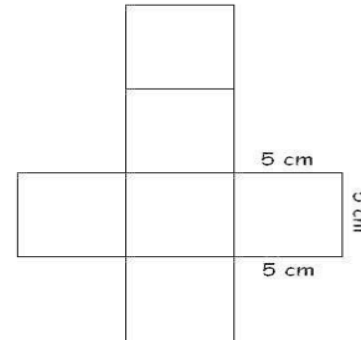
### Mathematics

### Surface Area

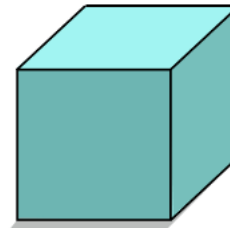
### Cube

To recognize when it is possible to use formulae for area of shapes.

**Encourage** your child to do the following activity:  
Cut out six squares measuring 5 cm.



Allow your child to arrange them in a way to form a cube.



Using the prior knowledge of area of square (side X side), the child will come up to the conclusion that the area of cube is six times the area of a square as cube has six square faces.  
Formula of surface area of Cube:

Surface Area:

<https://www.bbc.co.uk/bitesize/articles/zmngkhv#zk96s82>



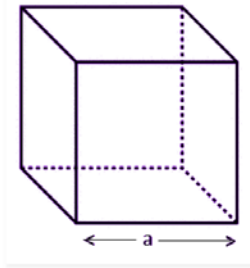
# The Winchester School, Jebel Ali

## Family Learning Newsletter -Year 6- May -2024



### Cuboid

As per the definition of the cube, we know, the cube consists of 6 square faces. Let us consider, a cube whose length of the edges is 'a'.



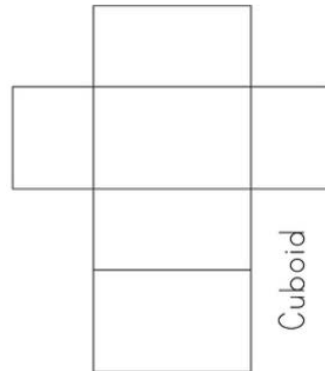
Now, we know, by the formula of area of a square;

$$\text{Area} = \text{Side}^2 = a^2$$

Therefore, the total surface area of a cube =  $6 \times (\text{area of each side})$

$$= 6 \times a^2 = 6a^2 \text{ Square Unit}$$

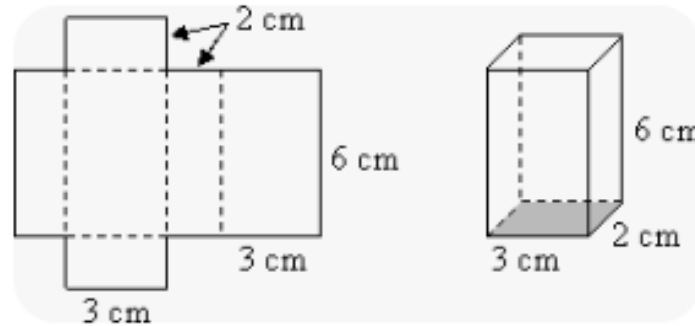
Consider repeating the above activity with a rectangle. And observe the new shape formed.





# The Winchester School, Jebel Ali

## Family Learning Newsletter -Year 6- May -2024



Using the prior knowledge of area of rectangle (length X breadth), the child will conclude that the cuboid is 3-D shape with six rectangular faces and its surface area is the total of all its six faces.

Formula of surface area of cuboid:

A cuboid has **three pairs** of congruent **1** faces:

- The top face and the base face.
- The left and right faces.
- The front and back faces.

To work out the total surface area of a cuboid:

1. Find the area of the top and base faces. This is length  $\times$  width  $\times$  2
2. Find the area of the right and left faces. This is width  $\times$  height  $\times$  2
3. Find the area of the front and back faces. This is length  $\times$  height  $\times$  2
4. Add the face areas to find the total surface area.

The formula for the surface area of a cuboid with the dimensions  $l \times w \times h$  can be given as:

Surface area =  $2lw + 2wh + 2lh$  or surface area =  $2(lw + wh + lh)$ .



# The Winchester School, Jebel Ali



## Family Learning Newsletter -Year 6- May -2024

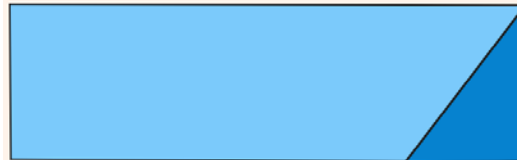
### Area of a Triangle

To use the formula for the area of a rectangle to calculate the area of a triangle.



Take a rectangular piece of paper.  
Fold it by joining together one of the opposite vertices.  
Observe the new shapes formed. (represented by different shades of blue in above picture).  
Using the prior knowledge of area of rectangle (Length X Breadth), the students can understand that area of triangle is half the area of rectangle.

Area of a triangle = half the area of the rectangle  
= half of the base x height



Take a rectangular piece of paper.  
Cut out a right-angled triangle from one of the sides. (as illustrated in above picture)  
Join the cut-out on the other side as per given figure.



Observe the new shape formed (parallelogram).

### Area of a Parallelogram

To use the formula for the area of a rectangle to calculate the area of a parallelogram.

To solve problems involving negative numbers in context of temperature.

Area of Triangle:

<https://www.bbc.co.uk/bitesize/articles/zsqxfew#zkmy46f>

Area of Parallelogram:

<https://www.bbc.co.uk/bitesize/articles/zgkh97h#z3v7h4j>



# The Winchester School, Jebel Ali

## Family Learning Newsletter -Year 6- May -2024



### Negative Numbers

Using the prior knowledge of area of rectangle (Length X Breadth) the students can understand that area of parallelogram is equal to area of rectangle.

$$\begin{aligned} \text{Area of a parallelogram} &= \text{the area of the rectangle} \\ &= \text{base} \times \text{height} \end{aligned}$$

Discuss the concept of negative numbers with the help of number lines.

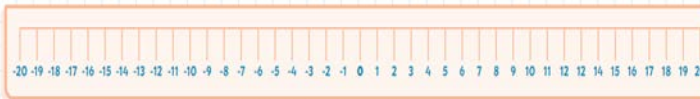
Talk to your child about temperature in hot and very cold areas where it goes below zero. Ask them how we will write the temperature which is below zero?

With negative numbers.

### Negative Numbers

When you count back past zero, you go into negative numbers.

Positive numbers are more than zero, whereas negative numbers are less than zero.



In real life, we use negative numbers when talking about temperature, depths below sea level and sometimes money too.

To complete some calculations, we need to know how to count with negative numbers.

For example, we could use this number line to help us calculate  $5 - 12$ .



$$5 - 12 = -7$$

Engage with the fun-with-integers activity as below:

Negative Numbers:

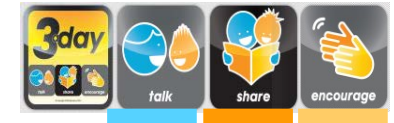
<https://www.bbc.co.uk/bitesize/articles/zxthnbk#zn38mbk>





# The Winchester School, Jebel Ali

## Family Learning Newsletter -Year 6- May -2024



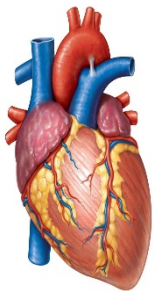
Look at the table below. There are instructions in the top row; these tell you the difference required between a number in one column and the new number in the next column. Find the appropriate answer in the next column and join them with a line. The first sequence has been done for you as an example.

See if you can complete the other sequences, using the numbers in the start column. Try using a different colour for each sequence.

Start	+ 6	- 15	+ 21	- 29	+ 24
6	3	2	23	-9	-3
11	-4	-12	18	-6	4
-10	12	-19	20	-27	13
8	17	-1	9	-11	18
-3	14	-3	2	-20	15

**Parent Tip:** Encourage your child to create a number line or draw one on a mini whiteboard for these calculations. It can help to visualise which way they're counting for addition and subtraction questions involving negative numbers.

### Science



#### Circulatory system Flow of Blood

To describe the structure and functions of the human heart.  
To trace and describe how the blood flows from one part of the heart to the next.  
To describe the important functions of the circulatory system.

Talk with your child and engage in discussions to deepen their understanding of the circulatory system. You can also use diagrams or models to make the learning experience more interactive and fun.

Share with your child that heart works hard every second of every day to keep us alive and well. Just like a magical pump, the heart's job is to keep the blood moving all around our body. The circulatory system consists of a system of tubes (arteries, capillaries and veins) a pump (the heart) valves to ensure a one-way flow of blood.

[How Blood Flows Through the Heart & Body](https://my.clevelandclinic.org/health/articles/17060-how-does-the-blood-flow-through-your-heart)  
<https://my.clevelandclinic.org/health/articles/17060-how-does-the-blood-flow-through-your-heart>  
[Circulatory system | Functions, Parts, & Facts](https://www.britannica.com/science/circulatory-system)  
<https://www.britannica.com/science/circulatory-system>



# The Winchester School, Jebel Ali



## Family Learning Newsletter -Year 6- May -2024

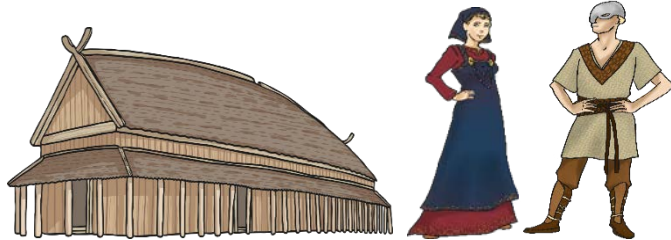




<p><b>Blood vessels and Blood cells</b> <b>Lifestyle and Health</b></p>	<p>To identify components of blood and describe their functions in the circulatory system.</p>	<p>Encourage your child to explore the websites given to work independently. Please encourage your child to refer to the links provided to refresh their understanding and knowledge of the topics mentioned in the Focus column.</p> <div data-bbox="896 445 1321 821" data-label="Diagram"> <p>— Blood carrying carbon dioxide in veins — Blood carrying oxygen in arteries</p> </div> <p>Talk and initiate conversations about the circulatory system, blood vessels, and blood cells. Ask open-ended questions to encourage critical thinking and deeper understanding. For example: "Can you explain how blood vessels work in transporting oxygen and nutrients throughout the body?"</p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/z9n6sg8/revision/2">Structure of blood and blood vessels - BBC Bitesize</a> <a href="https://www.bbc.co.uk/bitesize/guides/z9n6sg8/revision/2">https://www.bbc.co.uk/bitesize/guides/z9n6sg8/revision/2</a></p> <div data-bbox="1615 683 2116 1038" data-label="Diagram"> <p>© Encyclopaedia Britannica, Inc.</p> </div>
<p><b>Humanities</b> <b>History</b></p>	<p>To plan a route.</p> <p><b>Key vocabulary:</b> Silva compass</p> <p>To explore life in Viking times.</p>	<p><b>Encourage</b> your child to create a journey using the eight compass points and six-figure grid references.</p> <p><b>Share</b> with your child facts about key aspects of Viking life.</p>	<div data-bbox="1697 1251 1756 1310" data-label="Image"> </div> <p>Planning a Route.pdf</p>



# The Winchester School, Jebel Ali



## Family Learning Newsletter -Year 6- May -2024



	<p><b>Key vocabulary:</b> saga, runes, longhouse</p> <p>To explore how the last Anglo-Saxon kings shaped Britain.</p> <p><b>Key vocabulary:</b> Edward 'The Confessor', Harold II, Godwin of Wessex, William the Conqueror, Battle of Stamford Bridge, Battle of Hastings.</p>	 <p><b>Talk</b> to your child about the achievements of the last Anglo-Saxon kings.</p>	 <p>Viking Life.pdf</p>  <p>The last Anglo-Saxon Kings.pdf</p>
<p><b>UAE Social Studies</b></p>	<p>To explore the development of Baghdad as a capital city.</p> <p><b>Key vocabulary:</b> suburb, canal, palace, defence, multicultural</p> <p>To explore science and innovation in the Golden Age of Islamic Civilization.</p> <p><b>Key vocabulary:</b> astronomy, translation, innovation, invention, engineering, entrepreneur</p> <p>To explore art and the House of Wisdom in the Golden Age of Islamic Civilization.</p>	<p><b>Talk</b> with your child about the importance of the location of Baghdad.</p> <p><b>Encourage</b> your child to research the development of Baghdad as a capital city and its multiculturalism.</p> <p><b>Share</b> with your child how science develops from the earlier ideas of others.</p> <p><b>Encourage</b> your child to examine examples of technological innovation in the Golden Age of Islamic Civilization.</p>	 <p>Baghdad.pdf</p>  <p>Medical Advances in The Golden Age of Isl:</p>



# The Winchester School, Jebel Ali



## Family Learning Newsletter -Year 6- May -2024

	<p><b>Key vocabulary:</b> House of Wisdom, arabesque, geometric, literature, scholarship</p>	<p><b>Encourage</b> your child to explore the different forms of Islamic art and the role of the House of Wisdom in the Golden Age of Islamic Civilization.</p> 	<p> ART, SCHOLARSHIP AND THE HOUSE OF WISDOM</p>
<p><b>Arabic for Arabs</b></p>	<p>أن يميز المتعلم بين القصة والرواية أن يفسر التلميذ كلمات وتراكيب وأساليب من النص في سياقاتها أن يحدد التلميذ أساليب خبرية في النص أن يحلل رواية محددا عناصرها <b>كتابة نص تفسيري (تعبير إبداعي)</b> أن يكتب التلميذ نصا لتفسير ظاهرة علمية أو حدث أو رأي <b>حروف تكتب ولا تنطق</b> أن يكتب كلمات بها حروف تكتب ولا تنطق أن يحدد حروف تنطق ولا تكتب السطر <b>ضمائر الرفع المتصلة</b> أن يميز بين الضمائر المتصلة والمنفصلة في الجملة</p>	<p>مساعدة التلميذ في البحث عن لغويات النص بالمعجم على الإنترنت و يحلل رواية . مساعدة التلميذ في كتابة ملخص للرواية بالمنزل . التلميذ التطور المك والزماني والعقدة في الرواية مساعدة التلميذ في تحديد مساعدة التلميذ في قراءة الرواية وتحديد الفكرة الرئيسة . ولا تنطق حروف تكتب مساعدة التلميذ في كتابة كلمات بها تدريبه على إعراب وتوظيف الضمائر المتصلة في كتاباته الإبداعية مع الضبط وفقا لقواعد النحو يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمد ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسنا ونشستر</a></p>



# The Winchester School, Jebel Ali

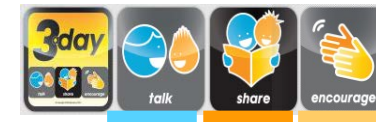


## Family Learning Newsletter -Year 6- May -2024

	مضبوطة الضمائر المتصلة أن يوظف الآخر في تحدّته وكتاباتة الإبداعية مع الضبط وفقاً لقواعد النحو		
<b>Arabic for Non – Arabs</b>	<p><b>In the school ( في المدرسة )</b> To use the exclamatory style in a paragraph about the school. To create a letter correctly. To compare between his/her school and different school. To express his/her opinion in the school.</p> <p><b>UAE in the past and in the present ( الإمارات قديماً وحديثاً )</b> To compare between the UAE aspects of life in the past and in the present. To distinguish the landmarks of the UAE in the past and in the present. To describe the monuments and landmarks of the UAE in the past and in the present. To design identification cards for the UAE.</p>	<p><b>Encourage</b> your child to memorize his/her new vocabulary about the new topic (the school) <b>Talk</b> to your child about the school and UAE. Ask your child about his opinion regarding his school. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<b>Islamic Education for Arabs</b>	<p><b>تفكير العلمي</b> أن يحلل التلميذ بعض صور التفكير العلمي. أن يدلّل التلميذ على بعض صور التفكير العلمي.</p>	<p>مساعدة التلميذ في فهم فضل التفكير العلمي . مساعدة التلميذ في معرفة بعض الأدلة عن التفكير. مساعدة التلميذ في مشاهدة فيديوهات عن يسر الإسلام والإخفاء الحقيقي مساعدة التلميذ في معرفة بعض الأدلة من الكتاب والسنة عن اليسر في الإسلام</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>



# The Winchester School, Jebel Ali

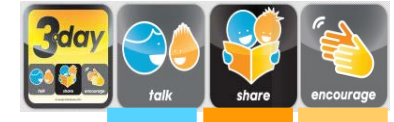


## Family Learning Newsletter -Year 6- May -2024

	<p><b>الإخفاء الحقيقي</b> أن يبين التلميذ حروف الإخفاء الحقيقي. أن يطبق التلميذ حروف الإخفاء مع الآيات الكريمة لسورة الملك. <b>بيئتي أمانة</b> أن يبين التلميذ ضوابط الإسلام في المحافظة على البيئة . أن يوضح التلميذ كيفية الحد من الإسراف في الماء . أن يبين التلميذ مظاهر عناية الإسلام بالبيئة .</p>	<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
<b>Islamic Education for Non – Arabs</b>	<p><b>Lesson 1: Surat al-Mulk (13:30)</b> To explain the over-all meaning of the verses.</p> <p><b>Lesson 2: The ease in Islam</b> To conclude the aspects of ease in Islam.</p> <p><b>Lesson 3: Few Signs of the Hour</b> To infer some few signs of the Hour with references from Qur'an and Sunnah.</p>	<p><b>Encourage</b> your child to memorize Surat al-Mulk. <b>Encourage</b> your child to read about the signs of the day of Judgment. <b>Encourage</b> your child to perform the five daily prayers on time. <b>Encourage</b> your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as <b>Encourage</b> your child to apply obligatory element of Salah.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<b>French</b>	<p><b>Au Marché</b> To talk about prices and quantities of food and packaging.</p>	<p><b>French Market Vocabulary:</b> Create flashcards or a mini booklet with French words related to prices, quantities, and packaging at the market. Encourage children to practice and memorize these terms.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topic/s/zicbrj6/articles/zfmq4xs">https://www.bbc.co.uk/bitesize/topic/s/zicbrj6/articles/zfmq4xs</a></p>



# The Winchester School, Jebel Ali



## Family Learning Newsletter -Year 6- May -2024

	<p>To design a shopping list.</p>	<p><b>French Shopping List Creation:</b> Have children create a shopping list in French by listing various food items and their quantities. This activity can help them learn vocabulary for different foods and practice writing skills in French.</p> <p><b>French Recipe Challenge:</b> Challenge children to find and translate a simple French recipe that includes ingredients from a market. This activity can introduce them to new vocabulary related to cooking and food preparation.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/z4xjrj6">https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/z4xjrj6</a>  <a href="https://www.languagenut.com/resources/global/#/Catalog?moduleUid=136">https://www.languagenut.com/resources/global/#/Catalog?moduleUid=136</a>  <a href="https://www.languagenut.com/resources/global/#/Catalog?moduleUid=136&amp;startScreen=1&amp;noSkip=1">https://www.languagenut.com/resources/global/#/Catalog?moduleUid=136&amp;startScreen=1&amp;noSkip=1</a></p> <p><b>Grammar:</b></p> <p><a href="https://www.languagenut.com/resources/global/#/grammarCatalog?sentenceCatalog=2011&amp;grammarCatalogUid=2011">https://www.languagenut.com/resources/global/#/grammarCatalog?sentenceCatalog=2011&amp;grammarCatalogUid=2011</a>  <a href="https://www.languagenut.com/resources/global/#/grammarCatalog?sentenceCatalog=2011&amp;grammarCatalogUid=2011">https://www.languagenut.com/resources/global/#/grammarCatalog?sentenceCatalog=2011&amp;grammarCatalogUid=2011</a>  <a href="https://www.languagenut.com/resources/global/#/grammarCatalog?sentenceCatalog=2006&amp;grammarCatalogUid=2006">https://www.languagenut.com/resources/global/#/grammarCatalog?sentenceCatalog=2006&amp;grammarCatalogUid=2006</a></p>
<p><b>Physical Education</b></p> <p><b>Activity -1</b></p> <p><b>Activity - 2</b></p>	<p>Cricket – Running between wickets</p> <p>Fitness test</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u></p> <p>The Students will do the proper warm up and will practice skills with basic rules.</p>	<p><u>Useful sites:</u></p> <p>Links:</p> <p><a href="#">Running between wickets</a></p> <p><a href="#">Fitness</a></p>



# The Winchester School, Jebel Ali



## Family Learning Newsletter -Year 6- May -2024

<p><b>Activity - 3</b></p> <p><b>Activity - 4</b></p>	<p>Sports Quiz</p> <p>Sports Quiz</p>	<p>Encouraging children to be take part in Sports quiz competitions to develop knowledge about the games.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><a href="#">Sports Quiz 1</a></p> <p><a href="#">Sports Quiz 2</a></p>
<p><b>Information and Communication Technology</b></p>	<p>Topic- Scratch Programming and Debugging</p> <p>To define a ‘variable’ as something that is changeable To explain why a variable is used in a program Explore, develop, try out and refine sequences of instructions, and show efficiency in framing these instructions To design a project</p>	<p><b>Talk</b> to children about general safety in using a computer and e-safety rules, particularly when accessing and searching the Internet.</p> <p><b>Encourage</b> good posture when sitting at the computer. Discuss the importance of logic building Able to reflect critically on programs created in order to make improvements in subsequent programming exercises. Make a board game: Challenge your child to make their own board game, such as their own version of snakes and ladders, or a maze game or quiz game using a subject they are very familiar with.</p>	<p>Wider Learning</p> <p><a href="#">ScratchEd (harvard.edu)</a></p> <p><a href="#">Scratch Tinkering Activity   Resources   Barefoot Computing</a></p> <p><a href="#">Scratch - Ideas (mit.edu)</a></p>
<p><b>Music (Joyson)</b></p>	<p>Improving child’s confidence and musicality through music rhythm reading intermediate level.</p> <p>We take a look at dotted quarter notes, single eighth</p>	<p>Let the child understand the music note value and clap with the notes. Ask the child to perform it with any percussion instrument like maracas, tambourine.</p> <p>Throughout these videos, steady beat is represented by the boxes, and rhythms are represented as the notes inside the</p>	<p><a href="#">Year 6 A Guide to Rhythm Reading Intermediate Rhythms Part 1 Dotted Quarter Single Eighth Notes.mp4</a></p>







# The Winchester School, Jebel Ali



## Family Learning Newsletter -Year 6- May -2024

	notes, and the eighth rest. We also get to see our beats split in half, adding a new challenge to our rhythm reading!	boxes. Counting the number of boxes each note uses is a great way to remember how many beats the note is worth.	
<b>Music (Kiko)</b>	To improve children’s confidence and musicality through singing actions songs and chanting rhymes. Reading Notes	<b>Encourage</b> the child sing action songs at home. Ask the child to perform the songs we learned in school. <b>Help</b> the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. Encourage your child to practice recorder at home.	
<b>Music (Sunil)</b>	To learn how to play the song “UAE national anthem” on recorder	Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly.	
<b>Moral Education</b>  Moral Values  	To explore the moral values of care, kindness and generosity giving examples of situations in everyday life.	Talk to your child about care, kindness, and generosity, highlighting their importance in fostering positive relationships, empathy, and social cohesion.  Share inspirational stories of individuals or organizations that have made a difference through their acts of compassion and altruism.  Encourage students to share personal experiences where they have either received or demonstrated care, kindness, or generosity. Provide examples from literature, history, or current events that illustrate the power and significance of these values.	



# The Winchester School, Jebel Ali

## Family Learning Newsletter -Year 6- May -2024



		<p>Explain the importance of ethical decision-making rooted in principles of care, kindness, and generosity and discuss the role of empathy and perspective-taking in understanding and addressing the needs of others.</p> <p>Explain how acts of care, kindness, and generosity contribute to building a more compassionate and equitable society.</p> <p>Research tasks on the cultural, philosophical, and religious foundations of care, kindness, and generosity.</p> <p>Explore how different cultures and societies conceptualize and prioritize these values.</p>	
--	--	--	--