



المدرسة وينشستر
The Winchester School
Jebel Ali

Welcome to the Foundation Stage Parent Orientation

Thursday, 22nd August 2024



OBJECTIVES



- To apprise parents of the key information, school's rules, regulations & policies, curriculum expectations, curriculum delivery, inclusion, assessment, enrichment, well-being and various other aspects of school life
- To encourage parents to collaborate with school to maximise their child's potential and enhance his/her overall development and achievements.



SENIOR LEADERSHIP TEAM



Meenakshi Dahiya

Principal & CEO



Harpreet Kaur

Vice Principal



Gaber Sayah

Head of Arabic & Islamic Education



Jaya Paliwal

Head of Primary



Preeti Manoj

Head of Secondary



Kathryn Darashah

Head of Inclusion



Elizabeth Jacob

Head of Professional
Development



Anna Francis

Head of Innovation &
Curriculum Enrichment



Debbiejo Miranda

Head of Well-Being



Deepika Dayal

Deputy Head of Primary



Nisar Mohamed

Deputy Head of Secondary



EXTENDED LEADERSHIP TEAM



Ms Desiree Scott

**Head of Foundation
Stage**

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Mr Neijin Pathrose

Health and Safety Advisor

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Ms Shirin farzana

**Educational Technology
Advisor for Whole School**

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Ms. Sujaya Sen

Head of Examination

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Ms Shalini Rajan

**Future Skills and
Experiential Learning**

Advisor for Whole School
Shalini.r_win@gemsedu.com



FOUNDATION STAGE TEAM



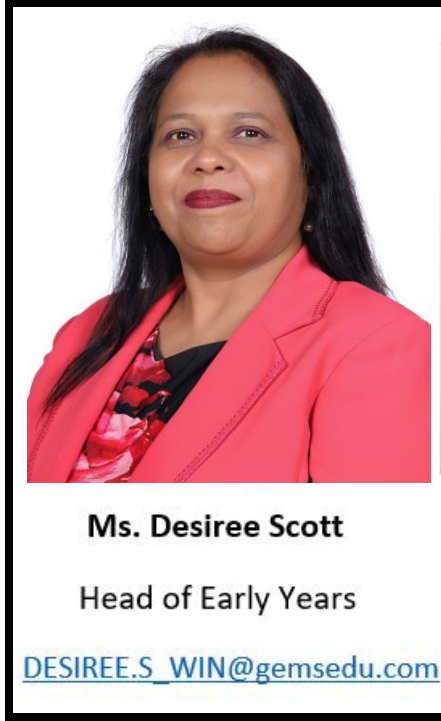
Ms. Sonia Sehgal
Head of Year – FS1

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Ms. Rebecca Morton
Asst. Head of Year – FS1

rebecca.m1_win@gemsedu.com



Ms. Desiree Scott

Head of Early Years

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Ms. Leena Premjith
Head of Year – FS2

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Ms. Dascal Fernandes
Asst. Head of Year – FS2

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WHAT IS THE EARLY YEARS FOUNDATION STAGE??



- The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from **birth to 5 years**
 - **Foundation Stage-1** **3 to 4 years**
 - **Foundation Stage-2** **4 to 5 years**
- It is based on the recognition that children learn best through **play and active learning.**

SAFEGUARDING AND CHILD PROTECTION



Safeguarding is the action that is taken to **promote the welfare of children** and **protect them from harm.**

Safeguarding means:

- **protecting children** from abuse and maltreatment
- **preventing harm** to children's health or development
- ensuring children grow up with the **provision of safe and effective care**
- taking action to enable all children and young people to have the **best outcomes.**

Child protection is part of the safeguarding process.

It focuses on **protecting individual children** identified as suffering or likely to suffer significant harm. This includes **child protection procedures** which detail how to respond to concerns about a child.



SAFEGUARDING AND CHILD PROTECTION



Federal Law No. 3 of 2016 concerning child rights, also known as **Wadeema's Law**, stresses that all children must be provided with appropriate living standards, access to health services, education, equal opportunities in essential services and facilities without any kind of discrimination. The law protects children against all forms of negligence, exploitation, physical and psychological abuses.

- This law protects children from abuse and neglect, and support their right to safety, health care and education
- Anyone in contact with a child – can be held accountable for causing harm and is legally obliged to report cases of suspected abuse
- If a child's life is in danger the Government has the authority to remove the child to 'safety'
- Anyone who breaks the law faces a fine of up to Dh50,000, and up to 10 years in prison for physical/sexual abuse or criminal negligence of children



Parental Responsibility- Chapter 3 - Family Rights - Article 15

- The child's parents or their equivalents and the custodian of the child shall provide the requirements of family safety to the child within a coherent and cooperative family.
- The child's custodian shall assume the responsibilities and obligations entrusted to him/her in raising, caring, guiding and developing the child in the best way.
- Safeguarding is of paramount importance to us, and we want to provide you with important information about the measures we have in place to create a safe and secure learning environment for your child.

SAFEGUARDING AND CHILD PROTECTION



- It is the combined duty of the parents and the school to ensure that students are healthy and safe and are able to access education continuously and consistently.
- Students must attend school regularly and parents must engage effectively in their learning and keep themselves updated about the expectations and policies.
- In case there is a valid reason for absence, parents must communicate the same immediately to the **Form Tutor** and **Head of Key Stage**.

SAFEGUARDING AND CHILD PROTECTION



Staff training and vigilance: Our staff members undergo regular safeguarding training to raise awareness of potential risks, signs of abuse, and appropriate reporting procedures. We are committed to maintaining a vigilant and proactive approach to safeguarding, ensuring that our staff members are equipped to recognize and respond to any safeguarding concerns promptly and appropriately.

GEMS Safeguarding Policy holds the highest standards of safeguarding practice and works to ensure we keep all children in safe, in line with our own moral, behavioural and professional values, but also, in line with UAE law.

Safe and Supportive Environment: We strive to create a safe, nurturing, and inclusive environment for all our students. Our school has robust policies and procedures in place to prevent and address issues such as bullying, and any form of mistreatment. We actively promote positive relationships, mutual respect, and open communication among students, staff, and parents/guardians.



SAFEGUARDING AND CHILD PROTECTION



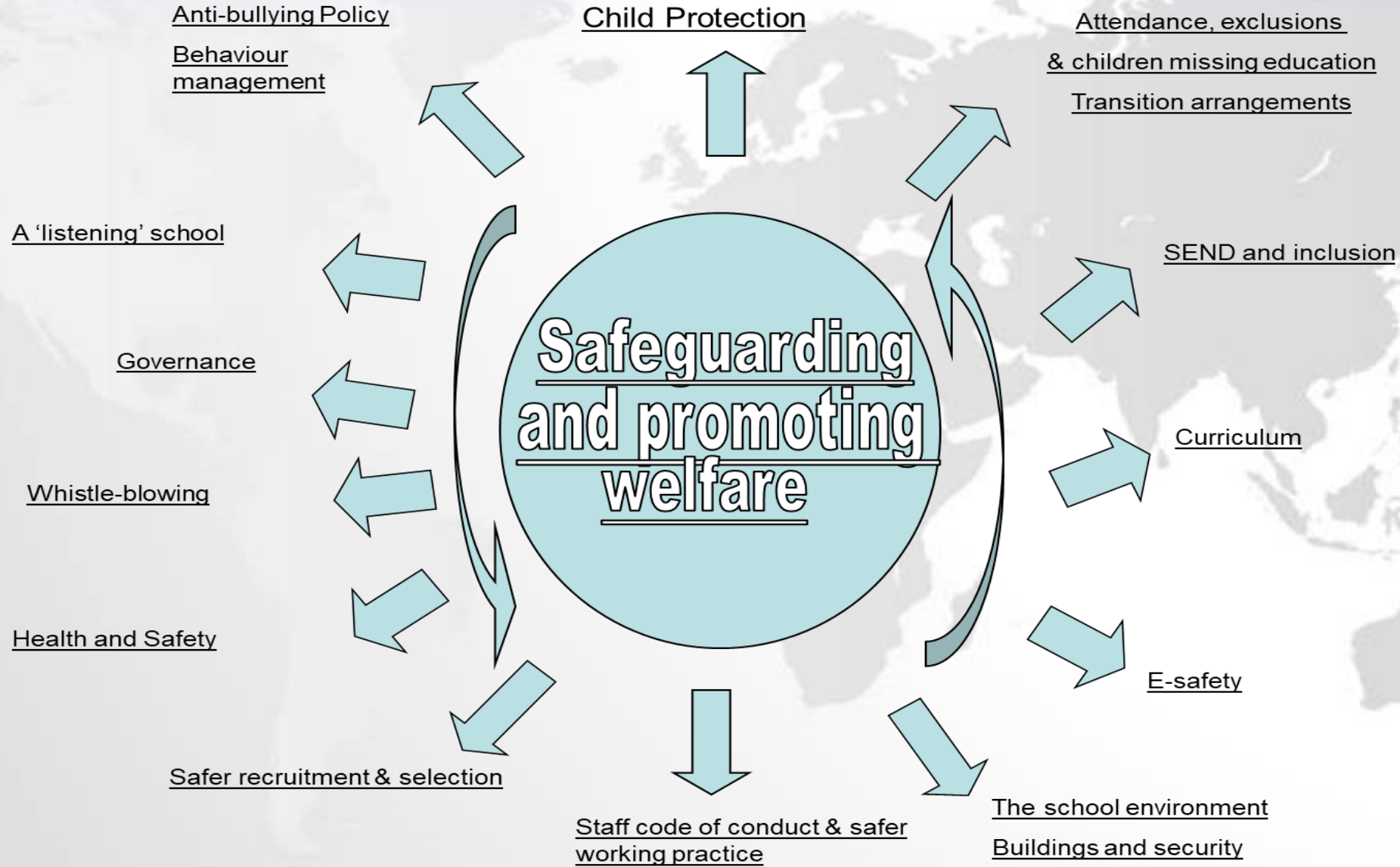
Reporting and Support: We operate a clear and confidential reporting system for students, parents/guardians, and staff members to report any concerns or incidents related to safeguarding. We take all reports seriously and handle them in a sensitive and confidential manner. Our priority is to ensure the safety and well-being of our students, and we work closely to provide support and intervention when needed.

Parental Involvement: We believe that safeguarding is a shared responsibility between the school and parents/guardians. We encourage open lines of communication and value your input and feedback. We invite you to actively engage with us, report any concerns promptly, and participate in parent workshops or information sessions on safeguarding and online safety.





SAFEGUARDING AND CHILD PROTECTION



POTENTIAL SIGNS & INDICATORS OF ABUSE



Neglect

- Tired/listless
- Unkempt
- Poor hygiene
- Untreated medical conditions
- Medical appointments missed
- Constantly hungry or stealing food
- Over-eats when food is available
- Poor growth
- Poor/late attendance
- Being regularly left alone or unsupervised
- Dressed inappropriately for the weather condition
- Having few friends and/or being withdrawn
- Ill equipped for school
- Change in behaviour

Emotional

- Failure to thrive
- Attention seeking
- Over ready to relate to others
- Low self esteem
- Apathy
- Depression/self-harm
- Drink/drug/solvent abuse
- Not wanting to leave school at the end of the day
- Persistently being overprotective
- Constantly shouting at, threatening or demeaning a child
- Withholding love and affection
- Regularly humiliating a child
- Change in behaviour

Physical

- Unexplained injuries
- Injuries on certain parts of the body
- Injuries in various stages of healing
- Injuries that reflect an article used
- Flinching when approached
- Reluctant to change
- Crying/ instability
- Afraid of home
- Behavioural extremes
- Apathy/depression
- Wanting arms and legs covered even in very hot weather
- Change in behaviour

Sexual

- Age inappropriate sexual behaviour/knowledge/promiscuity
- Wary of adults/ running away from home
- Eating disorders/depression/self-harm
- Unexplained gifts/ money
- Stomach pains when walking or sitting
- Bedwetting
- Recurrent genital discharge
- Sexually transmitted diseases
- Change in behaviour



- ✓ A child's behaviour can help us determine if there are concerns.
- ✓ Most importantly- the child's voice is what will guide us.
- ✓ Embedding a safeguarding culture of care, support, listening allows us to differentiate between behaviours concerns and safeguarding concerns.

In Summary



Support Positive Behaviour and Safe environment through:

- ✓ Positive Behavioural/Pastoral System
- ✓ Embedded Safeguarding Culture
- ✓ Understanding your students

A negative/ harmful behavior that is repeated even with intervention and support- may warrant further investigation as a safeguarding concern.... Investigate the why?? **Investigate via Guard**

Protect, Prevent, Provide= Safeguarding



Designated Safeguarding Lead

Ms. Harpreet Kaur, Vice Principal

- We have designated members of staff who are specifically trained as Designated or Deputy Designated Safeguarding Leads.
- These individuals are responsible for overseeing safeguarding matters and acting as the primary points of contact for any concerns related to the well-being of our students.
- They work closely to ensure appropriate action is taken when necessary.



SAFEGUARDING TEAM

Ms. Meenakshi Dahiya	Principal and the CEO	meenakshi.d_win@gemsedu.com
Ms. Harpreet Kaur	Designated Safeguarding Lead and the Vice Principal	harpreet.k_win@gemsedu.com
Mr. Neijin Pathrose	Deputy Designated Safeguarding Lead, Head of Physical Education-Primary and Health and Safety Advisor	neijin.p_WIN@gemsedu.com
Ms. Jaya Paliwal	Deputy Designated Safeguarding Lead and Head of Primary	jaya.p_win@gemsedu.com
Ms. Preeti Manoj	Deputy Designated Safeguarding Lead and Head of Secondary	preeti.m_win@gemsedu.com
Mr. Gaber Hamed Mohamed	Deputy Designated Safeguarding Lead and Head of Arabic and Islamic Education, Whole School	gaber.h_win@gemsedu.com
Ms. Elizabeth Jacob	Deputy Designated Safeguarding Lead and Head of Professional Learning and Development	elizabeth.j_win@gemsedu.com
Ms. Kathryn Noreen Darashah	Deputy Designated Safeguarding Lead and Head of Inclusion	kathryn.d2_win@gemsedu.com
Ms. Debbiejo Miranda	Deputy Designated Safeguarding Lead and Head of Well Being	debbiejo.m_win@gemsedu.com
Ms. Anna Francis Cherukara	Deputy Designated Safeguarding Lead and Head of Innovation, Curriculum & Enrichment	anna.c_win@gemsedu.com
Mr. Nisar Mohamed	Deputy Designated Safeguarding Lead and Deputy Head of Secondary	mohamednisar.v_win@gemsedu.com
Ms. Desiree Scott	Deputy Designated Safeguarding Lead and Head of Foundation Stage/Early Stages	desiree.s_win@gemsedu.com





EYFS IS DELIVERED AROUND THESE 4 THEMES



Positive Relationships



Enabling Environments

A Unique Child

Student



Learning and Development





Within the theme of Learning and Development there are 7 areas. All areas are connected to one another and are **equally important**.

All areas of learning are reflected both indoors and outdoors.

Prime

1. Communication and Language
2. Physical Development
3. Personal, Social and Emotional Development

Specific

1. Literacy
2. Mathematics
3. Understanding the World
4. Expressive Arts and Design





THREE PRIME AREAS

Communication and Language

1. Listening and attention
2. Understanding
3. Speaking



Physical Development

1. Moving and handling
2. Health and self-care



Personal, Social and Emotional Development

1. Making relationships
2. Sense of self
3. Understanding Emotions



FOUR SPECIFIC AREAS



Literacy

1. Reading
2. Writing

Mathematics

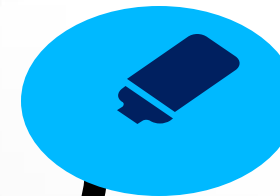
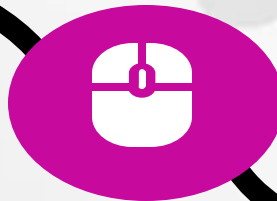
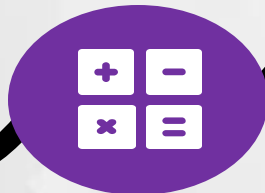
1. Numbers
- Spatial Awareness
- Shape

Understanding the World

1. People and Communities
2. The World
3. Technology

Expressive Arts and Design

1. Creating with materials
2. Being imaginative and expressive





THE PRIME AREAS

Physical
Development



Communication
and language



Personal,
social and
emotional
Development





THE SPECIFIC AREAS

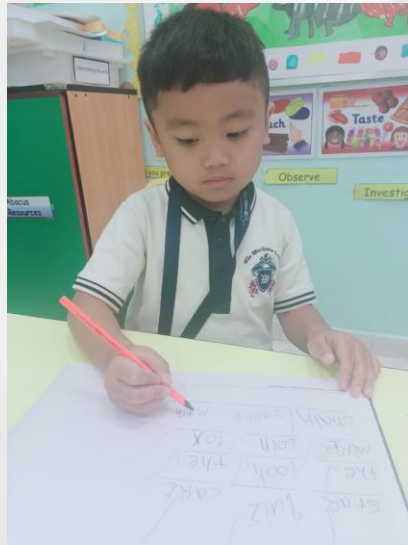
Literacy



Reading

- Comprehension
- Word Reading

Writing



Mathematics

Number
Numerical
Patterns





THE SPECIFIC AREAS

Expressive Arts and Design

Understanding the World

Past and Present



People, Culture and Communities



The Natural World



Creating with materials

Being imaginative and expressive



ASSESSMENT, RECORDING AND REPORTING



- Teachers build up their assessments throughout the year on a cumulative basis, from on-going learning and teaching.
- They make regular assessments, observations and recordings of children's learning, and we use this information to ensure that future planning reflects identified needs.
- **Look, listen and note**
- Observations of children help them to assess the progress which children are making and to decide where children are in their learning and development and to plan what to do.
- At the end of every term we report if your child is 'Emerging, Emerging Plus or working at the 'Expected, Expected Plus Level.
- At the end of FS 2, we report on the 17 Early Learning Goals (ELG) as Emerging, Plus, Expected and Expected Plus.



A TYPICAL DAY IN FOUNDATION STAGE 1



Time	Activities
07:30 am to 08:00 am	Choose activities for registration time. Attendance and Morning circle time.
08:00 am to 08:30 am	A look at the visual timetable to be prepared for the day. Rhyme Time, Show & Tell, Reading time.
08:30 am to 09:00 am	Teacher-led/ Student-initiated activities.
09:00 am to 09:30 am	Indoor Activities (Music and Movement, Role play, Construction area)
09:30 am to 10:00 am	Snack Time/ reading time.
10:00 am to 10:30 am	Teacher led/ student initiated activities.
10:30 am to 11:00 am	Outdoor Activities. (Play area, Soft Canopy area, Bike area)
11:00 am to 11:30 am	Child initiated activities and Circle time.
11:30 am to 12:00 pm	Tidy up time, Story time and home time.
11:45 am	Students using bus transport depart
12:00 pm	Students using own transport depart



READING IN FOUNDATION STAGE 1



- We encourage children to picture read the books.
- In a typical day at school, we follow 'Read 5 a day' book policy.
- We have a reading area where children can choose a book of their interest and read with their friends.
- We also take children outdoors to read such as in our school garden area and on reading field trips.
- We also invite parent volunteers, reading buddies, older siblings and grandparents to read and listen to the children.
- We also introduce different letter sounds and by end of FS1, most children start reading two and three letter words and are confident to blend different sounds.



READING IN FOUNDATION STAGE 2



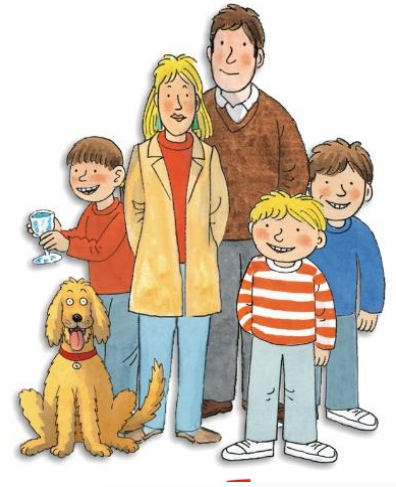
In FS2, We follow the **Oxford Reading Tree Scheme**.

The ORT books are sent home every week along with the record book.

These books are levelled starting with picture reading and then to simple words and sentences.

Individual reading happens once a week and class reading happens every day. Your child will be given the opportunity to “read” their book in school and when they have read to us we will write a comment in their record book. It is important that you sign their book and write a comment when they have read to you.

We also invite parent volunteers, reading buddies, sixth form students, and older siblings to read and listen to the children.



A TYPICAL DAY IN FOUNDATION STAGE 2



Time	Activities
7:30 am to 8:00 am	Registration Time/Arabic
8:00 am to 8:30 am	Look at the visual timetable for the day. Activities - ORT Reading/Mental Maths/ Dress up Day/Rhyme time.
8:30 am to 9:00 am	Jolly Phonics
9:00 am to 9:30 am	Snack Time / Reading Time.
9:30 am to 10:30 am	Indoor Activities. (Investigation, Literacy, Numeracy, Role Play, Art)
10:00 am to 10:30 am	Teacher led / Student initiated activities.
10:30 am to 11:00 am	Outdoor Activities. (Maths and Movement/ Music and Movement/ Garden Area/ Bike Area/ Play Area)
11:00 am to 11:30 am	Child initiated activities. Circle time - Plenary – looking for learning.
11.30 am to 12:00 pm	Story time / Tidy up and home time.
11:45 am	Students using bus transport depart
12:00 pm	Students using own transport depart



SCHOOL TIMINGS



Monday to Thursday Start and End of day Schedule:

	New Timings
FS1 and FS2	7:40 am. - 12:00 pm.

Friday Start and End of day Schedule:

	New Timings
FS1 and Year 13	7:40 am. - 11:20 am.

MORNING DROP OFF & END OF DAY PICK UP TIMINGS



Morning Drop Off – Own Transport Students:

Monday to Friday

- Foundation Stage 1- to Year 13: Between 7:05 am and 7:30 am
- School gates will close at 7:35 am.

End of Day Pick Up – Own Transport Students

Monday to Thursday:

- Foundation Stage -1 and Foundation Stage -2: 12:00 pm -12:20 pm

Friday:

- Foundation Stage -1 to Year 13: 11:40 am -12:00 pm

END OF DAY COLLECTION TIMINGS AND CLASSROOMS



Year Group	Collection Rooms	Pick up timings for Parents Monday to Thursday	Pick up timings for Parents Friday
FS1 -A/B/C	FS1B	12:00 pm to 12:20pm	11:40am to 12:00pm
FS1 -D/E	FS1D	12:00 pm to 12:20pm	11:40am to 12:00pm
FS1 - F/G/H	FS1C	12:00 pm to 12:20pm	11:40am to 12:00pm
FS2 -A/F	FS2A	12:00 pm to 12:20pm	11:40am to 12:00pm
FS2 -B/J/H	FS2B	12:00 pm to 12:20pm	11:40am to 12:00pm
FS2 -C/G/I	FS2C	12:00 pm to 12:20pm	11:40am to 12:00pm
FS2 D/E	FS2D	12:00 pm to 12:20pm	11:40am to 12:00pm

BREAK TIME



Please encourage your child to

- open the tiffin box and water bottle comfortably and independently.
- pack away the tiffin box properly.

Please send healthy finger food to school.

Please send sufficient water with your child for him/her to last the school day.

Please avoid sending nuts and eggs to school as students are allergic to them.

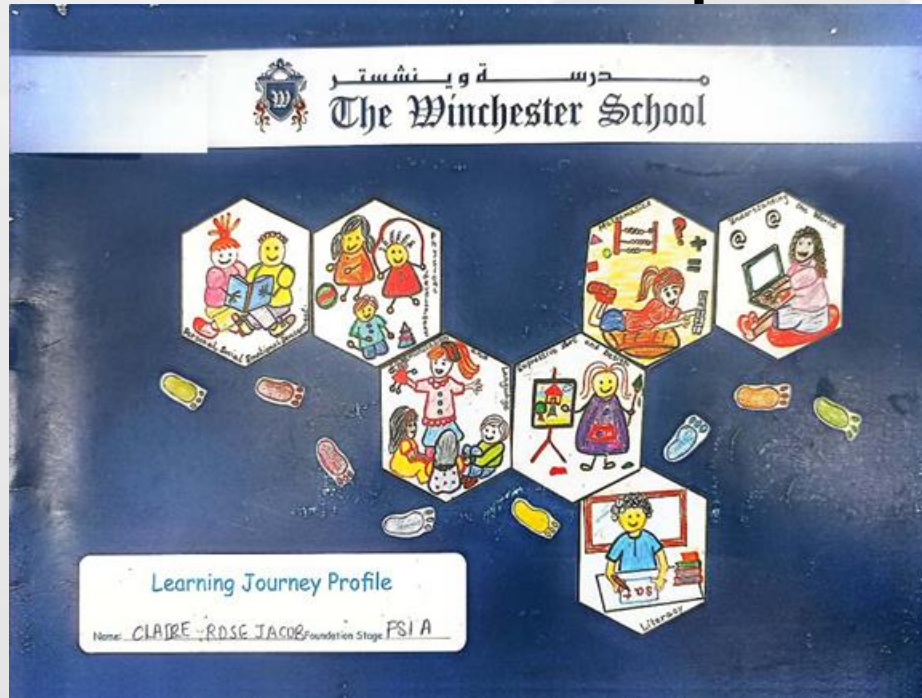
Please refrain to send any eatables for birthday celebration.



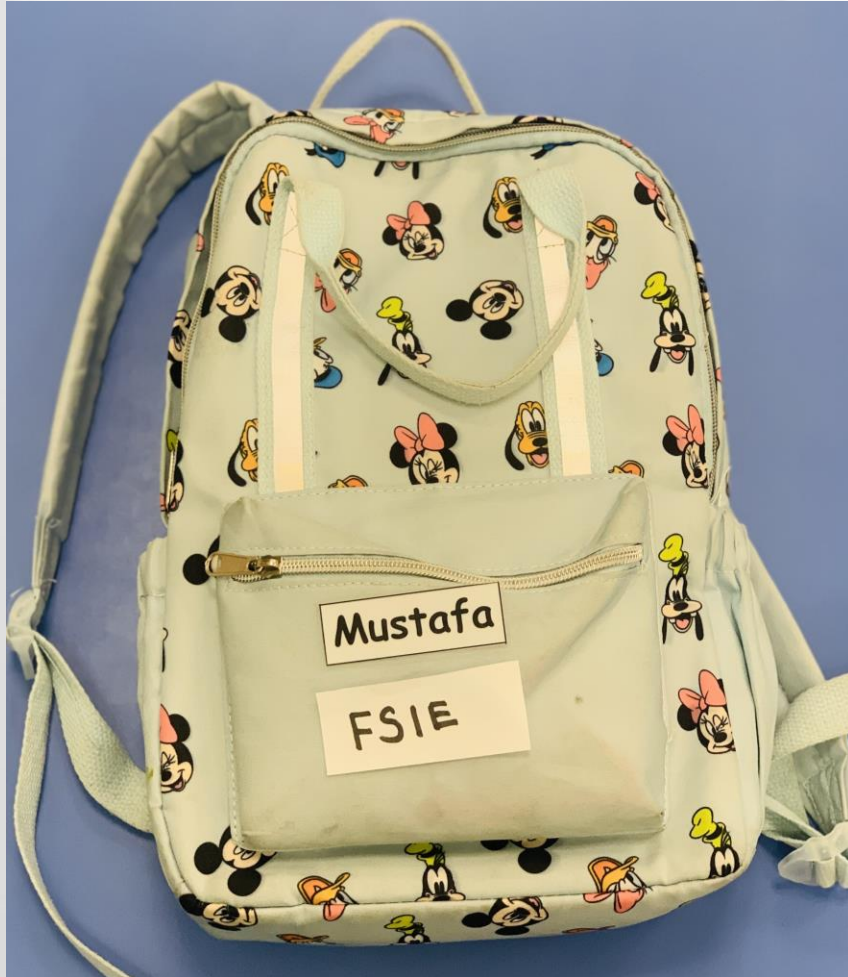
BOOKS & STATIONERY



- Bags, water bottles, lunch box, books and stationery must be clearly **labelled** with your child's name, class and section.
- Due to health and safety reasons and to avoid any tripping hazards, **trolley bags are not allowed in the school premises.**



LABEL BAGS, LUNCH BOX, STATIONERY BOX & WATER BOTTLE



SAY NO TO TROLLEY BAGS!



- Although bags on wheels look user friendly, they can be a tripping hazard in the hallways or while walking up or down a staircase. So request you to support the **NO TROLLEY BAG** Policy of the school.

Say **YES** to
BACKPACK!!



Say **NO** to
TROLLEY bags!



HEALTH AND SAFETY GUIDELINES



- **‘Stay at home if Unwell’** policy to be followed by everyone to maintain health and safety standards
- Please encourage students to maintain good hand hygiene by frequently and properly washing hands or using hand sanitizers.
- All students must come to school wearing **their lanyards**.
- **Please note that parents are required to wear their yellow lanyard with parent ID card issued from school to access the school premises, to pick up and drop off their children and attend events.**



ATTENDANCE AND PUNCTUALITY

- To ensure your child's attainment and progress, it is imperative that your child maintains a healthy attendance record.
- Since attainment and progress is directly linked to attendance, therefore we expect all children to be regular and punctual to school and to their lessons. We expect them to have at least 96% attendance per term.
- 'Stay at home if Unwell' policy to be followed by everyone to maintain health and safety standards
- The latest your child should arrive by is 7:30 am in school. The school gate closes by 7:35 am.
- Students entering the form class after 7:40 am will be marked late and late SMS will be sent to the parents.
- If your child is absent, for any reason, parents must email the teachers before 7.45am.
- After 3 late slips, parents will be required to have a meeting with the Head of Primary.

COMMUNICATION



- We value our connect and communication with our parents and all stake holders.
- For any meeting with the teacher, parents need to write an email and take prior appointment.
- If there is any urgent message, we request you to call the school reception and leave a message. The teacher will call you back during her non-contact time.
- **Emails** -Teachers will get back to you within 24 hours. Teachers will be unable to reply to any emails during contact time(7:00 am 12:00pm).



UNIFORM POLICY



NOTE: Students are required to come to school in school uniform.

In case, uniform of their size is not available at Threads - the uniform store, they need to wear the shirt/trousers/skirt as applicable, closest to the colour of our school uniform.

FS Children are expected to wear the correct uniform to school every day. It is the same uniform for both girls and boys, which includes

- Navy blue shorts, the school polo t-shirt
- Black Velcro shoes and navy blue/black socks.
- Accessories: Jewellery should not be worn with exception of a pair of small ear studs for girls.

- Please visit Threads warehouse in Time Square to purchase any
Winchester Uniform Contact Details: THREADS HOLDINGS LTD FZT

Time Square Centre Outlet Telephone: +97143964837



SELF CARE SKILLS



- Many everyday tasks need to be practiced, such as:
- Can wash hands independently.
 - Is fully toilet trained.
 - Can dress after using the washroom, including fastening and unfastening buttons and zippers.
 - Can wear slip on shoes independently.
 - Can eat lunch or a snack without assistance, such as putting a straw in a juice box and opening a lunch box.



WELL-BEING



Physical, social, and emotional well-being activities will continue to be integrated into every aspect of school life to develop resilience, optimism, self-confidence and a sense of belonging in our students through:

- Positive learning environment and time to reconnect with peers and teachers
- One to one or family counselling sessions & intervention and support
- Growth mindset culture and positive leadership opportunities for students.
- Student-led wellbeing initiatives that focus on physical, social, emotional and academic wellbeing.
- Regular assemblies on healthy lifestyle by school doctor
- Unity and team spirit



PHOENIX CLASSROOM

The step by step manual to access PHOENIX are provided in the links below:

Manual for Parents (Phoenix Classroom)	<u>Manual For Parents WIN 2024-2025.pdf</u>
Manual for Parents for Leave Request in Gems Connect	<u>Leave Request Gems Connect Win-2024-2025.pdf</u>
Manual for Parents for Document Upload and Photo upload in Gems Connect	<u>Document Upload and Photo update Gems Connect WIN-2024-2025.pdf</u>
Parent Orientation Presentation (Phoenix Classroom, Gems Connect)	<u>PHOENIX CLASSROOM_Orientation_2024-2025.pdf</u>
Manual for Students (Phoenix Classroom)	<u>Manual For Students WIN 2024-2025.pdf</u>



Intimate Care and Toileting Policy



- To provide guidance and reassurance to staff and parent/s.
- To safeguard the dignity, rights and well-being of children.
- To ensure that there is a consistent approach from all teaching staff in the Foundation Stage.

What the school expects of parents

- Parents ensure that their child is toilet-trained before school admission.
- Under no circumstances should a child attend school wearing diapers or nappies, or padded underwear.
- Parents to share specific concerns with staff about their child's toileting needs.
- Parents must inform the school if a child is not fully toilet trained before starting school
- Parents will provide at least two full sets of spare clothes (underwear, socks, trousers, t-shirt) so that clothing can be changed after any wetting occasions.



- **Should the child receive medication for any toileting issues, parents must report to the class teacher about this and ensure all relevant information is shared with the clinic team before the child starts or returns to school.**
- **Parents agree that after two wetting occasions per day their child will need to be collected from school immediately for the health and hygiene of the child**
- **Parents agree that after ANY soiling occasion their child will need to be collected from school immediately for the health and hygiene of the child .**
- **Parents agree that if their child continues to wet or soil themselves they will be required to remain at home to continue toilet training. This leave will be authorised for up to 5 school days.**



What school expects of staff:

- **Two members of staff will be present when having to assist a child in the washroom.**
- **Teachers and teaching assistants will encourage children to go to the toilet independently during the school day. There will be set times in the day where students will be reminded to use the washroom.**
- **If a child should be changed into fresh clothing, staff will assist by:**
 - Talking children through the steps to support them**
 - Handing over fresh clothes, tissues, wipes, bags to store soiled clothes in**
 - Supporting emotionally if a child is upset**
- **If assistance in changing and toileting is needed, teaching staff should protect themselves and reduce the threat of infection spread, should wear masks, gloves and aprons.**
- **If a student requests to use the toilet, they will be allowed.**



Weekly updates

Family Learning Newsletter

FS 2 Weekly Updates

Term 3 Week 5 – 8th – 12th May

Celebrations

Field trip to KidZania- FS2 students journeyed on a thrilling and exciting field trip to KidZania. This remarkable edutainment theme park offered our little explorers a chance to immerse themselves in a world of role-playing, learning, and endless fun.

Lanyards
All children must wear their school lanyards every day. Parents picking up and dropping off their children must wear their parent ID as well. Please send pictures of your child's act of kindness to the class teacher.
Please keep the ORT reading folder in your child's bag every day. Kindly notify your child's absence to the class teacher by 7.30 AM.

What we have learned

Literacy: Children sequenced the story cards and narrated the story. They drew and labelled the phases of the moon. They also made a list of things they would like to take on the moon.

Mathematics: Children verbally counted beyond 20. They used blocks to count forward and backwards from 1-20. They also found missing numbers from 11-20.

Expressive Art and Design: Children enjoyed making a kite using different materials. They also created their own rockets using junk material.

Understanding the Worlds: Children sequenced and drew the phases of the moon. They used iPad to search facts about the Earth and Moon and made a factbook.

Important Information

Please visit our Year group Blog. You can have a look at a few samples of the activities we have in school. <https://foundationstage2.westbly.com>

Visit and follow The Winchester School Twitter

This week we continued revision of sounds and digraphs. The children practiced reading and writing Phase 4 High frequency words. They wrote simple sentences and was challenged to read and complete the comprehension. Children created alliterations and continued the rhyming strings.



The Winchester School, Jebel Ali

Family Learning Newsletter (Foundation Stage 1) – September 2024



Area of learning	Focus	Home activities/How can you help your child at home	Useful website
Prime Area Communication and Language	Listening and attention Listens with interest to the noises adults make when they read stories.	Encourage your child to listen to stories. To captivate and gain your child's attention during story time, make animal sounds, use some friendly puppets and toys from the toy box.	Listening and attention
	Understanding Identifies action words by following simple instructions e.g Show me jumping.	Share new words in the context of play and activities and explain their meaning. Talk using flashcards or picture books to let them understand the meaning of different actions. Share stories with your child and ask questions. For e.g.: Show who is at the door? What is the girl doing? Show me who is dancing? Point who is running in the story?	Action Words Action words song
	Developing understanding of simple concepts e.g fast/slow, good/bad.	Encourage your child to use lots of language during interaction and discussion. Turn everyday situations into opportunities for discussion and description. Reward each time your child attempts a new word by giving	Opposites for Kids





KEY POLICIES

Please read the key policies of the school carefully.

From: WELCOME MESSAGE FROM THE PRINCIPAL <communication_win@gemsedu.com>
Sent: Wednesday, August 24, 2022 8:09 AM
Subject: WELCOME MESSAGE FROM THE PRINCIPAL

24th August 2022

Dear Parent,

Welcome to The Winchester School, Jebel Ali - **A community of learners and leaders!**

We are all so excited and ready to welcome you all to the academic year 2022-23. I am confident with our continued strive for excellence for our students - our future, we will work most cohesively and collaboratively to make it a yet another successful year!

We are very proud of our school and the accomplishments of our students and staff. The dynamic combination of our professional educators, dedicated parents and community members ensure that all students reach their maximum potential and become lifelong learners. Please do follow and keep yourself updated through our social media handles:

Facebook: [The Winchester School - Jebel Ali | Facebook](#)
Instagram: <https://www.instagram.com/winchesterjebelali/>
Twitter: [@winchesterjebelali](#)

Please do join me to congratulate all the students and staff for yet another year of excellent achievements and results for June 2022. Please click on [link](#) to see all results highlights

At the Winchester School we always strive to make all experiences in the best interest of our children, this year we have to continue to collectively share responsibility of ensuring health and safety of all our children, staff and families.

We request all parents to please adhere to the following for a safe, healthy and smooth first term:

While we continue to strive for excellence, we will strengthen and deepen how we collaborate, make decisions, and solve problems together, we will be putting a stronger focus on continuing to build safe community with each other, our students, and you parents.

I am confident you will all agree, this can be achieved by outstanding partnership with all stakeholders. We will work collaboratively ensuring every child excels and achieves beyond their potential, securing their aspirations, which is the biggest success for us all.

We strongly believe and embrace a "Growth Mindset" – Every day we are afforded an opportunity and we all must pledge to make a positive difference in our own lives and the lives of our students - our future! Our passion and commitment is to ensure each child has a clear goal/ aspiration and is committed to achieve their best and maximizing their potential will be the driving motivational force to make our school better than previous day, day on day and the best it can be, regardless of any challenges.

I trust you will embrace the opportunity to be a part of WIN family and work in close partnership with the school to meet the set goals and highest standards. We had introduced Student Profiles and this led to better impact in student outcomes. I encourage you to work with your child and their teachers to ensure this is completed within the first 2 weeks of school and please keep it updated. More information regarding this will be shared by the Form Tutors next week.

We also request you to update your information about STS bus use/your own arrangement for drop off/pick up. Please take time to read the Welcome Pack sent by respective Head of School and Form Tutors. I encourage you all to attend the parent orientations to be fully aware of all ways of working and updated expectations.

Please find attached the [Parent Handbook](#) for information on the school's current provision. Please follow the [link](#) to access and read the key school policies.

Together We Can!

Most sincerely,

Meenakshi Dahiya
Principal and CEO

[Winchester School](#)

[About Us](#)

[Why WIN?](#)

[Admissions](#)

[Curriculum](#)

[For Parents](#)

[More](#)

View our policies, booklets and presentations.

Policies

- [GEMS Child Safeguarding Policy Statement](#) [Download](#)
- [Admission Policy](#) [Download](#)
- [Anti Bullying Policy](#) [Download](#)
- [Assessment policy](#) [Download](#)
- [Attendance Punctuality Policy and Procedures](#) [Download](#)
- [Behavior and Discipline Policy](#) [Download](#)





IMPORTANT FORMS

Declaration Form

Declaration Form

I acknowledge that my son/daughter and I have read through, understood the following policies carefully and will support my child to abide by the schools expectations.

* Required

1. Student Name *

Enter your answer

2. Year Group *

Select your answer

3. Section *

Select your answer

4. Parent Name *

Enter your answer

Medical and Allergy Form

Medical and Allergy Action Plan

Instruction: Kindly fill all the details. Please write NA if not applicable.

* Required

1. Name of the Student *

Enter your answer

2. Year Group *

Select your answer

3. Section *

Select your answer

4. Medical Condition (If any) *

YES

NO

It is mandatory for all parents and students to read the policies and agreements and fill the forms by 30th August 2024.

CELEBRATIONS



We have a very strong REWARD system-

- ✓ Star of the week
- ✓ Certificates of appreciation to recognise students' efforts and achievements in class, Jewels of Kindness etc.
- ✓ Certificates of participation (Sports Day, Class Assembly)
- ✓ Principals' Letter of Commendation
- ✓ Gold Leaf Award
- ✓ Verbal Praise, Recognition and Acknowledgment
- ✓ Positive calls and mails to the parents.



FOUNDATION STAGE 1 STAGGERED START DATES

Roll numbers 1 to 8

- | | | |
|---------------|--------------|-------------|
| • Mon 26/8/24 | Thur 29/8/24 | Fri 30/8/24 |
| • Mon 2/9/24 | Thur 5/9/24 | Fri 6/9/24 |
| • Mon 9/9/24 | Thur 12/9/24 | Fri 13/9/24 |
| • Mon 16/9/24 | Thur 19/9/24 | Fri 20/9/24 |

Roll numbers 9 to 16

- | | | |
|---------------|--------------|-------------|
| • Tue 27/8/24 | Thur 29/8/24 | Fri 30/8/24 |
| • Tue 3/9/24 | Thur 5/9/24 | Fri 6/9/24 |
| • Tue 10/9/24 | Thur 12/9/24 | Fri 13/9/24 |
| • Tue 17/9/24 | Thur 19/9/24 | Fri 20/9/24 |

Roll numbers 17 to 25

- | | | |
|---------------|--------------|-------------|
| • Wed 28/8/24 | Thur 29/8/24 | Fri 30/8/24 |
| • Wed 4/9/24 | Thur 5/9/24 | Fri 6/9/24 |
| • Wed 11/9/24 | Thur 12/9/24 | Fri 13/9/24 |
| • Wed 18/9/24 | Thur 19/9/24 | Fri 20/9/24 |

23RD SEPTEMBER 2024 ONWARDS EVERYONE COMES EVERY DAY.

www.gemseducation.com

SUMMARY OF TERM DATES-2024-2025



Term 1 (August – December 2024)

New Staff Training Days	Wednesday, 14 August to Friday, 16 August
All staff join	Monday, 19 August
New Student Induction	Monday, 26 August (All new students)
Start of term for All Students	Tuesday, 27 August
PTM	Wednesday, 9 October (non-instructional day/students not in school)
Staff Wellbeing Day	Thursday, 10 October (non-instructional day/students not in school)
Half Term	Thursday, 17 October until Tuesday, 22 October (students & staff)
National Commemoration Day & UAE National Day Holiday	Monday, 2 December to Tuesday, 3 December (inclusive)
Last day of term for Students	Friday, 13 December

Term 2 (January – March 2025)

Start of Term	Monday, 6 January
Half Term	Friday, 14 February until Monday, 17 February (students & staff)
Last day of term for students	Friday, 21 March
Spring break	Monday, 24 March to Friday, 4 April

Term 3 (April – June 2025)

Start of term	Monday, 7 April
*Last day of term for students & Staff	Friday, 27 June



INVITE, INSPIRE, EARN

The GEMS Ambassador Programme is our way of saying 'thank you' to our best advocates, our parent community. Through this programme, parents are given the opportunity to be rewarded for successful student referrals. For each referred child enrolled in one of the selected GEMS schools, the referring parent receives 4% of the referred child's school fees as GEMS Points.



Step-by-Step Guide

To submit your referral, simply...



Open GEMS Rewards App or GEMS Connect App



Tap Ambassador Programme Homepage of GEMS Rewards App | Communication tab on GEMS Connect App



Fill in the form



Submit

Approval Process



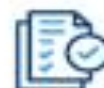
Registrar links referral



Enrolment fees are paid



Student attends school for 2 weeks



Registrar, accounts and principal approve referral



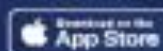
Parent receives confirmation and further details on referral reward via email

Terms and Conditions

- The referred child should not be from the GEMS Education network of schools.
- The referrer must be a parent with a child, or children, already enrolled in a GEMS school. (This condition is not applicable to GEMS Staff, except teaching staff).
- Referral rewards (GEMS Points) are paid once:
 - The child has been successfully enrolled
 - First term tuition fees have been paid
 - The student has attended school for at least 2 weeks
- Referral rewards are not applicable for siblings of existing GEMS students.
- Referral rewards are not applicable for students transferring within the GEMS network.
- Multiple referrals of the same student will be rewarded on a first referral-first reward basis.
- Referrals must be submitted online prior to registration and admission through the GEMS Rewards App, GEMS Connect App.
- Student referral is possible only among schools participating in the Ambassador programme.
- GEMS reserves the right to withdraw or change the terms of the promotion.



Download the app
& start earning today!



GEMS
EDUCATION

GEMS
REWARDS



Parent Reps and Parent Volunteers

The Role of the Parent Representative

The Parent Representatives play a key role in strengthening the connectivity between the school, the parents and the children.

They are the parent face and voice in school activities and events, in support of the children, the institution and the parent body.



Feedback

Please provide your feedback on:

<https://forms.office.com/r/Rtt81HUzri>





Thank you.

